

**ARP – STATE FISCAL RECOVERY FUND – SCHOOL BUS SAFETY PILOT PROGRAM (PRC 140)**

PROGRAM REPORT CODE: 140  
 UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-140-XXX  
 STATUTORY REFERENCE: SL 2021-180 Section 7.70(a) and (b)

TYPE: Dollars  
 TERM: Funds are available through September 30, 2024  
 PURPOSE: To modernize the transportation of public school students through technology in response to the COVID-19 pandemic.  
 ELIGIBILITY: Authorized public school units per SL 2021-180 Section 7.70(a)(1).  
 FORMULA: Funding will be allotted based on the amounts for each authorized public school units as ratified in SL 2021-180 Section 7.70(b)

**SPECIAL PROVISIONS:**

- 1) The following LEAs and charter schools shall receive funds in the amount shown. The Department may reallocate funds to another LEA or charter school with a similar population of students, if any identified public school units decline to participate.

<b>Public School Unit</b>	<b>Improve communications and information</b>	<b>Internet Connectivity</b>
Burke County Schools	\$478,000	\$143,000
Caldwell County Schools	\$540,000	\$162,000
Chatham County Schools	\$436,000	\$130,000
Clinton City Schools	\$140,000	\$42,000
Elizabeth City-Pasquotank Public Schools	\$435,000	\$130,000
Elkin City Schools	\$51,000	\$15,500
Gaston County Schools	\$978,000	\$292,000
Harnett County Schools	\$1,060,000	\$317,000
Hickory City Schools	\$150,500	\$45,000
Johnston County Schools	\$1,425,000	\$426,000
Iredell-Statesville Schools	\$912,000	\$273,000
Martin County Schools	\$273,000	\$82,000
New Hanover County Schools	\$984,000	\$294,000
Sampson County Schools	\$520,000	\$156,000
Surry County Schools	\$402,500	\$120,000
Transylvania County Schools	\$238,000	\$71,500

Union County Public Schools	\$1,650,000	\$493,000
Watauga County Schools	\$337,000	\$101,000
Wayne County Public Schools	\$1,079,000	\$323,000
Winston-Salem/Forsyth County Schools	\$1,456,000	\$435,000
26B Alpha Academy	\$81,000	\$24,000
98A Sallie B. Howard School	\$113,000	\$34,000
60B Sugar Creek Charter	\$155,000	\$46,000
81A Thomas Jefferson Classical	\$76,000	\$23,000

- 2) Each public school unit identified in the legislation shall notify DPI that they elect or decline to participate in the pilot program by March 15, 2021.
- 3) Funds shall be used to contract with qualifying vendors to provide technology and services for student transportation that meet the requirements in SL2021-180 Section 7.70(a)(3).
- 4) The following requirements shall apply to each participating public school unit:
  - a. Every school bus in a participating public school unit designed for the transportation of children with disabilities shall be outfitted with technology provided pursuant to this pilot program as long as the technology is appropriate for children with disabilities and can be provided in a cost-effective manner.
  - b. At the conclusion of this pilot program, all hardware provided to a participating public school unit shall become the property of the public school unit.
  - c. Participating public school units shall make use of technology or services provided pursuant to this pilot program at least through the conclusion of the 2023-2024 school year.
- 5) All participating PSUs must regularly report all data the Department requests and deems necessary to comply with monitoring, compliance, and report requirements to meet the obligations under the State and Local Fiscal Recovery Fund and SL 2021-180, including any information needed to determine efficacy of the pilot program.
- 6) Use of these funds shall be in accordance with Section 9901 of the American Rescue Plan Act, which authorizes the State and Local Fiscal Recovery Fund.
- 7) These funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements (Uniform Guidance, 2 C.F.R. 200).

Approved January 6, 2022

**ARP – STATE FISCAL RECOVERY FUND – EMPLOYEE BONUSES (PRC 141)**

PROGRAM REPORT CODE: 141  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-141-180  
STATUTORY REFERENCE: [SL 2021-180 Section 39.2](#)  
[SL 2021-189 Section 8.1](#)

TYPE: Dollars  
TERM: Funds are available through March 31, 2022  
PURPOSE: To provide bonuses to eligible employees working during the COVID-19 pandemic.  
ELIGIBILITY: LEAs, charter schools, regional schools, ISD  
FORMULA: \$1,000 for all permanent full-time eligible employees who are employed as of December 1, 2021.

An additional \$500 for all permanent full-time eligible employees who are employed as of December 1, 2021 who earn an annual salary that does not exceed \$75,000.

