

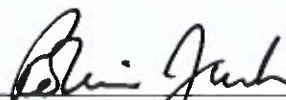
1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 35A	District/Charter Name: Crosscreek Charter School
Contact Name: Claire Jacobs	Contact Title: EC Coordinator
Contact Phone No.: 919 497 3198	Contact E-Mail: CJacobs@CrosscreekCharterSchool.org
2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment. At Crosscreek Charter School, students are determined for alternative testing when they have significant deficits in adaptive behavior and fall at least 2 standard deviation below the mean on standardized intelligent tests. Both criteria has to effect a student's educational performance in the general education classroom. Another factor is if the student cannot independently perform self-care in the gen. ed.	
3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.	
<ul style="list-style-type: none"> Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: The categorization of students in a specific sub group (race, gender, socioeconomic) into one disability area without data or documentation to justify the category. Plans for how disproportionality will be addressed: With the implementation of MTSS program, teachers, administrators will be able to differentiate instruction for academics and behavioral models to include all students despite ability, in the general education classroom. 	
4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation. Crosscreek uses a lottery system without general screening of students or families. Once a student is chosen in the lottery information is gathered about the student. Eligible IEPs are reviewed and placement/needs are assessed at that time.	

Signatures

Superintendent/Charter School Director



Date

4-3-18

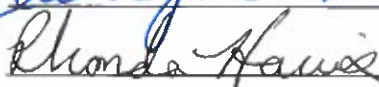
Exceptional Children Director



Date

4-3-18

LEA/Charter Test Coordinator



Date

4-3-18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternatassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.