

FY 2025-2026
ALLOTMENT POLICY MANUAL
Federal Grant Programs

**PUBLIC SCHOOLS OF NORTH CAROLINA
STATE BOARD OF EDUCATION
DEPARTMENT OF PUBLIC INSTRUCTION
FINANCIAL AND BUSINESS SERVICES
DIVISION OF SCHOOL BUSINESS**



ADDRESS QUESTIONS RELATED TO POLICIES TO THE FOLLOWING:

Allotments:	School Business, School Allotments
Consolidated Programs:	Office of Federal Programs
IDEA:	Exceptional Children
School Nutrition Section:	School Nutrition and District Operations
Career Technical Education (CTE) / Perkins:	Career Technical Education

Federal Formulas

ESEA TITLE I, PART A – BASIC GRANT (PRC 0050)	5
ESEA TITLE I, PART A – CONCENTRATION GRANTS (PRC 0050)	8
ESEA TITLE I, PART A - EDUCATION FINANCE INCENTIVE GRANT (PRC 0050)	11
ESEA TITLE I, PART A - TARGETED GRANTS (PRC 0050)	13
ESEA TITLE I, PART A - SCHOOL IMPROVEMENT (FORMULA) – 1003 FUNDS (PRC 0105)	16
ESEA TITLE I, PART A – SCHOOL IMPROVEMENT (COMPETITIVE) – 1003 FUNDS	18
ESEA TITLE I, PART C - MIGRANT EDUCATION PROGRAM (PRC 0051)	20
ESEA TITLE I, PART D - NEGLECTED & DELINQUENT (STATE AGENCY PROGRAMS) (PRC 0047)	22
ESEA TITLE I, PART D – NEGLECTED AND DELINQUENT (PSU PROGRAMS) (PRC 0107)	23
ESEA TITLE II, PART A – SUPPORTING EFFECTIVE INSTRUCTION (PRC 0103)	24
SMALL, RURAL SCHOOLS ACHIEVEMENT PROGRAM (SRSA) FLEXIBILITY – TITLE II, PART A (PRC 0091)	25
ESEA TITLE III, PART A – ENGLISH LANGUAGE ACQUISITION (PRC 0104)	27
ESEA TITLE III, PART A – ENGLISH LANGUAGE ACQUISITION (SIGNIFICANT INCREASE) (PRC 0111)	29
ESEA TITLE IV, PART A – STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS (PRC 0108)	31
SMALL, RURAL SCHOOLS ACHIEVEMENT PROGRAM (SRSA) FLEXIBILITY – TITLE IV, PART A (PRC 0116)	33
ESEA TITLE IV, PART A – STRONGER CONNECTIONS GRANT PROGRAM (PRC 0145)	35
TITLE IV, PART B - 21ST CENTURY COMMUNITY LEARNING CENTERS (PRC 0110)	37
ESEA Title IV, PART F – MENTAL HEALTH SERVICE PROFESSIONAL DEMONSTRATION GRANT (PROJECT ADS) (PRC 0143)	39
ESEA TITLE IV, PART F – SCHOOL-BASED MENTAL HEALTH SERVICES GRANT (PROJECT FAST) (PRC 0144)	40
ESEA TITLE IV, PART C -- NC ADVANCING CHARTER COLLABORATION AND EXCELLENCE FOR STUDENT SUCCESS (ACCESS) SUBGRANT PROGRAM (PRC 0160)	41
ESEA TITLE V, PART B – RURAL AND LOW-INCOME SCHOOLS (RLIS) (PRC 0109)	42
MCKINNEY – VENTO HOMELESS ASSISTANCE ACT (PRC 0026)	44
IDEA – SECTION 611 GRANTS TO STATES (PRC 0060)	47
IDEA - CHILDREN WITH DISABILITIES high cost fund – RISK POOL (PRC 0114)	50
IDEA – Comprehensive COORDINATED EARLY INTERVENING SERVICES (CEIS) (PRC 0070) ..	52
IDEA– SECTION 619 PRESCHOOL GRANTS (PRC 0049)	55
IDEA SPECIAL NEEDS TARGETED ASSISTANCE (PRC 0118)	57
IDEA PRESCHOOL TARGETED ASSISTANCE (PRC 0119)	58
IDEA– SPECIAL EDUCATION STATE IMPROVEMENT GRANT (PRC 0082)	59
CAREER AND TECHNICAL EDUCATION - PROGRAM IMPROVEMENT (PRC 0017)	62
ReThink EDUCATION Stipends – (PRC 0146)	65
SCHOOL MENTAL HEALTH SUPPORT (PRC 0102)	66
SEXUAL RISK AVOIDANCE EDUCATION PROGRAM (SRAE) (PRC 0101)	67
CHILD NUTRITION EQUIPMENT (NSLP) (PRC 0053)	69
CDC: IMPROVING HEALTH, ACADEMIC ACHIEVEMENT, AND WELL-BEING OF STUDENTS (PRC 0059)	70

Elementary and Secondary Education Programs

**PUBLIC SCHOOLS OF NORTH CAROLINA
STATE BOARD OF EDUCATION
DEPARTMENT OF PUBLIC INSTRUCTION
FINANCIAL AND BUSINESS SERVICES
DIVISION OF SCHOOL BUSINESS**



ESEA TITLE I, PART A – BASIC GRANT (PRC 0050)

PROGRAM REPORT CODE: 0050
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0050-XXX
CFDA #: 84.010A

TYPE: Dollars
TERM: Up to 27 months
PURPOSE: Provides funding to supplement and provide special help to educationally deprived children from low-income families.
ELIGIBILITY: Eligibility is as follows:

Each LEA/charter school is entitled to funding based on the sum of the children (formula children) in the following populations:

- 1) Number of children in poverty, ages five through seventeen, as identified in the most current census data.
- 2) Number of neglected children.
- 3) Number of children in foster homes.

Since there is no census poverty data available for charter schools, the following method for converting the charter school free lunch count to a poverty count has been authorized by the U.S. Department of Education.

- 1) A ratio is developed which defines the proportion of the total state free lunch count to the state total census poverty count.
- 2) The above ratio is then applied to the individual charter school free lunch count to establish a census poverty count for that charter school.

An LEA/charter school is eligible for "Basic" funding, if the number of formula children counted for allocation purposes is at least 10 and greater than two percent of the LEA's/charter school's total population, ages 5 to 17 years.

In addition to the allocation based on the formula children identified above, an LEA/charter school is entitled to funding based on the number of delinquent children.

Application must be approved prior to the LEA receiving the allotment.

FORMULA: Formula is as follows:

The U.S. Department of Education determines the allotment of funds to each LEA. Funds for Title I Basic grant-eligible charter schools are distributed as follows:

- 1) A ratio is developed which defines the proportion of formula children in all eligible charter schools to all formula children in the state.
- 2) The total state allocation is then reduced by the percentage determined in step 1.
- 3) The amount of the reduction is distributed to eligible charter schools on the basis of their individual proportion of formula children enrolled.
- 4) The allocation to each LEA/charter school is then reduced by the reserve for school improvement and state administration.

HOLD HARMLESS:

- 1) An LEA/charter school shall receive not less than 95% of the amount of funds received last year if the number of formula children is not less than 30% of the total number of children ages 5 to 17.
- 2) An LEA/charter school shall receive not less than 90% of the amount of funds received last year if the number of formula children is between 15% and 30% of the total number of children ages 5 to 17.
- 3) An LEA/charter school shall receive not less than 85% of the amount of funds received last year if the number of formula children is below 15% of the total number of children ages 5 to 17.

An LEA/charter school must meet the eligibility requirements in order for the hold harmless provisions to apply.

SPECIAL PROVISION:

- 1) Each grant can be awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely budget is submitted each year. **Carryover funds are subject to applicable carryover percentage limitations.**
- 2) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's / charter school's budget.
- 3) If an LEA/charter school receives an allocation greater than \$50,000 (total of Title 1 Basic, Concentration, Education Finance Incentive and Targeted funds), the amount of funds available for carryover into the following year (after September 30th) is limited to 15% of the current year's allocation. Funds in excess of percentage limitations will revert and be reallocated to eligible LEAs/charter schools unless a waiver is received and approved.
- 4) An LEA may request in writing to the Section Chief for Federal Program Monitoring, Federal Program Monitoring and Support Division for a waiver of the carryover percentage to be granted.

- a) Absent approved flexibility from the U.S. Department of Education, DPI may only grant a waiver once every three years if it is determined that the request is reasonable and necessary or if supplemental appropriations become available.
 - b) If flexibility is approved by the U.S. Department of Education, DPI may grant a waiver more than once every three years, provided that the request is reasonable and necessary or if supplemental appropriations become available.
- 5) In fiscal year 2008-09, the administration cap was increased to 12% of the allotment. If the allowable administrative expenditures for the current fiscal year are less than the 12% administration cap, the difference can be carried over, on June 30, to the following fiscal year. Any administration carryover will be added to the administration cap in the following fiscal year.
- 6) An LEA/charter school may request in writing to the Section Chief of Federal Program Monitoring, that a waiver of the administrative and support percentage be granted. A waiver may be granted if it is determined that the request is reasonable and necessary due to extraordinary circumstances or fluctuations in funding.
- 7) If an LEA or charter elects to waive their allotment or if an application cannot be approved by the application deadline, the funding amount for which that LEA or charter was eligible will be reallocated as follows:
- a) Eligibility Guidelines:
 - i) The LEA/Charter must be eligible for and approved to receive Title I funds in the current year.
 - b) Re-Allocation Formula:
 - i) Additional funds available will be allocated to LEAs/Charter schools approved to receive Title I funds for the current year based on a percent to total of their current year allocation.
- 8) No funding may be utilized beyond the expiration of the period of availability of the specific award from which funds were allotted.

ESEA TITLE I, PART A – CONCENTRATION GRANTS (PRC 0050)

PROGRAM REPORT CODE: 0050
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0050-XXX
CFDA #: 84.010A

TYPE: Dollars
TERM: Up to 27 months
PURPOSE: Provides funding to supplement LEAs with especially high concentrations of children from low-income families.
ELIGIBILITY: To be eligible for "Concentration" funding, the number of formula children in an LEA/charter school must exceed six thousand, five hundred (6,500) OR exceed fifteen percent of the LEA's/charter school's total population, ages 5 to 17 years.

Application must be approved prior to the LEA/charter school receiving the allotment.

See ESEA Title I – Basic Eligibility for discussion on "formula" children.

FORMULA: See Title I Basic.

HOLD HARMLESS:

- 1) An LEA/charter school shall receive not less than 95% of the amount of funds received last year if the number of formula children is not less than 30% of the total number of children ages 5 to 17.
- 2) An LEA/charter school shall receive not less than 90% of the amount of funds received last year if the number of formula children is between 15% and 30% of the total number of children ages 5 to 17.
- 3) An LEA/charter school shall receive not less than 85% of the amount of funds received last year if the number of formula children is below 15% of the total number of children ages 5 to 17.

