

2020-2021

EPP Master's Performance Report

Campbell University



North Carolina Department of
PUBLIC INSTRUCTION

Overview of Master's Program

Special Features of Master's Program

I. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Gender	Number
Male	
Female	
Gender Neutral	
Gender Not Provided	

Total	
Race/Ethnicity	Number
African-American	
Am. Indian/ Alaskan Native	
Asian	
Hispanic/Latino	
Native Hawaiian/ Pacific Islander	
White	
Two or More Races	
Race Not Provided	
Total	

B. Headcount of Students Formally Admitted to and Enrolled in Programs Leading to Licensure.

Full-Time						
	Male		Female		Not Identified as Male or Female	
Graduate	African-American		African-American		African-American	
	Am. Indian/ Alaskan Native		Am. Indian/ Alaskan Native		Am. Indian/ Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/ Latino		Hispanic/ Latino		Hispanic/ Latino	
	Native Hawaiian/ Pacific Islander		Native Hawaiian/ Pacific Islander		Native Hawaiian/ Pacific Islander	
	White		White		White	
	Two or More Races		Two or More Races		Two or More Races	
	Not Provided		Not Provided		Not Provided	
	Total		Total		Total	
Licensure-Only	African-American		African-American		African-American	
	Am. Indian/ Alaskan Native		Am. Indian/ Alaskan Native		Am. Indian/ Alaskan Native	
	Asian		Asian		Asian	

	Hispanic/ Latino		Hispanic/ Latino		Hispanic/ Latino	
	Native Hawaiian/ Pacific Islander		Native Hawaiian/ Pacific Islander		Native Hawaiian/ Pacific Islander	
	White		White		White	
	Two or More Races		Two or More Races		Two or More Races	
	Not Provided		Not Provided		Not Provided	
	Total		Total		Total	
Part-Time						
	Male		Female		Not Identified as Male or Female	
Graduate	African- American		African- American		African- American	
	Am. Indian/ Alaskan Native		Am. Indian/ Alaskan Native		Am. Indian/ Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/ Latino		Hispanic/ Latino		Hispanic/ Latino	
	Native Hawaiian/ Pacific Islander		Native Hawaiian/ Pacific Islander		Native Hawaiian/ Pacific Islander	
	White		White		White	
	Two or More Races		Two or More Races		Two or More Races	
	Not Provided		Not Provided		Not Provided	
	Total		Total		Total	
Licensure- Only	African- American		African- American		African- American	
	Am. Indian/ Alaskan Native		Am. Indian/ Alaskan Native		Am. Indian/ Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/ Latino		Hispanic/ Latino		Hispanic/ Latino	
	Native Hawaiian/ Pacific Islander		Native Hawaiian/ Pacific Islander		Native Hawaiian/ Pacific Islander	
	White		White		White	

	Two or More Races		Two or More Races		Two or More Races	
	Not Provided		Not Provided		Not Provided	
	Total		Total		Total	

C. Program Completers and Licensed Completers (reported by the EPP)

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC - Completed program but has not applied for or is not able for a license. LC-completed program and applied for license.				
Prekindergarten				
Elementary				
Middle Grades				
Secondary				
Special Subjects				
Exceptional Children				
Vocational Ed				
Special Services				
Total				
Comment(s):				

D. Quality of Students Admitted to Program During Report Year

Measure	Graduate
MEAN GPA	
MEAN MAT Electronic	
MEAN MAT Written	
MEAN GRE Electronic	
MEAN GRE Written	
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	
NUMBER EMPLOYED IN NC PUBLIC SCHOOLS	

N/A - Data Not Available
* - Less than five scores reported
Comment(s):

E. Scores of student teachers on professional and content area examinations.

Specialty Area/Professional Knowledge	2020-2021 Program Completers License Pass Rates		
	Number Taking Tests	Percent Passing	State Pass Rate
No Test Data for Cohort			
* To protect the confidentiality of student records, pass rates based on fewer than five students are not printed.			