

2020-2024

ALLOTMENT POLICY MANUAL

Funds Related to Coronavirus/COVID-19



**PUBLIC SCHOOLS OF NORTH CAROLINA
STATE BOARD OF EDUCATION
DEPARTMENT OF PUBLIC INSTRUCTION
FINANCIAL AND BUSINESS SERVICES
DIVISION OF SCHOOL BUSINESS**



ADDRESS QUESTIONS RELATED TO POLICIES TO THE FOLLOWING:

Program/Budgeting

If you have questions concerning the material, contact the School Allotments Section at 984-236-2450.

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CARES ACT – K-12 EMERGENCY RELIEF FUND – ESSER I (PRC 163)

PROGRAM REPORT CODE: 163
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-163-XXX
CFDA #: 84.425D

TYPE: Dollars

TERM: Funds are available through September 30, 2022

PURPOSE: The Elementary and Secondary School (K-12) Emergency Relief Fund, authorized by the Coronavirus Aid, Relief and Economic Security Act of 2020 (CARES Act), is intended to assist eligible public school units during the novel coronavirus pandemic.

ELIGIBILITY: All LEAs, charter, lab, regional schools are eligible to receive funds under the Elementary and Secondary School Emergency Relief Fund. Units that seek funds must complete and submit to NCDPI a brief application form provided by NCDPI and the State Board of Education.

FORMULA: Allocations to eligible units are made in proportion to the amount of funds such units received under Title I, Part A in the most recent fiscal year.

SPECIAL PROVISION:

- 1) No less than 90% of the total ESSER I funds provided to North Carolina shall be allocated as award as subawards to eligible units.
- 2) The State Board of Education may reserve up to 10% of the total ESSER I Fund.
 - a) The State Board of Education may not reserve more than 1/2 of 1 percent of the K-12 Emergency Relief Fund for administrative costs undertaken by the State Board of Education and the Department of Public Instruction.
 - b) Any other sums from the K-12 Emergency Relief Fund reserved by the State Board of Education shall be used to address emergency needs as determined by the State Board of Education to address issues responding to coronavirus, either through the use of additional grants or through contracts.
- 3) Units may use program funds in accordance with federal law for:
 - a) Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.

- b) Coordination of preparedness and response efforts of LEAs or charter schools with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.
 - c) Providing principals and other school leaders with resources to address the needs of their individual schools.
 - d) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.
 - e) Develop and implementing procedures and systems to improve preparedness and response efforts.
 - f) Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
 - g) Purchasing sanitation and cleaning supplies for LEA or charter school facilities.
 - h) Planning for and coordinating long term closures, including for how to provide meals to eligible students, provide technology for online learning to all students, provide guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
 - i) Purchasing educational technology (including hardware, software, and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
 - j) Providing mental health services and supports.
 - k) Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months.
 - l) Other activities deemed necessary to maintain the operation and of and continuity of services in LEAs and charter schools, and continuing to employ existing staff of the LEA or charter school.
- 4) Any funds that have not been approved to be allotted within 1 year of receiving the funds from the Federal government, must be returned to the Federal government for reallocation to other States.
 - 5) An LEA receiving K-12 Emergency Relief Funds must provide equitable services to students and teachers in non-public schools in the same manner as provided under Title I, Part A, as determined in consultation with representatives of non-public schools.
 - 6) Units that receive funds are required to continue to pay their employees and contractors to the greatest extent practicable during the period of disruptions or closures related to coronavirus.
 - 7) When developing budgets related to awards, units that receive funds are encouraged to consider future expenses they are likely to incur to address to respond to coronavirus, including future “re-entry” requirements when school facilities re-open as instructional settings, student mental health, sanitation, and supplemental educational services to students.
 - 8) LEAs that receive funds are encouraged to utilize, when feasible and cost-effective, state-level convenience contracts to purchase commodities, such as electronic devices.

CARES ACT – ESSER I – PUBLIC SCHOOL UNIT SUPPLEMENTAL FUNDING (PRC 164)

PROGRAM REPORT CODE: 164
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-164-XXX
CFDA #: 84.425D

TYPE: Dollars

TERM: Funds are available through September 30, 2022

PURPOSE: To provide supplemental funds to public school units receiving Elementary and Secondary School (K-12) Emergency Relief Fund (PRC163) funds. These funds are intended to assist eligible public school units during the novel coronavirus pandemic.

ELIGIBILITY: All LEAs, charter, lab, regional schools.

FORMULA: For PSUs that did not receive Title I, Part A funds in 2019-20, an allocation of \$45 per 2019-20 funded ADM.

For PSUs that received Title I, Part A in 2019-20, an allocation of \$45 per 2019-20 funded ADM, less the 2020 planning allotment in PRC163.

Any PSUs with a PRC 163 planning allotment greater than \$45 per 2019-20 funded ADM shall not receive additional funding nor a reduction.

SPECIAL PROVISION:

- 1) Funds shall not be transferred in to or out of this allotment category.
- 2) The funding source for the allotment is the State Board of Education reserve from the CARES Act Education Stabilization Fund - K-12 Emergency Relief Fund.
- 3) Units may use program funds for:
 - a. Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.
 - b. Coordination of preparedness and response efforts of LEAs or charter schools with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.

- c. Providing principals and other school leaders with resources to address the needs of their individual schools.
 - d. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.
 - e. Develop and implementing procedures and systems to improve preparedness and response efforts.
 - f. Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
 - g. Purchasing sanitation and cleaning supplies for LEA or charter school facilities.
 - h. Planning for and coordinating long term closures, including for how to provide meals to eligible students, provide technology for online learning to all students, provide guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
 - i. Purchasing educational technology (including hardware, software and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
 - j. Providing mental health services and supports.
 - k. Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months.
 - l. Other activities deemed necessary to maintain the operation and of and continuity of services in LEAs and charter schools, and continuing to employ existing staff of the LEA or charter school.
- 4) Units that receive funds are required to continue to pay their employees and contractors to the greatest extent practicable during any period of disruption or closure related to coronavirus.
 - 5) When developing budgets related to awards, units that receive funds are encouraged to consider future expenses they are likely to incur to respond to the coronavirus pandemic, including future “re-entry” requirements when school facilities re-open as instructional settings, student mental health, sanitation, and supplemental educational services to students.
 - 6) No adjustments shall be made for average daily membership in 2020-21.
 - 7) Any public school unit without an approved application by April 9, 2021 will forfeit its allotment under this PRC. Any unallotted funds as of April 15, 2021 will be reallocated through ESSER I (PRC 163) to public school units with approved applications.

Updated April 8, 2021.

CARES ACT – ESSER I — DIGITAL CURRICULA (PRC 165)

PROGRAM REPORT CODE: 165
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-165-XXX
CFDA #: 84.425D

TYPE: Dollars
TERM: Funds are available through September 30, 2022
PURPOSE: To provide funding for subscriptions to high quality, NC standards aligned digital curriculum packages.
ELIGIBILITY: Local education agencies, charter schools, regional schools, lab schools & ISD
FORMULA: Funds shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other eligible public school units.

SPECIAL PROVISIONS:

- 1) PSU's are recommended to reference pricing collected by the Friday Institute and to employ multi-PSU purchases. PSUs are encouraged to employ a strategy for ensuring high-quality, high-yield digital content purchases, including research, reference checks, demonstrations and/or an internal evaluation process.
- 2) Funds shall not be transferred into or out of this allotment category.
- 3) Funding source from the State Board of Education reserve of the CARES Act Education Stabilization Fund – K-12 Emergency Relief Fund.
- 4) Any funding not allotted as of April 15, 2021 will be allotted through ESSER I (PRC 163) to public school units with approved applications.

Updated April 8, 2021.

CARES ACT – ESSER I – LEARNING MANAGEMENT SYSTEM (PRC 166)

PROGRAM REPORT CODE: 166
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-166-XXX
CFDA #: 84.425D

TYPE: Dollars
TERM: Funds are available through September 30, 2022
PURPOSE: To provide funding to public school units for learning management system licenses.
ELIGIBILITY: Local education agencies, charter schools, regional schools, lab schools & ISD.
FORMULA: Funds shall be allotted based on the public school unit's number of licenses at the current existing contract price.

SPECIAL PROVISIONS:

- 1) Funds shall only be used for the purchase of Canvas software licenses, and shall not be used for licenses that were funded under CRF PRC129.
- 2) Funds shall not be transferred in to or out of this allotment category.
- 3) Funding source from the State Board of Education reserve of the CARES Act Education Stabilization Fund - K-12 Emergency Relief Fund.
- 4) Unallotted funds shall be provided to NCDPI for professional development and NC Virtual Public School.
- 5) Eligible public school units may be funded for expansion licenses on request, within funds available.
- 6) Any funding not allotted as of April 15, 2021 will be allotted through ESSER I (PRC 163) to public school units with approved applications.

Updated April 8, 2021.

CARES ACT – ESSER I — EXCEPTIONAL CHILDREN GRANTS (PRC 167)

PROGRAM REPORT CODE: 167
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-167-XXX
CFDA #: 84.425D

TYPE: Grant Dollars
TERM: Funds are available through September 30, 2022
PURPOSE: Grant to support extraordinary costs associated with providing future services and instructional support due to the impacts of COVID-19. for exceptional children who qualify for these services.
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD
FORMULA: Eligible public school units may apply for funds through the NC DPI Division of Exceptional Children.

If the total approved grants exceed the funds appropriated, the following shall apply:

- a) Each public school unit shall be capped at a maximum award based on the 20 % of students identified with significant educational needs through the continuum of service delivery and adjusting for low wealth.
- b) All public school units shall be prorated equally based on the December 2020 Child count.

SPECIAL PROVISIONS:

- 1) Funds shall be used only for the implementation of the grant, as stated in the approved application.
- 2) Funds shall not be transferred in to or out of this allotment category.
- 3) The funding source for the allotment is the State Board of Education reserve from the CARES Act Education Stabilization Fund - K-12 Emergency Relief Fund.
- 4) Any funding not allotted by April 15, 2021 will be reallocated through ESSER I (PRC 163) to public school units with approved applications.

Updated April 8, 2021.

CARES ACT – ESSER I – ICARES (PRC 168)

PROGRAM REPORT CODE: 168
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-168-XXX
CFDA #: 84.425D

TYPE: Grant Dollars
TERM: Funds are available through September 30, 2022
PURPOSE: To provide funding to districts, charters and labs to allow possible partnerships with community organizations to provide supervised care for Pre-K-8 students without at-home supervision available on remote learning days based on a developed process in response to COVID-19 impacts
ELIGIBILITY: Local education agencies, Charters and Labs are eligible to apply to work in collaboration with nonprofit corporations
FORMULA: Districts, Charters and Labs may apply for funds through the Federal Programs Division. Grant award amounts will range from \$200,000 to \$500,000 according to number of students identified to be served.

SPECIAL PROVISIONS:

- 1) Funds shall be used only for the implementation of the grant, as stated in the application. The Program is to fund high-quality, support service programs for at-risk students that will raise standards for student academic outcomes by focusing on the following:
 - a) Use of an evidence-based model for academic support.
 - b) Inclusion of rigorous, quantitative performance measures to confirm effectiveness of the program.
 - c) Deployment of multiple tiered supports to address student barriers to achievement.
 - d) Alignment with State performance measures, student academic goals, and the North Carolina Standard Course of Study.
 - g) Expansion of student access to high-quality learning activities and academic support on remote learning days that strengthen student engagement and leverage community-based resources, which may include organizations that provide mentoring services, tutoring and child-care services.

- 2) Funds shall not be transferred in to or out of this allotment category. Eligible expenditures are those incurred through September 30, 2022.
- 3) Funding source from the State Board of Education reserve of the CARES Act Education Stabilization Fund - K-12 Emergency Relief Fund.
- 4) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 5) Any funds not allotted as of April 15, 2021 will be reallocated through ESSER I (PRC 163) to public school units with approved applications.

Updated April 8, 2021.

**CARES ACT -- GEER I – SPECIALIZED INSTRUCTIONAL SUPPORT PERSONNEL
FOR COVID-19 RESPONSE (PRC 169)**

PROGRAM REPORT CODE: 169
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-169-XXX
CFDA: 84.425C

TYPE: Dollars

TERM: Funds are available through September 30, 2022

Late Liquidation Extension granted until March 1, 2024, for select redistribution of funding pending approval by U.S. Department of Education.

PURPOSE: To provide funding for employing or contracting with specialized instructional support personnel to provide physical and mental health support services for students in response to COVID-19, including remote and in-person services.

ELIGIBILITY: LEAs, charter schools, lab schools, regional schools, ISD

FORMULA: LEAs shall receive a base amount of funding equal to 50% of the average salary and benefits of a state funded instructional support position (\$38,664) plus a dollar per ADM.

Charter schools, lab schools, regional schools, and the ISD shall receive the higher of 12.5% of the average salary and benefits of a state funded instructional support position (\$9,666) or a dollar per ADM.

Late Liquidation Funds will be distributed based on availability and the priority below.

1. PSUs that did not revert the original funding in both GEER grants (PRC 169 and PRC 170) during the original period of performance.
2. PSUs with the highest percentage of economically disadvantaged students in the State according to the SAIPE (Small Area Income and Poverty Estimates) data provided by the U.S. Census Bureau.
3. PSUs that have eligible federal or local expenditures incurred during the original period of performance that may be reallocated.