If sufficient funds are appropriated, the amounts shall be paid to all LEAs that receive Concentration grant funds for the preceding fiscal year, regardless of whether the LEA meets minimum eligibility criteria for that fiscal year. LEA not meeting eligibility requirements for Title I – Concentration shall be paid its hold harmless amount for (4) four consecutive years.

SPECIAL PROVISION:

- 1) Each grant can be awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by

allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely budget is submitted each year. **Carryover funds are subject to applicable carryover percentage limitations.**

- 2) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's / charter school's budget.
- 3) If an LEA/charter school receives an allocation greater than \$50,000 (total of Title 1 Basic, Concentration, Education Finance Incentive and Targeted funds), the amount of funds available for carryover into the following year (after September 30th) is limited to 15% of the current year's allocation. Funds in excess of percentage limitations will revert and be reallocated to eligible LEAs/charter schools unless a waiver is received and approved.
- 4) An LEA may request in writing to the Section Chief for Federal Program Monitoring, Federal Program Monitoring and Support Division for a waiver of the carryover percentage to be granted.
 - a) Absent approved flexibility from the U.S. Department of Education, DPI may only grant a waiver once every three years if it is determined that the request is reasonable and necessary or if supplemental appropriations become available.
 - b) If flexibility is approved by the U.S. Department of Education, DPI may grant a waiver more than once every three years, provided that the request is reasonable and necessary or if supplemental appropriations become available.
- 5) In fiscal year 2008-09, the administration cap was increased to 12% of the allotment. If the allowable administrative expenditures for the current fiscal year are less than the 12% administration cap, the difference can be carried over, on June 30, to the following fiscal year. Any administration carryover will be added to the administration cap in the following fiscal year.
- 6) An LEA/charter school may request in writing to the Section Chief of Federal Program Monitoring, that a waiver of the administrative and support percentage be granted. A waiver may be granted if it is determined that the request is reasonable and necessary due to extraordinary circumstances or fluctuations in funding.
- 7) If an LEA or charter elects to waive their allotment or if an application cannot be approved by the application deadline, the funding amount for which that LEA or charter was eligible will be reallocated as follows:
 - a) Eligibility Guidelines:
 - i) The LEA/Charter must be eligible for and approved to receive Title I funds in the current year.
 - b) Re-Allocation Formula:

- i) Additional funds available will be allocated to LEAs/Charter schools approved to receive Title I funds for the current year based on a percent to total of their current year allocation.
- 8) No funding may be utilized beyond the expiration of the period of availability of the specific award from which funds were allotted.

ESEA TITLE I, PART A - EDUCATION FINANCE INCENTIVE GRANT (PRC 0050)

PROGRAM REPORT CODE: 0050
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0050-XXX
CFDA #: 84.010A

TYPE: Dollars
TERM: Up to 27 months
PURPOSE: Provides funding to supplement LEAs/charter schools with an especially high concentration of children from low-income families.
ELIGIBILITY: An LEA/charter school is eligible for "Education Finance Incentive" funding if the number of formula children is at least 10 and at least 5% of the LEA's/charter school's total population ages 5 to 17 years.

Application must be approved prior to the LEA/charter school receiving the allotment.

FORMULA: Funds will be distributed to LEAs/charter schools based on the weighted child count. The U.S. Department of Education determines each LEA's allotment. Funds are allotted as part of the Title I Basic Grant.

HOLD HARMLESS:

- 1) An LEA/charter school shall receive not less than 95% of the amount of funds received last year if the number of formula children is not less than 30% of the total number of children ages 5 to 17.
- 2) An LEA/charter school shall receive not less than 90% of the amount of funds received last year if the number of formula children is between 15% and 30% of the total number of children ages 5 to 17.
- 3) An LEA/charter school shall receive not less than 85% of the amount of funds received last year if the number of formula children is below 15% of the total number of children ages 5 to 17.

An LEA/charter school must meet the eligibility requirements in order for the hold harmless provisions to apply.

SPECIAL PROVISION:

- 1) Each grant can be awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months.

Funds are potentially available to LEAs/charter schools for 27 months, provided a timely budget is submitted each year. **Carryover funds are subject to applicable carryover percentage limitations.**

- 2) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's / charter school's budget.
- 3) If an LEA/charter school receives an allocation greater than \$50,000 (total of Title 1 Basic, Concentration, Education Finance Incentive and Targeted funds), the amount of funds available for carryover into the following year (after September 30th) is limited to 15% of the current year's allocation. Funds in excess of percentage limitations will revert and be reallocated to eligible LEAs/charter schools unless a waiver is received and approved.
- 4) An LEA may request in writing to the Section Chief for Federal Program Monitoring, Federal Program Monitoring and Support Division for a waiver of the carryover percentage to be granted.
 - a) Absent approved flexibility from the U.S. Department of Education, DPI may only grant a waiver once every three years if it is determined that the request is reasonable and necessary or if supplemental appropriations become available.
 - b) If flexibility is approved by the U.S. Department of Education, DPI may grant a waiver more than once every three years, provided that the request is reasonable and necessary or if supplemental appropriations become available.
- 5) In fiscal year 2008-09, the administration cap was increased to 12% of the allotment. If the allowable administrative expenditures for the current fiscal year are less than the 12% administration cap, the difference can be carried over, on June 30, to the following fiscal year. Any administration carryover will be added to the administration cap in the following fiscal year.
- 6) An LEA/charter school may request in writing to the Section Chief of Federal Program Monitoring, that a waiver of the administrative and support percentage be granted. A waiver may be granted if it is determined that the request is reasonable and necessary due to extraordinary circumstances or fluctuations in funding.
- 7) If an LEA or charter elects to waive their allotment or if an application cannot be approved by the application deadline, the funding amount for which that LEA or charter was eligible will be reallocated as follows:
 - a) Eligibility Guidelines:
 - i) The LEA/Charter must be eligible for and approved to receive Title I funds in the current year.
 - b) Re-Allocation Formula:
 - i) Additional funds available will be allocated to LEAs/Charter schools approved to receive Title I funds for the current year based on a percent to total of their current year allocation.
- 8) No funding may be utilized beyond the expiration of the period of availability of the specific award from which funds were allotted.

ESEA TITLE I, PART A - TARGETED GRANTS (PRC 0050)

PROGRAM REPORT CODE: 0050
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0050-XXX
CFDA #: 84.010A

TYPE: Dollars
TERM: Up to 27 months
PURPOSE: Provides funding to supplement LEAs with an especially high concentration of children from low-income families.
ELIGIBILITY: An LEA/charter school is eligible for "Targeted funding", if the number of formula children is at least 10 and at least 5% of the LEA's/charter school's total population ages 5 to 17 years.

Application must be approved prior to the LEA/charter school receiving the allotment

FORMULA: Funds will be distributed to LEAs/charter schools based on the weighted child count. The U.S. Department of Education determines the allotment of funds to each LEA. Funds are allotted as part of the Title I Basic Grant.

HOLD HARMLESS:

- 1) An LEA/charter school shall receive not less than 95% of the amount of funds received last year if the number of formula children is not less than 30% of the total number of children ages 5 to 17.
- 2) An LEA/charter school shall receive not less than 90% of the amount of funds received last year if the number of formula children is between 15% and 30% of the total number of children ages 5 to 17.
- 3) An LEA/charter school shall receive not less than 85% of the amount of funds received last year if the number of formula children is below 15% of the total number of children ages 5 to 17.

An LEA/charter school must meet the eligibility requirements in order for the hold harmless provisions to apply.

SPECIAL PROVISION:

- 1) Each grant can be awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely budget is submitted each year. **Carryover funds are subject to applicable carryover percentage limitations.**

- 2) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's / charter school's budget.
- 3) If an LEA/charter school receives an allocation greater than \$50,000 (total of Title 1 Basic, Concentration, Education Finance Incentive and Targeted funds), the amount of funds available for carryover into the following year (after September 30th) is limited to 15% of the current year's allocation. Funds in excess of percentage limitations will revert and be reallocated to eligible LEAs/charter schools unless a waiver is received and approved.
- 4) An LEA may request in writing to the Section Chief for Federal Program Monitoring, Federal Program Monitoring and Support Division for a waiver of the carryover percentage to be granted.
 - a) Absent approved flexibility from the U.S. Department of Education, DPI may only grant a waiver once every three years if it is determined that the request is reasonable and necessary or if supplemental appropriations become available.
 - b) If flexibility is approved by the U.S. Department of Education, DPI may grant a waiver more than once every three years, provided that the request is reasonable and necessary or if supplemental appropriations become available.
- 5) In fiscal year 2008-09, the administration cap was increased to 12% of the allotment. If the allowable administrative expenditures for the current fiscal year are less than the 12% administration cap, the difference can be carried over, on June 30, to the following fiscal year. Any administration carryover will be added to the administration cap in the following fiscal year.
- 6) An LEA/charter school may request in writing to the Section Chief of Federal Program Monitoring, that a waiver of the administrative and support percentage be granted. A waiver may be granted if it is determined that the request is reasonable and necessary due to extraordinary circumstances or fluctuations in funding.
- 7) If an LEA or charter elects to waive their allotment or if an application cannot be approved by the application deadline, the funding amount for which that LEA or charter was eligible will be reallocated as follows:
 - a) Eligibility Guidelines:
 - i) The LEA/Charter must be eligible for and approved to receive Title I funds in the current year.
 - b) Re-Allocation Formula:
 - i) Additional funds available will be allocated to LEAs/Charter schools approved to receive Title I funds for the current year based on a percent to total of their current year allocation.

- 8) No funding may be utilized beyond the expiration of the period of availability of the specific award from which funds were allotted.

ESEA TITLE I, PART A - SCHOOL IMPROVEMENT (FORMULA) – 1003 FUNDS (PRC 0105)

PROGRAM REPORT CODE: 0105
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0105-XXX
CFDA #: 84.010A

TYPE: Dollars
TERM: Up to 27 months
PURPOSE: To provide assistance for schools, which have been identified as schools in need of Targeted Support and Improvement (TSI) under the State's federally approved Every Student Succeeds Act (ESSA) plan. The funds aim to facilitate the implementation of evidence-based improvement plans, capacity building, and long-term sustainability of improvements.
ELIGIBILITY: Eligible Public School Units (PSUs) must have one or more schools identified under the federally approved definition for Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI).

Applications must be approved prior to the PSU receiving the allotment.

