

2020-2021

EPP Master's Performance Report

Winston-Salem State University



North Carolina Department of
PUBLIC INSTRUCTION

Overview of Master's Program

The Educator Preparation Program of Winston-Salem State University offers the Master of Arts in Teaching (MAT), a graduate program designed for individuals with a non-teaching bachelor's degree who desire a professional teaching license in one of the specialty areas offered through the MAT. The MAT serves individuals preparing for entry into P-12 classrooms as well as individuals holding North Carolina Residency or Emergency licenses who are teachers of record in public school classrooms. Prospective candidates must hold a bachelor's degree with content meeting the requirements of the discipline in which they seek licensure. Prospective candidates who do not meet discipline content requirements of the chosen field of study must complete courses in the discipline content area to satisfy the MAT licensure program content requisites. The EPP is also approved to offer a post-baccalaureate certificate in Add-on Licensure in English as a second language but has placed the program on hiatus as it conducts program restructuring.

Prior to Spring 2021, the MAT was a 33 to 39 credit hour two-phase program providing coursework and field-based experiences to satisfy requirements for the North Carolina Initial Professional License and additional coursework and experiences supporting development of advanced teacher leadership and collaboration skills for advanced licensure. Phase I of the program addressed basic teacher competencies outlined in the North Carolina Professional Teaching Standards and relevant specialty area standards. Phase I included a minimum 15-week supervised internship in a P-12 classroom. Candidates serving as teachers of record in P-12 classrooms completed the internship in their own

classrooms. Candidates who were not classroom teachers completed a traditional student teaching experience. Upon completion of Phase I, candidates were able to take the appropriate licensure tests for the selected teaching area and become eligible for the Educator Initial Professional License at the A level. In Phase II of the program, candidates completed graduate preparation in leadership and research that developed their understanding and skills in supporting instruction, assessment of instruction, and school improvement and accountability. MAT program faculty and leadership engaged in intensive program review, revision, and expansion activities during Summer 2020 and Fall 2020 to improve program structure and program offerings to increase the number of teachers prepared to meet the demand for new teachers in school districts in the Piedmont Triad region and the state. As a result of restructuring, beginning Spring 2021, the MAT became a 30 credit hour program preparing candidates only for the Initial Professional License.

The System Office of the University of North Carolina and the North Carolina Department of Public Instruction approve all educator preparation programs. The WSSU Educator Preparation Program received NCATE continuing accreditation in 2015 and has submitted its Council for the Accreditation of Educator Preparation (CAEP) Continuing Accreditation Self-Study Report for its Spring 2022 CAEP Continuing Accreditation site visit.

Special Features of Master's Program

Management oversight of the Master of Arts in Teaching is housed within the Department of Education, which is in the Faculty of Education, a division of the College of Arts, Sciences, Business and Education. The MAT Coordinator guides collaboration among coordinators of the discipline areas of the MAT to ensure consistency of program quality and program operations. The MAT Coordinator convenes monthly program meetings in which coordinators review and make decisions on admissions and completion requirements, MAT core course offerings and content, field and clinical experience requirements, and program assessments. MAT admission requirements include a bachelor's degree from an accredited institution, a minimum 2.75 undergraduate GPA of 2.75 (3.0 or higher GPA preferred), three recommendation letters, and completed WSSU graduate application with other required fees and documents. Candidates must maintain a 3.0 cumulative GPA through the program and earn no more than two grades of "C" to remain in good standing.

The licensure programs of the MAT address five learning outcomes centered in instructional planning and assessment, engaging students in learning, assessing learning, understanding the critical concepts and principles of the discipline and leadership. The specific learning outcomes of the MAT are:

1. Graduates will be able to provide effective instruction as indicated by aligning their lessons with content standards or learning targets, building upon students' prior knowledge and/or skills, and provide and justify supports for learning.
2. Graduates will engage learners in a respectful learning environment as demonstrated by creating a culturally responsive environment, actively engaging the learner, and assisting the learner in developing a deep understanding of the material and/or skill related to the learning goal.
3. Graduates will be able to use assessment to improve learning as demonstrated by analyzing their pedagogical practices and the learners' performance, providing effective feedback, and incorporating assessment data into future planning to identify ways to improve student engagement.
4. Graduates will be able to use research-based practices to impact their instruction positively.
5. Graduates will create positive change in the profession by advocating for students, promoting professional growth, and working collaboratively with peers.

The EPP has revised the structure of the MAT to provide candidates the opportunity to complete coursework and field/clinical experience requirements for initial licensure within a 30 credit hour program. The EPP has also expanded the licensure program offerings within the MAT. The MAT offers programs as listed below.