SPECIAL PROVISIONS:

- 1) For this allotment, the term “specialized instructional support personnel” shall refer to school counselors, school nurses, school psychologists, school social workers, and “school nurse extenders,” such as a licensed practical nurse (LPN) or certified nurse assistant (CNA) working under the direction of a registered nurse (RN), as defined by the NC Department of Health and Human Services.
- 2) Funds shall not be transferred into or out of this allotment category.
- 3) The 2019-20 allotted ADM shall be used for LEAs, the 2019-20 funded ADM shall be used for other eligible public school units. For PSUs without a 2019-20 funded ADM, the 2020-21 projected ADM shall be used.
- 4) Funds shall be used to employ or contract with fully and/or provisionally licensed specialized instructional support personnel to provide physical and mental health supports to students. Funds may be used to cover costs associated with delivering wellness programming and mental health training in accordance with the public school unit’s mental health plan to school level staff and personnel with direct contact with students and families.
- 5) Funds shall not supplant existing federal and state funds.
- 6) An LEA receiving funding from the Governor’s Emergency Education Relief Fund must provide equitable services to students and teachers in non-public schools in the same manner as provided under Title I, Part A, as determined in consultation with representatives of non-public schools.
- 7) Late Liquidation expenditures must meet the original use of these funds under the approved grant. The PSUs must reallocate these eligible expenditures within 60 days of receiving the allocation to ensure the state meets the grant close requirements.

Revised: September 7th, 2023

CARES ACT – GEER I – SUPPLEMENTAL INSTRUCTIONAL SERVICES (PRC 170)

PROGRAM REPORT CODE: 170
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-170-XXX
CFDA: 84.425C

TYPE: Dollars

TERM: Funds are available through September 30, 2022

Late Liquidation Extension granted until March 1, 2024, for select redistribution of funding pending approval by U.S. Department of Education.

PURPOSE: To provide funding for supplemental instructional services for support the academic needs of at-risk students, students in poverty and students with disabilities through additional in-school instructional support.

ELIGIBILITY: LEAs, charter schools, lab schools, regional schools, ISD

FORMULA: 50% of the funds appropriated shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other public school units.
50% of the funds appropriated shall be allotted based on the students in poverty per the 2017 census for LEAs. Other public school units shall receive an average dollars per student in poverty.

Late Liquidation Funds will be distributed based on availability and the priority below.

1. PSUs that did not revert the original funding in both GEER grants (PRC 169 and PRC 170) during the original period of performance.
2. PSUs with the highest percentage of economically disadvantaged students in the State according to the SAIPE (Small Area Income and Poverty Estimates) data provided by the U.S. Census Bureau.
3. PSUs that have eligible federal or local expenditures incurred during the original period of performance that may be reallocated.

SPECIAL PROVISIONS:

- 1) Funds shall be used for providing supplemental instructional services to at-risk students, students in poverty, and students with disabilities. Services may include employing or contracting with instructional personnel, such as certified teachers or teacher assistants; paying stipends for NC Education Corps members; providing tutoring services or after school programming; or purchasing instructional resources, curriculum materials, or devices. No more than 10 percent of allotted funds may be used for purchasing instructional resources, curriculum materials, or devices.
- 2) Funds shall not be transferred into or out of this allotment category.
- 3) Funds shall not supplant existing federal and state funds.
- 4) An LEA receiving funding from the Governor's Emergency Education Relief Fund must provide equitable services to students and teachers in non-public schools in the same manner as provided under Title I, Part A, as determined in consultation with representatives of non-public schools.
- 5) Late Liquidation expenditures must meet the original use of these funds under the approved grant. The PSUs must reallocate these eligible expenditures within 60 days of receiving the allocation to ensure the state meets the grant close requirements.

Revised September 7, 2023

CORONAVIRUS RELIEF FUND – SUMMER LEARNING (PRC121)

PROGRAM REPORT CODE: 121
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-121-XXX
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(13\)](#)

TYPE: Dollars
TERM: Expires December 31, 2021
PURPOSE: To provide a supplemental summer learning program, prior to August 17, 2020, for students whose learning has been negatively affected by the impacts of COVID-19
ELIGIBILITY: Local education agencies, charter schools and serving students in Kindergarten through 4th grade in the 2019-20 school year.
FORMULA: Funds shall be allocated as follows:
\$35,000,000 shall be allotted based on the projected number of students, who were in 2nd or 3rd grade during the 2019-20 school year, and not on track to meet year end expectations in reading.
\$17,500,000 shall be allotted based on the projected number of students who were in Kindergarten, 1st grade or 4th grade during the 2019-20 school year, and not on track to meet year end expectations in reading.
\$17,500,000 shall be allotted based on the projected number of students who were in Kindergarten, through 4th grade during the 2019-20 school year, and not on track to meet year end expectations in math.
Eligible public school units shall receive a minimum of \$16,500 total allocation.
The funds shall be provided in one allocation and the eligible public school unit shall provide a summer learning program plan (Plan) to DPI on the use of the funds.

SPECIAL PROVISIONS:

- 1) All units receiving funding shall consult with 2019-2020 school year teachers of kindergarten through fourth grade students to develop a Plan that delivers targeted instruction to students participating in the summer learning program.

Eligible public school units shall submit their Plan to DPI. The Plan shall include a budget providing the use of funds, broken down by

- a. 2nd & 3rd grade reading summer interventions, (a minimum of 50% of the allotment)
- b. Remediation during the school year (restricted to a maximum of 25% of (a) and
- c. Kindergarten, grade 1 and 4 reading and Kindergarten through 4th grade math.
- d. Certified personnel professional development in State approved literacy programs

No funds shall be allotted to any eligible public school unit before receipt and acceptance of the Plan. Charter school's Plan shall be approved by the school's governing board of directors prior to submission to DPI.

- 2) Eligible expenditures for LEAs and ISD are those incurred from the date of submission of the Plan to DPI to December 31, 2021. Eligible expenditures for charter schools are those incurred from the date of charter school board approval of the Plan to December 31, 2021. Funds shall only be used for costs associated with the Plan,
- 3) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund
- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID-19).
 - a. Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
 - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.

- 7) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
 - a. The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
 - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 8) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee's work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

CORONAVIRUS RELIEF FUND – INSTRUCTIONAL SUPPORT (PRC 122)

PROGRAM REPORT CODE: 122
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-122-XXX
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(12\)](#)

TYPE: Dollars
TERM: March 1, 2020 to December 31, 2021
PURPOSE: To provide funding for additional contracted physical and mental health support services for students in response to COVID-19, including remote and in-person physical and mental health support services.
ELIGIBILITY: All public school units that are eligible to receive a portion of the instructional support appropriation.
FORMULA: Funds shall be allocated in the same basis as the instructional support allotment. Charter, ISD and Lab schools shall receive a per pupil share.

SPECIAL PROVISIONS:

- 1) The term school health support personnel shall refer to school counselors, school nurses, school psychologists, and school social workers.
- 2) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021
- 3) Eligible expenditures are those incurred from March 1 to December 31, 2021.
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund
- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
 - a) Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order

to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.

- b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 7) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
- a) The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
 - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 8) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

Note: Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.

Revised December 3, 2020

Revised March 4, 2021

CORONAVIRUS RELIEF FUND – NONDIGITAL RESOURCES (PRC 123)

PROGRAM REPORT CODE: 123
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-123-XXX
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(15\)](#)

TYPE: Dollars
TERM: July 1, 2020 to December 31, 2021
PURPOSE: To provide nondigital remote instruction resources to students with limited connectivity, in order to continue learning growth during the school closure period related to COVID-19
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD & residential schools
FORMULA: Funds appropriated shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other eligible public school units.

SPECIAL PROVISIONS:

- 1) Funds shall only be used for the purchase of nondigital instructional resources. Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 2) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 3) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
 - a) Necessary expenditures incurred due to the public health emergency mean expenditures use for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
 - b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 4) Funds may not be used for expenditures that were previously included in the unit’s budget as of March 27, 2020. A cost meets this requirement if either:

- a) The cost cannot be lawfully funded using a line item, allotment, or allocation within that budget; or
 - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 5) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 6) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee's work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.
- 7) Eligible expenditures are those incurred from July 1 to December 31.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

CORONAVIRUS RELIEF FUND – STUDENT COMPUTERS AND DEVICES (PRC 124)

PROGRAM REPORT CODE: 124
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-124-XXX
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(9\)](#)

TYPE: Dollars
TERM: March 1, 2020 to December 31, 2021
PURPOSE: To provide funding for additional computers and other electronic devices for use by students in response to COVID-19
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD that responded and stated a need in the survey conducted by DPI's Division of Digital Learning,
FORMULA: 50% of the funds appropriated shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other public school units.
50% of the funds appropriated shall be allotted based on the students in poverty per the 2017 census for LEAs. Other public school units shall receive an average dollars per student in poverty.

SPECIAL PROVISIONS:

- 1) Charter schools that have been approved to close before July 1, 2020 are not eligible for funds.
- 2) Funds shall only be used for the purchase of computers and other electronic devices, software management license and maintenance protection. Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 3) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 4) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
 - a) Necessary expenditures incurred due to the public health emergency mean expenditures use for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.

- b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 5) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
 - a) The cost cannot be lawfully funded using a line item, allotment, or allocation within that budget; or
 - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 6) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 7) Eligible expenditures are those incurred from March 1 to December 31, 2021.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

CORONAVIRUS RELIEF FUND – SCHOOL NUTRITION (PRC 125)

PROGRAM REPORT CODE: 125
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-125-XXX
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(6\)](#)
[SL 2020-80 \(6\)](#)

TYPE: Dollars
TERM: March 16, 2020 to December 31, 2021
PURPOSE: To provide funding for school nutrition services provided in response to COVID-19 by public school units participating in the National School Lunch Program or School Breakfast Program
ELIGIBILITY: All public school units that participate in the National School Lunch Program or School Breakfast Program from March 16 to the end of the school year.
FORMULA: Funds shall be allocated based on the proportion of State total of federal reimbursements and eligible student meal receipts the public school unit received in February 2020.

SPECIAL PROVISIONS:

- 1) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 2) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19), and for costs that are a substantially different use from any expected use of budgeted funds.
- 3) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 4) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee’s work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.
- 5) Eligible expenditures are those incurred from March 16 to December 31, 2021
- 6) This PRC should not be construed to create spending restrictions beyond those contemplated by state and federal law.

- 7) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

CORONAVIRUS RELIEF FUND – PERSONNEL COMPUTERS AND DEVICES (PRC 126)

PROGRAM REPORT CODE: 126
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-126-XXX
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(10\)](#)

TYPE: Dollars
TERM: March 1, 2020 to December 31, 2021
PURPOSE: To provide funding for additional computers and other electronic devices for use by school personnel in response to COVID-19.
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD that responded and stated a need in the survey conducted by DPI's Division of Digital Learning,
FORMULA: Funds appropriated shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other public school units.

SPECIAL PROVISIONS:

- 1) Charter schools that have been approved to close before July 1, 2020 are not eligible for funds.
- 2) Funds shall only be used for the purchase of computers and other electronic devices. Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122, 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 3) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 4) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
 - a) Necessary expenditures incurred due to the public health emergency mean expenditures use for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
 - b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.

- 5) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
 - a) The cost cannot be lawfully funded using a line item, allotment, or allocation within that budget; or
 - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 6) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 7) Eligible expenditures are those incurred from March 1 to December 31, 2021.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

CORONAVIRUS RELIEF FUND – MOBILE WI-FI FOR SCHOOL BUSES (PRC 127)

PROGRAM REPORT CODE: 127
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-127-XXX
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(7\)](#)

TYPE: Dollars
TERM: March 1, 2020 to December 31, 2021
PURPOSE: To provide funds to improve Internet connectivity for students, in response to COVID-19, by installing extended reach mobile Wi-Fi gateway router devices in school buses
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD
FORMULA: Eligible public school units may apply for funds through the Digital Teaching and Learning Division.
In the event that the total funds requested exceed the total funds available, priority shall be provided to public school units based on the estimated households without an internet subscription, per FCC data, in the county in which the public school unit is located.

SPECIAL PROVISIONS:

- 1) Funds shall be used only for the purchase of devices and not for subscription services.
- 2) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 3) Eligible expenditures are those incurred from March 1 to December 31, 2021.
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund
- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
 - a) Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.

- b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 7) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
 - a) The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
 - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 8) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

CORONAVIRUS RELIEF FUND – MOBILE WI-FI FOR HOMES & COMMUNITIES
(PRC 128)

PROGRAM REPORT CODE: 128
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-128-XXX
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(8\)](#)
[SL 2020-97 Section 1.2 \(8\)](#)

TYPE: Dollars
TERM: March 1, 2020 to December 31, 2021
PURPOSE: To provide funds to improve internet connectivity for students, in response to COVID-19, by providing community and home mobile Internet access points.
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD which are not virtual.
FORMULA: \$11,000,000 allocated as follows:
50% of the funds appropriated shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other public school units.
50% of the funds appropriated shall be allotted based on the estimated households without an internet subscription, per FCC data, in the county in which the public school unit is located.

\$10,000,000 allocated based on expressed need through an application process administered through the Division of Digital Teaching and Learning. Any remaining funds shall be allocated based on 2019-20 allotted ADM for LEAs and funded ADM for other public school units

SPECIAL PROVISIONS:

- 1) Funds shall be used only for the purchase of devices and not for subscription services.
- 2) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 3) Eligible expenditures are those incurred from March 1 to December 31, 2021.
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund

- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
 - a. Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
 - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 7) Funds may not be used for expenditures that were previously included in the unit’s budget as of March 27, 2020. A cost meets this requirement if either:
 - a. The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
 - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 8) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised September 28, 2020

Revised December 3, 2020

Revised March 4, 2021

CORONAVIRUS RELIEF FUND – LEARNING MANAGEMENT PLATFORM (PRC 129)

PROGRAM REPORT CODE: 129
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-129-XXX
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(14\)](#)

TYPE: Dollars
TERM: March 1, 2020 to December 31, 2021
PURPOSE: To provide funds to assist and support public school units in providing remote instruction in response to the impacts of COVID-19 by expanding the learning management platform provided by the Department of Public Instruction
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD and any other public school unit.
ALLOCATION: Eligible public school units may apply to the Digital Teaching and Learning Division in the Department of Public Instruction for funds for Canvas licenses.
a) For units that do not currently have a contract for Canvas the award shall be a base plus a dollar per license requested,
b) For units that have a current Canvas contract and request to expand the number of license, the award shall be a dollar per license requested

If the total requests exceed the total appropriated amounts, the approved grant requests shall be adjusted as follows:
1. Fund the cost of new licenses only
2. Reduce on a pro rata basis the remaining approved grant requests to meet funds available

SPECIAL PROVISIONS:

- 1) Funds shall only be used for the purchase of Canvas software licenses and initial contract costs. Funds shall not be transferred in to or out of this allotment category. Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 2) Eligible expenditures are those incurred from March 1 to December 31, 2021.