FORMULA: Allocations are calculated in the first year of the three-year allotment cycle and will remain consistent through the three-years, unless modified by a special provision listed below. Up to 40% of the funds reserved will be used to provide the base allocation for all Comprehensive Support and Improvement – Low Performance (CSI-LP) and Comprehensive Support and Improvement – Graduation Rate (CSI-LG) identified schools. Up to 30% of the funds reserved will be used to provide allocations per CSI-AT and ATSI identified schools. The remaining portion of funds will be allocated through a per-pupil amount to CSI-LP (based on total ADM) and CSI-LG (based on ADM grades 9-12), utilizing the data source of the best 1 or 2 Actual ADM from previous year.

SPECIAL PROVISION:

- 1) Grant Period: Each grant is awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings amendment extends the grant period to 27 months by allowing unexpended funds as of September 30th to carry over an additional 12 months. Funds are potentially available to PSUs for 27 months provided there are schools identified as CSI/ATSI and a budget is submitted each year.
- 2) Application Process: PSUs must apply for PRC 0105 funds within 90 days from the date the application is made available.

- 3) Reallocation: Unallotted funds will be reallocated to participating PSUs in accordance with the PPA formula outlined above for CSI-LP and CSI-LG.
- 4) Integrated Funding: If one or more schools exit/close CSI/ATSI status, the PSU may reallocate unexpended remaining funds, based on need, to any other schools in the PSU that remain in CSI/TSI status.
- 5) Reverted Funds: If all schools in the PSU exit CSI/TSI status, unexpended fund balances as of September 30th will revert to the State for reallocation to PSUs in accordance with the PPA formula outlined above for CSI-LP and CSI-LG.
- 6) Allocation Rule: At least 80% of funds must directly support identified schools, with up to 20% allowed for district level administrative costs, contracted Charter Management Organization (CMO) support, or contracted Institutions of Higher Education (IHE) Lab Schools support.
- 7) Fund Availability: If sufficient funds are not available to provide PSUs with the calculated year 1 amount for year 2 and/or year 3, the award amounts will be proportionally reduced to align with the available funding.

Revised September 4, 2025

ESEA TITLE I, PART A – SCHOOL IMPROVEMENT (COMPETITIVE) – 1003 FUNDS

PROGRAM REPORT CODE: 0115
UNIFORM CHAT OF ACCOUNTS CODE: XXXX-0115-XXX
CFDA#: 84.010A
PR/AWARD #:

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: To carry out the State Educational Agency’s statewide system of technical assistance and support for Local Education Agencies / Charter Schools / Innovative Project Schools, specifically for schools identified as schools in need of Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) under the State's federally approved plan for the Every Student Succeeds Act (ESSA). These funds are additional resources to improve student achievement and ultimately to assist these schools with exiting the identification and status of CSI.

Competitive School Improvement funds, authorized under section 1003 of Title I of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA), are funds reserved from the State Educational Agencies (SEA’s) Title I, Part A funds to make competitive subgrants available to schools identified as CSI that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to substantially raise the achievement of students so as to enable the schools to make adequate yearly progress and exit improvement status.

Unallocated competitive funding for CSI schools will be allotted to assist schools identified as Targeted Support and Improvement—Additional Targeted Support (TSI-AT) or (ATSI) under the State's federally approved plan for the Every Student Succeeds Act (ESSA).

ELIGIBILITY: To be eligible to apply for and receive these funds, an organization must have one or more schools identified under the federally approved definition for CSI or TSI schools. Funding will be made based on a competitive application process for CSI and formula for TSI.

FORMULA: Total funding to organizations is subject to receipt of approved allocations from the U.S. Department of Education.

Funds will be allotted based on approval of an application for School

Improvement Competitive funds (PRC 0115) submitted by the organization on behalf of schools identified as CSI. Remaining funds will be allotted by formula to districts on behalf of schools identified as TSI.

Each awarded subgrant recipient will receive a proportion of the Title I, Part A mandatory funds set aside annually for school improvement activities targeting schools identified as CSI.

SPECIAL PROVISIONS:

- 1) Each grant is awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings amendment extends the grant period to 27 months by allowing unexpended funds as of September 30th to carry over an additional 12 months. Funds are potentially available to organizations for 27 months provided there are schools identified as CSI schools and a budget is submitted each year, unless a different period of performance is communicated at the time of award.
- 2) The SEA will determine whether to renew an organization's grant if one or more schools within the organization are not meeting the goals identified for the interventions an organization is implementing, student achievement outcomes, and / or other factors determined by the SEA. Pending renewal, these subgrants to CSI schools would be for a period of 3 years – CSI schools only.
- 3) Remaining fund will be determined and allotted on an annual basis and the funds must be encumbered and liquidated within the communicated period of availability at the time of allotment – TSI schools only.

ESEA TITLE I, PART C - MIGRANT EDUCATION PROGRAM (PRC 0051)

PROGRAM REPORT CODE: 0051
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0051-XXX
CFDA #: 84.011A

TYPE: Dollars
TERM: 27 months
PURPOSE: Provides funding for programs meeting the special educational needs of migratory children of migrant agricultural workers and fishers.
ELIGIBILITY: Each LEA with an eligible population of students is entitled to funding.
Application must be approved prior to the LEA receiving the allotment.
FORMULA: Formula is as follows:

Every LEA that reports any Migratory Children for the purpose of establishing a Migrant Education Program will receive a minimum of the dollar equivalent to $\frac{1}{2}$ of a teacher position converted at the statewide average salary for classroom teachers. A minimum of approximately 50 students is recommended for establishing a new program. Minimum funding for ongoing programs will also be the dollar equivalent to $\frac{1}{2}$ of a teacher position converted at the statewide average salary for classroom teachers.

Funding is weighted based on the table below:

Variable Factors	Weight
Headcount (A.1)	5.0
Summer Headcount (A.2)	2.0
Participants in Program (B.1)	1.5
Priority for Service (Moved in Between 9/1 & 8/31 <i>and are also failing to meet state standards</i>)	1.0
Out-of-School Youth Served (Served OS)	1.0
Number of LEP who are also Migrant	2.0

Supplemental to this portion of the funding formula, an amount of \$100,000 will be reserved for an additional allotment to LEAs based on a percent to total of the LEAs' total dollars per average daily membership (state, federal and local) based on the most recent data available. This formula will be reversed in that the LEA with the lowest total dollars per ADM will receive the largest allotment.

SPECIAL PROVISION:

- 1) Each grant can be awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carryover for an additional 12 months. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely budget is submitted each year.
- 2) Reallocation of current year funds: With the exception of eligible charters in their first year of operation, funding for the current year that is not allocated will be distributed to eligible LEAs / charter schools based on the current formula or program needs by February.
- 3) The administrative cap on Migrant funds is 20%.

ESEA TITLE I, PART D - NEGLECTED & DELINQUENT (STATE AGENCY PROGRAMS) (PRC 0047)

PROGRAM REPORT CODE: 0047
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0047-XXX
CFDA #: 80.013A

TYPE: Dollars
TERM: Up to 27 months
PURPOSE: Provides funding to State agencies for the educational needs of children in institutions for neglected or delinquent, in adult correctional institutions, or attending community day programs.
ELIGIBILITY: Eligible State agencies are agencies that are responsible for providing free public education to children in neglected and delinquent institutions, in adult correctional institutions, and enrolled in community day programs.
FORMULA: Funding for eligible State agencies is determined by the U.S. Department of Education and is based on the federal formula which uses the child count of neglected and delinquent children and the State's average per pupil expenditures.

SPECIAL PROVISION:

- 1) Each grant is awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment extends the grant period to 27 months by allowing unexpended funds as of September 30th to carry over an additional 12 months.

ESEA TITLE I, PART D – NEGLECTED AND DELINQUENT (PSU PROGRAMS) (PRC 0107)

PROGRAM REPORT CODE: 0107
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0107-XXX
CFDA #: 84.010A

TYPE: Dollars
TERM: Up to 27 months
PURPOSE: Provides funding to assist PSUs with high proportions of youth in local correctional facilities and drop-out prevention programs for at-risk youth to prevent youth who are at risk from dropping out of school and to provide youth returning from correctional facilities with a support system to ensure their continued education and the involvement of their families and communities.

ELIGIBILITY: Public School Units serving high numbers or percentages of children and youth residing in locally operated correctional facilities, including institutions and community day programs for delinquent children.

FORMULA: Total funding for eligible PSUs is determined by the U.S. Department of Education and is based on the Federal formula, which uses the child count of neglected and delinquent children and the State's average per pupil expenditures. From the funding received, allotments are calculated on a per student basis using the previous year count of delinquent students per PSU.

SPECIAL PROVISION:

- 1) Each grant is awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment extends the grant period to 27 months by allowing unexpended funds as of September 30th to carry over an additional 12 months.
- 2) Program Administrators will notify the School Allotments Section of any LEA/charter school that has not submitted an application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's/charter school's budget.
- 3) Reallocation of current year funds: With the exception of charters in their first year of operation, funding for the current year that is not allocated will be distributed to eligible LEAs/charter schools based on the current formula or program needs by February.

ESEA TITLE II, PART A – SUPPORTING EFFECTIVE INSTRUCTION (PRC 0103)

PROGRAM REPORT CODE: 0103
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0103-XXX
CFDA #: 84.367A

TYPE: Dollars
TERM: Up to 27 Months
PURPOSE: Provides funding to help increase the academic achievement of all students by ensuring that all teachers are highly qualified to teach.
ELIGIBILITY: LEAs, charter schools, and Private Schools are eligible to apply for funding. Private Schools will be required to collaborate with LEAs when applying.

Application must be approved prior to the LEA/charter school receiving the allotment.

FORMULA: Allocations to LEAs are based on the following:
1) Twenty percent (20%) will be distributed based on relative population of children ages 5-17.
2) Eighty percent (80%) will be distributed based on the relative population of children ages 5-17 from families with incomes below the poverty line.

SPECIAL PROVISION:

- 1) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely project application is submitted each year.
- 2) There is no limit on the amount that an LEA/charter school may spend for administrative costs. However, all costs are subject to requirements in the Uniform Administrative Requirements, Cost Principles, and Audit Requirements (Uniform Guidance) to include the requirement that all costs must be necessary, reasonable, and allocable to the program.
- 3) Program Administrators will notify the School Allotments Section of any LEA/charter school that has not submitted an application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's/charter school's budget.
- 4) Reallocation of current year funds: With the exception of eligible charters in their first year of operation, funding for the current year that is not allocated will be distributed to eligible LEAs/charter schools based on the current formula or program needs by February.

**SMALL, RURAL SCHOOLS ACHIEVEMENT PROGRAM (SRSA) FLEXIBILITY –
TITLE II, PART A (PRC 0091)**

PROGRAM REPORT CODE: 0091
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0091-XXX
CFDA #: 84.367A

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: To give small, rural school districts more flexibility so that allocations under the Title II, Part A program (PRC 0103) can be utilized to more effectively raise students' academic achievement.