Initial and Advanced Licensure Programs (33-39 credits) Offered through Fall 2020

- Special Education: General Curriculum
- Middle Grades Education
 - Concentrations: Mathematics, English/Language Arts, and Science
- Birth through Kindergarten Education

Initial Licensure Programs (30 credits) Beginning Spring 2021

- Special Education: General Curriculum
- Middle Grades Education
 - Concentrations: Mathematics, English/Language Arts, and Science
- Birth through Kindergarten Education

Initial Licensure Programs (30 credits) Beginning Summer 2021

- Elementary Education

Initial Licensure Programs (30 credits) Beginning Fall 2021

- Health and Physical Education

The MAT also serves public school teachers holding the North Carolina Residency License seeking to satisfy requirements for the Initial Professional License. Under WSSU's RAM Residency alternate licensure pathway, Residency candidates may select the MAT pathway as an alternative option to seeking a second undergraduate degree, if the MAT offers preparation in the discipline of interest. To qualify for Residency License status with WSSU, prospective candidates must have the following:

- a baccalaureate degree from a regionally accredited institution
- a cumulative GPA of 2.75 minimum, 3.0 or higher preferred and
- completed 24 hours of coursework in the requested licensure area or passed the North Carolina State Board of Education (NCSBE) required content area examination(s) for the requested licensure area, and
- fulfill the WSSU MAT Educator Preparation Program (EPP) admission requirements.

I. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Gender	Number
Male	18
Female	
Gender Neutral	43
Gender Not Provided	
Total	61
Race/Ethnicity	Number
African-American	27
Am. Indian/ Alaskan Native	
Asian	
Hispanic/Latino	
Native Hawaiian/ Pacific Islander	
White	4
Two or More Races	
Race Not Provided	30
Total	61

B. Headcount of Students Formally Admitted to and Enrolled in Programs Leading to Licensure.

Full-Time						
	Male		Female		Not Identified as Male or Female	
Graduate	African-American	5	African-American	19	African-American	0
	Am. Indian/Alaskan Native	0	Am. Indian/Alaskan Native	0	Am. Indian/Alaskan Native	0
	Asian	0	Asian	0	Asian	0
	Hispanic/Latino	0	Hispanic/Latino	0	Hispanic/Latino	0
	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0
	White	1	White	4	White	0
	Two or More Races	0	Two or More Races	2	Two or More Races	0
	Not Provided	0	Not Provided	2	Not Provided	0
	Total	6	Total	27	Total	0
Licensure-Only	African-American	0	African-American	0	African-American	0
	Am. Indian/Alaskan Native	0	Am. Indian/Alaskan Native	0	Am. Indian/Alaskan Native	0
	Asian	0	Asian	0	Asian	0
	Hispanic/Latino	0	Hispanic/Latino	0	Hispanic/Latino	0
	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0
	White	0	White	0	White	0
	Two or More Races	0	Two or More Races	0	Two or More Races	0
	Not Provided	0	Not Provided	0	Not Provided	0
	Total	0	Total	0	Total	0
Part-Time						

	Male		Female		Not Identified as Male or Female	
Graduate	African-American	5	African-American	6	African-American	0
	Am. Indian/Alaskan Native	0	Am. Indian/Alaskan Native	0	Am. Indian/Alaskan Native	0
	Asian	0	Asian	0	Asian	0
	Hispanic/Latino	0	Hispanic/Latino	0	Hispanic/Latino	0
	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0
	White	1	White	1	White	0
	Two or More Races	0	Two or More Races	0	Two or More Races	0
	Not Provided	0	Not Provided	1	Not Provided	0
	Total	6	Total	8	Total	0
Licensure-Only	African-American	0	African-American	0	African-American	0
	Am. Indian/Alaskan Native	0	Am. Indian/Alaskan Native	0	Am. Indian/Alaskan Native	0
	Asian	0	Asian	0	Asian	0
	Hispanic/Latino	0	Hispanic/Latino	0	Hispanic/Latino	0
	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0
	White	0	White	0	White	0
	Two or More Races	0	Two or More Races	0	Two or More Races	0
	Not Provided	0	Not Provided	0	Not Provided	0
	Total	0	Total	0	Total	0

C. Program Completers and Licensed Completers (reported by the EPP)

Program Area	Graduate	Graduate Licensure Only
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PC - Completed program but has not applied for or is not able for a license. LC-completed program and applied for license.	PC	LC	PC	LC
Prekindergarten	0	0	0	0
Elementary	0	0	0	0
Middle Grades	0	0	0	0
Secondary	0	0	0	0
Special Subjects	0	0	0	0
Exceptional Children	3	1	0	0
Vocational Ed	0	0	0	0
Special Services	0	0	0	0
Total	3	1	0	0
Comment(s):				

D. Quality of Students Admitted to Program During Report Year

Measure	Graduate
MEAN GPA	3.04
MEAN MAT Electronic	N/A
MEAN MAT Written	N/A
MEAN GRE Electronic	*
MEAN GRE Written	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	3.00
NUMBER EMPLOYED IN NC PUBLIC SCHOOLS	12
N/A - Data Not Available	
* - Less than five scores reported	
Comment(s):	

E. Scores of student teachers on professional and content area examinations.

Specialty Area/Professional Knowledge	2020-2021 Program Completers License Pass Rates		
	Number Taking Tests	Percent Passing	State Pass Rate

Spec Ed: General Curriculum	1	*	72
Institution Summary	1	*	91
* To protect the confidentiality of student records, pass rates based on fewer than five students are not printed.			