

**ESEA TITLE IV, PART F – MENTAL HEALTH SERVICE PROFESSIONAL  
DEMONSTRATION GRANT (PROJECT ADS) (PRC 143)**

PROGRAM REPORT CODE: 143  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-143-XXX  
CFDA # 84.184X

TYPE: Dollars  
TERM: Up to 60 months  
PURPOSE: Provides funding to support and demonstrate innovative partnerships to train school-based mental health providers for employment in schools and local educational agencies.  
ELIGIBILITY: LEAs included as partners within the Department’s Federal grant application are eligible to receive funds. The following LEAs are eligible for funds from the Department’s current grant: Pitt, Pender, Wayne, Harnett, Scotland, Alamance-Burlington, Charlotte-Mecklenburg, and Catawba.  
FORMULA: Funding will be distributed based on the amounts included for each participating LEA in the Department’s approved Federal grant application.

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**SPECIAL PROVISION:**

- 1) Program funds may be used to cover the costs of participants’ tuition, provide a modest salary for internships, cover the cost of transportation to and from the high need school where the participants are placed, and pay for childcare while the participant is working at the high-need school, and other expenses associated with training for school-based mental health providers.
- 2) Subject to Department approval, unused funds allotted in one fiscal year may carryover until the expiration of the grant period of performance (up to 60 months from issuance of the Department’s grant).

**ESEA TITLE IV, PART F – SCHOOL-BASED MENTAL HEALTH SERVICES GRANT  
(PROJECT FAST) (PRC 144)**

PROGRAM REPORT CODE: 144  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-144-XXX  
CFDA #: 84.184H

TYPE: Dollars  
TERM: Up to 60 months  
PURPOSE: Provides funding to assist participating LEAs with increasing the number of credentialed school-based mental health services providers delivering mental health services to students.  
ELIGIBILITY: LEAs included as partners within the Department’s Federal grant application are eligible to receive funds. The following LEAs are eligible for funds from the Department’s current grant: Cabarrus, Davidson, Winston-Salem Forsyth, Randolph, Scotland and Stanly.  
FORMULA: Funding will be distributed based on the amounts included for each participating LEA in the Department’s approved Federal grant application.

**SPECIAL PROVISION:**

- 1) Program funds may be used for recruitment and retention expenses for school-based mental health service providers. Examples include payment of base salaries, salary increases, or salary supplements, or other retention incentives.
- 2) Subject to Department approval, unused funds allotted in one fiscal year may carryover until the expiration of the grant period of performance (up to 60 months from issuance of the Department’s grant).

**ESEA TITLE IV, PART A – STRONGER CONNECTIONS GRANT PROGRAM (PRC 145)**

PROGRAM REPORT CODE: 145  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-145-XXX  
CFDA #: 84.424F

TYPE: Dollars  
TERM: Through September 30, 2026  
PURPOSE: Provides funding for selected public school units to create safer and healthier learning environments for their students, while also providing support for the ongoing needs of families, educators, and communities.

ELIGIBILITY: Under Federal requirements, eligible public school units are those units the Department has defined as “high-need” as approved by the U.S. Department of Education. For the purposes of this program, the U.S. Department of Education has approved the definition of “high need PSUs” as those with the following characteristics:

- Title I, Part A recipients with physical addresses within the 40 most distressed counties as specified in the North Carolina Department of Commerce’s annual tier ranking of the State’s 100 counties based on economic well-being (Tier 1)
- Student to mental health professional ratios exceeding:
  - School Counselors = 1:250
  - School Nurses = 1 per school
  - School Social Workers = 1:250
  - School Psychologists = 1:500
- Whole School, Whole Community, Whole Child (WSCC) Assessment data identifies a need for additional resources and programming.

FORMULA: Eligible PSUs may apply for funding. Grants will be made based on a competitive process, with recipients to be funded and selected on the basis of criteria specified in the Request for Proposal (RFP).

**State Board of Education approval is required before allocation of funds.**

SPECIAL PROVISION:

1) Funding priorities for grants will include the following:

- a. Implementing comprehensive, evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs; create positive, inclusive, and supportive school environments; and increase access to place-based interventions and services.
  - b. Engaging students, families, educators, and community organizations in the selection and implementation of strategies and interventions to create safe, inclusive and supportive learning environments.
  - c. Designing and implementing policies and practices that advance equity and are responsive to underserved students, protect student rights, and demonstrate respect for student dignity and potential.
- 2) Selected PSUs will receive a base award amount of \$400,000, with an additional amount determined on a per pupil basis using the ADM at the time of application submission. The total award amount will not exceed \$750,000.
  - 3) Subject to approval by the Department, unexpended funding allotted in one fiscal year may carryover for obligation until September 30, 2026. Any funds reverted due to a reduction in carryover for a PSU will be reallocated to other participating PSUs on a per pupil basis.