- 3) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 4) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
 - a. Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
 - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 5) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 6) Funds may not be used for expenditures that were previously included in the unit’s budget as of March 27, 2020. A cost meets this requirement if either:
 - a. The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
 - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 7) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

CORONAVIRUS RELIEF FUND – SERVICES FOR EXCEPTIONAL CHILDREN (PRC 132)

PROGRAM REPORT CODE: 132
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-132-XXX
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(16\)](#)

TYPE: Dollars
TERM: March 1, 2020 to December 31, 2021
PURPOSE: Grant to support extraordinary costs associated with providing Extended School Year Services or future services, as appropriate, for exceptional children who qualify for these services due to the impacts of COVID-19
ELIGIBILITY: All public school units
FORMULA: Eligible public school units may apply for funds through the Division of Exceptional Children.

If total approved grants exceed the funds appropriated, the following shall apply:

- a) Each public school unit shall be capped at a maximum award based on the % of students identified with significant educational needs through the continuum of service delivery.
- b) All public school units shall be prorated equally based on the April 2020 Child Count.

SPECIAL PROVISIONS:

- 1) Funds shall be used only for the implementation of the grant, as stated in the approved application.
- 2) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 3) Eligible expenditures are those incurred from March 1 to December 31, 2021.
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund

- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
 - a) Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
 - b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 7) Funds may not be used for expenditures that were previously included in the unit’s budget as of March 27, 2020. A cost meets this requirement if either:
 - a) The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
 - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 8) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee’s work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.
- 9) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

CORONAVIRUS RELIEF FUND – EXTENDED LEARNING AND INTEGRATED STUDENT SUPPORT GRANT (ELISS) (PRC133)

PROGRAM REPORT CODE: 133
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-133-XXX
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(18\)](#)

TYPE: Dollars
TERM: July 1, 2020 to December 30, 2020
PURPOSE: Grant to fund new or existing eligible programs that provide high-quality, independently validated extended learning and integrated student support service programs for at-risk students whose learning has been negatively affected by COVID-19 impacts
ELIGIBILITY: Programs operated by (i) nonprofit corporations and (ii) nonprofit corporations working in collaboration with local school administrative units
FORMULA: Nonprofit corporations may apply for funds through the Federal Programs Division. A grant award shall not exceed \$500,000

SPECIAL PROVISIONS:

- 1) Funds shall be used only for the implementation of the grant, as stated in the application.

The Program is to fund high-quality, independently validated extended learning and integrated student support service programs for at-risk students that raise standards for student academic outcomes by focusing on the following:

- a) Use of an evidence-based model with a proven track record of success.
- b) Inclusion of rigorous, quantitative performance measures to confirm effectiveness of the program.
- c) Deployment of multiple tiered supports in schools to address student barriers to achievement, such as strategies to improve chronic absenteeism, anti-social behaviors, academic growth, and enhancement of parent and family engagement.
- d) Alignment with State performance measures, student academic goals, and the North Carolina Standard Course of Study.
- e) Prioritization in programs to integrate clear academic content, in particular, science, technology, engineering, and mathematics (STEM) learning opportunities or reading development and proficiency instruction.

- f) Minimization of student class size when providing instruction or instructional supports and interventions.
 - g) Expansion of student access to high-quality learning activities and academic support that strengthen student engagement and leverage community-based resources, which may include organizations that provide mentoring services and private-sector employer involvement.
 - h) Utilization of digital content to expand learning time, when appropriate.
- 2) Funds shall be used only for the implementation of the grant, as stated in the approved application. Eligible expenditures are those incurred from July 1 to December 30, 2020.
 - 3) Grant participants shall provide certification to the Department of Public Instruction that the grants received under the program shall be matched on the basis of three dollars (\$3.00) in grant funds for every one dollar (\$1.00) in non-grant funds. Matching funds shall not include other State funds. Matching funds may include in-kind contributions for up to fifty percent (50%) of the required match.
 - 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund
 - 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID-19).
 - a. Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
 - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
 - 6) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
 - 7) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
 - a. The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
 - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.

- 8) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee's work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.
- 9) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

CORONAVIRUS RELIEF FUND – LOW WEALTH SUPPLEMENTAL FUNDS
(PRC134)

PROGRAM REPORT CODE: 134
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-134-XXX
STATUTORY REFERENCE: [SL 2020-27 Section 4\(a\)](#)

TYPE: Dollars
TERM: July 1, 2020 to December 31, 2021
PURPOSE: Public schools in low-wealth counties are less likely to have the reserves necessary to provide for the staff development, digital resources, and other tools needed to facilitate new methods of instruction required by COVID-19 circumstances. These funds provide supplemental funding to assist them in effectively responding to the impacts of COVID-19.
ELIGIBILITY: All public school units located in low wealth counties as determined by SL 2017-57, Section 7.3
FORMULA: Funds shall be allocated based on the low wealth supplemental funding formula, per SL 2017-57, Section 7.3.

SPECIAL PROVISIONS:

- 1) Allowable expenditures are consistent with the allowable uses for low wealth supplemental funding, PRC031.
- 2) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 3) A public school unit, that is not a LEA, and is located in a LEA that is eligible for low wealth supplemental funding shall receive a per pupil equivalent dollar per ADM of that LEA.
- 4) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19), and for costs that are a substantially different use from any expected use of budgeted funds.
- 6) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

- 7) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee's work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. Eligible expenditures are those incurred from July 1 to December 31, 2021.
- 8) This PRC should not be construed to create spending restrictions beyond those contemplated by state and federal law.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

CORONAVIRUS RELIEF FUND – CYBERSECURITY (PRC135)

PROGRAM REPORT CODE: 135
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-135-XXX
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(11\)](#)

TYPE: Dollars
TERM: March 1, 2020 to December 31, 2021
PURPOSE: (i) establish a statewide shared cybersecurity infrastructure to protect school business systems and minimize instructional disruption and (ii) for district cybersecurity monitoring and support in consultation with the School Connectivity Initiative. .
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD.
FORMULA: 50% of the funds appropriated shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other public school units.
50% of the funds appropriated shall be allotted based on the students in poverty per the 2017 census for LEAs. Other public school units shall receive an average dollars per student in poverty.

No eligible public school unit shall receive less than \$2,000

SPECIAL PROVISIONS:

- 1) Funds shall be used only for the purchase of products and/or services to improve cybersecurity risk posture and response capabilities. Emphasis should be on school business systems and servers.
Examples include:
 - a) Advanced end-point threat protection, with an emphasis on protecting school business systems and servers.
 - b) Improved business system backups, with an emphasis on encryption and/or immutable storage.
 - c) Advanced email protection with emphasis on reducing phishing.
 - d) Unified threat management to detect and mitigate threats.
 - e) Advanced firewall protection.
 - f) Antivirus/antimalware solutions.
 - g) Intrusion Detection System (IDS) / Intrusion Prevention System (IPS).
 - h) Data encryption solutions.
 - i) Data Loss Prevention.

- j) Risk and compliance management.
- k) Reimbursement for above expenditures if incurred after March 1, 2020.
- 2) Public School Units shall request approval for expenditures from the School Connectivity Initiative team.
- 3) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 4) Eligible expenditures are those incurred from March 1 to December 31, 2021.
- 5) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund
- 6) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
 - a) Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
 - b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 7) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 8) Funds may not be used for expenditures that were previously included in the unit’s budget as of March 27, 2020. A cost meets this requirement if either:
 - a) The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
 - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 9) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020
Revised March 4, 2021

CORONAVIRUS RELIEF FUND – COVID DIRECT APPROPRIATIONS (PRC136)

PROGRAM REPORT CODE: 136
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-136-XXX
STATUTORY REFERENCE: [SL 2020-97 Section 1.9 \(91\) and \(92\)](#)
[SL 2020-97 Sections 1.9 \(89\)](#)
[SL 2020-97 Sections 1.9 \(90\) and 4.16](#)

TYPE: Dollars
TERM: July 1, 2020 to December 31, 2021
PURPOSE: To provide select PSUs and other entities funds for necessary expenditures incurred due to the public health emergency, as stated in legislation
ELIGIBILITY: Public school units and entities identified in the statutory reference of this policy.
FORMULA: Funds appropriated shall be allotted as follows:

A. Select LEAs for general COVID

- a) \$1,000,000 Alamance Burlington Schools
- b) \$500,000 allocated based on ADM to all PSUs in the following counties
Bertie County, Camden County, Chowan County, Perquimans County, Tyrrell County, Washington County.

Allowable uses are school nutrition services, transportation services, technology, remote instruction materials and services, personal protective equipment that meets applicable federal standards and guidelines from the Centers for Disease Control and Prevention, temperature screening tools and other goods and services necessitated by the COVID-19 pandemic. In addition, Alamance-Burlington Schools may use the funds for Alamance-Burlington Connects Initiative.

B. Select Entity

\$1,100,000 Communities in Schools of North Carolina, Inc.

Allowable uses

- a. Personal protective equipment for staff that meets applicable federal standards and guidelines from the Centers for Disease Control and Prevention.
- b. Assistance for students in kindergarten through twelfth grade with remote instruction, nutrition, family support, and mental health.

C. Select LEA for Smart School Bus Safety Pilot

\$115,000

Legislation authorizes Mt Airy City Schools to participate in the Smart School Bus Safety pilot. Mt Airy shall notify DPI that they elect to participate in the program by October 15, 2020. If Mt Airy City Schools does not elect to participate, the Department may authorize one replacement local education agency.

Funds shall be used to establish the Smart School Bus Safety Pilot Program to transform and improve the transportation of public school students through technology in response to the COVID-19 pandemic.

SPECIAL PROVISIONS:

- 1) 2019-20 allotted ADM shall be used for LEAs and funded ADM in 2019-20 shall be used for other PSUs
- 2) Funds shall not be transferred in to or out of this allotment category.
- 3) Funds shall be used to contract with qualifying vendors to provide technology and services for school buses that meet the minimum requirements set in SL2020-97 Section 4.16 (c)
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID-19).
 - a. Necessary expenditures incurred due to the public health emergency mean expenditures use for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
 - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
 - a. The cost cannot be lawfully funded using a line item, allotment, or allocation within that budget; or
 - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.

- 7) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 8) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee's work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.
- 9) Eligible expenditures are those incurred from July 1 to December 31, 2021.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

CORONAVIRUS RELIEF FUND –PERSONAL PROTECTIVE EQUIPMENT (PPE)
(PRC137)

PROGRAM REPORT CODE: 137
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-137-XXX
STATUTORY REFERENCE: [SL 2020-97 Section 1.2 \(63\)](#)

TYPE: Dollars
TERM: July 1, 2020 to December 31, 2021
PURPOSE: To provide personal protective equipment (PPE) that meet applicable federal standards and guidelines from the Centers for Disease Control and Prevention. Funds may also be used to provide COVID-19 testing for public schools
ELIGIBILITY: Local education agencies, charter schools, Lab schools, regional schools & ISD.
FORMULA: Funds appropriated shall be allotted based on a weighted dollars per ADM, as follows:
PSUs operating in Phase B on September 1, 2020 3 x ADM
PSUs operating in Phase A/B on October 5, 2020 2.5 x ADM
PSUs operating in Phase A/B on October 26, 2020 2 x ADM
PSUs operating in Phase C 1 x ADM
2019-20 allotted ADM for LEAs and funded ADM for other eligible public school units

SPECIAL PROVISIONS:

- 1) The PSUs operating status shall be determined based on the documented decision of the PSU's governing body on or before October 15, 2020.
- 2) Funds may be used to purchase personal protective equipment, in alignment with Centers for Disease Control and Prevention and other applicable federal guidelines, including gloves, face masks, protective eyewear, face shields, protective barriers, and protective clothing (e.g. reusable or disposable gown, jacket, lab coat).
The funds may also be used to purchase hand sanitizer, cleaning wipes, soap, and additional materials used to clean and disinfect and to upgrade HVAC systems with specialized filters and/or technology, etc. to prevent airflow that would spread COVID-19.
Funds may also be used for COVID testing.

- 3) Funds shall not be transferred in to or out of this allotment category. Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
 - a. Necessary expenditures incurred due to the public health emergency mean expenditures use for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
 - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) Funds may not be used for expenditures that were previously included in the unit’s budget as of March 27, 2020. A cost meets this requirement if either:
 - a. The cost cannot be lawfully funded using a line item, allotment, or allocation within that budget; or
 - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 7) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 8) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee’s work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.
- 9) Eligible expenditures are those incurred from July 1 to December 31, 2021

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

CORONAVIRUS RELIEF FUND –GAGGLE SAFETY MANAGEMENT (PRC138)

PROGRAM REPORT CODE: **138**

UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-138-XXX

STATUTORY REFERENCE: [SL 2020-97 Section 1.2\(100\)](#)

TYPE: Dollars

TERM: July 1, 2020 to June 30, 2021

PURPOSE: To provide funds to public school units for one or more Gaggle safety management products to enhance student safety while providing remote instruction in response to COVID-19.

ELIGIBILITY: Public school units including residential schools

ALLOCATION: Eligible public school units may apply to the Digital Teaching and Learning Division in the Department of Public Instruction for Gaggle's safety management licenses based on the PSU's Month 2, 2021 ADM in one or more grades.