ELIGIBILITY: An LEA/charter school is eligible to utilize SRSA Flexibility if:

- a) The total number of students in average daily membership at all of the schools served by the local education agency is fewer than 600; or
- b) Each county in which a school served by the local educational agency is located has a total population density of fewer than 10 persons per square mile; and
- c) All of the schools served by the local educational agency are designated with a locale code of 41, 42, or 43, as determined by the U.S. Secretary of Education.

Eligibility is subject to final determination by the U.S. Department of Education.

A Title II, Part A (PRC 0103) application must be approved by NC DPI prior to the LEA or charter school receiving the allotment.

FORMULA: Public School Units that receive funding under the Small, Rural Schools Achievement (SRSA) Program from the U.S. Department of Education may elect to have its Title II, Part A (PRC 0103) funds allotted through PRC 0091 in order to take advantage of SRSA Flexibility under the Elementary and Secondary Education Act (ESEA).

SPECIAL PROVISION:

- 1) An LEA/charter school that is eligible for SRSA Flexibility must notify NC DPI's Federal Programs Monitoring and Support Division of its intent to utilize such flexibility during the annual consolidated application process. Notification of intent to utilize SRSA Flexibility

must be made each fiscal year in which an LEA/charter school wishes to take advantage of such flexibility.

- 2) Through SRSA Flexibility, Title II, Part A funds may be used for allowable expenditures under any of the following programs:
 - a) Title I, Part A -- Improving Basic Programs (PRC 0050)
 - b) Title II, Part A -- Supporting Effective Instruction (PRC 0103)
 - c) Title II, Part A -- English Language Acquisition (PRC 0103)
 - d) Title III, Part A -- English Language Acquisition (Significant Increase) (PRC 0111)
 - e) Title IV, Part A -- Student Support and Academic Enrichment Grant (PRC 0108)
 - f) Title IV, Part B -- 21st Century Community Learning Centers (PRC 0110)
- 3) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely project application is submitted each year.
- 4) If an LEA or charter school receives an SRSA Program grant from the U.S. Department of Education in one fiscal year and not the next, carryover funds will be unallotted under PRC 0091 and allotted back into PRC 0103. The LEA or Charter must receive approval of their carryover budget in the original PRC to be able to spend the carryover funds.

ESEA TITLE III, PART A – ENGLISH LANGUAGE ACQUISITION (PRC 0104)

PROGRAM REPORT CODE: 0104
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0104-XXX
 CFDA #: 84.365A

TYPE: Dollars
 TERM: Up to 27 months
 PURPOSE: To help ensure that children who are English Learners (ELs), including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English and meet the same State academic content and student achievement standards of non-EL children, and to assist LEAs/charter schools in building their capacity to establish, implement, and sustain language instructional educational programs and programs of English language development for EL children.
 ELIGIBILITY: LEAs/charter schools having a sufficient number of English Learner students are eligible for funding.

The PRC 0104 portion of the Title III Application in the NCCIP must be approved in order for the LEA/charter school to receive funding. Applications are due in June of each year

FORMULA: Funds are allocated on the basis of an annual headcount of the LEA's/charter school's LEP students, including immigrant students and youth. Each eligible PSU receives an amount in the same proportion that the population of English learners in schools served by the eligible unit bears to the population of English learners in schools served by all eligible units in the State.

SPECIAL PROVISION:

- 1) Any LEA/charter school earning less than \$10,000 based on the formula must enter a consortium with other LEAs/charter schools. **For any new consortia created as of 2006: No more than five LEAs are allowed in one consortium. Contact program administrators for the state consortium guidelines, as well as consortium guidance from the US Dept. of Education.**
- 2) If an eligible LEA/charter school is a member of a consortium receiving an award under PRC 0104, the LEA/charter school's PRC 0104 award shall be allotted to the fiscal agent for the consortium and the sum total of awarded funds shall be used to benefit all of the members of the consortium.
- 3) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th the following year. The Tydings Amendment can extend the grant period to

27 months by allowing unexpended funds as of September 30th to carry over. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely project application is submitted each year.

- 4) With the exception of eligible charters that are in their first year of operation, applications not submitted by November 30 will be subject to reversion. Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved budget.
- 5) Funds must be used to supplement and not supplant existing resources. ESEA section 3115 states, in (g) *Supplement, Not Supplant- Federal funds made available under this subpart shall be used so as to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for limited English proficient children and immigrant children and youth and in no case to supplant such Federal, State, and local public funds.*
- 6) Administration expenditures are limited to 2% of total expenditures.
- 7) One-day or short-term workshops and conferences are not permitted unless the activity is a part of an established comprehensive professional development program for an individual teacher.
- 8) Reallocation of funds: With the exception of eligible charters that are in their first year of operation, funding for current year projects not allocated will be redistributed to eligible units based on the current formula or program needs as determined by grant requirements by February of each year.

ESEA TITLE III, PART A – ENGLISH LANGUAGE ACQUISITION (SIGNIFICANT INCREASE) (PRC 0111)

PROGRAM REPORT CODE: 0111
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0111-XXX
 CFDA #: 84.365A

TYPE: Dollars
 TERM: Up to 27 months
 PURPOSE: To provide funds for enhanced instructional opportunities for immigrant children and youth designed to assist them in achieving in elementary and secondary schools, including activities designed to assist parents in becoming active participants in the education of their children and activities designed to support personnel to provide services specifically to immigrant children and youth. Also provides funds for additional basic instructional services that are directly attributable to the presence of eligible immigrant children and youth.
 ELIGIBILITY: LEAs/charter schools having a significant increase in the percentage of immigrant students enrolled in the current fiscal year as compared to the average of the two preceding fiscal years.
The PRC 0111 portion of the Title III Application in the NCCIP must be approved in order for the LEA/charter school to receive funding. Applications are due in June of each year.
 FORMULA: Funds are allocated on the basis of an annual headcount of the LEA/charter schools immigrant students.

SPECIAL PROVISION:

- 1) If an eligible LEA/charter school is a member of a consortium receiving an award under (PRC 0104) and also receives an award under Title III– Significant Increase (PRC 0111), the significant increase funds shall be allotted to the specific LEA. The LEA recipient may choose to expend PRC 0111 funds only for their LEA OR to combine their awarded funds to benefit all the members of the consortium. The LEA and/or consortium Title III Application(s) must reflect how the funds will be expended.
- 2) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over. Funds are

potentially available to LEAs/charter schools for 27 months, provided a project is submitted each year.

- 3) LEA must be able to show how PRC 0111 funding provides enhanced instructional opportunities for immigrant children and youth.
- 4) Applications not submitted by November 30, will be subject to reversion. Program Administrators will notify the School Allotments Section of any LEA / charter school that does not have an approved budget.
- 5) Reallocation of funds: Funding for current year projects not allocated will be redistributed to eligible units based on the current formula or program needs as determined by grant requirements by February.
- 6) Funds must be used to supplement not supplant existing Federal, State, and local resources. ESEA section 3115 states, in (g) *Supplement, Not Supplant- Federal funds made available under this subpart shall be used so as to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for limited English proficient children and immigrant children and youth and in no case to supplant such Federal, State, and local public funds.*

ESEA TITLE IV, PART A – STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS (PRC 0108)

PROGRAM REPORT CODE: 0108
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0108-XXX
 CFDA #: 84.424A

TYPE: Dollars
 TERM: Up to 27 months
 PURPOSE: To improve student’s academic achievement by increasing the capacity of States, local educational agencies, schools and local communities to
 1) provide all students with access to a well-rounded education;
 2) improve school conditions for student learning; and
 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.
 ELIGIBILITY: An LEA/charter school is eligible for SSAE funds if the LEA/charter school was eligible for Title I, Part A funds in the preceding fiscal year.

Application must be approved prior to the LEA/ charter school receiving the allotment.

FORMULA: Allocations to eligible LEAs/charter schools are made on the basis of their relative shares of funds under Title I, Part A for the preceding fiscal year. No LEA may receive an allocation that is less than \$10,000. If funds are insufficient to provide the \$10,000 minimum allocation to each eligible LEA (i.e., each LEA that received Title I, Part A funds for the preceding fiscal year), the SEA must provide each eligible LEA with an allocation in an amount that is ratably reduced below \$10,000, consistent with section 4105(b).

SPECIAL PROVISION:

- 1) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely project application is submitted each year.
- 2) Program Administrators will notify the School Allotments Section of any LEA/charter school that has not submitted an application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA’s/charter school’s budget.

- 3) Reallocation of current year funds: With the exception of eligible charters that are in their first year of operation, funding for the current year that is not allocated will be distributed to eligible LEAs/charter schools based on the current formula or program needs by February.

SMALL, RURAL SCHOOLS ACHIEVEMENT PROGRAM (SRSA) FLEXIBILITY – TITLE IV, PART A (PRC 0116)

PROGRAM REPORT CODE: 0116
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0116-XXX
CFDA #: 84.424A

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: To give small, rural school districts more flexibility so that allocations under the Title IV, Part A program (PRC 0108) can be utilized to more effectively raise students' academic achievement.

ELIGIBILITY: An LEA/charter school is eligible to utilize SRSA Flexibility if:

- d) The total number of students in average daily membership at all of the schools served by the local education agency is fewer than 600; or
- e) Each county in which a school served by the local educational agency is located has a total population density of fewer than 10 persons per square mile; and
- f) All of the schools served by the local educational agency are designated with a locale code of 41, 42, or 43, as determined by the U.S. Secretary of Education.

Eligibility is subject to final determination by the U.S. Department of Education.

A Title IV, Part A (PRC 0108) application must be approved by NC DPI prior to the LEA or charter school receiving the allotment.

FORMULA: Public School Units that receive funding under the Small, Rural Schools Achievement (SRSA) Program from the U.S. Department of Education may elect to have its Title IV, Part A (PRC 0108) funds allotted through PRC TBD in order to take advantage of SRSA Flexibility under Elementary and Secondary Education Act (ESEA).

SPECIAL PROVISION:

- 1) An LEA/charter school that is eligible for SRSA Flexibility must notify NC DPI's Federal Programs Monitoring and Support Division of its intent to utilize such flexibility during the annual consolidated application process. Notification of intent to utilize SRSA Flexibility

must be made each fiscal year in which an LEA/charter school wishes to take advantage of such flexibility.

- 2) Through SRSA Flexibility, Title IV, Part A funds may be used for allowable expenditures under any of the following programs:
 - a) Title I, Part A -- Improving Basic Programs (PRC 0050)
 - b) Title II, Part A -- Supporting Effective Instruction (PRC 0103)
 - c) Title II, Part A -- English Language Acquisition (PRC 0103)
 - d) Title III, Part A -- English Language Acquisition (Significant Increase) (PRC 0111)
 - e) Title IV, Part A -- Student Support and Academic Enrichment Grant (PRC 0108)
 - f) Title IV, Part B -- 21st Century Community Learning Centers (PRC 0110)
- 3) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely project application is submitted each year.
- 4) If an LEA or charter school receives an SRSA Program grant from the U.S. Department of Education in one fiscal year and not the next, carryover funds will be unallotted under PRC TBD and allotted back into PRC 0108. The LEA or Charter must receive approval of their carryover budget in the original PRC to be able to spend the carryover funds.

