

ARP – ESSER III – SUMMER CAREER ACCELERATOR PROGRAMS (PRC 188)

PROGRAM REPORT CODE: 188
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-188-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(3)
CFDA #: 84.425U
TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To support public school units in addressing COVID-19 related needs during the summer, including through in-person instruction to address learning loss and provide enrichment activities for students in grades 6-12.
ELIGIBILITY: Public school units (LEA, charter, regional, ISD, residential, and lab schools)
FORMULA: Funds shall be allotted based on ADM for grades 6-12 based on 2021-22 allotted ADM for LEAs and 2021-22 Month 1 Funded ADM for all other public school units

SPECIAL PROVISIONS:

- 1) Funds shall not be transferred into or out of this allotment category.
- 2) PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
- 3) PSUs shall submit a program plan in accordance with, and including the elements within, the Summer Career Accelerator Program Guidance document to the Office of Learning Recovery and Acceleration by September 1, 2022.
- 4) Any public school unit without an approved application in CCIP as of August 15, 2022 will forfeit its allotment under this PRC. Unallotted funds will be reallocated to public school units with an approved application.

Approved March 3, 2022

ARP – ESSER III – MATH ENRICHMENT PROGRAMS (PRC 189)

PROGRAM REPORT CODE: 189
UNIFORM CHART OF ACCOUNTS CODE: XXXX-189-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(4)
CFDA #: 84.425U
TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To support public school units in addressing COVID-19 related needs during the instructional year, including through after-school and before-school programs that incorporate supplemental in-person instruction to address learning loss in math in grades 4-8.
ELIGIBILITY: Public school units (LEA, charter, regional, ISD, residential, and lab schools)
FORMULA: Funds shall be allotted based on ADM for grades 4-8 based on 2021-22 allotted ADM for LEAs and Month 1 Funded ADM for all other public school units

SPECIAL PROVISIONS:

- 1) Funds shall not be transferred into or out of this allotment category.
- 2) PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
- 3) PSUs shall submit a program plan through Qualtrics in accordance with, and including the elements within, the Summer Career Accelerator Program Guidance document to the Office of Learning Recovery and Acceleration by September 15, 2022.
- 4) Any public school unit without an approved application in CCIP as of August 15, 2022 will forfeit its allotment under this PRC. Unallotted funds will be reallocated to public school units with an approved application.

Approved March 3, 2022

ARP – ESSER III – GRANTS FOR IDENTIFICATION AND LOCATION OF MISSING STUDENTS (PRC 191)

PROGRAM REPORT CODE: 191
UNIFORM CHART OF ACCOUNTS CODE: XXXX-191-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(13)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To identify and locate missing students.
ELIGIBILITY: LEAs, charter schools, lab schools, regional schools, ISD
FORMULA: Funds are allotted based on the number of students in grades 1-13 reported as a dropout in the 2020-2021 school year

SPECIAL PROVISIONS:

- 1) Funds shall be used to contract with either (i) one or more third-party entities to provide technology to facilitate identification and location of missing students or (ii) outside personnel to assist the unit in locating missing students.
- 2) The State Board of Education shall utilize unencumbered funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved March 3, 2022

ARP – ESSER III – CAREER & TECHNICAL EDUCATION -- HOSPITALITY (PRC 194)

PROGRAM REPORT CODE: 194
UNIFORM CHART OF ACCOUNTS CODE: XXXX-194-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(23)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: For career and technical education (CTE) programs to provide options for students outside traditional classroom instruction with a focus on developing critical skills necessary for students to succeed in the hospitality sector.
ELIGIBILITY: Public school units operating career and technical education (CTE) programs in the hospitality sector
FORMULA: Funds are allotted based on the number of students in grades 9-13 enrolled in hospitality credit courses in the 2021-22 school year

SPECIAL PROVISIONS:

- 1) Funds shall be used to support instructor and student training and testing in public school units and to increase the State's skilled workforce in the hospitality sectors.
- 2) The State Board of Education shall utilize unencumbered funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved March 3, 2022

**ARP – ESSER III – DISTRICT AND REGIONAL SUPPORT SCHOOL
IMPROVEMENT/LEADERSHIP GRANTS (PRC 195)**

PROGRAM REPORT CODE: 195
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-195-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(24)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To support low performing schools in implementing flexible improvement and intervention options to address the negative impacts of the COVID-19 pandemic.

