

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 290	District/Charter Name: Davidson County Schools
Contact Name: Kathryn Green	Contact Title: EC Director
Contact Phone No.: 336 242 5508	Contact E-Mail: kgreen@davidson.k12.nc.us
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>IEP teams within the district review all existing data and have set guidelines to assist them in choosing appropriate placements, settings, and assessments for students with disabilities. Currently, all students who are taking the NC Extend 1 have a significant cognitive disability and display global delays in all areas of conceptual, linguistic, and academic development along with deficits in adaptive behavior including communication, daily living, and self-care. These students follow the NC Extended Content Standards and are taught in self-contained, separate settings with mainstreaming when appropriate for enrichment classes. Davidson County Schools also operates a public separate school for students with significant cognitive disabilities.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: The district follows federal and state guidelines in determining the presence of disproportionality among students who are referred and identified for special education programming. Davidson County Schools currently is not identified as having significant disproportionality among students with disabilities. • Plans for how disproportionality will be addressed: In the event Davidson County Schools is determined to have disproportionality, the district will re-examine guidelines and procedures for how it is identifying students with disabilities. The district would offer staff development focusing on diversity to develop a better understanding of the populations that we serve and how to best meet the needs of the whole child. 	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>Davidson County Schools operates a public separate school, Stoner-Thomas, with a Memorandum of Understanding with Lexington City Schools and Thomasville City Schools to provide for the enrollment of students in those districts in our public separate school setting. In calculating the 1% participation on the Extend 1, consideration should be given to the fact that Davidson County enrolls students with significant cognitive disabilities from two other districts and those students take the NC Extend 1. Currently, there are 19 students attending Stoner-Thomas School from Lexington City Schools. There are also an additional 6 students attending from Thomasville City Schools. If these 25 students were removed from our list of students taking the Extend 1, Davidson County schools would meet the 1% criteria.</p>	

Signatures

Superintendent/Charter School Director



Date 4-10-18

Exceptional Children Director



Date 4/9/18

LEA/Charter Test Coordinator



Date 4/9/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.