Approved applications shall be funded based on the DPI convenience contract with Gaggle as follows:

O365 or Google Email and Drive	\$2.50/ADM
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GSM Microsoft Teams or Google Hangouts	\$1.25/ADM
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GSM Microsoft O365 or Google Drive ONLY	\$1.25/ADM
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Minimum cost of \$500

If the total approved requests exceed the total appropriated amounts, the approved requests shall be reduced on a pro rata basis to meet funds available.

SPECIAL PROVISIONS:

- 1) Funds shall only be used for the purchase of Gaggle monitoring subscription licenses and minimum contract costs.
- 2) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.

- 3) Eligible expenditures are those incurred from July 1 to June 30, 2021.
- 4) The licenses shall be for the period *November 1, 2020 to June 30, 2021*.
- 5) PSUs that currently have a contract for Gaggle safety management may not apply for current contracted licenses or services but may apply for an expansion of licenses or services.
- 6) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 7) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
 - a. Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
 - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 8) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 9) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
 - a. The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
 - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 10) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

Note: *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

STATE COVID-19 SUPPLEMENTAL FUNDS (PRC154)

PROGRAM REPORT CODE: 154
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-154-XXX
STATUTORY REFERENCE: [Governor Cooper Executive Authority](#)

TYPE: Dollars
TERM: March 1 – June 30, 2020
PURPOSE: Provides supplemental funding to public schools for additional expenditures related to school nutrition, childcare, remote learning and sanitation incurred due to school building closure for COVID-19
ELIGIBILITY: Each LEA, charter school, regional school and lab school which does not provide virtual education as its primarily instructional delivery method.
FORMULA: All available funds are distributed to LEAs and other public schools based on one of the following

Fifty-percent of the funds are distributed based on ADM multiplied by a low wealth percentage and fifty percent of the funds are distributed based on allotted ADM

SPECIAL PROVISIONS:

- 1) No ABC transfers will be allowed out of this allotment. Transfers are allowed into the allotment.
- 2) Funds shall only be expended for school nutrition, school and community-based childcare, cleaning and sanitizing schools and buses, protective equipment, and remote learning.
- 3) Month 1 ADM is used for eligible public schools, that are not within a LEA.
- 4) Only Expenditures incurred from March 1 to June 30, 2020 are eligible. Funds shall revert at June 30, 2020. No funds prior to March 1 are reimbursable.
- 5) Charters are calculated using the attributes of the county in which the school is located.

CRRSA – K-12 EMERGENCY RELIEF FUND – ESSER II (PRC 171)

PROGRAM REPORT CODE: 171
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-171-XXX
CFDA #: 84.425D

TYPE: Dollars

TERM: Funds are available through September 30, 2023

PURPOSE: The Elementary and Secondary School (K-12) Emergency Relief Fund, authorized by Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act 2021 is intended to assist eligible public school units during and after the coronavirus pandemic.

ELIGIBILITY: All LEAs, charter, lab, regional schools are eligible to receive funds under the Elementary and Secondary School Emergency Relief Fund. Units that seek funds must complete and submit to NCDPI an application and budget provided by NCDPI and the State Board of Education.

FORMULA: Allocations to eligible units are made in proportion to the amount of funds such units received under Title I, Part A in the most recent fiscal year.

SPECIAL PROVISION:

- 1) No less than 90% of the total K-12 Emergency Relief Fund provided to North Carolina shall be allocated as award as subawards to eligible units.
- 2) The State Board of Education may reserve up to 10% of the total Supplemental K-12 Emergency Relief Fund.
 - a) The State Board of Education may not reserve more than 1/2 of 1 percent of the Supplemental K-12 Emergency Relief Fund for administrative costs undertaken by the State Board of Education and the Department of Public Instruction.
 - b) Any other sums from the Supplemental K-12 Emergency Relief Fund reserved by the State Board of Education shall be used to address emergency needs as determined by the State Board of Education to address issues responding to coronavirus, either through the use of additional grants or through contracts.
- 3) Units may use program funds in accordance with federal law for:
 - a) Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family

Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.

- b) Coordination of preparedness and response efforts of public school units with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.
- c) Providing principals and other school leaders with resources to address the needs of their individual schools.
- d) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.
- e) Develop and implementing procedures and systems to improve preparedness and response efforts.
- f) Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
- g) Purchasing sanitation and cleaning supplies of school facilities.
- h) Planning for, coordinating, and implementing activities during long term closures, including providing meals to eligible students, technology for online learning to all students, guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
- i) Purchasing educational technology (including hardware, software and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
- j) Providing mental health services and supports.
- k) Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months, and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- l) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—
 - (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - (B) Implementing evidence-based activities to meet the comprehensive needs of students.
 - (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
 - (D) Tracking student attendance and improving student engagement in distance education.

- m) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
 - n) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
 - a) Other activities deemed necessary to maintain the operation and of and continuity of services in public school unit, and continuing to employ existing staff of the public school unit.
- 2) Any funds that have not been approved to be allotted within 1 year of receiving the funds from the Federal government, must be returned to the Federal government for reallocation to other States.
 - 3) Units that receive funds are required to continue to pay their employees and contractors to the greatest extent practicable during the period of disruptions or closures related to coronavirus.
 - 4) When developing budgets related to awards, units that receive funds are strongly encouraged to consider programs addressing learning loss of students and student support services.

Approved March 4, 2021

CRRSA – ESSER II – PUBLIC SCHOOL UNIT SUPPLEMENTAL FUNDING (PRC 172)

PROGRAM REPORT CODE: 172
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-172-XXX
CFDA #: 84.425D

TYPE: Dollars
TERM: Funds are available through September 30, 2023
PURPOSE: To provide supplemental funds to public school units receiving ESSER II (PRC171) funds. These funds are intended to assist eligible public school units during the novel coronavirus pandemic.
ELIGIBILITY: All LEAs, charter, lab, regional schools.
FORMULA: For PSUs that did not receive Title I, Part A funds in 2020-21, an allocation of \$180 per 2020-21 funded ADM.
For PSUs that received Title I, Part A in 2020-21, an allocation of \$180 per 2020-21 funded ADM, less the 2021 planning allotment in PRC171.
Any PSUs with a PRC 171 planning allotment greater than \$180 per 2020-21 funded ADM shall not receive additional funding nor a reduction.

SPECIAL PROVISION:

- 1) Funds shall not be transferred in to or out of this allotment category.
- 2) The funding source for the allotment is the State Board of Education reserve from the CRRSA Education Stabilization Fund – ESSER II.
- 3) Units may use program funds for:
 - a. Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.
 - b. Coordination of preparedness and response efforts of LEAs or charter schools with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.
 - c. Providing principals and other school leaders with resources to address the needs of their individual schools.
 - d. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students

experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.

- e. Developing and implementing procedures and systems to improve preparedness and response efforts.
- f. Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
- g. Purchasing sanitation and cleaning supplies for LEA or charter school facilities.
- h. Planning for and coordinating long term closures, including for how to provide meals to eligible students, provide technology for online learning to all students, provide guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
- i. Purchasing educational technology (including hardware, software and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
- j. Providing mental health services and supports.
- k. Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months, and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- l. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—
 - i. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - ii. Implementing evidence-based activities to meet the comprehensive needs of students.
 - iii. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
 - iv. Tracking student attendance and improving student engagement in distance education.
- m. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- n. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

- o. Other activities deemed necessary to maintain the operation and of and continuity of services in public school unit, and continuing to employ existing staff of the public school unit.
- 4) No adjustments shall be made for average daily membership in subsequent school years.
- 5) Any public school unit without an approved application by November 15, 2021 will forfeit its allotment under this PRC. Any unallotted funds as of November 30, 2021 will be reallocated through ESSER II (PRC 171) to public school units with approved applications.

Approved April 8, 2021

**CRRSA – ESSER II – SUPPLEMENTAL CONTRACTED INSTRUCTIONAL SUPPORT
FUNDING (PRC 173)**

PROGRAM REPORT CODE: 173
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-173-XXX
CFDA #: 84.425D

TYPE: Dollars
TERM: Funds are available through September 30, 2023
PURPOSE: To provide supplemental funds for contracted services for school health support personnel to provide additional physical and mental health support services for students in response to COVID-19, including remote and in-person physical and mental health support services.
ELIGIBILITY: All LEAs, charter, lab, regional schools.
FORMULA: Funds shall be allocated in the same basis as the instructional support allotment. Charter, ISD and Lab schools shall receive a per pupil share.

SPECIAL PROVISION:

- 1) The term “school health support personnel” shall refer to school counselors, school nurses, school psychologists, and school social workers.
- 2) Funds shall not be transferred into or out of this allotment category.
- 3) Funds shall be used to contract with fully and/or provisionally licensed specialized instructional support personnel to provide physical and mental health supports to students.
- 4) Any public school unit without an approved application as of November 15, 2021 will forfeit its allotment under this PRC. Any unallotted funds as of November 30, 2021 will be reallocated to public school units with approved applications through ESSER II (PRC 171).

Approved April 8, 2021

CRRSA – ESSER II - SCHOOL NUTRITION COVID SUPPORT (PRC 174)

PROGRAM REPORT CODE: 174
UNIFORM CHART OF ACCOUNTS CODE: XXXX-174-XXX
CFDA # 84.425D
STATUTORY REFERENCE: SL 2021-3 Section 1.2(8)

TYPE: Dollars
TERM: Funds are available through September 30, 2023
PURPOSE: To provide funding for local school nutrition programs approved to participate in the Federally assisted School Nutrition Programs administered by the Department to support the recruitment and retention of personnel who are/will be employed directly in the provision on School Nutrition services in response to COVID-19.
ELIGIBILITY: Public School Units (PSU) whose School Food Authorities are approved to participate in the National School Lunch Program, which includes the School Breakfast Program and the Seamless Summer Option, as of August 31, 2021.
FORMULA: Funds shall be allocated based on the Average Daily Membership of each PSU less the unexpended balance of CRF School Nutrition funds as of July 31, 2021.

SPECIAL PROVISIONS:

- 1) PSUs must submit a local plan defining the recruitment and retention initiatives within the requirements defined in the application; the plan must be submitted no later than December 15, 2021.
- 2) Funds may not be used for expenses that have been or will be reimbursed under any Federal program.
- 3) Funds may only be used for the purpose of non-recurring bonus payments to retain employees, whose regular compensation is supported by the school nutrition fund, and to make bonus payments to recruit new employees who are not currently employed by any PSU.
- 4) Any PSU without an approved application as of December 15, 2021, will forfeit its allotment under this PRC. Any unallotted funds as of December 31, 2021, will be reallocated to public school units with approved applications through ESSER II (PRC 171).

Approved September 2, 2021

**CRRSA – ESSER II – EXTENDED LEARNING AND INTEGRATED STUDENT
SUPPORT GRANT (ELISS) (PRC 175)**

PROGRAM REPORT CODE: 175
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-175-XXX
CFDA #: 84.425D

TYPE: Dollars
TERM: Funds are available through September 30, 2023
PURPOSE: Grant to fund new or existing eligible programs that provide high-quality, independently validated extended learning and integrated student support service programs for at-risk students whose learning has been negatively affected by COVID-19 impacts
ELIGIBILITY: Grants shall be used to award funds for new or existing eligible programs for at-risk students operated by (1) nonprofit corporations and (2) nonprofit corporations working in collaboration with local school administrative units.
FORMULA: Grant participants are eligible to receive grants in an amount of up to five hundred thousand dollars (\$500,000) each year. Nonprofit corporations may apply for funds through the Federal Programs Monitoring and Support Division.

All grant awards must be approved by the State Board of Education.

SPECIAL PROVISION:

- 1) The programs funded shall raise standards for student academic outcomes by focusing on the following:
 - a. Use of an evidence-based model with a proven track-record of success.
 - b. Inclusion of rigorous, quantitative performance measures to confirm effectiveness of the programs.
 - c. Deployment of multiple tiered supports in schools to address to address student barriers to achievement, such as strategies to improve chronic absenteeism, antisocial behaviors, academic growth, and enhancement of parent and family engagement.
 - d. Alignment with State performance measures, student academic goals, and the North Carolina Standard Course of Study.

- e. Prioritization in programs to integrate clear academic content, in particular, science technology, engineering, and mathematics (STEM) learning opportunities or reading development and proficiency instruction.
 - f. Minimization of student class size when providing instruction or instructional supports and interventions.
 - g. Expansion of student access to high-quality learning activities and academic supports that strengthen student engagement and leverage community-based resources, which may include organizations that provide mentoring services and private-sector employer involvement.
 - h. Utilization of digital content to expand learning time, when appropriate.
- 2) Programs should focus on serving:
 - a. At-risk students not performing at grade level as demonstrated by statewide assessments or not on track to meet year-end expectations, as demonstrated by existing indicators, including teacher identification.
 - b. Students at risk of dropout; and
 - c. Students at risk of school displacement due to suspension or expulsion as a result of antisocial behaviors.
 - 3) Grant participants must provide certification to the Department of Public Instruction that the grants received under the program shall be matched on the basis of three dollars (\$3.00) in grant funds for every one dollar (\$1.00) in nongrant funds. Matching cannot include State funds. Matching funds may include in-kind contributions for up to fifty percent (50%) of the required match.
 - 4) Priority consideration shall be given to application demonstrating models that focus services and programs in schools that are identified as low-performing, as well as to a nonprofit corporation working in partnership with a local school administrative unit resulting matching utilizing federal funds under Title I, Part A (PRC 050) or Title IV of the Higher Education Act of 1965, as amended, and other federal or local funds.
 - 5) Grant recipients shall report to the Department of Public Instruction for the year in which grant funds were expended on the progress of the program, including alignment with State academic standards, data collection for reporting student progress, the source and amount of matching funds, and other measures. Grant recipient must also submit a final report on key performance data, including statewide test results, attendance rates, graduation rates and promotion rates, and financial sustainability of the program.
 - 6) Grant funds may not be used to supplant extended learning and integrated student support programs funded from other state or federal sources.

