

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 100	District/Charter Name: Brunswick
Contact Name: Melissa Quinlan	Contact Title: Exceptional Children Director
Contact Phone No.: 910-253-2900	Contact E-Mail: mquinlan@bcswan.net
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <ul style="list-style-type: none"> The district Testing Coordinator will provide test training and maintain test training logs for all school-based testing coordinators that outlines eligibility criteria for the alternate assessment as outlined in the <i>Testing Students with Disabilities Manual</i>. School-based testing coordinators will provide training and maintain test training logs for school-based administrators and school-based certified staff that outlines eligibility criteria for the alternate assessment as outlined in the <i>Testing Students with Disabilities Manual</i>. Regional Coordinators from the Exceptional Children Department will provide a booster training session for all exceptional children teachers regarding eligibility criteria for participating in the alternate assessment. District administrators serve as the designated LEA representative for all IEP meetings, and the LEA will monitor IEP team decision making processes to ensure that students meet the eligibility criteria and are assigned to the alternate assessment based on comprehensive student data. The Exceptional Children department will complete a compliance review of student records through use of the state compliance checklist in addition to the district's internal quality assurance walk-through document for students assigned to the alternate assessment to ensure that they meet the criteria as outlined in the <i>Testing Students with Disabilities Manual</i>. 	

3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.

- Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:
 - Brunswick County Schools is comprised of 52.07% males. Sixty-six percent of students taking the Extend 1 assessment are male. The district is comprised of 47.93% females. Thirty-four percent of students taking the Extend 1 are female.
 - Demographic data by race indicates 71% of students taking the Extend 1 assessment are Caucasian as compared to 64.84% for district-wide demographic characteristics. Twenty-two percent of students taking the Extend 1 assessment are African American compared to 15.13% of African American students in the district. Six percent of students taking the Extend 1 are Hispanic compared to 13.44%. One percent of students are two or more compared to five percent in the district.
 - The district totals for free/reduced lunch are 58.22%. Of the students taking the Extend 1 assessment 72.2% receive free/reduced lunch.
- Plans for how disproportionality will be addressed:
 - Disproportionality will be addressed by conducting a comprehensive audit of student records utilizing the state compliance audit checklist to ensure that identified students meet eligibility criteria for the alternate assessment as outlined by the *Testing Students with Disabilities Manual*. In the event that the audit yields findings that do not support student placement on the alternate assessment the IEP team will convene to review and revise the IEP as outlined by policies and procedures that govern students with disabilities.

4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

- Based on an internal review of student records, the population of students participating in the alternate assessment is representative of students in the district that exhibit high levels of need and require highly specialized instruction for educational access. Currently, 1.8% of students in Brunswick County Schools require the support of the adaptive curriculum. District data from student participation on the Extend 1 assessment is comparable to district demographic data for students participating in the adaptive curriculum.

Signatures

Superintendent/Charter School Director



Date

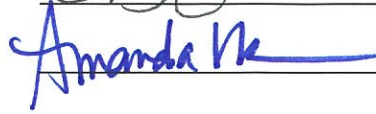
5/1/18

Exceptional Children Director



5/1/18

LEA/Charter Test Coordinator



5/1/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.