**SEXUAL RISK AVOIDANCE EDUCATION PROGRAM (SRAE) (PRC 101)**

PROGRAM REPORT CODE: 101  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-101-XXX  
CFDA #: 93.235

TYPE: Dollars

TERM: Up to ~~15 months~~ 27 months

PURPOSE: Provides funding to enable the State to ~~implement abstinence education programming~~ provide education to youth that normalizes the optimal health behavior of avoiding non-marital sexual activity as defined by Section 510(b) of the Social Security Act (42 U.S.C. 710 (b)). ~~These programs may also include mentoring, counseling and adult supervision services that promote abstinence from sexual activity. The program is designed to teach youth personal responsibility, self-regulation, goal setting, healthy decision-making, a focus on the future, and the prevention of youth risk behaviors, such as drug and alcohol usage without normalizing teen sexual activity.~~

ELIGIBILITY: The program must serve grade(s) 5 and 6 in ~~30~~ high need LEAs.

LEAs are prioritized based on high rates of teen pregnancy, high teen birth rates, high rates of children ages 0-17 in foster care or out-of-home placement., high percentage of free and reduced lunch eligibility, and additional and academic risk factors (e.g. poor attendance and low graduation rates).

~~Note: Due to federal guideline changes, States are limited to the number of sub-awardees to fund.~~

FORMULA: ~~N/A~~ Funding amounts are based on available annual Federal grant amounts. LEAs that are prioritized as outlined above are invited to apply for funds annually with available subaward amounts communicated at that time.

SPECIAL PROVISION:

- 1) Participating LEAs are required to sign an MOU with NC DPI outlining grant requirements, including compliance with reporting and programmatic guidelines.
- 2) The grant period is for up to 27 months, from October 1<sup>st</sup> of the first year awarded (Year 1) to September 30th of the following year (Year 2). Funds must be obligated by September 30th

of Year 2 and liquidated by ~~December 31<sup>st</sup>~~ within 90 days of that date. ~~Any funds that remain unobligated or unliquidated after December 31st will revert to the State with no liquidation period beyond that date.~~

~~3) Carryover of funds is not applicable to this grant.~~

- 4) Program Administrators will notify the School Allotments Section of any LEA/~~charter school~~ that does not have an approved plan and budget by January 31st. After this notification, the LEA will be considered noncompliant and receipt of future allotments will be terminated at the end of the fiscal year.
- 5) Reallocation of current year funds: Funding for the current year that is not accepted by a prioritized LEA or is not approved by January 31st may be distributed to other eligible LEAs/~~charter schools~~ based on program needs.

**CAREER TECHNICAL EDUCATION - STATE: PROGRAM SUPPORT FUNDS (PRC 014)**

PROGRAM REPORT CODE: 014  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXX0-014-XXX  
STATUTORY REFERENCE: [GS 115C, Article 10](#)

TYPE: Dollars  
TERM: July 1 - June 30  
PURPOSE: Provides funding to assist LEAs in expanding, improving, modernizing, and developing quality Career Technical education programs.  
ELIGIBILITY: Each LEA is entitled to funding based on ADM in grades 8-12  
FORMULA: Each LEA is eligible for a base amount of \$10,000. Remaining funds are allotted based on allotted ADM in grades 8-12.

**SPECIAL PROVISION:**

- 1) Funds may be transferred out of Career and Technical Education (PRC 013) Months of Employment (MOEs) into (PRC 014) Program Support without limitation. ~~Transfers out of Career Technical Education PRC 014 Program Support for other categories are allowable up to the increase from FY 17-18 Initial Allotment to FY 18-19 Initial Allotment.~~ Transfers out of Career Technical Education – State: Program Support Funds (PRC 014) to other PRCs are capped at the amount an LEA’s PRC 014 increase from the previous fiscal year.
- 2) Submit an ABC Transfer Form to transfer funds.
- 3) Of the funds provided to the Department of Public Instruction, the sum of ninety thousand, five hundred dollars (\$90,500) shall be transferred to the Agricultural Education and FFA Program housed in the Department of Agricultural and Extension Education at North Carolina State University.
- 4) [SL 2013-360, Section 8.28](#) establishes funds for CTE credentials. A portion of the funds are used to pay for licenses included in the current statewide ~~agreement-Microsoft, Certiport, and NCCER licenses~~, and the funds will be distributed to LEAs based on their ~~prior year-current~~ year enrollment in courses approved in NC State Board of Education Policy SCOS-005 and Local Courses/Pathways approved in Federally required Local Applications that lead to a credential and the cost of each credential pro-rated to remain within budget.