Approved April 8, 2021

CRRSA – ESSER II –LEARNING LOSS FUNDING (PRC 176)

PROGRAM REPORT CODE: 176

UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-176-XXX

CFDA #: 84.425D

TYPE: Dollars

TERM: Funds are available through September 30, 2023

PURPOSE: To provide funds for in-person K-12 Summer Bridge Programs to address learning loss and provide enrichment activities in the summer.

ELIGIBILITY: PSUs eligible for ESSER II - PRC 171 and/or ESSER II Supplemental Funds - PRC 172 as of July 1, 2021.

FORMULA: The allotments shall be calculated as dollars per K-12 average daily membership (ADM). The dollars per ADM shall be determined based on the percentage of ESSER I - PRC 163 and ESSER I Supplemental funds- PRC 164 unexpended as of July 31, 2021. If the PSU was not eligible for PRC 163 or PRC 164 the PSU shall be allotted at the 32.00-100% tier.

The dollars per ADM shall be as follows:

0.00% – 5.99% of the funds unexpended \$X
6.00% - 31.99% of the funds unexpended \$X-\$2
32.00% - 100% of the funds unexpended \$X-\$4

SPECIAL PROVISION:

1. Funds shall not be transferred into or out of this allotment category.
2. PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
3. PSUs shall submit a program plan in accordance with, and including the required elements within the Summer Bridge Program Guidance document to the Office of Learning Recovery and Acceleration by December 15th.
4. Any public school unit without an approved application as of December 15, 2021 will forfeit its allotment under this PRC. Any unallotted funds as of December 31, 2021 will be reallocated to public school units with an approved application.

Approved September 2, 2021

CRRSA – ESSER II – SUMMER CAREER ACCELERATOR PROGRAM (PRC 177)

PROGRAM REPORT CODE: 177

UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-177-XXX

CFDA #: 84.425D

TYPE: Dollars

TERM: Funds are available through September 30, 2023

PURPOSE: To provide funding for Summer Career Accelerator programs for students in grades 6-12 to address COVID_19-related learning loss.

ELIGIBILITY: PSUs eligible for ESSER II – PRC 171 and/or ESSER II Supplemental Funds – PRC 172 as of July 1, 2021.

FORMULA:

The allotments shall be calculated as dollars per 6-12 average daily membership (ADM). The dollars per ADM shall be determined based on the percentage of ESSER I - PRC 163 and ESSER I Supplemental Funds- PRC 164 unexpended as of July 31, 2021. If the PSU was not eligible for PRC 163 or PRC 164 the PSU shall be allotted at the 32.0-100% tier.

The dollars per ADM shall be as follows:

0.0% – 5.99% of the funds unexpended \$X
6.0% - 31.99% of the funds unexpended \$X-\$2
32.0% - 100% of the funds unexpended \$X-\$4

SPECIAL PROVISION:

1. Funds shall not be transferred into or out of this allotment category.
2. PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
3. PSUs shall submit a program plan in accordance with, and including the elements within, the Summer Career Accelerator Program Guidance document to the Office of Learning Recovery and Acceleration by December 15th.
4. Any public school unit without an approved application as of December 15, 2021 will forfeit its allotment under this PRC. Any unallotted funds as of December 31, 2021 will be reallocated to public school units with an approved application.

Approved September 2, 2021

CRRSA -ESSER II— COMPETENCY-BASED ASSESSMENT (PRC178)

PROGRAM REPORT CODE: 178
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-178-XXX
CFDA #: 84.425D

TYPE: Dollars
TERM: Funds are available through September 30, 2023
PURPOSE: Provide funds for a single competency-based assessment (CBE) per grade and subject for students in grades kindergarten through eight that may be taken at the beginning of the program and at the conclusion of the program.
ELIGIBILITY: Local education agencies
FORMULA: Funds shall be allotted based on 2020-21 allotted K-8 ADM for LEAs

SPECIAL PROVISIONS:

- 1) Funding is provided for licenses for the State approved competency-based assessment tool, I-Ready. LEAs may only use an alternative CBE with approval from the Department of Public Instruction, Office of Learning Recovery.
- 2) Funds shall not be transferred into or out of this allotment category.
- 3) Funding source from the State reserve of the CSSR Act Education Stabilization Fund - K-12 Emergency Relief Fund to meet the requirements of SL2021-3 Section 1.7.
- 4) Any public school unit without an approved application as of September 30, 2021 will forfeit its allotment under this PRC.

Approved April 19, 2021

Revised September 2, 2021

ARP – ESSER III – K-12 EMERGENCY RELIEF FUND (PRC 181)

PROGRAM REPORT CODE: PRC 181
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-181-XXX
CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through September 30, 2024

PURPOSE: The Elementary and Secondary School (K-12) Emergency Relief Fund, authorized by Section 2001 of the American Rescue Plan Act (ARPA) of 2021 is intended to assist eligible public school units during and after the coronavirus pandemic.

ELIGIBILITY: Public school units including LEAs, charter, lab, regional schools are eligible to receive funds under the Elementary and Secondary School Emergency Relief Fund. Units that seek funds must complete and submit to NCDPI an application and budget provided by NCDPI and the State Board of Education.

FORMULA: Allocations to eligible units are made in proportion to the amount of funds such units received under Title I, Part A in the most recent fiscal year.

SPECIAL PROVISION:

- 1) No less than 90% of the total K-12 Emergency Relief Fund provided to North Carolina shall be allocated as award as subawards to eligible units.
- 2) Units must reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of coronavirus on disadvantaged students.
- 3) Units may use program funds in accordance with federal law for:
 - a) Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.
 - b) Coordination of preparedness and response efforts of public school units with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.

- c) Providing principals and other school leaders with resources to address the needs of their individual schools.
- d) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.
- e) Develop and implementing procedures and systems to improve preparedness and response efforts.
- f) Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
- g) Purchasing sanitation and cleaning supplies of school district facilities, including building operated by such agency.
- h) Planning for, coordinating and implementing activities during long term closures, including providing meals to eligible students, technology for online learning to all students, guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
- i) Purchasing educational technology (including hardware, software and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
- j) Providing mental health services and supports.
- k) Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months, and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- l) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—
 - (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - (B) Implementing evidence-based activities to meet the comprehensive needs of students.
 - (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
 - (D) Tracking student attendance and improving student engagement in distance education.

- m) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
 - n) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
 - o) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
 - a) Other activities deemed necessary to maintain the operation and of and continuity of services in public school unit, and continuing to employ existing staff of the public school unit.
- 4) Any funds that have not been approved to be allotted within 1 year of receiving the funds from the Federal government, must be returned to the Federal government for reallocation to other States.
 - 5) Units that receive funds are required to continue to pay their employees and contractors to the greatest extent practicable during the period of disruptions or closures related to coronavirus.
 - 6) A public school unit receiving funds must develop and make publicly available on the unit's website, not later than 30 days after receiving the funds, a plan for the safe return to in-person instruction and continuity of services.
 - 7) PSU Maintenance of Equity for High-Poverty Schools – As a condition of receiving ESSER III funds, a public school unit shall not, in fiscal years 2022 or 2023:
 - a) Reduce per-pupil funding (from combined State and local funding) for any high-poverty schools served by the PSU by an amount that exceeds the total reduction in funding for the PSU (from combined State and local funding) for all schools served by the unit in such fiscal year, divided by the number of children enrolled in all schools served by the unit in such fiscal year; or
 - b) Reduce per-pupil, full-time equivalent staff in any high-poverty school by an amount that exceeds the total reduction in full-time equivalent staff in all schools served by such unit divided by the number of children enrolled in all schools served by the unit in such fiscal year.

A “high-poverty school” is a school that is in the highest quartile of schools served by a PSU based on the percentage of economically disadvantaged students served, as determined by the State. In making a determination regarding the definition of economically disadvantaged students for the purposes of identifying a high-poverty school, the State must use a measure of poverty established by the Secretary of Education and apply such measure consistently to all schools in the State.

- c) PSU Maintenance of Equity for High-Poverty Schools requirements shall not apply to school districts with less than 1,000 students; charter schools, regional schools, lab schools; or a public school unit that demonstrates an exceptional or uncontrollable circumstances, such as unpredictable changes in student enrollment or precipitous decline in financial resources, as determined by the US Secretary of Education.
- 8) The State Board of Education may reserve up to 10% of the total Supplemental K-12 Emergency Relief Fund.
- a) The State Board of Education may not reserve more than 1/2 of 1 percent of the Supplemental K-12 Emergency Relief Fund for administrative costs undertaken by the State Board of Education and the Department of Public Instruction.
 - b) The State Board of Education must reserve not less than 5% of the State's ESSER III award to carry out, directly or through grants or contracts, activities to address learning loss by supporting the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such programs respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus pandemic on disadvantaged students.
 - c) The State Board of Education must reserve not less than 1% of the State's ESSER III award to carry out, directly or through grants or contracts, the implementation of evidence-based comprehensive afterschool programs, and ensure such programs respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus pandemic on disadvantaged students.
 - d) The State Board of Education must reserve not less than 1% of the State's ESSER III award to carry out, directly or through grants or contracts the implementation of evidence-based summer programs, and ensure such programs respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus pandemic on disadvantaged students.

Approved April 8, 2021

ARP – ESSER III – PUBLIC SCHOOL UNIT SUPPLEMENTAL FUNDING (PRC 182)

PROGRAM REPORT CODE: 182
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-182-XXX
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024
PURPOSE: To provide supplemental funds to public school units receiving ESSER III (PRC181) funds. These funds are intended to assist eligible public school units during the novel coronavirus pandemic.
ELIGIBILITY: All LEAs, charter, lab, regional schools.
FORMULA: For PSUs that did not receive Title I, Part A funds in 2020-21, an allocation of \$400 per 2020-21 funded ADM.
For PSUs that received Title I, Part A in 2020-21, an allocation of \$400 per 2020-21 funded ADM, less the 2021 planning allotment in PRC181.
Any PSUs with a PRC 181 planning allotment greater than \$400 per 2020-21 funded ADM shall not receive additional funding nor a reduction.

SPECIAL PROVISION:

- 1) Funds shall not be transferred in to or out of this allotment category.
- 2) The funding source for the allotment is the State Board of Education reserve from the American Rescue Plan Act (ARP) Elementary and Secondary School Emergency Relief Fund – ESSER III.
- 3) Units may use program funds for:
 - a. Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.
 - b. Coordination of preparedness and response efforts of LEAs or charter schools with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.
 - c. Providing principals and other school leaders with resources to address the needs of their individual schools.

- d. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.
- e. Developing and implementing procedures and systems to improve preparedness and response efforts.
- f. Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
- g. Purchasing sanitation and cleaning supplies for LEA or charter school facilities.
- h. Planning for and coordinating long term closures, including for how to provide meals to eligible students, provide technology for online learning to all students, provide guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
- i. Purchasing educational technology (including hardware, software and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
- j. Providing mental health services and supports.
- k. Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months, and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- l. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—
 - i. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - ii. Implementing evidence-based activities to meet the comprehensive needs of students.
 - iii. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
 - iv. Tracking student attendance and improving student engagement in distance education.
- m. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- n. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering,

purification and other air cleaning, fans, control systems, and window and door repair and replacement.

- o. Other activities deemed necessary to maintain the operation and of and continuity of services in public school unit, and continuing to employ existing staff of the public school unit.
- 4) No adjustments shall be made for average daily membership in subsequent school years.
- 5) Any public school unit without an approved application by February 28, 2022 will forfeit its allotment under this PRC. The State Board of Education may utilize unallotted funds as of April 7, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved September 2, 2021

Revised April 7, 2022

ARP – ESSER III – HOMELESS I (PRC 183)

PROGRAM REPORT CODE: 183
UNIFORM CHART OF ACCOUNTS CODE: XXXX-183-XXX
CFDA #: 84.425W

TYPE: Dollars
TERM: Funds are available until September 30, 2024
PURPOSE: Funds are provided to address the urgent needs of homeless children and youth stemming from the impacts of the novel coronavirus pandemic – including academic, social, emotional, and mental health needs.
ELIGIBILITY: LEAs including charter schools which have identified 50 or more homeless students, may submit an application. LEAs including charter schools, which have identified less than 50 homeless students, may submit an application as a consortium with LEAs whose total number of identified homeless students is greater than 50.
State Board of Education approval is required before allocation of funds.
FORMULA: N/A

SPECIAL PROVISION:

- 1) Of the funds received by NC DPI, up to 25% may be reserved for State activities; a minimum of 75% of the funds must be distributed through subawards to eligible entities.
- 2) Funds may only be used for expenditures that are allowable under the McKinney-Vento Homeless Education Program (PRC 026).
- 3) When planning for the use of funds, eligible entities should consider any extraordinary or emergency assistance needed to enable homeless children and youth to attend school and participate fully in school activities in light of the COVID-19 pandemic's impacts.

Approved June 3, 2021

ARP – ESSER III – HOMELESS II (PRC 184)

PROGRAM REPORT CODE: 184
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-184-XXX
CFDA #: 84.425W

TYPE: Dollars
TERM: Funds are available until September 30, 2024
PURPOSE: Funds are provided to address the urgent needs of homeless children and youth stemming from the impacts of the novel coronavirus pandemic – including academic, social, emotional, and mental health needs.
ELIGIBILITY: Public school units eligible to receive funds are all LEAs, charter schools, lab schools, regional schools.
FORMULA: 50% of program funds will be allotted based in proportion to the amount of Title I, Part A (PRC 050) funds received by each LEA/charter school/regional school/lab school/ISD in the most recent fiscal year.

