

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

| | |
|--|---|
| 1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form. | |
| 3-Digit LEA/Charter Code: 60S | District/Charter Name: Bradford Preparatory |
| Contact Name: Kelly Painter | Contact Title: Director |
| Contact Phone No.: 704-701-8132 | Contact E-Mail: kelly.painter@bradfordprep.org |
| <p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>Bradford follows all laws and requirements for EC eligibility. All LEA’s are trained and follow the necessary requirements when making important placement decisions.</p> | |
| <p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: We have over 1% of our students on NCEXTEND 1. We do not have a disproportionality in any other area. • Plans for how disproportionality will be addressed: Our IEP teams will make sure that all criteria are being followed and that these students are actually eligible for the NCEXTEND 1. Our EC data will be reviewed monthly to ensure that the information is accurate and consistent. | |

**1.0 Percent Participation
Justification Form 2017-18**

4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

Our EC population is around 10% but due to our smaller environment, our mission of looking at the whole child, and our inclusive environment we attract many families that have students with special needs. We also provide a very safe place which also seems to attract families.

Signatures

| | | | |
|--|--|------|-------------------|
| Superintendent/Charter School Director |  | Date | <u>5/9/18</u> |
| Exceptional Children Director |  | Date | <u>05/09/2018</u> |
| LEA/Charter Test Coordinator |  | Date | <u>5/9/18</u> |

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by May 4, 2018.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.