## **TRANSPORTATION OF PUPILS (PRC 056)**

PROGRAM REPORT CODE: 056  
UNIFORM CHART OF ACCOUNTS CODE: 6XXX-056-XXX  
STATUTORY REFERENCE: Related to COVID  
[SL2020-80 Section 2.2](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: Provides funding for all transportation related expenses for "yellow bus" use for eligible school age (K-12) students for travel to and from school and between schools. Examples of these expenses are contract transportation, transportation personnel (other than Director, Supervisor, and Coordinator), bus drivers' salaries, benefits, fuel, and other costs as defined in the Uniform Chart of Accounts. This includes expenses for contract transportation when a local school district finds it impracticable to furnish transportation by yellow bus for eligible school age (K-12) students for travel to and from school and between schools.

ELIGIBILITY: Each LEA is entitled to funding.

FORMULA:

- 1) Allotted based on a "budget rating" funding formula using the following factors: pupils transported; total eligible operating expenditures (local and state funds); number of buses operated.
- 2) The initial allotment shall consist of a portion of the projected planning allotment.
- 3) The final allotment will be allotted within available funds by December 1. This adjustment is derived from establishing a final budget rating calculated annually from the three key factors outlined in #1 above plus any other legislative adjustments.

### **SPECIAL PROVISION:**

- 1) Funds can be transferred into and out of this category by submitting an ABC Transfer Form. There is no change in carryover provisions as outlined in policy. Transfers will impact efficiency ratings.
- 2) These funds may not supplant other state, federal and local programs use of the "yellow bus" that serve the instructional purpose of the school, such as Pre-K, Smart Start, Head Start, Remediation Programs, Summer School, NC State Fair, Special Olympics, NC Symphony and other instructional field trips. When allotted state transportation funds are used to provide transportation services for these programs, the responsible program must reimburse this fund.



- 3) Allotted funds cannot be used for the maintenance of local vehicles and machinery such as - activity buses, staff vehicles, school maintenance trucks and vehicles, etc. When state funds are used to pay for this kind of activity, those state funds must be reimbursed from local (or other non-state) sources.
- 4) State Board of Education Policy states, "In order to be eligible to receive any mid-year transportation allotment resulting from increased fuel prices, an LEA must have a reduced idling policy in place at the beginning of the school year. The local policy must, at a minimum, prohibit all unnecessary school bus idling on school grounds and prohibit the warming up of buses longer than 5 minutes. As always, any increase in allotments will be subject to the availability of funds."
- 5) The Excellent Public Schools Act provided additional funding for the addition of 5 days within the existing school calendar. [[SL 2012-142, Section 7A.6\(a\)](#)]
- ~~6) For the 2020-21 and 2021-22 school years, due to incomplete data to support full, accurate, funding formula calculations, LEAs will be allotted funding formula transportation funds, before adjustments for ADM, benefits, fuel, and others as legislated, in an amount no lower than the 2019-20 funding formula allotment.~~
- 6) Notwithstanding the purpose and other special provisions of PRC 056, PRC 056 funds may also be used to support yellow school bus operations for purposes which support students' nutrition or instruction in any state of disaster or local state of emergency declared under 166A of the General Statutes.
- 7) Due to continuing negative impacts on school transportation operations in 2021-2022 particularly in the areas of CDC public health requirements, bus driver shortages, virtual school options for students, and lower percentages of student ridership, use of 2021-2022 data could result in inequitable distribution of transportation funds. For the 2022-2023 school year LEAs will be allotted transportation funds, before adjustments for ADM, benefits, fuel, and other items as legislated, in an amount no lower than ninety percent (90%) of the unit's 2021-22 funding formula allotment less any ABC transfers out of PRC 056 made in 2021-22. Reversions of PRC 056 funds in 2021-22 will not negatively impact transportation funding for the 2022-23 school year. Initially unallocated funds will be reserved to assure equity in distribution due to significant anticipated changes in actual ridership and ADM in 2022-23.
- ~~8) When consideration is given for an additional allotment of funds due to significant unanticipated increases in the cost of fuel, any potential allotment increase will be offset by the value of any ABC transfers an LEA makes out of the PRC 056 allotment~~

#### TRANSPORTATION FUEL RESERVE – NON-RECURRING FY 2023 FUNDS ONLY:

- 1) For the purposes of the Transportation Fuel Reserve as described in this provision, a "school bus" is defined as a vehicle powered by diesel fuel, the primary purpose of which is to transport students to and from school for the regularly scheduled school day.
- 2) To be eligible to receive funds from the Transportation Fuel Reserve appropriated in SL 2022-74, an LEA or charter school must have fuel costs in excess of the price per gallon supported by the FY 23 primary transportation allotment, as substantiated by diesel fuel invoices.

- 3) Funding from the Fuel Reserve will be allotted based on need, as defined by the amount of fuel costs in excess of the price per gallon supported by the FY 23 primary transportation allotment, as substantiated by diesel fuel invoices. The first distribution of funds from the Fuel Reserve will cover the excess costs for the period July 1, 2022 through January 31, 2023, while the second distribution will cover the period from February 1, 2023 through April 30, 2023.
- 4) Funds allocated for charters will be distributed via PRC 036 and may be used only to offset fuel costs already recorded by the charter school at the time of each allotment.