50% of program funds will be allotted in proportion to the number of homeless children and youth identified by each eligible public school unit relative to all public school units in the State, using the greater of the number of homeless children and youth identified by each public school unit in either the 2018-2019 or 2019-2020 school year.

SPECIAL PROVISION:

- 1) To receive funding under the ESSER III – ARP Homeless II program, an eligible public school unit must have an allotment of \$5,000 based on both elements of the program formula combined. Eligible public school units with an allotment of less than \$5,000 may join a consortia with other public school units in which the sum of its members allotments is greater than \$5,000.
- 2) Of the funds received by NC DPI, a minimum of 75% of the funds must be distributed through subawards to eligible public school units.
- 3) Funds may only be used for expenditures that are allowable under the McKinney-Vento Homeless Education Program (PRC 026).
- 4) When applying for the funds, eligible public school units should consider any extraordinary or emergency assistance needed to enable homeless children and youth to attend school and participate fully in school activities in light of the COVID-19 pandemic's impacts.

Approved September 2, 2021

ESSER III – ARP IDEA 611 GRANTS TO STATES (PRC 185)

PROGRAM REPORT CODE: 185
UNIFORM CHART OF ACCOUNTS CODE: XXXX-185-XXX
CFDA #: 84.027X

TYPE: Dollars
TERM: Up to 27 Months
PURPOSE: Provides funding to initiate, expand, and continue special education and related services to children with disabilities ages 3 through 21.

ELIGIBILITY: Each LEA/charter school/state operated program must establish their eligibility under section 613 of the IDEA. A plan must be submitted that provides assurances that the LEA/charter school/state-operated program meets each of the conditions in section 613(a) of the IDEA. Funds are available to provide services for eligible children with disabilities currently served and who subsequently enroll or are identified during the year, or to conduct child find activities if no children with disabilities are currently served by the LEA/charter school/state-operated program.

Grant Application with established eligibility must be approved prior to the LEA/charter schools/state-operated program receiving the allotment.

FORMULA: Funds will be distributed as part of the allotment process for IDEA – Section 611 Grants to States. For details on the formula, see the Allotment Policy for IDEA – Section 611 Grants to States (PRC 060).

SPECIAL PROVISION:

- 1) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs/charter schools/state operated programs for 27 months, provided a timely project application is submitted each year.
- 2) Each LEA/charter school/state operated program must maintain documentation that it has spent the same minimum amount (on the average) for the education of its children with

disabilities as the LEA/charter school/state operated program has spent for all the children in the LEA/charter school/state operated program taken as a whole before any IDEA VI-B funds are used for the education of children with disabilities.

- 3) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved budget by October 31st. After this notification, funds carried forward will be reduced from the LEA's/charter school's budget based on the results of a Hearing
- 4) Reallocation of funds – Any funding not allotted will be reallocated in accordance with the program formula.
- 5) The Individuals with Disabilities Education Improvement Act (2004) IDEA requires LEAs /Charters determined to have significant disproportionality as described under 300.646(b) (2) to reserve the maximum amount of funds (15%) under section 613(f) of the Act to provide comprehensive coordinated early intervening services to serve children in the LEA/Charter, particularly, but not exclusively, children in those groups that are significantly disproportionate under 300.646(a) of the IDEA regulation. The IDEA also requires the LEA to review and, if appropriate, revise policies, practices, and procedures as describe under 300.646(b)(1) of the IDEA regulations.
- 6) LEAs may request permission for "permissive use" of up to and including 15% of their total IDEA 2004 allocation (PRC 049 and 060) for Coordinated Early Intervening Services from the Exceptional Children Division. The amounts approved by the Exceptional Children Division are subtracted from the LEAs PRC 060 current allotment by the School Business Services – School Allotments Section before funds are allocated.
- 7) During the first 60 school days, if a child with disabilities who was included in the prior fiscal year December 1 child counts leaves or returns to an LEA from a charter school or leaves or returns to a charter school from a charter school, the share of funds allocated for that child will be adjusted. In order to initiate the transfer of funds, the LEA or charter school receiving the child must enter and submit all children received in the NC DPI Child Count Transfer System by the 10th of the month after the child transferred.

Approved August 5, 2021

ESSER III – ARP IDEA PRESCHOOL GRANTS (PRC 186)

PROGRAM REPORT CODE: 186
UNIFORM CHART OF ACCOUNTS CODE: XXXX-186-XXX
CFDA #: 84.173X

TYPE: Dollars
TERM: Up to 27 months
PURPOSE: Provides funds to initiate and expand preschool special education and related services programs for children with disabilities ages 3-5.
ELIGIBILITY: Each LEA that has established its eligibility under section 619 of IDEA is eligible for funds to provide services for eligible children with disabilities ages 3-5. A grant application must be submitted and approved prior to the LEA receiving the allotment.

A grant application must be submitted and approved prior to the LEA receiving the allotment.

FORMULA: Funds will be distributed as part of the allotment process for IDEA – Section 619 Preschool Grants. For details on the formula, see the Allotment Policy for IDEA – Section 619 Preschool Grants to States (PRC 060).

SPECIAL PROVISION:

- 1) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs for 27 months provided a project is submitted each year.
- 2) Funds must be used to supplement state, local and other federal funds and not to supplant those funds.
- 3) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved budget by October 31st. After this notification, funds carried forward will be reduced from the LEA's budget.
- 4) Reallocation of funds – Any funding not allotted will be reallocated to PSUs with approved applications in accordance with the program formula.
- 5) Positions paid with these funds are subject to time and effort requirements.

Approved August 5, 2021

ESSER III – ARP IDEA COORDINATED EARLY INTERVENING SERVICES (CEIS)
(PRC 187)

PROGRAM REPORT CODE: 187
UNIFORM CHART OF ACCOUNTS CODE: XXXX-187-XXX
CFDA #: 84.027X/84.173X

TYPE: Dollars
TERM: Up to 27 months
PURPOSE: CEIS is used to develop and implement coordinated, early intervening services. IDEA federal regulations mandates 15% of an LEA, charter school, or state-operated program's total annual ARP IDEA allocation (PRCs 185 and 186) is set-aside for any LEA, charter school or state-operated program with significant disproportionality based on race and ethnicity with respect to the identification of children with disabilities including particular impairment; the placement in particular educational settings of children; and the incidence, duration and types of disciplinary actions, including suspension and expulsions. This legislation also requires states to monitor the expenditure of CEIS funds. Services provided for nondisabled students for CEIS should be purchased through Program Report Code (PRC) 187.

ELIGIBILITY: All LEAs, charter schools, state-operated programs mandated to use 15% of their total ARP IDEA funds (PRC 185 and 186) and LEAs, charter schools and state-operated programs electing to use up to and including 15% of their total ARP IDEA funds (PRCs 185 and 186) permissively for CEIS are eligible. For permissive use of funds, the funds may be used for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services.

FORMULA: The formula for mandated CEIS is 15% of the LEA, charter school or state-operated program's current year total ARP IDEA allotments (PRCs 185 and 186) transferred to PRC 187.

The formula for permissive CEIS is up to and including 15% of the LEA, charter school or state-operated program's current year total IDEA allotment (PRCs 185 and 186) transferred to PRC 187

SPECIAL PROVISION:

- 1) For non-mandatory CEIS LEAs, funds can be reverted (between July 1 and January 15 of the initial fiscal year of the allocation) from PRC 187 to PRC 185 and/or PRC 186. Funds may only be expended according to the approved budget.
- 2) ARP IDEA expenditures for CEIS should be from PRC 187.
- 3) CEIS expenditures must be based on scientifically research based programs selected by the LEA, charter school or state-operated program for students in general education at risk of placement in special education. The 15% provided for these programs is federally mandated for any LEA, charter school or state-operated with significant disproportionality by disability, or race-ethnicity, but this does not prohibit other LEAs, charter schools or state-operated programs from using up to and including 15% of their total ARP IDEA funds for Coordinated Early Intervening Services.
- 4) Funds are specific and all unused funds not encumbered by June 30th are carried over to the next year.
- 5) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months.
- 6) The 15% of total ARP IDEA funds for Coordinated Early Intervening Services follows the same liquidation period as the remaining ARP IDEA funds allotted through PRCs 185 and 186.
- 7) Exceptional Children Division will, after review of necessary data, assign technical assistance to LEAs not following state and federal guidelines regarding the use of these federal funds.
- 8) Positions paid with these funds are subject to time and effort requirements.

Approved August 5, 2021

ARP – ESSER III – SUMMER CAREER ACCELERATORY PROGRAMS (PRC 188)

PROGRAM REPORT CODE: 188

UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-188-XXX

STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(3)

CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through September 30, 2024.

PURPOSE: To support public school units in addressing COVID-19 related needs during the summer, including through in-person instruction to address learning loss and provide enrichment activities for students in grades 6-12.

ELIGIBILITY: Public school units (LEA, charter, regional, ISD, residential, and lab schools)

FORMULA: Funds shall be allotted based on ADM for grades 6-12 based on 2021-22 allotted ADM for LEAs and 2021-22 Month 1 Funded ADM for all other public school units

SPECIAL PROVISIONS:

- 1) Funds shall not be transferred into or out of this allotment category.
- 2) PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
- 3) PSUs shall submit a program plan in accordance with, and including the elements within, the Summer Career Accelerator Program Guidance document to the Office of Learning Recovery and Acceleration by September 1, 2022.
- 4) Any public school unit without an approved application in CCIP as of August 15, 2022 will forfeit its allotment under this PRC. Unallotted funds will be reallocated to public school units with an approved application.

Approved March 3, 2022

ARP – ESSER III – SUPPLEMENTAL ACADEMIC ENRICHMENT PROGRAMS (PRC 189)

PROGRAM REPORT CODE: 189

UNIFORM CHART OF ACCOUNTS CODE: XXXX-189-XXX

STATUTORY REFERENCE: [SL 2021-180 Section 7.27.\(a\)\(3\)](#)

CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through September 30, 2024.

PURPOSE: To support public school units in addressing COVID-19 related needs during the instructional year, including through after-school and before-school programs that incorporate supplemental in-person instruction to address learning loss and provide enrichment activities to students in grades 4-8.

ELIGIBILITY: Public school units (LEA, charter, regional, ISD, residential, and lab schools)

FORMULA: Funds shall be allotted based on ADM for grades 4-8 based on 2021-22 allotted ADM for LEAs and Month 1 Funded ADM for all other public school units

SPECIAL PROVISIONS:

- 1) Funds shall not be transferred into or out of this allotment category.
- 2) PSUs shall focus the supplemental in-person instruction on either math, ELA, or science based on the needs and supporting data of the students participating in these programs.
- 3) PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
- 4) PSUs shall submit an application revision in CCIP by September 15, 2023 in accordance with the Office of Learning Recovery and Acceleration's PRC 189 Guidance Document to reflect any programmatic or budgetary changes based on the allotment policy revision.
- 5) Any public school unit without an approved application in CCIP as of August 15, 2022 will forfeit its allotment under this PRC. Unallotted funds will be reallocated to public school units with an approved application.

Approved August 3, 2023

ARP – ESSER III – NC PRESCHOOL PYRAMID EXPANSION (PRC 190)

PROGRAM REPORT CODE: 190
UNIFORM CHART OF ACCOUNTS CODE: XXXX-190-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(8)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To support expansion of the North Carolina Preschool Pyramid Model (NCPPM) across and within local school administrative unit preschool programs and to support the implementation of NCPPM in kindergarten in a developmentally appropriate and vertically aligned manner.
ELIGIBILITY: LEAs
FORMULA: Eligible applicants may apply for funds through the Exceptional Children Division, with priority given to low-performing schools and local school administrative units affected by COVID-19 that receive low-wealth supplemental funding.

The State Board of Education shall approve all awards prior to allotment of funds.

SPECIAL PROVISIONS:

- 1) Funds shall be used to provide training, consultation, and ongoing support for local school administrative units to implement the NCPPM framework to prekindergarten and kindergarten classrooms.
- 2) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved February 3, 2022

ARP – ESSER III – GRANTS FOR IDENTIFICATION AND LOCATION OF MISSING STUDENTS (PRC 191)

PROGRAM REPORT CODE: 191
UNIFORM CHART OF ACCOUNTS CODE: XXXX-191-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(13)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To identify and locate missing students.
ELIGIBILITY: LEAs, charter schools, lab schools, regional schools, ISD
FORMULA: Funds are allotted based on the number of students in grades 1-13 reported as a dropout in the 2020-2021 school year

SPECIAL PROVISIONS:

- 1) Funds shall be used to contract with either (i) one or more third-party entities to provide technology to facilitate identification and location of missing students or (ii) outside personnel to assist the unit in locating missing students.
- 2) The State Board of Education shall utilize unencumbered funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved March 3, 2022

ARP – ESSER III – CYBERBULLYING & SUICIDE PREVENTION GRANTS (PRC 192)

PROGRAM REPORT CODE: 192
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-192-XXX
STATUTORY REFERENCE: SL2021-180 Section 7.27(a)(21)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To mitigate cyberbullying, monitor student internet activity, monitor classroom educational devices, and assist with suicide prevention services.
ELIGIBILITY: LEA, charter, regional, ISD, residential, and lab schools
FORMULA: Funds shall be allotted based on 2021-22 allotted ADM for LEAs and 2021-22 funded ADM for other public school units

SPECIAL PROVISIONS:

- 1) Funds shall be used to contract with a third-party entity for technology to facilitate mitigation of cyberbullying, monitoring of student internet activity, monitoring classroom educational devices, and assisting with suicide prevention services.
- 2) Funds may not be used for any other purpose than contracted service.
- 3) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved January 6, 2022

ARP – ESSER III – GAGGLE GRANTS (PRC 193)

PROGRAM REPORT CODE:	193
UNIFORM CHART OF ACCOUNTS CODE:	3-XXXX-193-XXX
STATUTORY REFERENCE:	SL2021-180 Section 7.27(a)(22)
CFDA #:	84.425U
TYPE:	Dollars
TERM:	Funds are available through September 30, 2024.
PURPOSE:	To contract with Gaggle.Net, Inc. for technology to mitigate cyberbullying, monitor student internet activity, and assist with suicide prevention services.
ELIGIBILITY:	LEAs, charter, regional, ISD, residential, and lab schools
FORMULA:	Funds shall be allotted based on 2021-22 allotted ADM for LEAs and 2021-22 funded ADM for other public school units.

