

# 2020-2021

## EPP Master's of School Administration

Elizabeth City State University

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### North Carolina Department of **PUBLIC INSTRUCTION**

#### **Overview of Master's of School Administration Program**

The Department of Education offers the Master of School Administration (MSA) degree. The Master of School Administration Program offers students both full-time (accelerated) and part-time options. The Master of School Administration (MSA) program meets state standards for North Carolina Level I administrator license. The degree requires 36-42 semester hours and is delivered in a blended format and closely links educational theory to 21st century school leadership practice. Students engage with the content of leadership preparation through various assignments, observing in schools and school leaders in the field, and performing tasks under the supervision of a school-based and university mentor during Internships.

Through problem-based learning experiences and an intensive internship embedded throughout the curriculum, candidates receive opportunities to develop and use the required standard-based skills for successful school leadership. Working collaboratively with school districts, the candidates and faculty in the MSA program create and facilitate opportunities for candidate learning that responds to his/her strengths, challenges, and experiences in preparing to become a prospective school administrator. Elizabeth City State University's MSA program uses a modified version of the North Carolina Standards of School Executives as a pre/post assessment for aspiring candidates. In addition, all candidates are required to successfully complete an Electronic Portfolio comprised of six evidences demonstrating proficiency in the seven standards.

## Special Characteristics of Master’s of School Administration Program

The Department of Education has responded to the needs of its service area by developing a program to prepare school leaders. It helps school leaders meet local, state, and national expectations by transforming the way in which students are educated to thrive in this global society. Candidates begin their required internships by engaging in a standards-based self-assessment that becomes the basis for the formulation of the internship development plan. Candidates also perform a special project tailored to their specific area of interest that further helps them complete their development plans. In addition to our on-the job training, the MSA curriculum at ECSU is executed with an intentional focus on the modern day landscape of K-12 education. Our curriculum provides learning opportunities for rising “lead-learners” to gain understanding on personalized learning, project-based learning, STEM education, alternative schooling, online/blended learning, instructional technology, web-based learning tools and curriculums, change leadership, and school innovation. Together our unique on-the- job internship experiences paired with a relevant curriculum, centered on preparing school leaders for the modern and future challenges of leading in K-12 schools, the MSA program at ECSU stands out as a strong option for aspiring school leaders in eastern North Carolina.

### I. SCHOOLS/COLLEGES/DEPARTMENTS OF EDUCATION (SCDE) INITIATIVES

#### A. Direct and Ongoing Involvement with/and Service to the Public Schools

LEAs/Schools with whom the EPP has Formal Collaborative Plans	Beaufort, Bertie, Currituck, Dare, Edenton/Chowan, Edgecombe, Franklin, Gates, Hertford, Halifax, Hyde, Pasquotank, Perquimans, Martin, Nash/Rocky Mount, Northampton, Tyrrell, Vance, Washington, Warren, Weldon
Start and End Dates	Ongoing
Priorities identified in Collaboration with LEAs/Schools	The administrator will provide opportunities for students to work with others in the school to identify, collect and analyze data.

	<p>The administrator will allow opportunities for practicing leadership skills under the guidance of the administrator.</p> <p>Candidates will have the opportunity to observe meetings, hiring and promotion decisions as appropriate</p> <p>The administrator will complete an evaluation instrument constructed by both the IHE and LEA for each candidate.</p>
Number of Participants	2
Activities and/or Programs Implemented to Address Priorities	MSA Interns are involved in a variety of Administrative tasks as assigned by the building administrator. The university supervisor meets with the building administrator and regularly to discuss in detail the progress of the candidates.
Summary of the Outcome of the Activities and/or Programs	Two candidates were placed in two districts within North Carolina for the 2020-2021.
LEAs/Schools with whom the EPP has Formal Collaborative Plans	
Start and End Dates	
Priorities identified in Collaboration with LEAs/Schools	
Number of Participants	
Activities and/or Programs Implemented to Address Priorities	
Summary of the Outcome of the Activities and/or Programs	Beaufort, Bertie, Camden, Currituck, Dare, Edenton/Chowan, Edcombe, Franklin, Gates, Halifax, Hertford, Hyde, Nash/Rocky Mount,