ESEA TITLE IV, PART A – STRONGER CONNECTIONS GRANT PROGRAM (PRC 0145)

PROGRAM REPORT CODE: 0145
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0145-XXX
 CFDA #: 84.424F

TYPE: Dollars
 TERM: Through September 30, 2026
 PURPOSE: Provides funding for selected public school units to create safer and healthier learning environments for their students, while also providing support for the ongoing needs of families, educators, and communities.

ELIGIBILITY: Under Federal requirements, eligible public school units are those units the Department has defined as “high-need” as approved by the U.S. Department of Education. For the purposes of this program, the U.S. Department of Education has approved the definition of “high need PSUs” as those with the following characteristics:

- Title I, Part A recipients with physical addresses within the 40 most distressed counties as specified in the North Carolina Department of Commerce’s annual tier ranking of the State’s 100 counties based on economic well-being (Tier 1)
- Student to mental health professional ratios exceeding:
 - School Counselors = 1:250
 - School Nurses = 1 per school
 - School Social Workers = 1:250
 - School Psychologists = 1:500
- Whole School, Whole Community, Whole Child (WSCC) Assessment data identifies a need for additional resources and programming.

FORMULA: Eligible PSUs may apply for funding. Grants will be made based on a competitive process, with recipients to be funded and selected on the basis of criteria specified in the Request for Proposal (RFP).

State Board of Education approval is required before allocation of funds.

SPECIAL PROVISION:

1) Funding priorities for grants will include the following:

- a. Implementing comprehensive, evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs; create positive, inclusive, and supportive school environments; and increase access to place-based interventions and services.
 - b. Engaging students, families, educators, and community organizations in the selection and implementation of strategies and interventions to create safe, inclusive and supportive learning environments.
- 2) Selected PSUs will receive a base award amount of \$400,000, with an additional amount determined on a per pupil basis using the ADM at the time of application submission. The total award amount will not exceed \$750,000.
 - 3) Subject to approval by the Department, unexpended funding allotted in one fiscal year may carryover for obligation until September 30, 2026. Any funds reverted due to a reduction in carryover for a PSU will be reallocated to other participating PSUs on a per pupil basis.

Revised September 4, 2025

TITLE IV, PART B - 21ST CENTURY COMMUNITY LEARNING CENTERS (PRC 0110)

PROGRAM REPORT CODE: 0110
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0110-XXX
 CFDA #: 84.287C

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: The purpose of the 21st Century Community Learning Centers (21st CCLC) program is to establish or expand community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet State and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

ELIGIBILITY: PSUs, private schools, and public or private organizations are eligible to apply for funding. Grants will be made based on a competitive process, with recipients to be funded and selected on the basis of criteria specified in the Request for Proposal (RFP). State Board of Education approval is required before allocation of funds.

FORMULA: N/A

SPECIAL PROVISION:

- 1) For each cohort, grants will be awarded for three years. Funding for each of the three years will be subject to the availability of funds and will be based on evidence of compliance with state and federal laws, progress towards fully implementing the approved program, and progress towards local program goals (including enrollment and attendance goals).
 - a. For each cohort of approved applicants, funding allotted in the first two years of the grant will be available for 27 months. Funding allotted for the final year will only be available for 15 months. Funding will be subject to reversion on the following basis:
 - i. Any unobligated Year 1 funds as of September 30th following completion of the second year of the grant;
 - ii. Any unobligated Year 2 or Year 3 funds as of September 30th following completion of the third year of the grant.
- 2) The minimum amount of an allotment to eligible entities is \$50,000, and the maximum amount is not to exceed \$400,000 unless the program administrators, with State Board approval, deem another amount as necessary to operate a program.
- 3) Any unallotted funds created from previous years will be used to cover allowable expenditures for current year projects until the previous year's funds have been used.

- 4) Upon approval of the awarded applicant's budget for each year of the grant award, required academic year program funds will be allotted as follows:
 - a. Initial installment equal to 34% of total required academic program year award will be issued after NCDPI approval of required documentation and final budget;
 - b. Second installment equal to 34% of the total required academic program year award if subgrantee has met at least 50% of its enrollment goal as stated in the SBE-approved application. Additionally, students must attend the program for at least 45 hours to be counted towards the second installment attendance goal.
 - c. Final installment equal to 32% of the total required academic program year award if subgrantee has met at least 75% of its enrollment goal as stated in the SBE-approved application. Additionally, students must attend the program for at least 90 hours to be counted towards the third installment attendance goal.
- 5) Each year, if awarded subgrantees do not meet requirements for the second and/or third installment of the required academic program year award, the awarded subgrantee will be required to forfeit second and/or third installment or right size their program for the remainder of the grant year. In addition, the program will be required to right size their program for the remainder of the three (3) year grant cycle. Additionally, to right size the program, the subgrantee will be required to reduce its annual grant award by a proportional amount. The reduction in the number of enrolled students and reduced grant award will apply to the remainder of the grant cycle.
- 6) If a subgrantee requests to reduce the number of enrolled students as stated in its State Board of Education-approved application, the subgrantee will be required to reduce its annual grant award by a proportional amount. The reduction in the number of enrolled students and reduced grant award will apply to the remainder of the grant cycle.
- 7) Any funds recovered from reductions or forfeitures will be redistributed to those subgrantees that have successfully met the third (3) installment requirements.
- 8) Upon approval of the awarded applicant's budget for each year of the grant award, optional summer program funds will be allotted as follows:
 - a. One installment equal to 100% of total optional summer program award will be issued after NCDPI approval of required summer documentation and final summer budget.
 - b. Summer program award installments will not be issued prior to April 1st each year.
 - c. Each year, if awarded subgrantees do not meet proposed enrollment goals for the optional summer program, they must reduce summer program funds for the rest of the three (3) year grant cycle.

Updated April 4, 2024

**ESEA TITLE IV, PART F – MENTAL HEALTH SERVICE PROFESSIONAL
DEMONSTRATION GRANT (PROJECT ADS) (PRC 0143)**

PROGRAM REPORT CODE: 0143
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0143-XXX
CFDA # 84.184X

TYPE: Dollars
TERM: Up to 60 months
PURPOSE: Provides funding to support and demonstrate innovative partnerships to train school-based mental health providers for employment in schools and local educational agencies.

ELIGIBILITY: LEAs included as partners within the Department's Federal grant application are eligible to receive funds based on a high percentage of free and reduced lunch eligibility; a high percentage of students economically disadvantaged/in poverty; a high ratio of student to qualified mental health services provider as compared to other LEAs statewide or nationally; and infrastructure and accessibility to partnering Institutes of Higher Education.

FORMULA: Funding will be distributed based on the amounts included for each participating LEA in the Department's approved Federal grant application.

SPECIAL PROVISION:

- 1) Program funds may be used to cover the costs of participants' tuition, provide a modest salary for internships, cover the cost of transportation to and from the high need school where the participants are placed, and pay for childcare while the participant is working at the high-need school, and other expenses associated with training for school-based mental health providers.
- 2) Subject to Department approval, unused funds allotted in one fiscal year may carryover until the expiration of the grant period of performance (up to 60 months from issuance of the Department's grant).

Updated January 9, 2025

**ESEA TITLE IV, PART F – SCHOOL-BASED MENTAL HEALTH SERVICES GRANT
(PROJECT FAST) (PRC 0144)**

PROGRAM REPORT CODE: 0144
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0144-XXX
CFDA #: 84.184H

TYPE: Dollars
TERM: Up to 60 months
PURPOSE: Provides funding to assist participating LEAs with increasing the number of credentialed school-based mental health services providers delivering mental health services to students.

ELIGIBILITY: LEAs included as partners within the Department’s Federal grant application are eligible to receive funds based on a high ratio of student to mental health services provider as compared to other LEAs statewide or nationally; high rates of community violence (including hate crimes), poverty, substance use (including opioid use), suicide, or trafficking; a significant number of students who are migratory, experiencing homelessness, have a family member deployed in the military or with a military-service connected disability (including veterans), have experienced a natural or man-made disaster or a traumatic event, or have other adverse childhood experiences, such as repeated disciplinary exclusions from the learning environment; and a high percentage of students economically disadvantaged/in poverty.

FORMULA: Funding will be distributed based on the amounts included for each participating LEA in the Department’s approved Federal grant application.

SPECIAL PROVISION:

- 1) Program funds may be used for recruitment and retention expenses for school-based mental health service providers. Examples include payment of base salaries, salary increases, or salary supplements, or other retention incentives.
- 2) Subject to Department approval, unused funds allotted in one fiscal year may carryover until the expiration of the grant period of performance (up to 60 months from issuance of the Department’s grant).

Updated January 9, 2025

ESEA TITLE IV, PART C -- NC ADVANCING CHARTER COLLABORATION AND EXCELLENCE FOR STUDENT SUCCESS (ACCESS) SUBGRANT PROGRAM (PRC 0160)

PROGRAM REPORT CODE: 0160
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0160-XXX
CFDA #: 84.282A

TYPE: Dollars
TERM: Up to 60 months, 10/01/2018 –09/29/2023
PURPOSE: North Carolina’s approved federal Charter Schools Program (CSP) grant created the NC ACCESS Program to create competitive school-level subgrants to increase the number of educationally disadvantaged students attending high-quality charter schools and expand the number of high-quality charter schools available to educationally disadvantaged students
ELIGIBILITY: Charter schools that meet the eligibility criteria outlined in North Carolina’s state CSP application may apply. **Those approved by the State Board of Education are awarded funding**
FORMULA: N/A.

SPECIAL PROVISION:

- 1) All expended funds shall be allowable under Section 4303(h) of Every Student Succeeds Act.
- 2) Per the approved state CSP grant award, subgrants for each category shall not exceed:
 - a) Planning and Implementation: \$400,000
 - b) Implementation Only: \$250,000
 - c) Expansion: \$600,000
 - d) Replication: \$600,000
- 3) Funds received through this grant shall not supplant current funding streams.

