

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 040	District/Charter Name: Anson
Contact Name: Nancy Diggs	Contact Title: Administrator: Exceptional Children
Contact Phone No.: 704-694-4417 (01700)	Contact E-Mail: diggs.nancy@anson.k12.nc.us
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>The eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication is reflected in the Anson County Schools' "Guiding Document for Consideration for Placement in the Extended Content Standards Classroom." IEP teams review recent reevaluation information for each student prior to their first administration of the NCEXTEND1 to validate that this criteria continues to be met.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: Due to the small number of EXTEND1 students in our district resulting in fewer than 5 students tested in many subgroups, analyzing the overall numbers tested provides a clearer picture of possible disproportionality. For reading, math and science in grades 3-8, it was determined that African-American males are over-represented in EXTEND1 assessments when compared with the district. • Plans for how disproportionality will be addressed: A district team will review EXTEND1 documentation annually for possible recommendations of excelling students who may be more appropriately challenged by the SCOS; Exceptional Children's Department will conduct self-audits with internal compliance measures to assure students are identified appropriately; District implementation continues for MTSS/PBIS. 	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation. All test administrators for the EXTEND1 meet the requirements and have received test administration training prior to administering the assessment as documented by the attendance log and signed Test Administrator Security Agreements.</p>	

Signatures

Superintendent/Charter School Director Michael H. Moore Date 4-23-18
Exceptional Children Director Nancy Dwyer Date 4/20/18
LEA/Charter Test Coordinator Sheri L. Hight Date 4/20/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.