ELIGIBILITY: LEAs with qualifying public schools. A qualifying public school is a school meeting the following criteria:
(1) For the most recent year for which data are available, has a school performance score in the lowest-performing five percent (5%) of all schools.
(2) Receives funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended.
(3) Is not one of the following types of schools:
(a) An alternative school.
(b) A cooperative innovative high school.
(c) A school that was in its first or second year of operation in the previous school year.
(d) A newcomers school, defined as a school in which at least ninety percent (90%) of its students are enrolled for no more than one year on the basis of their status as recently arrived English language learners.

FORMULA: Each qualifying public school within an LEA will receive:
1) A base amount of:
a) \$50,000 per qualifying school for schools with a prior CARES Act MOA partnership agreement for intensive coaching support and leadership; or
b) \$25,000 per qualifying school for schools without a prior CARES Act MOA partnership agreement for intensive coaching support and leadership.

- 2) Additional funds after all base amounts are allocated will be allocated on a per pupil basis using 2021-22 Best 1 of 2 average daily membership report.

SPECIAL PROVISIONS:

- 1) Funds shall be used to implement Department-approved improvement and intervention options.
- 2) The State Board of Education shall utilize unencumbered funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved March 3, 2022

ARP – ESSER III – MIDDLE SCHOOL READING (PRC 197)

PROGRAM REPORT CODE: 197
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-197-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(26)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To enable public school units in provide additional support to middle school students who have been identified as reading below grade level.
ELIGIBILITY: Charter schools and LEA schools listed in Special Provision 1.
FORMULA: \$250.00 per ADM for grades 6-9 as reported on the 2021-22 Best 1 of 2 average daily membership report.

SPECIAL PROVISIONS:

- 1) The following public schools are authorized to participate in the program:
 - a. Alpha Academy.
 - b. Catawba Rosenwald Education Center in Catawba County Schools.
 - c. Coats-Erwin Middle in Harnett County Schools.
 - d. Community Public Charter.
 - e. Community School of Davidson.
 - f. Conway Middle in Northampton County Schools.
 - g. Dunn Middle in Harnett County Schools.
 - h. Enfield Middle S.T.E.A.M. Academy in Halifax County Schools.
 - i. Grandview Middle in Hickory City Schools.
 - j. Harnett Central Middle in Harnett County Schools.
 - k. Harry M. Arndt Middle School in Catawba County Schools.
 - l. Jacobs Fork Middle in Catawba County Schools.
 - m. Lake Norman Charter.
 - n. Maiden Middle School in Catawba County Schools.
 - o. Mill Creek Middle School in Catawba County Schools.
 - p. Newton-Conover Middle in Newton-Conover City Schools.
 - q. Reaching All Minds Academy.
 - r. River Bend Middle in Catawba County Schools.

- s. Rocky Mount Prep.
 - t. Success Institute Charter.
 - u. United Community.
 - v. VERITAS Community.
 - w. Weldon Middle in Weldon City Schools.
 - x. William R. Davie Middle S.T.E.M. Academy in Halifax County Schools.
- 2) Programs must use rigorous data assessments of student success to support middle school students who continue to struggle with reading, including students who suffered learning loss due to the COVID-19 pandemic.
 - 3) The State Board of Education shall utilize unencumbered funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved March 3, 2022

ARP – ESSER III – DRIVER TRAINING (PRC 205)

PROGRAM REPORT CODE: 205
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-205-XXX
STATUTORY REFERENCE: SL2021-180 Section 7.27(a) (30)
CFDA #: 84.425U

TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To support driver education programs and aid in reducing a backlog of student applicants due to the COVID-19 pandemic.
ELIGIBILITY: LEAs with existing driver’s education programs
FORMULA: All available funds are distributed to LEAs based on dollars per total ninth grade allotted ADM; this includes private, federal and charter schools.

SPECIAL PROVISIONS:

- 1) Each participating LEA must serve all students enrolled in a public or private high school (including charter schools) or receiving instruction through a home school within the LEA boundaries that have not previously enrolled in the program.
- 2) Funds shall be used for salary and fringe expenses incurred by LEA and/or contract instructors in delivering class instruction or associated duties, or other operational costs associated with the driver’s education program.
- 3) Funds shall not be used for personnel bonuses, including retention and recruitment bonuses.
- 4) Funds shall not be used for equipment, including vehicles and computers.
- 5) Funds shall be used only for driver education programs that comply with State Board of Education Policy.
- 6) The State Board of Education shall utilize unencumbered funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved January 6, 2022

Revised March 3, 2022