Permanent part-time eligible employees shall receive the bonuses on a prorated and equitable basis.

**SPECIAL PROVISIONS:**

- 1) Eligible employees include all employees of local school administrative units, innovative schools, regional schools, and public charter schools regardless of funding source.
- 2) This program is a guaranteed allotment for LEAs and the ISD. The LEAs and the ISD will be required to report on the eligible employees and the amounts expended.
- 3) Charter and regional schools will receive an initial estimated allotment in December 2021. Final allotments will be made prior to January 31st, 2022. All charter and regional schools are required to report the school's eligible employees, and the total bonus amount per employee to School Business Administration by January 14th, 2022 in order to receive a final allotment.
- 4) The definitions of the employment status related to temporary, permanent, part time and full time in the North Carolina Public School Benefits and Employment Policy Manual Policy ID#1.1 shall apply to all eligible public school units including charter, regional and innovative schools for purposes of determining eligibility and bonus amounts.

- 5) The premium pay bonuses are in addition to any regular wage or other bonuses the employee receives or is scheduled to receive.
- 6) The bonuses are not considered compensation for the retirement system and therefore, are not subject to retirement contribution.
- 7) Eligible public school units shall pay the bonuses for eligible employees by January 31, 2022.
- 8) Funds allotted are restricted to the purpose of providing the bonuses in accordance with SL2021-180 Section 39.2. Any funds remaining after March 31, 2022 shall revert.
- 9) Funds are subject to the Federal Uniform Administrative Requirements, Cost Principles, and Audit Requirements (Uniform Guidance, 2 C.F.R. 200), including requirements for documenting personnel expenditures in 2 C.F.R. 200.430(i).

Approved December 16, 2021

Revised January 6, 2022

**ARP – STATE FISCAL RECOVERY FUND – CROSBY SCHOLARS (PRC 142)**

PROGRAM REPORT CODE: 142  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-142-XXX  
STATUTORY REFERENCE: SL 2021-180 Part VII; Joint Conference Committee Report on the Current Operations Appropriations Act of 2021, Legislative Change 72  
TYPE: Dollars  
TERM: Funds are available through September 30, 2024  
PURPOSE: To fund scholarships for students seeking higher education and who are eligible for Pell grants.  
ELIGIBILITY: Crosby Scholars Community Partnership in Forsyth, Rowan and Iredell counties  
FORMULA: Directed grant

**SPECIAL PROVISION:**

- 1) Grant awards are authorized as follows:
  - a. \$300,000 for Crosby Scholars Forsyth;
  - b. \$100,000 for Crosby Scholars Rowan;
  - c. \$100,000 for Crosby Scholars Iredell
- 2) Use of these funds shall be in accordance with Section 9901 of the American Rescue Plan Act, which authorizes the State and Local Fiscal Recovery Fund.
- 3) These funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements (Uniform Guidance, 2 C.F.R. 200).

Approved January 6, 2022

**ARP – ESSER III – CYBERBULLYING & SUICIDE PREVENTION GRANTS (PRC 192)**

PROGRAM REPORT CODE: 192  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-192-XXX  
STATUTORY REFERENCE: SL2021-180 Section 7.27(a)(21)  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024.  
PURPOSE: To mitigate cyberbullying, monitor student internet activity, monitor classroom educational devices, and assist with suicide prevention services.  
ELIGIBILITY: LEA, charter, regional, ISD, residential, and lab schools  
FORMULA: Funds shall be allotted based on 2021-22 allotted ADM for LEAs and 2021-22 funded ADM for other public school units

**SPECIAL PROVISIONS:**

- 1) Funds shall be used to contract with a third-party entity for technology to facilitate mitigation of cyberbullying, monitoring of student internet activity, monitoring classroom educational devices, and assisting with suicide prevention services.
- 2) Funds may not be used for any other purpose than contracted service.
- 3) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved January 6, 2022

**ARP – ESSER III – GAGGLE GRANTS (PRC 193)**

PROGRAM REPORT CODE: 193  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-193-XXX  
STATUTORY REFERENCE: SL2021-180 Section 7.27(a)(22)  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024.  
PURPOSE: To contract with Gaggle.Net, Inc. for technology to mitigate cyberbullying, monitor student internet activity, and assist with suicide prevention services.  
ELIGIBILITY: LEAs, charter, regional, ISD, residential, and lab schools  
FORMULA: Funds shall be allotted based on 2021-22 allotted ADM for LEAs and 2021-22 funded ADM for other public school units.

