

1.0 Percent Participation Justification Form 2017–18

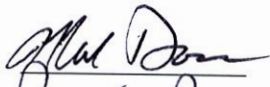
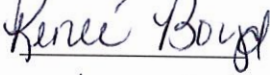
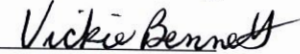
The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 070	District/Charter Name: Beaufort County
Contact Name: Andrea Lilley	Contact Title: LEA Testing Coordinator
Contact Phone No.: 252-940-6572	Contact E-Mail: alilley@beaufort.k12.nc.us
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>Only students with the most significant cognitive disabilities participates in the alternate assessment, and all the students that participates in the alternate assessment and participating in the North Carolina Extended Common Core Standards. Student participation on standardized test is not determined by disability category. Each student’s evaluation data is reviewed by the IEP team with focus placed upon the extent of a student’s significant cognitive disabilities and programming need as a criteria for placement in our district’s self-contained classrooms and the selection of alternate assessment. Most students participating in the alternate assessment are identified with Intellectual Disability Moderate, Intellectual Disability Severe, Autism, Multiple Disabilities, and Other Health Impairment, but the disability is not the determining factor when deciding participation. Alternate assessment decisions are made at every annual review meeting by the IEP team and reviewed during subsequent team meetings to ensure continue appropriateness. Team participation decisions have been based upon student performance, evaluation data and additional data review. All certified teachers receive professional development to administer the North Carolina statewide assessments. Students participating in the alternate assessment participate in the general education curriculum and interact with non-disabled peers to the greatest extent possible.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p style="padding-left: 40px;">Beaufort County is a rural county with 66.1% of its population economically disadvantaged. 77.8% of the students in Beaufort County School taking the NCEXTEND 1 alternate assessment are economically disadvantaged. This demographic increases the chances of students with significant cognitive impairments.</p> <ul style="list-style-type: none"> • Plans for how disproportionality will be addressed: <p style="padding-left: 40px;">Beaufort County Schools provides pre-kindergarten through Title I, NC PreK, and the Exceptional Children’s department.</p>	

4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

Beaufort County Schools has small a small population. One or two students can skew the results.

Signatures

Superintendent/Charter School Director		Date <u>5-4-18</u>
Exceptional Children Director		Date <u>5-4-18</u>
LEA/Charter Test Coordinator (Assistant)		Date <u>5-4-18</u>

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.