ESEA TITLE V, PART B – RURAL AND LOW-INCOME SCHOOLS (RLIS) (PRC 0109)

PROGRAM REPORT CODE: 0109
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0109-XXX
 CFDA #: 84.358

TYPE: Dollars
 TERM: Up to 27 months
 PURPOSE: To provide additional resources for rural and low-income schools that might otherwise receive formula allocations in amounts too small to be effective in meeting their intended purpose

ELIGIBILITY: All of the following conditions must be true for an LEA/charter school to receive funding:

- 1) 20% or more of the children ages 5 to 17 served by the LEA/charter school are from families with incomes below the poverty line.
- 2) All schools in the LEA/charter school must be designated as school locale code 32, 33, 41, 42, or 43 (school locale codes 32, 33, 41, 42, or 43 have less than 25,000 people); and
- 3) The LEA/charter school is eligible to receive a grant from the Small, Rural Schools Act (SRSA) if it is eligible for a RLIS grant.
- 4) Eligibility is subject to a final determination by the U.S. Department of Education.

Application must be approved prior to the LEA/charter school receiving the allotment.

FORMULA: Allocations to eligible LEAs/charter schools are made on the basis of ADM.

SPECIAL PROVISION:

- 1) Use of funds: Grant funds shall be used for any of the following:
 - a) Title I, Part A Improving the Academic Achievement of the Disadvantaged (PRC 0050)
 - b) Title II, Part A Supporting Effective Instruction (PRC 0103)
 - c) Title III English Learner (PRC 0104)
 - d) Title IV Part A Student Support and Academic Enrichment Grants
 - e) Parental Involvement Activities
- 2) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely project application is submitted each year.

- 3) Program Administrators will notify the School Allotments Section of any LEA/charter school that has not submitted an application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's/charter school's budget.
- 4) Reallocation of current year funds: With the exception of eligible charters that are in their first year of operation, funding for the current year that is not allocated will be distributed to eligible LEAs/charter schools based on the current formula or program needs by February.

MCKINNEY – VENTO HOMELESS ASSISTANCE ACT (PRC 0026)

PROGRAM REPORT CODE: 0026
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0026-XXX
 CFDA #: 84.196A

TYPE: Dollars
 TERM: Up to 27 months
 PURPOSE: To provide funds to develop services to meet the educational and related needs of homeless students (e.g. tutoring, counseling, enrollment, attendance, staff development, parent training, etc.).
 ELIGIBILITY: LEAs including charter schools which have identified 50 or more homeless students, may submit an application. LEAs including charter schools, which have identified less than 50 homeless students, may submit an application as a consortium with LEAs whose total number of identified homeless students is greater than 50.

State Board of Education approval is required before allocation of funds to selected LEAs/charter schools.

FORMULA: N/A

SPECIAL PROVISION:

- 1) Priority must be given to homeless students. After the educational and related needs of homeless students are met, other at-risk children are eligible to receive services.
- 2) Each project is awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carryover for an additional 12 months. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely budget is submitted each year.
- 3) Any unallotted funds created from previous years will be used to cover allowable expenditures for current year projects until the previous year's funds have been used.
- 4) The sub-grant award is available for three years beginning with the school year following approval.

SUMMER MINI-GRANTS:

- 1) Summer mini-grants are awarded by DPI to establish or expand homeless education programs as stipulated in the McKinney-Vento Act.
- 2) The minimum amount of an allotment to eligible entities is \$2,000 and the maximum amount is not to exceed \$25,000.
- 3) Funds for summer mini- grants may be used for allowable program expenditures beginning on May 10th and ending on September 30th with a liquidation date of December 30th.
- 4) Summer mini-grant funds may only be used for allowable costs for McKinney-Vento Homeless Education Program implementation.

Special Education Programs

**PUBLIC SCHOOLS OF NORTH CAROLINA
STATE BOARD OF EDUCATION
DEPARTMENT OF PUBLIC INSTRUCTION
FINANCIAL AND BUSINESS SERVICES
DIVISION OF SCHOOL BUSINESS**



IDEA – SECTION 611 GRANTS TO STATES (PRC 0060)

PROGRAM REPORT CODE: 0060
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0060-XXX
 CFDA #: 84.027A

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: Section 611 is the primary funding mechanism under Part B of the IDEA federal regulations providing grants for children with disabilities aged 3-21. These funds implement the free, appropriate, public education (FAPE) requirements through Individualized Education Programs (IEP).

ELIGIBILITY: All public school units (PSUs) are eligible to apply for a subgrant of the IDEA 611 Grants to States if they are responsible for providing a FAPE to children with disabilities.

An application to the State must include assurances that the PSU meets specific requirements regarding the use of federal funds with policies and procedures in place to ensure that children with disabilities receive FAPE.

This application must be approved by the NCDPI Office of Exceptional Children prior to a PSU receiving an allotment.

FORMULA:

- 1) Base payments:
 - a) Each PSU shall receive a base amount equal to a proportional share of 75% of the FY 1999-2000 IDEA Title VI-B grant. The PSU's portion is calculated based on the December 1998 child count.
- 2) Base payment adjustments for any fiscal year after the base year fiscal year are adjusted:
 - a) If a new PSU is created, the PSU's base allocation shall be divided among the new PSU or charter school and affected PSU based on the relative numbers of children with disabilities ages 3 through 21 contained in the most current December 1st child count.
 - b) If one or more PSUs are combined into a single new PSU, the base allocations of the merged PSUs shall be combined.
 - c) If the PSU's geographic boundaries or administrative responsibility for providing services to children with disabilities ages 3 through 21 are changed, the base allocations of affected PSUs shall be redistributed among affected PSUs. The base will then be based

on the relative number of children with disabilities from ages 3 through 21 contained in the most current December 1st child count.

- d) If a PSU has a base payment of zero in its first year of operation, its base payment must be adjusted for the first fiscal year after the first annual child count in which the PSU reports that it is serving any children with disabilities.
 - e) If a charter school significantly expands enrollment in a fiscal year, its base payment must be adjusted to ensure that it receives the proportionate amount of funds for which it is eligible under the formula.
- 3) Funds remaining after distribution of the base shall be allocated as follows:
- a) Eighty-five percent (85%) of remaining funds shall be allotted to those agencies on the basis of ADM of children enrolled in public and private elementary and secondary schools within each agency's jurisdiction.
 - b) Fifteen percent (15%) of remaining funds shall be allotted to those agencies in accordance with their relative numbers of children living in poverty, as determined by the December 1st free lunch count.

SPECIAL PROVISION:

- 1) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to PSUs for 27 months, provided a timely project application is submitted each year.
- 2) Each PSU must maintain documentation that it has spent the same minimum amount (on the average) for the education of its children with disabilities as the PSU has spent for all the children in the PSU taken as a whole before any IDEA VI-B funds are used for the education of children with disabilities.
- 3) Program Administrators will notify the School Allotments Section of any PSU that does not have an approved budget by October 31st.
- 4) Reallocation of funds – Any funding not allotted will be reallocated in accordance with the program formula.
- 5) The Individuals with Disabilities Education Improvement Act (2004) IDEA requires PSUs determined to have significant disproportionality as described under 300.646(b) (2) to reserve the maximum amount of funds (15%) under section 613(f) of the Act to provide comprehensive coordinated early intervening services to serve children in the PSU, particularly, but not exclusively, children in those groups that are significantly disproportionate under 300.646(a) of the IDEA regulation. The IDEA also requires the PSU to review and, if appropriate, revise policies, practices, and procedures as describe under 300.646(b)(1) of the IDEA regulations.
- 6) Funds are transferred under two conditions: (1) PSUs with significant disproportionality will have 15% of their current year total IDEA allocation (PRC 0049 and 0060) transferred to Program Report Code 070 – Coordinated Early Intervening Services – IDEA 2004. This fund transfer directive comes from the Office of Exceptional Children annually of all LEAs with significant disproportionality. (2) PSUs may request permission for "permissive use" of

up to and including 15% of their total IDEA 2004 allocation (PRC 0049 and 0060) for Coordinated Early Intervening Services from the Office of Exceptional Children. The amounts approved by the Office of Exceptional Children are subtracted from the PSU's PRC 0049 and PRC 0060 current allotments by the School Business Services – School Allotments Section before funds are allocated.

Revised September 4, 2025

IDEA - CHILDREN WITH DISABILITIES HIGH COST FUND – RISK POOL (PRC 0114)

PROGRAM REPORT CODE: 0114
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0114-XXX
CFDA #: 84.027A

TYPE: Dollars
TERM: July 1 - June 30
PURPOSE: Provides IDEA, Title VI, Part B funds to help PSUs address the financial impact of providing special education and related services to students with disabilities with needs that are greater than 3 times the average per pupil expenditure.
ELIGIBILITY: Child-specific funding may be awarded if the following conditions are met:
1) The PSU has an approved IDEA 611 Budget.
2) The financial impact of the child's services to the PSU's budget is greater than 3 times the average per pupil expenditure.
3) The application includes the following details necessary to assess financial impact:
a) Number of children with disabilities that exceed the 13% state funding cap
b) Amount of local funding received
c) Amount of low wealth funding received
d) Other anticipated or awarded special funding application(s) submitted on behalf of the child named in the application
e) Assurance that the financial impact of the child's special education and related services are greater than 3 times the average per pupil expenditure
FORMULA: State aid and federal IDEA 611 per child allotments are subtracted from the costs of special education and related services on an approved application. The remaining funds are allocated to the PSU.

SPECIAL PROVISION:

- 1) Funds cannot be transferred into or out of this program reporting code.
- 2) Funds may only be expended according to the approved budget.
- 3) An application must be submitted annually for each student with disabilities to determine eligibility.

- 4) Special consideration will be given to those PSUs with counts over and those which receive no local funding.
- 5) Funds are child-specific and all unused funds must be returned. Any unexpended funds that revert to DPI will be reallocated through PRC 0060 as supplemental allotments to PSUs with approved ISEA 611 applications.
- 6) There is no “carry over” provision. Funds must be spent in the school year allocated.
- 7) If the student for whom the funds are allotted withdraws from attendance in the PSU, the withdrawal must be reported to DPI and the Office of Exceptional Children.
- 8) Indirect cost cannot be charged to this program.
- 9) Positions paid with these funds are subject to time and effort requirements.
- 10) Additional information and application located at: ccip.schools.nc.gov.

Revised September 4, 2025

IDEA – COMPREHENSIVE COORDINATED EARLY INTERVENING SERVICES (CEIS) (PRC 0070)

PROGRAM REPORT CODE: 0070
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0070-XXX
 CFDA #: 84.027

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: IDEA Part B requires PSUs determined to have a significant disproportionality, based on race or ethnicity, in the (a) identification of children as children with disabilities, (b) placement in particular settings of these children, or (c) suspension/expulsions of children with disabilities, to reserve a maximum of 15% of the PSU's total IDEA allocation (PRC 0049 and 0060). This reserve, CCEIS (PRC 0070), must be used to develop and implement comprehensive, coordinated, early intervening services.

IDEA Part B also allows for the “permissive use” of funds to be reserved for CEIS activities for PSUs “at-risk” for a determination of significant disproportionality. This reserve must be used to implement coordinated early intervening services and is established by reserving up to 15% from the PSUs total IDEA allocation (PRC 0049 and PRC 0060) and accessed through PRC 0070.

