

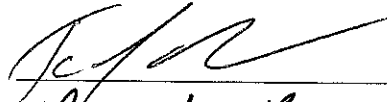
## 1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: <b>88A</b>	District/Charter Name: <b>Brevard Academy</b>
Contact Name: <b>Lori K. Luhrs</b>	Contact Title: <b>Compliance Director / Testing Coord.</b>
Contact Phone No.: <b>828-885-2665</b>	Contact E-Mail: <b>lluhrs@Brevardacademy.school</b>
2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.  <b>The Brevard Academy testing coordinator collaborates with IEP teams to review the criteria for Alternative Assessments for any student who also meets the criteria for Extended Content Standards in the student's daily instruction.</b>	
3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.  <ul style="list-style-type: none"> <li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <b>Brevard Academy is an LEA on a single campus with no greater number of poor or minority students in any one classroom. Neither teachers nor students are assigned to classrooms by income level, ethnic group, or ability level. We have a diverse student population with demographics representative of our community.</b></li> <li>• Plans for how disproportionality will be addressed: <b>To ensure the Brevard Academy avoids any disproportionality, we publicize in our applications and website that, as a charter school, all public school services are available and provided as any traditional public school, such as: economic factors, transportation, special education services, MTSS, and end-of-grade assessments.</b></li> </ul>	
4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation. <b>Brevard Academy has a small population in accordance with the Charter School policy. Each grade level has two classes per grade of no more than 25 students each. With 1 student on the Extend 1 Alternative Assessment for one specific grade, the 1% would not be achievable under these conditions.</b>	

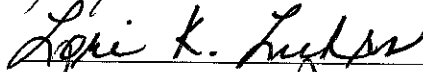
**Signatures**

Superintendent/Charter School Director



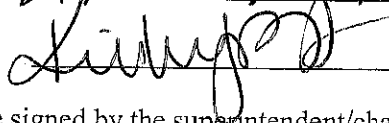
Date 8-6-2018

Exceptional Children Director



Date 8-6-2018

LEA/Charter Test Coordinator



Date 8-6-2018

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.