SPECIAL PROVISIONS:

- 1) Funds shall only be used for the purchase of Gaggle monitoring subscription licenses and minimum contract costs.
- 2) The licenses shall end no later than September 30, 2024.
- 3) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved January 6, 2022

ARP – ESSER III – CAREER & TECHNICAL EDUCATION -- HOSPITALITY (PRC 194)

PROGRAM REPORT CODE: 194
UNIFORM CHART OF ACCOUNTS CODE: XXXX-194-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(23)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: For career and technical education (CTE) programs to provide options for students outside traditional classroom instruction with a focus on developing critical skills necessary for students to succeed in the hospitality sector.
ELIGIBILITY: Public school units operating career and technical education (CTE) programs in the hospitality sector
FORMULA: Funds are allotted based on the number of students in grades 9-13 enrolled in hospitality credit courses in the 2021-22 school year

SPECIAL PROVISIONS:

- 1) Funds shall be used to support instructor and student training and testing in public school units and to increase the State's skilled workforce in the hospitality sectors.
- 2) The State Board of Education shall utilize unencumbered funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved March 3, 2022

**ARP – ESSER III – DISTRICT AND REGIONAL SUPPORT SCHOOL
IMPROVEMENT/LEADERSHIP GRANTS (PRC 195)**

PROGRAM REPORT CODE: 195
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-195-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(24)
CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through September 30, 2024.

PURPOSE: To support low performing schools in implementing flexible improvement and intervention options to address the negative impacts of the COVID-19 pandemic.

ELIGIBILITY: LEAs with qualifying public schools. A qualifying public school is a school meeting the following criteria:

- (1) For the most recent year which data are available, has a school performance score in the lowest-performing five percent (5%) of all schools.
- (2) Receives funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended.
- (3) Is not one of the following types of schools:
 - a. An alternative school.
 - b. A cooperative innovative high school.
 - c. A school that was in its first or second year of operation in the previous school year.
 - d. A newcomers school, defined as a school in which at least ninety percent (90%) of its students are enrolled for no more than one year on the basis of their status as recently arrived English Language Learners.

FORMULA: Each qualifying public school within an LEA will receive a base amount of:

- (1) \$50,000 per qualifying school for schools with a prior CARES Act MOA partnership agreement for intensive coaching support and leadership; or
- (2) \$25,000 per qualifying school for schools without a prior CARES Act MOA partnership agreement for intensive coaching support and leadership.

Additional funds after all based amounts are allocated will be allocated on a per pupil basis using 2021-2022 Best 1 of 2 average daily membership report.

SPECIAL PROVISIONS:

- 1) Funds shall be used to implement Department-approved improvement and intervention options.
- 2) The State Board of Education shall utilize unencumbered funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved March 3, 2022

ARP – ESSER III – STEM PILOT PROGRAM (PRC 196)

PROGRAM REPORT CODE: 196
UNIFORM CHART OF ACCOUNTS CODE: XXXX-196-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(25)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To promote access to innovative digital and personalized learning solutions for high school students that bridge the gap between chemistry and physical science curricula and career and technical education (CTE) career pathways.
ELIGIBILITY: LEAs
FORMULA: Competitive Grant

SPECIAL PROVISIONS:

- 1) Local school administrative units participating in the pilot shall incorporate science, technology, engineering, and mathematics (STEM) focused educational software programs developed by Plasma Games, Inc., in select STEM classes as well as in their CTE programs to encourage student interest and workforce development for chemistry-dependent industries located in North Carolina, including careers in the pharmaceutical, agricultural technology, biotechnology, textile, material science, energy, minerals and mining, and chemical manufacturing fields.
- 2) Funds shall be used to for licensing fees for the educational software, Plasma Games' operating costs, and for implementation of the pilot by the local school administrative units.
- 3) The pilot shall be conducted beginning with the 2021-2022 school year.
- 4) A local school administrative unit participating in the pilot must provide the Department with a plan for the placement of the STEM-focused educational technology developed by Plasma Games, Inc., in its schools and may include a plan from the pilot program established pursuant to Section 4.2D of S.L.2020-4, as enacted by Section 1.1(e) of S.L. 2020-80, if the unit participated in that pilot. The plan shall:
 - a) Include implementation of the educational game as a teaching tool for classroom teachers and a new learning platform for students to increase student engagement and discussion, enrich lessons with real-world applications and purpose in STEM fields, and create moments of connection for students with lasting impact on their career pathways; and

- b) Provisions for professional development and training for teachers, administrators, and other school personnel to facilitate the implementation and success of the pilot.
- 5) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved February 3, 2022

ARP – ESSER III – MIDDLE SCHOOL READING (PRC 197)

PROGRAM REPORT CODE: 197
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-197-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(26)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To enable public school units in provide additional support to middle school students who have been identified as reading below grade level.
ELIGIBILITY: Charter schools and LEA schools listed in Special Provision 1.
FORMULA: \$250.00 per ADM for grades 6-9 as reported on the 2021-22 Best 1 of 2 average daily membership report.

SPECIAL PROVISIONS:

- 1) The following public schools are authorized to participate in the program:
 - a. Alpha Academy.
 - b. Catawba Rosenwald Education Center in Catawba County Schools.
 - c. Coats-Erwin Middle in Harnett County Schools.
 - d. Community Public Charter.
 - e. Community School of Davidson.
 - f. Conway Middle in Northampton County Schools.
 - g. Dunn Middle in Harnett County Schools.
 - h. Enfield Middle S.T.E.A.M. Academy in Halifax County Schools.
 - i. Grandview Middle in Hickory City Schools.
 - j. Harnett Central Middle in Harnett County Schools.
 - k. Harry M. Arndt Middle School in Catawba County Schools.
 - l. Jacobs Fork Middle in Catawba County Schools.
 - m. Lake Norman Charter.
 - n. Maiden Middle School in Catawba County Schools.
 - o. Mill Creek Middle School in Catawba County Schools.
 - p. Newton-Conover Middle in Newton-Conover City Schools.
 - q. Reaching All Minds Academy.
 - r. River Bend Middle in Catawba County Schools.
 - s. Rocky Mount Prep.

- t. Success Institute Charter.
 - u. United Community.
 - v. VERITAS Community.
 - w. Weldon Middle in Weldon City Schools.
 - x. William R. Davie Middle S.T.E.M. Academy in Halifax County Schools.
- 2) Programs must use rigorous data assessments of student success to support middle school students who continue to struggle with reading, including students who suffered learning loss due to the COVID-19 pandemic.
 - 3) The State Board of Education shall utilize unencumbered funds as of March 15, 2022, to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022, to meet additional public school unit needs, in compliance with federal law.

Approved March 3, 2022

**ARP –ESSER III – NATIONAL BOARD FOR PROFESSIONAL TEACHING
STANDARDS (NBPTS) CERTIFICATION FEE REIMBURSEMENT PROGRAM (PRC
198)**

PROGRAM REPORT CODE: 198
UNIFORM CHART OF ACCOUNTS CODE: XXXX-198-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(28)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To reimburse teachers at qualifying public schools for the cost of the participation fee for National Board for Professional Teaching Standards (NBPTS) certification.
ELIGIBILITY: Public school units (LEA, charter, regional, lab and residential schools); a school providing elementary or secondary instruction operated by The University of North Carolina under Article 4 or Article 29 of Chapter 116 of the General Statutes (North Carolina School of the Arts, NC School of Science and Math)
FORMULA: Public school units with qualifying public schools may apply to DPI for grant funds to reimburse teachers employed at a qualifying public school for the cost of the participation fee for NBPTS certification (up to the maximum cost of the program for each individual teacher).

SPECIAL PROVISIONS:

- 1) Qualifying public schools within eligible public school units are those schools that meet any of the following criteria:
 - a) Is identified as a low-performing school pursuant to G.S. 115C-105.37 or G.S. 115C-218.94.
 - b) Enrolled a student body in the school year prior to the application for reimbursement consisting of at least ten percent (10%) of students identified as at-risk pursuant to State Board of Education policy DROP-001.
- 3) Public school units receiving grant funds shall prioritize reimbursements for teachers based on the need of the school where the teacher is employed at the time of the reimbursement, including at least the following criteria:
 - a) A teacher employed in a qualifying public school with more qualifying factors (as listed above) shall receive priority over a teacher employed in a qualifying public school with fewer qualifying factors.

- b) For teachers employed in qualifying public schools, teachers employed in schools with a higher percentage of at-risk students shall receive priority over teachers employed in schools with a lower percentage of at-risk students.
- 4) Public school units receiving grant funds shall not require a teacher to complete the NBPTS certification process in order to receive a reimbursement.
- 5) If a teacher leaves employment with a district receiving funds, the district may not provide further reimbursement of certification fees for that teacher. However, the teacher shall not be required to repay the district for any portion of the NBPTS certification fees already provided if the teacher leaves employment by the district before the end of the NBPTS program.
- 6) If a teacher at a qualifying school is selected for NBPTS certification and is reassigned to a school that does not qualify under SL 2021-180 Section 7.27.(a)(28), the district shall not provide further reimbursement for the cost of NBPTS certification fees for that teacher. The district may, however, provide reimbursement for another eligible teacher at a qualifying school with any remaining funding in accordance with the priority factors listed above.
- 7) Funds may be used to reimburse any loans provided to teachers at qualifying schools covering the cost of the certification fees if the district receiving funds elects to use the funds for those reimbursements. However, any reimbursements, including reimbursements of previously issued loans, must be in accordance with the priority factors listed above.
 - a) Priority to receive funding must be based on the teacher's school of current assignment rather than the school of assignment when the loan was initiated or when the NBPTS certification was obtained.

Approved February 3, 2022

**ARP – ESSER III – EDUCATIONAL AND COMPETITIVE AFTER-SCHOOL
ROBOTICS GRANT PROGRAM (PRC 201)**

PROGRAM REPORT CODE: 201
UNIFORM CHART OF ACCOUNTS CODE: XXXX-201-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(31)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To promote evidenced-based, after-school programs for robotics education and competition, motivate students to pursue education and career opportunities in science, technology, engineering, and mathematics while building critical life and work-related skills, and to reengage students and remediate learning loss resulting from the COVID-19 pandemic.
ELIGIBILITY: Public school units (LEA, charter, regional, ISD, residential, and lab schools)
FORMULA: Eligible applicants may apply for funds from DPI. Applications shall include, at a minimum, the following information:
a) Evidence that the applicant has or will be able to establish a relationship with a robotics partner; and
b) A proposed budget for the educational and competitive after-school robotics grant program.

All awards must be approved by the State Board of Education prior to the allotment of funds.

SPECIAL PROVISIONS:

- 1) Funds shall be used for any of the following purposes:
 - a) Establishing a relationship with a robotics partner.
 - b) Purchasing robotics kits.
 - c) Providing stipends for coaches.
 - d) Making payments associated with participation in a robotics league or robotics competition.
 - e) Paying fees incurred as part of the administration of a robotics team
- 2) The term “robotics partner” shall refer to a third-party entity, such as a nonprofit organization or institution of higher education, approved by the Department of Public Instruction, that is

able to provide adequate support for an after-school robotics program. In order to provide adequate support, a robotics partner must meet at least all of the following criteria:

- a) Have a national presence in robotics education and competition.
 - b) Provide adequate instruction and programming for students and adult volunteers in:
 - i. robotics education;
 - ii. project-based learning; and
 - iii. competitive robotics.
 - c) Promote a safe and equitable social environment.
- 3) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved February 3, 2022

ARP – ESSER III – COVID-19 STUDENT ENROLLMENT INCREASE (PRC 202)

PROGRAM REPORT CODE: 202
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-202-XXX
STATUTORY REFERENCE SL2021-180 Section 7.27(a)(32)
CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through September 30, 2024.

PURPOSE: To account for additional students enrolled in local school administrative units and charter schools during the 2020-2021 school year as a result of the COVID-19 pandemic.

ELIGIBILITY: LEAs and charter schools, excluding virtual charter schools

FORMULA: \$600 per month for the difference between the actual average daily membership in each 2020-21 school month as reported on the Principal's Monthly Report and the funded average daily membership for the 2020-21 school year.

SPECIAL PROVISION:

- 1) Funds shall not be provided for students in excess of the fiscal year 2020-21 legal maximum for the charter school.
- 2) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved January 6, 2022

ARP – ESSER III – TEACHER BONUSES (PRC 203)

PROGRAM REPORT CODE: 203
UNIFORM CHART OF ACCOUNTS CODE: 3- XXXX-203-180
STATUTORY REFERENCE: SL2021-180 Section 7.27(a)(34)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through June 30, 2022.
PURPOSE: To administer a one-time, lump sum bonus of \$1,000 to every qualifying teacher.
ELIGIBILITY: LEAs, charter, regional, ISD and lab schools
FORMULA: Funds are allotted at \$1,000 (plus associated Federal withholding amounts) per unduplicated headcount. Allocations will be adjusted based on actual payment within funds available.