ELIGIBILITY:

MANDATORY CCEIS reserves for PSUs with significant disproportionality is determined by the NCDPI Office of Exceptional Children and communicated to the NCDPI School Finance and Business Services for transfer to PRC 0070.

PERMISSIVE USE of funds for CEIS must be requested by the PSU and approved by the NCDPI Office of Exceptional Children. Upon approval, the NCDPI OEC communicates the reserve requested to NCDPI SFBS for transfer to PRC 0070.

FORMULA: MANDATORY CCEIS: The formula for mandatory CEIS is 15% of the PSU's current year total IDEA allotment (PRC 0049, 0060) transferred to PRC 0070.

PERMISSIVE-USE CEIS: The formula for permissive CEIS is up to and including 15% of the PSU's current year total IDEA allotment (PRC 0049 and 0060) transferred to PRC 0070.

SPECIAL PROVISION:

- 1) For “permissive use” CEIS, PSU funds can be reverted (between July 1 and January 15 of the initial fiscal year of the allocation) and transferred from PRC 0070 back to PRC 0060 and PRC 0049. Funds may only be expended according to the approved budget.
- 2) Expenditures for Comprehensive Coordinated Early Intervening Services must be from PRC 0070.
- 3) Both mandatory and permissive use CCEIS fund expenditures must be based on evidence-based programs selected by the PSU for students in general education at risk of identification or placement in special education, or suspension or expulsion.
- 4) The 15% provided for CCEIS activities is federally mandated for any PSU with significant disproportionality, but this does not prohibit other PSUs from using up to and including 15% of their total IDEA funds for Comprehensive Coordinated Early Intervening Services.
- 5) Funds are specific and all unused funds not expended by June 30th are carried over to next year. The 15% is calculated on the total IDEA allocation (PRC 0049 and PRC 0060) and taken from the initial PRC 0049 and PRC 0060 thus reducing the initial allocation annually. The 15% for Comprehensive Coordinated Early Intervening Services cannot be based on carry-over funds from prior year initial allotments. Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to PSUs for 27 months, provided a timely project application is submitted each year. The 15% of total IDEA funds for Comprehensive Coordinated Early Intervening Services follows the same liquidation period. Federal regulations require 15% be set-aside annually for all mandated CEIS.
- 6) The Office of Exceptional Children will, after review of necessary data, assign technical assistance to PSUs not following state and federal guidelines regarding the use of these federal funds.
- 7) Positions paid with these funds are subject to time and effort requirements.

Revised September 4, 2025

IDEA– SECTION 619 PRESCHOOL GRANTS (PRC 0049)

PROGRAM REPORT CODE: 0049
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0049-XXX
 CFDA #: 84.173A

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: Section 619 is a funding mechanism under Part B of the IDEA, providing grants for children with disabilities ages 3-5. These funds implement the free, appropriate, public education (FAPE) requirements through Individualized Education Programs (IEP).

ELIGIBILITY: Each PSU that has established its eligibility under section 619 of IDEA is eligible for funds to provide services for eligible children with disabilities who are 3-, 4-, and those 5-year old children who will not turn 6 prior to the December 1 Child Count. Charter school funds will be calculated on 5-year-old eligible children with disabilities who will not turn 6 prior to the December 1 Child Count. IDEA – Section 611 Grants to States (PRC 0060) eligibility requirements must be satisfied to apply for and receive IDEA Section 619 Preschool Grants (PRC 0049) funds.

A grant application must be submitted and approved prior to the PSU receiving the allotment.

FORMULA: Formula is as follows:

- 1) Base payments:
 - a) Each PSU shall receive a base amount equal to a proportional share of 75% of the FY 1997-98 IDEA Title VI-B Preschool grant. The PSU's portion is calculated based on the December 1996 child count.
- 2) Base payment adjustments: For any fiscal year after the base year fiscal year:
 - a) If a new PSU is created, the PSU's base allocation shall be divided among the new PSU and the affected PSU based on the relative numbers of children with disabilities ages 3 through 5 contained in the most current December 1 child count.
 - b) If one or more PSUs are combined into a single new PSU, the base allocations of the merged PSUs shall be combined.
 - c) If two or more PSUs with geographical boundaries or administrative responsibilities for providing services to children ages 3 through 5 changes, the base allocations of the affected PSUs shall be redistributed among affected PSUs. This redistribution is based

on the relative numbers of children with disabilities ages 3 through 5 contained in the most current December 1st Child Count.

- d) If a PSU has a base payment of zero in its first year of operation, its base payment must be adjusted for the first fiscal year after the first annual child count in which the PSU reports that it is serving any children with disabilities.
 - e) If a charter school significantly expands enrollment in a fiscal year, its base payment must be adjusted to ensure that it receives the proportionate amount of funds for which it is eligible under the formula.
- 3) Funds remaining after distribution of the base shall be allocated as follows:
- a) Eighty-five percent (85%) of remaining funds shall be allotted on the basis of ADM of children enrolled in public and private elementary and secondary schools within each agency's jurisdiction.
 - b) Fifteen percent (15%) of the remaining funds shall be allotted in accordance with the relative numbers of children living in poverty, as determined by the December 1st free lunch count.

SPECIAL PROVISION:

- 1) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to PSUs for 27 months provided a project is submitted each year.
- 2) Funds must be used to supplement state, local and other federal funds and not to supplant those funds.
- 3) Program Administrators will notify the School Allotments Section of any PSU that does not have an approved budget by October 31st. After this notification, funds carried forward will be reduced from the PSU's budget.
- 4) Reallocation of funds – Any funding not allotted will be reallocated to PSUs with approved applications in accordance with the program formula.
- 5) Positions paid with these funds are subject to time and effort requirements.

Revised September 4, 2025

IDEA SPECIAL NEEDS TARGETED ASSISTANCE (PRC 0118)

PROGRAM REPORT CODE: 0118
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0118-XXX
 CFDA #: 84.027A

TYPE: Dollars
 TERM: Up to 27 months
 PURPOSE: The Individuals with Disabilities Education Act 2004 provides funds to local education agencies, charter schools and state-operated programs for specific areas of need for students with disabilities. These targeted areas include the establishment and coordination of reading/writing training, Positive Behavior Interventions and Support coordinators and training, related services support, autism and low incidence support and training.
 ELIGIBILITY: All PSUs are eligible based on specific targeted assistance approved by the Office of Exceptional Children.
 Initial application for competitive awards must be approved by the State Board of Education prior to the LEA receiving the allotment. A summary list of PSU allotments for non-competitive awards will be provided to the State Board of Education semi-annually.
 FORMULA: These funds are allocated based on state level assessment of local needs, approved requests to operate academic and behavioral programs, and the costs of approved state level initiatives.

SPECIAL PROVISION:

- 1) Each PSU can be awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to PSUs for 27 months.
 - 2) Each PSU must maintain documentation of funds expended annually to support the approved special needs targeted assistance and report the expenditures to the OEC through the Combined Expenditure Report.
 - 3) Funds are specific and all unused funds not encumbered by June 30th are carried over to the next year.
 - 4) Current year awards for which a PSU is eligible will be reduced by the amount of funds carried over by that PSU from the previous fiscal year.
 - 5) Positions paid with these funds are subject to time and effort requirements.
- Revised September 4, 2025

IDEA PRESCHOOL TARGETED ASSISTANCE (PRC 0119)

PROGRAM REPORT CODE: 0119
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0119-XXX
 CFDA #: 84.173A

TYPE: Dollars
 TERM: Up to 27 months
 PURPOSE: The Individuals with Disabilities Education Act 2004 provides funds to local education agencies specific areas of need for students with disabilities. These targeted areas include professional development and support around activities to improve Child Find programs, early childhood transitions, early childhood outcomes, and improving preschool LRE opportunities for handicapped preschoolers.
 ELIGIBILITY: PSUs are eligible based on specific targeted assistance approved by the Office of Exceptional Children.
 Initial application for competitive awards must be approved by the State Board of Education prior to the PSU receiving the allotment. A summary list of PSU allotments for non-competitive awards will be provided to the State Board of Education semi-annually.
 FORMULA: These funds are allocated based on state level assessment of local needs, approved requests to operate best practice programs, and the costs of approved state level initiatives.

SPECIAL PROVISION:

- 1) Each PSU can be awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to PSUs for 27 months.
- 2) Each PSU must maintain documentation of funds expended annually to support the approved special needs targeted assistance.
- 3) Positions paid with these funds are subject to time and effort requirements.
- 4) Any funds not allotted by DPI during the previous year will be used to cover allowable expenditures for current year projects until the previous year's funds have been used.
- 5) Funds are specific, and all unused funds not encumbered by June 30th are carried over to the next year.
- 6) Current year awards for which a PSU is eligible will be reduced by the amount of funds carried over by that PSU from the previous fiscal year.

Revised September 4, 2025

IDEA– SPECIAL EDUCATION STATE IMPROVEMENT GRANT (PRC 0082)

PROGRAM REPORT CODE: 0082
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0082-XXX
 CFDA #: 84.323A

TYPE: Dollars (Competitive Grant)
 TERM: 60 months in a recurring five-year cycle
 PURPOSE: The NC State Improvement Project (State Personnel Development Grant) provides personnel development and program support services to significantly improve the performance and success of students with disabilities state-operated programs, traditional and charter local education agencies (PSUs) in North Carolina. Funds support the implementation of evidence-based practices in reading, mathematics, co-teaching, adolescent literacy, leadership development and coaching support through the establishment of best practices centers, demonstration, and network partnership implementation.

The four major goals established to accomplish the purpose of the NC State Improvement Project (NC SIP) are:

- 1) NC SIP staff will increase their capacity to provide leadership, professional development, coaching, and supports to participating districts, teachers, and families on leadership and effective reading math, and content literacy instruction.
- 2) District and building administrators will have the skills to develop, implement, and evaluate district plans that support the improvement of core content instruction and achievement of students with disabilities in their districts.
- 3) Teachers and administrators will have the skills to effectively implement evidence-based reading, math, adolescent literacy and co-teaching instructional practices for students with disabilities in the K-12 classroom, which will lead to increased student engagement, student generalization of skills, academic achievement, and family engagement.
- 4) Pre-service teachers and in-service administrators enrolled in partnering IHEs, will have the capacity to effectively implement and support evidence-based reading, math adolescent literacy, and co-teaching for students with disabilities.

ELIGIBILITY: Each PSU is provided an opportunity to submit an application to be a NC State Improvement Project (SIP) Best Practice, Demonstration, or Network site.

Initial funding must be approved by the State Board of Education prior to the PSU receiving.

FORMULA: Funds are allocated annually to PSUs selected through the competitive application process. The amount of funds allocated is based on state level assessment of local needs, for selected and approved centers and sites.