**SPECIAL PROVISIONS:**

- 1) Funds shall only be used for the purchase of Gaggle monitoring subscription licenses and minimum contract costs.
- 2) The licenses shall end no later than September 30, 2024.
- 3) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved January 6, 2022

**ARP – ESSER III – COVID-19 STUDENT ENROLLMENT INCREASE (PRC 202)**

PROGRAM REPORT CODE: 202  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-202-XXX  
STATUTORY REFERENCE SL2021-180 Section 7.27(a)(32)  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024.  
PURPOSE: To account for additional students enrolled in local school administrative units and charter schools during the 2020-2021 school year as a result of the COVID-19 pandemic.  
ELIGIBILITY: LEAs and charter schools, excluding virtual charter schools  
FORMULA: \$600 per month for the difference between the actual average daily membership in each 2020-21 school month as reported on the Principal’s Monthly Report and the funded average daily membership for the 2020-21 school year.

**SPECIAL PROVISION:**

- 1) Funds shall not be provided for students in excess of the fiscal year 2020-21 legal maximum for the charter school.
- 2) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved January 6, 2022



**ARP – ESSER III – TEACHER BONUSES (PRC 203)**

PROGRAM REPORT CODE: 203  
UNIFORM CHART OF ACCOUNTS CODE: 3- XXXX-203-180  
STATUTORY REFERENCE: SL2021-180 Section 7.27(a)(34)  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through June 30, 2022.  
PURPOSE: To administer a one-time, lump sum bonus of \$1,000 to every qualifying teacher.  
ELIGIBILITY: LEAs, charter, regional, ISD and lab schools  
FORMULA: Funds are allotted at \$1,000 (plus associated Federal withholding amounts) per unduplicated headcount. Allocations will be adjusted based on actual payment within funds available.

**SPECIAL PROVISIONS:**

- 1) “Qualifying teacher” is defined as State funded teachers and instructional support personnel, and who participated in one or more trainings between March 12, 2020 and January 1, 2022 that addressed the mitigation of COVID-19 in public schools, learning loss resulting from the COVID-19 pandemic, or virtual instruction needed because of the COVID-19 pandemic. The governing body of each public school unit shall determine whether a teacher is a qualifying teacher for the purposes of receiving a bonus.
- 2) The bonuses awarded do not apply to any teacher no longer employed as a teacher due to resignation, dismissal, reduction in force, death, or retirement or whose last workday is prior to January 1, 2022.
- 3) Funds provided for these bonuses shall supplement the compensation of public school employees and shall not supplant any existing compensation funds.
- 4) The bonuses provided for qualifying teachers shall be in addition to any regular wage or other bonus the qualifying teacher receives or is scheduled to receive.
- 5) Notwithstanding G.S. 135-1(7a), the bonuses awarded are not subject to retirement for the Retirement System for Teachers and State Employees.
- 6) Teachers and instructional support in the following agencies are eligible for these bonuses from funds appropriated to DPI:  
Department of Public Instruction Residential Schools  
The Division of Adult Correction and Juvenile Justice of the Department of Public Safety  
The Department of Health and Human Services.  
The University of North Carolina NC School of the Arts and NC School of Science and Math

Approved January 6, 2022

**ARP – ESSER III – DRIVER TRAINING (PRC 205)**

PROGRAM REPORT CODE: 205  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-205-XXX  
STATUTORY REFERENCE: SL2021-180 Section 7.27(a) (30)  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024.  
PURPOSE: To support driver education programs and aid in reducing a backlog of student applicants due to the COVID-19 pandemic.  
ELIGIBILITY: LEAs with existing driver’s education programs  
FORMULA: LEAs may apply to Driver Education Section at DPI to receive funding.

If the total requests exceed the total appropriated amounts, the approved grant requests shall be reduced on a pro rata basis to meet funds available

**SPECIAL PROVISIONS:**

- 1) Each participating LEA must serve all students enrolled in a public or private high school (including charter schools) or receiving instruction through a home school within the LEA boundaries that have not previously enrolled in the program.
- 2) Funds shall be used for salary and fringe expenses incurred by LEA and/or contract instructors in delivering class instruction or associated duties, or other operational costs associated with the driver’s education program.
- 3) Funds shall not be used for personnel bonuses, including retention and recruitment bonuses.
- 4) Funds shall not be used for equipment, including vehicles and computers.
- 5) Funds shall be used only for driver education programs that comply with State Board of Education Policy.
- 6) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved January 6, 2022