

2020-2021

EPP Master's Performance Report

Queens University



North Carolina Department of
PUBLIC INSTRUCTION

Overview of Master's Program

Queens University of Charlotte offers a Masters of Arts in Teaching in Elementary K-6 (MAT), Masters of Arts in Teaching in Secondary, Master of Education with Specializations in Literacy, Special Education, Technology, and AIG K-12 (M.Ed.), and Master of Arts in Educational Leadership K-12 (MEL). MEL is a fully on-line program. All other programs are face to face or hybrid. Courses are taken from 6:00 to 8:45 in the evenings and during the summer to accommodate the needs of the adult learner.

Special Features of Master's Program

Those holding an undergraduate degree and wish to teach in an elementary school can enroll in the Master of Arts in Teaching Program (MAT). This program consists of two phases. At the completion of Phase I, which includes student teaching, students apply for initial licensure.

During Phase II as practicing teachers, they complete the advanced course of study leading to the Master of Arts in Teaching. Culminating the MAT experience, degree candidates present their research projects to an audience of P-12 practicing teachers, university faculty, and school administrators at the

Action Research Symposium. Candidates in the Master of Arts in Teaching Program develop as reflective practitioners, diagnostic educators and teacher researchers.

Queens has established a strong support system with CMS to train teachers, to help eliminate licensure problems for practicing teachers, and to assist classroom teachers in increasing their knowledge base. Queens continues to assist CMS to help teachers obtain a license as quickly as possible. Currently, all CMS employees receive a reduced tuition rate for education classes.

Queens has had an MED in Literacy K-12 program for many years; however, this year we implemented a new revamped MED program with Specializations including AIG and SPED. CMS has committed to paying for the content (certificate/add-on) courses of these programs which for AIG is 4 courses and SPED is 5 courses. The students only have to pay out of pocket for the remaining 6 core MED courses to obtain their degree and Master level license.

The Master of Arts in Educational Leadership (MEL) program began in the fall of 2013. This program is a full on-line program.

I. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Gender	Number
Male	9
Female	25
Gender Neutral	
Gender Not Provided	
Total	34
Race/Ethnicity	Number
African-American	4
Am. Indian/ Alaskan Native	
Asian	1
Hispanic/Latino	2
Native Hawaiian/ Pacific Islander	
White	25
Two or More Races	1
Race Not Provided	1
Total	34

B. Headcount of Students Formally Admitted to and Enrolled in Programs Leading to Licensure.

Full-Time						
	Male		Female		Not Identified as Male or Female	
Graduate	African-American	1	African-American	4	African-American	0
	Am. Indian/Alaskan Native	0	Am. Indian/Alaskan Native	0	Am. Indian/Alaskan Native	0
	Asian	0	Asian	1	Asian	0
	Hispanic/Latino	0	Hispanic/Latino	2	Hispanic/Latino	0
	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0
	White	7	White	19	White	0
	Two or More Races	0	Two or More Races	1	Two or More Races	0
	Not Provided	1	Not Provided	0	Not Provided	0
	Total	9	Total	27	Total	0
Licensure-Only	African-American	0	African-American	0	African-American	0
	Am. Indian/Alaskan Native	0	Am. Indian/Alaskan Native	0	Am. Indian/Alaskan Native	0
	Asian	0	Asian	0	Asian	0
	Hispanic/Latino	0	Hispanic/Latino	0	Hispanic/Latino	0
	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0
	White	0	White	0	White	0
	Two or More Races	0	Two or More Races	0	Two or More Races	0
	Not Provided	0	Not Provided	0	Not Provided	0
	Total	0	Total	0	Total	0
Part-Time						
	Male		Female		Not Identified as Male or Female	

Graduate	African-American	0	African-American	0	African-American	0
	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0
	Asian	0	Asian	0	Asian	0
	Hispanic/ Latino	0	Hispanic/ Latino	0	Hispanic/ Latino	0
	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0
	White	0	White	0	White	0
	Two or More Races	0	Two or More Races	0	Two or More Races	0
	Not Provided	0	Not Provided	0	Not Provided	0
	Total	0	Total	0	Total	0
Licensure- Only	African-American	0	African-American	0	African-American	0
	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0
	Asian	0	Asian	0	Asian	0
	Hispanic/ Latino	0	Hispanic/ Latino	0	Hispanic/ Latino	0
	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0
	White	0	White	0	White	0
	Two or More Races	0	Two or More Races	0	Two or More Races	0
	Not Provided	0	Not Provided	0	Not Provided	0
	Total	0	Total	0	Total	0

C. Program Completers and Licensed Completers (reported by the EPP)

Program Area	Graduate		Graduate Licensure Only	
PC - Completed program but has not applied for or is not able for a license.	PC	LC	PC	LC

LC-completed program and applied for license.				
Prekindergarten	0	0	0	0
Elementary	0	11	0	0
Middle Grades	0	0	0	0
Secondary	0	0	0	0
Special Subjects	0	0	0	0
Exceptional Children	0	0	0	0
Vocational Ed	0	0	0	0
Special Services	0	0	0	0
Total	0	11	0	0
Comment(s):				

D. Quality of Students Admitted to Program During Report Year

Measure	Graduate
MEAN GPA	3.69
MEAN MAT Electronic	N/A
MEAN MAT Written	N/A
MEAN GRE Electronic	N/A
MEAN GRE Written	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	1.81
NUMBER EMPLOYED IN NC PUBLIC SCHOOLS	11
N/A - Data Not Available	
* - Less than five scores reported	

E. Scores of student teachers on professional and content area examinations.

Specialty Area/Professional Knowledge	2020-2021 Program Completers License Pass Rates		
	Number Taking Tests	Percent Passing	State Pass Rate
Elementary (grades K-6)	8	88	84
Institution Summary	8	88	91
* To protect the confidentiality of student records, pass rates based on fewer than five students are not printed.			