SPECIAL PROVISIONS:

- 1) “Qualifying teacher” is defined as State funded teachers and instructional support personnel, and who participated in one or more trainings between March 12, 2020 and January 1, 2022 that addressed the mitigation of COVID-19 in public schools, learning loss resulting from the COVID-19 pandemic, or virtual instruction needed because of the COVID-19 pandemic. The governing body of each public school unit shall determine whether a teacher is a qualifying teacher for the purposes of receiving a bonus.
- 2) The bonuses awarded do not apply to any teacher no longer employed as a teacher due to resignation, dismissal, reduction in force, death, or retirement or whose last workday is prior to January 1, 2022.
- 3) Funds provided for these bonuses shall supplement the compensation of public school employees and shall not supplant any existing compensation funds.
- 4) The bonuses provided for qualifying teachers shall be in addition to any regular wage or other bonus the qualifying teacher receives or is scheduled to receive.
- 5) Notwithstanding G.S. 135-1(7a), the bonuses awarded are not subject to retirement for the Retirement System for Teachers and State Employees.
- 6) Teachers and instructional support in the following agencies are eligible for these bonuses from funds appropriated to DPI:
Department of Public Instruction Residential Schools
The Division of Adult Correction and Juvenile Justice of the Department of Public Safety
The Department of Health and Human Services.
The University of North Carolina NC School of the Arts and NC School of Science and Math

Approved January 6, 2022

ARP – ESSER III – SCHOOL PSYCHOLOGISTS GRANT PROGRAM (PRC 204)

PROGRAM REPORT CODE: 204
UNIFORM CHART OF ACCOUNTS CODE: XXXX-204-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(29)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To improve the safety, mental health, and well-being of students by providing grants to public school units to recruit school psychologists.
ELIGIBILITY: LEAs, charter schools, lab schools, regional schools, ISD, residential schools
FORMULA: A public school unit may submit an application to the Superintendent of Public Instruction, via the Exceptional Children Division, to receive a grant. The award of funds will be prioritized to public school units that do not employ a full-time school psychologist at the time the application is submitted.

SPECIAL PROVISIONS:

- 1) The application must identify current and ongoing needs for school psychologist services, including needs related to recruitment, and estimated costs associated with those needs, as well as any other information required the Department of Public Instruction.
- 2) Funds shall be used to provide signing bonuses to recruit school psychologists. No individual bonus shall be greater than five thousand dollars (\$5,000).
- 3) As a condition of accepting a signing bonus, a school psychologist shall agree to remain employed in the public school unit for at least one year.
- 4) Grants provided to public school units pursuant to the program shall be used to supplement and not to supplant State or non-State funds already provided for these purposes.
- 5) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved February 3, 2022

ARP – ESSER III – DRIVER TRAINING (PRC 205)

PROGRAM REPORT CODE: 205
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-205-XXX
STATUTORY REFERENCE: SL2021-180 Section 7.27(a) (30)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To support driver education programs and aid in reducing a backlog of student applicants due to the COVID-19 pandemic.
ELIGIBILITY: LEAs with existing driver's education programs
FORMULA: All available funds are distributed to LEAs based on dollars per total ninth grade allotted ADM; this includes private, federal and charter schools.

SPECIAL PROVISIONS:

- 1) Each participating LEA must serve all students enrolled in a public or private high school (including charter schools) or receiving instruction through a home school within the LEA boundaries that have not previously enrolled in the program.
- 2) Funds shall be used for salary and fringe expenses incurred by LEA and/or contract instructors in delivering class instruction or associated duties, or other operational costs associated with the driver's education program.
- 3) Funds shall not be used for personnel bonuses, including retention and recruitment bonuses.
- 4) Funds shall not be used for equipment, including vehicles and computers.
- 5) Funds shall be used only for driver education programs that comply with State Board of Education Policy.
- 6) The State Board of Education shall utilize unencumbered funds as of March 15, 2022, to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved January 6, 2022

Revised March 3, 2022

ARP – ESSER III – PRINCIPAL RETENTION SUPPLEMENTS (PRC 206)

PROGRAM REPORT CODE: 206
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-206-XXX
STATUTORY REFERENCE: N/A
CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through December 31, 2023

PURPOSE: To provide retention supplements to experienced principals to ensure continuity in school operations during transition back to use of current student growth scores for principal salary determination during fiscal years 2023 and 2024.

ELIGIBILITY: LEAs

FORMULA: Individual retention supplements will be calculated on a per principal basis for each qualifying principal supervising a school at the start of the 2022-2023 school year.

The amount of individual principal retention supplements will be based on the difference between the monthly salary amount based on growth placement on the Principal Salary Schedule of a qualifying principal as of December 31, 2022 and the monthly salary amount that the principal would be paid based on growth placement on the Principal Salary Schedule as of January 1, 2023 in accordance with SL 2022-74 Section 7A.4, before any adjustments for average daily membership as of January 1, 2023. That amount shall be multiplied by 12 to determine an annual supplement amount for each qualifying principal.

The total grant per LEA is the sum of the annual supplement amounts plus benefits for the qualifying principals within their districts employed as of January 1, 2023.

SPECIAL PROVISIONS:

- 1) A qualifying principal is a principal whose salary as of December 31, 2022 is projected to decrease due to the use of school year 2021-2022 student growth data for determining

placement on the Principal Salary Schedule after January 1, 2023 in accordance with SL 2022-74 Section 7A.4.(c)(2).

- a. A qualifying principal must be employed by their district as a principal as of January 1, 2023.
- 2) A qualifying principal may have been assigned to different schools or been employed by different LEAs or an independent public school during the school years 2016-2017 to 2021-22, so long as the eligibility criteria in Special Provision 1 has been met.
- 3) No funding may be used to provide supplements for changes in principal salary due to changes in the average daily membership of the school that a principal is assigned for supervision.
- 4) Supplements provided are to be considered compensation and are subject to retirement.
- 5) Each qualifying principal is entitled to receive their full individual retention supplement amount as calculated by the Department, unless:
 - a. A principal receiving a supplement leaves service before the requirements of receiving the full supplement amount has been met;
 - b. A principal receiving a supplement transitions to a non-principal role within the same LEA; or
 - c. A principal receiving a supplement transfers to another LEA to serve as a principal or in another capacity.
- 6) If a qualifying principal forfeits any portion of their individual supplements under the circumstances identified in Special Provision 5, the LEA may not utilize the funds to provide supplements to other principals, but must instead return those funds to the Department.
- 7) A qualifying principal shall not be required to repay any supplement funds already received at the time of any transition in service that would result in forfeiting the remainder of their supplement.
- 8) An LEA that employs a qualifying principal has discretion in determining the timing and frequency of the payment of any retention supplement amounts allotted for that principal, provided that the LEA ensures that a qualifying principal receives their full individual supplement amount by December 31, 2023. However, a minimum of half the total individual supplement shall be paid out to each qualifying principal before July 1, 2023 unless the principal leaves services or transitions to a different non-principal role or different LEA before that date.

Approved October 6, 2022

**ARP – STATE FISCAL RECOVERY FUND – SCHOOL BUS SAFETY PILOT
PROGRAM (PRC 140)**

PROGRAM REPORT CODE: 140
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-140-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.70(a) and (b)

TYPE: Dollars
TERM: Funds are available through September 30, 2024
PURPOSE: To modernize the transportation of public school students through technology in response to the COVID-19 pandemic.
ELIGIBILITY: Authorized public school units per SL 2021-180 Section 7.70(a)(1) and replacement public school units identified by the Department in accordance with SL 2021-180 Section 7.70(a)(2).
FORMULA: Funding will be allotted based on the amounts for each authorized public school units as ratified in SL 2021-180 Section 7.70(b). For replacement public school units, the allotment amount is determined based on the number of yellow school buses operated by each unit.

SPECIAL PROVISIONS:

- 1) The following LEAs and charter schools shall receive funds in the amount shown. The Department may reallocate funds to another LEA or charter school with a similar population of students, if any identified public school units decline to participate.

Public School Unit	Improve communications and information	Internet Connectivity
Bladen County Schools	\$305,217	\$91,395
Buncombe County Schools	\$1,054,387	\$315,727
Asheville City Schools	\$134,111	\$40,158
Caldwell County Schools	\$540,000	\$162,000
Camden County Schools	\$101,739	\$30,465
Chatham County Schools	\$436,000	\$130,000
Clinton City Schools	\$140,000	\$42,000
Columbus County Schools	\$397,707	\$119,090
Currituck County Schools	\$198,854	\$59,545
Elizabeth City-Pasquotank Public Schools	\$435,000	\$130,000
Elkin City Schools	\$51,000	\$15,500
Gaston County Schools	\$978,000	\$292,000

Harnett County Schools	\$1,060,000	\$317,000
Johnston County Schools	\$1,425,000	\$426,000
Iredell-Statesville Schools	\$912,000	\$273,000
Lenoir County Schools	\$610,434	\$182,789
Rockingham County Schools	\$573,438	\$171,711
Surry County Schools	\$402,500	\$120,000
Union County Public Schools	\$1,650,000	\$493,000
Wayne County Public Schools	\$1,079,000	\$323,000
Winston-Salem/Forsyth County Schools	\$1,456,000	\$435,000
26B Alpha Academy	\$81,000	\$24,000
98A Sallie B. Howard School	\$113,000	\$34,000
60B Sugar Creek Charter	\$155,000	\$46,000
66A KIPP Gaston College Preparatory	\$115,613	\$34,619

- 2) Each public school unit identified in the legislation shall notify DPI that they elect or decline to participate in the pilot program by March 15, 2021.
- 3) Funds shall be used to contract with qualifying vendors to provide technology and services for student transportation that meet the requirements in SL2021-180 Section 7.70(a)(3).
- 4) The following requirements shall apply to each participating public school unit:
 - a. Every school bus in a participating public school unit designed for the transportation of children with disabilities shall be outfitted with technology provided pursuant to this pilot program as long as the technology is appropriate for children with disabilities and can be provided in a cost-effective manner.
 - b. At the conclusion of this pilot program, all hardware provided to a participating public school unit shall become the property of the public school unit.
 - c. Participating public school units shall make use of technology or services provided pursuant to this pilot program at least through the conclusion of the 2023-2024 school year.
- 5) All participating PSUs must regularly report all data the Department requests and deems necessary to comply with monitoring, compliance, and report requirements to meet the obligations under the State and Local Fiscal Recovery Fund and SL 2021-180, including any information needed to determine efficacy of the pilot program.
- 6) Use of these funds shall be in accordance with Section 9901 of the American Rescue Plan Act, which authorizes the State and Local Fiscal Recovery Fund.
- 7) These funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements (Uniform Guidance, 2 C.F.R. 200).

Approved January 5, 2023

ARP – STATE FISCAL RECOVERY FUND – EMPLOYEE BONUSES (PRC 141)

PROGRAM REPORT CODE: 141
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-141-180
STATUTORY REFERENCE: [SL 2021-180 Section 39.2](#)
[SL 2021-189 Section 8.1](#)

TYPE: Dollars
TERM: Funds are available through March 31, 2022
PURPOSE: To provide bonuses to eligible employees working during the COVID-19 pandemic.
ELIGIBILITY: LEAs, charter schools, regional schools, ISD
FORMULA: \$1,000 for all permanent full-time eligible employees who are employed as of December 1, 2021.

An additional \$500 for all permanent full-time eligible employees who are employed as of December 1, 2021 who earn an annual salary that does not exceed \$75,000.

Permanent part-time eligible employees shall receive the bonuses on a prorated and equitable basis.

SPECIAL PROVISIONS:

- 1) Eligible employees include all employees of local school administrative units, regional schools, and public charter schools regardless of funding source.
- 2) This program is a guaranteed allotment for LEAs and the ISD. The LEAs and the ISD will be required to report on the eligible employees and the amounts expended.
- 3) Charter and regional schools will receive an initial estimated allotment in December 2021. Final allotments will be made prior to January 31st, 2022. All charter and regional schools are required to report the school's eligible employees, and the total bonus amount per employee to School Business Administration by January 14th, 2022 in order to receive a final allotment.
- 4) The definitions of the employment status related to temporary, permanent, part time and full time in the North Carolina Public School Benefits and Employment Policy Manual Policy ID#1.1 shall apply to all eligible public school units including charter, regional schools for purposes of determining eligibility and bonus amounts.

- 5) The premium pay bonuses are in addition to any regular wage or other bonuses the employee receives or is scheduled to receive.
- 6) The bonuses are not considered compensation for the retirement system and therefore, are not subject to retirement contribution.
- 7) Eligible public school units shall pay the bonuses for eligible employees by January 31, 2022.
- 8) Funds allotted are restricted to the purpose of providing the bonuses in accordance with SL2021-180 Section 39.2. Any funds remaining after March 31, 2022 shall revert.
- 9) Funds are subject to the Federal Uniform Administrative Requirements, Cost Principles, and Audit Requirements (Uniform Guidance, 2 C.F.R. 200), including requirements for documenting personnel expenditures in 2 C.F.R. 200.430(i).

Approved December 16, 2021

Revised January 6, 2022

ARP – STATE FISCAL RECOVERY FUND – CROSBY SCHOLARS (PRC 142)

PROGRAM REPORT CODE: 142

UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-142-XXX

STATUTORY REFERENCE: SL 2021-180 Part VII; Joint Conference Committee Report on the Current Operations Appropriations Act of 2021, Legislative Change 72

TYPE: Dollars

TERM: Funds are available through September 30, 2024

PURPOSE: To fund scholarships for students seeking higher education and who are eligible for Pell grants.

ELIGIBILITY: Crosby Scholars Community Partnership in Forsyth, Rowan and Iredell counties

FORMULA: Directed grant

SPECIAL PROVISION:

- 1) Grant awards are authorized as follows:
 - a. \$300,000 for Crosby Scholars Forsyth;
 - b. \$100,000 for Crosby Scholars Rowan;
 - c. \$100,000 for Crosby Scholars Iredell
- 2) Use of these funds shall be in accordance with Section 9901 of the American Rescue Plan Act, which authorizes the State and Local Fiscal Recovery Fund.
- 3) These funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements (Uniform Guidance, 2 C.F.R. 200).

Approved January 6, 2022