SPECIAL PROVISION:

- 1) Funds may not be transferred out of this PRC.
- 2) Funds are allocated after September 30 of each year. This grant cycle will end September 30th of the following Fiscal Year.
- 3) Each PSU selected to participated in NC State Improvement Project must maintain and submit documentation of funds expended bi-annually to support the implementation of their SIP implementation plan.
- 4) Funds are specific and all unused funds not encumbered by September 30th are carried over to next year. In year 5 (final year of the grant), participating PSUs will have 12 months with a 90-day liquidation to use the grant funds.
- 5) Current year awards for which a PSU is eligible will be reduced by the amount of funds carried over by that PSU from the previous fiscal year.
- 6) Guidelines for spending follow: 90% of funds allotted are to be budgeted and spent for professional development; 10% of funds allotted are to be budgeted and spent for materials to support the professional development.

Revised September 4, 2025

Career and Technical Education Programs

**PUBLIC SCHOOLS OF NORTH CAROLINA
STATE BOARD OF EDUCATION
DEPARTMENT OF PUBLIC INSTRUCTION
FINANCIAL AND BUSINESS SERVICES
DIVISION OF SCHOOL BUSINESS**



CAREER AND TECHNICAL EDUCATION - PROGRAM IMPROVEMENT (PRC 0017)

PROGRAM REPORT CODE: 0017
 UNIFORM CHART OF ACCOUNTS CODE: XXX0-0017-XXX
 CFDA #: 84.048A

TYPE: Dollars
 TERM: Up to 12 months
 PURPOSE: Provides funding to assist in developing the academic, career and technical skills of secondary and postsecondary students who elect to enroll in career and technical education programs.
 ELIGIBILITY: Each LEA/charter school is entitled to funding based on applications approved by the Division of Career and Technical Education. **Application must be approved prior to the LEA/charter school receiving the allotment.**
 FORMULA: Of the total funds available for State Aid, allocation to LEAs/charter schools will be based on the following:
 1) Thirty percent (30%) will be allotted based on individuals ages 5-17 who resided in the school district served by the LEA.
 2) Seventy percent (70%) will be allotted based on individuals ages 5-17 who reside in the school district served by the LEA from families with incomes below the poverty line.

SPECIAL PROVISION:

- 1) Any LEA or charter school earning less than \$15,000 based on the formula must enter a consortium with other LEAs or be granted a waiver by the State Board of Education from the minimum grant requirement to be eligible for a grant. Once a waiver has been approved, it will remain in effect throughout the duration covered by the state plan.
- 2) The allocation for LEAs and charter schools will be reduced according to the formula listed above for new charter schools. A charter school must submit an application by the application deadline date and serve grades 7-12 in order to receive funding.
- 3) Grant funds will be available for up to 12 months. All projects must end June 30, with no liquidation period allowed beyond that date.
- 4) Each eligible LEA/charter school receiving funds must limit administrative cost to five percent (5%).
- 5) Reallocation of current year funds: Funding for the current year that is not allocated will be distributed to eligible LEAs/charter schools based on the current formula by February.

- 6) Reallocation of reverted funds: Funding reverted will be redistributed to eligible LEAs/charter schools in the following fiscal year in combination with that fiscal year's initial allotment based on the formula or program needs.

Miscellaneous Federal Programs

**PUBLIC SCHOOLS OF NORTH CAROLINA
STATE BOARD OF EDUCATION
DEPARTMENT OF PUBLIC INSTRUCTION
FINANCIAL AND BUSINESS SERVICES
DIVISION OF SCHOOL BUSINESS**



RETHINK EDUCATION STIPENDS – (PRC 0146)

PROGRAM REPORT CODE:	0146
UNIFORM CHART OF ACCOUNTS CODE:	3-XXXX-0146-XXX
STATUTORY REFERENCE:	N/A
CFDA#	84.425B

TYPE:	Dollars
TERM:	July 1 to June 30
PURPOSE:	To provide payment to participants who successfully complete the Rethink Ed Facilitator Pathway professional development.
ELIGIBILITY:	Public school units who employ a participant who completed the professional development program.
FORMULA:	The PSU is provided the amount of the stipend and the associated fringe benefits.

SPECIAL PROVISIONS:

- 1) This program is administered through the Department of Public Instruction. PSUs are not required to apply for the funds. Participants eligible for stipends must have successfully completed Rethink Ed professional development, encompassing 40 contact hours, mastery of blended instructional models, successful online course completion, active participation in synchronous sessions and engagement in coaching sessions facilitated by the NCDPI Office of Virtual Instruction Services.
- 2) Funds may only be used for the payment to participants as directed by the Department of Public Instruction.

SCHOOL MENTAL HEALTH SUPPORT (PRC 0102)

PROGRAM REPORT CODE: 0102
 UNIFORM CHART OF ACCOUNTS CODE: XXX0-0102-XXX
 CFDA #: 93.665

TYPE: Dollars
 TERM: Up to 60 months
 PURPOSE: Provides funding for selected LEAs awarded in the grant to establish, sustain, and improve a continuum mental health and substance use supports and services for all students
 ELIGIBILITY: LEAs were selected through the US Substance Abuse and Mental Health Services Administration (SAMHSA) grant proposal process.
 FORMULA: The NC Project AWARE/ACTIVATE grant defines the total annual grant amount and the percentage for each category. The annual grant amount shall be distributed as follows:
 1) 51% Infrastructure development –allocated by average daily membership (ADM)
 2) 34% Services Activities –allocated by ADM
 3) 11% Data Collection, Evaluation –allocated in an equal share among the grantees.
 4) 4% Mental illness prevention -allocated by ADM

SPECIAL PROVISION:

- 1) Allotted funds which Project AWARE/ACTIVATE LEAs do not use as designated within each funding year(12-months) shall revert to the State for re-allocation the following funding year, based on SAMHSA approval of budget change requests.
- 2) Per the grant requirements, administration funds shall be provided annually as follows:
 - a) DPI -1 fulltime project coordinator, and contracted service for evaluation.
 - b) DHHS -half time project coordinator.
- 3) Funds cannot be transferred in or out of this category.

SEXUAL RISK AVOIDANCE EDUCATION PROGRAM (SRAE) (PRC 0101)

PROGRAM REPORT CODE: 0101
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0101-XXX
 CFDA #: 93.235

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: Provides funding to enable the State to provide education to youth that normalizes the optimal health behavior of avoiding non-marital sexual activity as defined by Section 510(b) of the Social Security Act (42 U.S.C. 710 (b)). The program is designed to teach youth personal responsibility, self-regulation, goal setting, healthy decision-making, a focus on the future, and the prevention of youth risk behaviors, such as drug and alcohol usage without normalizing teen sexual activity.

ELIGIBILITY: The program must serve grade(s) 5 and 6 in high need LEAs.

LEAs are prioritized based on high rates of teen pregnancy, high teen birth rates, high rates of children ages 0-17 in foster care or out-of-home placement., high percentage of free and reduced lunch eligibility, and additional and academic risk factors (e.g. poor attendance and low graduation rates).

FORMULA: Funding amounts are based on available annual Federal grant amounts. LEAs that are prioritized as outlined above are invited to apply for funds annually with available subaward amounts communicated at that time.

SPECIAL PROVISION:

- 1) Participating LEAs are required to sign an MOU with NC DPI outlining grant requirements, including compliance with reporting and programmatic guidelines.
- 2) The grant period is for up to 27 months, from October 1st of the first year awarded (Year 1) to September 30th of the following year (Year 2). Funds must be obligated by September 30th of Year 2 and liquidated within 90 days of that date.
- 3) Program Administrators will notify the School Allotments Section of any LEA that does not have an approved plan and budget by January 31st. After this notification, the LEA will be considered noncompliant and receipt of future allotments will be terminated at the end of the fiscal year.

- 4) Reallocation of current year funds: Funding for the current year that is not accepted by a prioritized LEA or is not approved by January 31st may be distributed to other eligible LEAs based on program needs.

Updated March 2, 2023

CHILD NUTRITION EQUIPMENT (NSLP) (PRC 0053)

PROGRAM REPORT CODE: 0053
UNIFORM CHART OF ACCOUNTS CODE: XXXX-0053-XXX
CFDA #: 10.579

TYPE: Dollars
TERM: Up to 27 months
PURPOSE: To assist Child Nutrition Programs in purchasing equipment that will be used in the preparation and service of school meals.
ELIGIBILITY: Eligible LEAs are those who have 50% or more of students eligible for free or reduced meals.
FORMULA: Grants will be made to LEAs based on a competitive process.

State Board of Education approval is required before allocation of funds to selected LEAs.

SPECIAL PROVISIONS:

- 1) Grants will be made to LEAs based on a competitive process who have 50% or more of students eligible for free or reduced meals. State Board of Education approval is required before allocation of funds to selected LEAs.

CDC: IMPROVING HEALTH, ACADEMIC ACHIEVEMENT, AND WELL-BEING OF STUDENTS (PRC 0059)

PROGRAM REPORT CODE: 0059
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-0059-XXX
 CFDA #: 93.981

TYPE: Dollars

TERM: July 1 - June 29; funds awarded annually through 2028, contingent upon availability of federal funds

PURPOSE: Provides funding to assist the participating PSU with providing professional education and technical assistance to support implementation of evidence-based school health guidance, strategies, tools, and resources to improve health, academic achievement, and well-being of students. The program includes supporting a priority PSU and corresponding schools, including out-of-school programs, to improve chronic disease management, increase opportunities for physical activity, and improve nutrition environment and services.

ELIGIBILITY: The Federal grant application requires the agency to select a partner PSU that meets high priority district criteria in the grant. The PSU must agree to collaborate with this program and focus efforts in at least 75% of their schools. Vance County Schools was selected as the partner PSU, informed by local data and needs, as part of the grant proposal process.

FORMULA: Funding will be distributed based on the amounts included for the participating PSU, as approved in the federal grant award. Awards are contingent upon the PSU implementing to the best of their capability.

SPECIAL PROVISION:

- 1) The participating PSU is required to sign an MOU with NCDPI outlining grant requirements, including compliance with reporting and programmatic guidelines.
- 2) Funds must be obligated by June 29, 2028 and liquidated within 90 days of that date. Each year, funds must be obligated by June 29th and liquidated within 90 days of that date.
- 3) Program funds may be used for recruitment and retention for district-level personnel. Examples include payment of base salaries, salary increases, salary supplements, and retention incentives. If any positions are not filled, a reduced amount of funding will be provided to support employee travel, professional development, and essential supplies for filled positions relevant to the grant.

- 4) The PSU will be considered noncompliant if they are non-responsive to grant requirements and reporting or not receptive to addressing challenges related to their capacity to meet requirements. Non-compliance may lead to future allotments being terminated and allotted to another district.

Added September 7, 2023, Revised September 4, 2025