

GRIP & MANIPULATION

Single Child Documentation Form



Child:	This form is a resource for recording evidence before entering it in the technology platform. Remember to identify a learning status for each piece of evidence you document. Note that a child's learning status may be "Emerging" if he/she has not yet reached Skill A.		
Skill A	Skill B	Skill C	Skill D
<p>Uses early fine motor skills (e.g., fist grip, palmar grasp, or early scissor grip) to hold and/or manipulate items, with whole arm movement.</p> <p>WATCH FOR: Fisted grip, palmar grip, whole arm movement</p>	<p>Uses a more refined grip (e.g., using thumb and finger [pincer grip] or tripod grip) to hold and/or manipulate objects with whole arm movement and increased stability from the shoulder.</p> <p>WATCH FOR: Pincer grip, tripod grip, whole arm but more stability than A</p>	<p>Uses refined wrist and finger movement, beginning to transfer control of movement from the shoulder to the elbow.</p> <p>WATCH FOR: Precise finger and wrist movement Some transfer of control from shoulder to elbow</p>	<p>Uses hands with minimal elbow movement and primary control from wrist and fingers.</p> <p>WATCH FOR: Precise finger and wrist movement Minimal elbow or shoulder movement</p>
Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)			
<p>1. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation</p> <p style="text-align: right;">Learning Status: _____</p>			
<p>2. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation</p> <p style="text-align: right;">Learning Status: _____</p>			
<p>3. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation</p> <p style="text-align: right;">Learning Status: _____</p>			

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Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be “Emerging” if not yet at Skill A.)

4. Date: ☐ Observation ☐ Situation

Learning Status: _____

5. Date: ☐ Observation ☐ Situation

Learning Status: _____