	Martin, Northampton, Perquimans, Pasquotank, Tyrrell, Vance, Warren, Washington
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## II. CHARACTERISTICS OF STUDENTS

### A. Number of Students Who Applied to the Educator Prep Program

Gender	Number
Male	0
Female	7
Gender Neutral	0
Gender Not Provided	0
<b>Total</b>	<b>7</b>
Race/Ethnicity	Number
African-American	2
Am. Indian/ Alaskan Native	0
Asian	0
Hispanic/Latino	0
Native Hawaiian/ Pacific Islander	0
White	1
Two or More Races	0
Race Not Provided	4
<b>Total</b>	<b>7</b>

### B. Headcount of Students Formally Admitted to and Enrolled in Programs Leading to Licensure.

Full-Time						
	Male		Female		Not Identified as Male or Female	
<b>MSA</b>	African-American	0	African-American	5	African-American	0
	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0
	Asian	0	Asian	0	Asian	0
	Hispanic/ Latino	0	Hispanic/ Latino	1	Hispanic/ Latino	0

	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0
	White	1	White	1	White	0
	Two or More Races	0	Two or More Races	0	Two or More Races	0
	Not Provided	0	Not Provided	7	Not Provided	0
	<b>Total</b>	<b>1</b>	<b>Total</b>	<b>14</b>	<b>Total</b>	<b>0</b>
<b>Licensure-Only</b>	African-American	0	African-American	0	African-American	0
	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0
	Asian	0	Asian	0	Asian	0
	Hispanic/ Latino	0	Hispanic/ Latino	0	Hispanic/ Latino	0
	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0
	White	0	White	0	White	0
	Two or More Races	0	Two or More Races	0	Two or More Races	0
	Not Provided	0	Not Provided	0	Not Provided	0
	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>
<b>Part-Time</b>						
	<b>Male</b>		<b>Female</b>		<b>Not Identified as Male or Female</b>	
<b>MSA</b>	African-American	0	African-American	0	African-American	0
	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0
	Asian	0	Asian	0	Asian	0
	Hispanic/ Latino	0	Hispanic/ Latino	0	Hispanic/ Latino	0
	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0
	White	1	White	0	White	0
	Two or More Races	0	Two or More Races	0	Two or More Races	0

	Not Provided	0	Not Provided	0	Not Provided	0
	<b>Total</b>	<b>1</b>	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>
<b>Licensure-Only</b>	African-American	0	African-American	0	African-American	0
	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0
	Asian	0	Asian	0	Asian	0
	Hispanic/ Latino	0	Hispanic/ Latino	0	Hispanic/ Latino	0
	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0
	White	0	White	0	White	0
	Two or More Races	0	Two or More Races	0	Two or More Races	0
	Not Provided	0	Not Provided	0	Not Provided	0
	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>

**C. Program Completers and Licensed Completers (reported by the EPP)**

Program Area	Master's Degree		Graduate Licensure Only	
	PC	LC	PC	LC
<b>PC - Completed program but has not applied for or is not able for a license. LC-completed program and applied for license.</b>				
Elizabeth City State University	2	0	0	0
<b>Comment(s):</b>				

**D. Quality of Students Admitted to Program During Report Year**

Measure	Master's
MEAN GPA	3.87
MEAN MAT Electronic	N/A
MEAN MAT Written	N/A

MEAN GRE Electronic	N/A
MEAN GRE Written	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	N/A
NUMBER EMPLOYED IN NC PUBLIC SCHOOLS	
N/A - Data Not Available * - Less than five scores reported	
<b>Comment(s):</b>	