

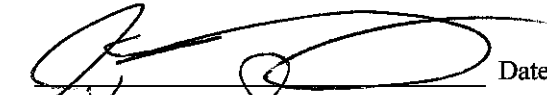
1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: <u>43</u>	District/Charter Name: <u>American Renaissance School</u>
Contact Name: <u>Andrea Leluka</u>	Contact Title: <u>Middle School Principal & Testing Coordinator</u>
Contact Phone No.: <u>704-881-2325</u>	Contact E-Mail: <u>andrea.leluka@arsnc.org</u>
2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.	
<p><i>Each year I provide a copy of the Testing Students with Disabilities publication to our EC Director and train the entire staff at American Renaissance on the testing requirements. I then also train the EC staff on the Extend 1 assessment. As the Testing Coordinator, I follow the student's IEP when administering the NC EOGs & EXTEND 1 assessments. As the principal, I also sit in on IEP meetings to ensure the NCEXTEND 1 Eligibility Criteria are followed.</i></p>	
3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.	
<ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <i>We have seven students who took the NC Extend 1 assessment. Of these seven, 4 are Caucasian, 2 are African American, and 1 is Asian. As for gender, 5 are girls and 2 are boys. Last, all students were ineligible for Free or Reduced Lunch!</i> • Plans for how disproportionality will be addressed: <i>We currently provide services to all students needing them as outlined in their IEP. Our school closely monitors all students through the MTSS process to ensure a free & appropriate education is provided & we follow the eligibility requirements as outlined in the NC Extend 1 eligibility criteria.</i> 	
4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.	
<p><i>Our total headcount for the 2017-18 school year was 526 students. As of our April 2018 EC headcount we had 11% of our population as EC. Of our EC population 12% were receiving instruction on the NC Extended Content Standards & Extend 1 assessments.</i></p>	

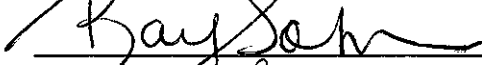
Signatures

Superintendent/Charter School Director



Date 8/7/2018

Exceptional Children Director



Date 8/7/2018

LEA/Charter Test Coordinator



Date 8/7/2018

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.