

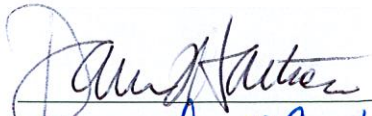
## 1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

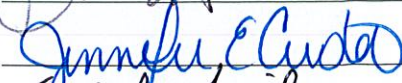
1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
<b>3-Digit LEA/Charter Code: 300</b>	<b>District/Charter Name: Davie County Schools</b>
<b>Contact Name: Jennifer Custer</b>	<b>Contact Title: Director of Exceptional Children</b>
<b>Contact Phone No.: 336-751-2491</b>	<b>Contact E-Mail: custerj@davie.k12.nc.us</b>
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>The publication from NCDPI detailing the eligibility criteria is presented through professional development to both exceptional children and testing staff every year, and it is posted in an easily accessible location to the employees in the district. We also employ a compliance specialist that audits EC files to determine if the correct identification has been made according to the published criteria.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> <li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: NCDPI provides a list of LEAs that are disproportionate, and Davie County Schools is not on that list.</li> <li>• Plans for how disproportionality will be addressed: If it were to become a problem in this county, the data would be examined to discover if there were certain staff contributing to the problem and it would be addressed.</li> </ul>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>We are a neighboring county to Forsyth County, which has a special children's school that only allows students to attend up to a certain age. Once students age out, some parents have decided to move to our county or to pay tuition to continue their student's education. Some parents choose to come to our county to be able to be in a special program in a regular school setting with non-disabled peers instead of being in a separate school.</p> <p>Davie County Schools is a small district, with just over 6,000 students, so the smaller sample size results in wider variations of percentages of NCEXTEND1 students from year to year.</p>	

**Signatures**

Superintendent/Charter School Director

Date 4/13/18

Exceptional Children Director

Date 4-16-18

LEA/Charter Test Coordinator

Date 4/17/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.