

1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 601	District/Charter Name: Community School of Davidson
Contact Name: Amy Tomalis	Contact Title: EC Director
Contact Phone No.: 704-897-8061	Contact E-Mail: atomalis@csdspartans.org
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>CSD follows all state and federal EC referral and placement guidelines per state and federal policy. IEP teams are trained and well-informed and deliberate in the determination of participation in the NC Extend 1 alternate assessments following the eligibility requirements below:</p> <ul style="list-style-type: none"> • The student has a current IEP • The student is enrolled in grades 3-8, 10, or 11 according to Powerschool. • The student is instructed in NC Extended Content Standards in ALL assessed content areas. • The student has a significant cognitive disability 	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: an over representation of a minority student population identified with a learning disability or other type of disability under IDEA. <p>CSD has not exceeded 1.0 percent participation nor does it anticipate exceeding 1.0% of students assessed with NC Extend 1 alternate assessment.</p> <p>Preliminary lottery admits along with current enrollment indicates that we will enroll less students with significant cognitive disabilities in 2017-18 school year. In addition, several students served in this capacity during 2016-17 school year have exited due to long distance moves and matriculation at age 21. We will have an additional student who participates in ECS course of study who will be moving out of state.</p> <p>Plans for how disproportionality will be addressed: Practices already employed at CSD: early intervention, implementation of positive behavioral support programs, culturally responsive teaching, strengthening parent/family involvement and community partnerships.</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>CSD has a reputation of a strong exceptional children's program as such we have a statistically higher number of students who enter our lottery already placed with IEP's.</p>	

Signatures

Superintendent/Charter School Director

Joy K. Warner

Date

5/7/18

Exceptional Children Director

Amy Lomah

Date

5/7/18

LEA/Charter Test Coordinator

Angele Calabrese

Date

5/7/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.