

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 13B	District/Charter Name: Cabarrus Charter Academy
Contact Name: Cassandra Drum	Contact Title: Student Services Coordinator
Contact Phone No.: 704-789-2500	Contact E-Mail: cdrum@cabarruscharter.org
2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment. Our Charter adheres to the eligibility criteria by ensuring: <ul style="list-style-type: none"> • All students are enrolled grades 3-5 • All student have current IEPs • Students have significant cognitive disabilities that impact adaptive behaviors • Students are instructed on NC Extend Content in ELA, Math and Science • Require extensive and repeated instruction • Use adaptive materials and individualized methods to access content 	
3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed. <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: Our students are enrolled through a lottery based system. Over the years, our enrollment has decreased, however, our enrollment for our Extend One students has not which has caused our percentage to increase. • Plans for how disproportionality will be addressed: Students will continue to be monitored for progress and the ability to access the general curriculum. 	
4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation. Being that we are a choice school, parents have come to use in general education because all of our students have personal learning plans with the goal to meet every child where they are performing to increase their growth.	

Signatures

Superintendent/Charter School Director	<u><i>Debrahnae J. Hupfer</i></u>	Date	<u>5/1/2018</u>
Exceptional Children Director	<u><i>M. Donald</i></u>	Date	<u>4/30/18</u>
LEA/Charter Test Coordinator	<u><i>Cassandra Dumm</i></u>	Date	<u>4/30/2018</u>

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.