

# GRIP & MANIPULATION

## Single Child Documentation Form



| <b>Child:</b>   | This form is a resource for recording evidence before entering it in the technology platform. Remember to identify a learning status for each piece of evidence you document. Note that a child's learning status may be "Emerging" if he/she has not yet reached Skill A.           |  |  |
|---|--|--|--|
| Skill A   | Skill B  | Skill C  | Skill D  |
| <p>Uses early fine motor skills (e.g., fist grip, palmar grasp, or early scissor grip) to hold and/or manipulate items, with whole arm movement.</p> <p>WATCH FOR:<br/>Fisted grip, palmar grip, whole arm movement</p> | <p>Uses a more refined grip (e.g., using thumb and finger [pincer grip] or tripod grip) to hold and/or manipulate objects with whole arm movement and increased stability from the shoulder.</p> <p>WATCH FOR:<br/>Pincer grip, tripod grip, whole arm but more stability than A</p> | <p>Uses refined wrist and finger movement, beginning to transfer control of movement from the shoulder to the elbow.</p> <p>WATCH FOR:<br/>Precise finger and wrist movement<br/>Some transfer of control from shoulder to elbow</p> | <p>Uses hands with minimal elbow movement and primary control from wrist and fingers.</p> <p>WATCH FOR:<br/>Precise finger and wrist movement<br/>Minimal elbow or shoulder movement</p> |
| <b>Evidence and Notes</b> (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)                             |  |  |  |
| 1. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation  |  |  |  |
| Learning Status: _____  |  |  |  |
| 2. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation  |  |  |  |
| Learning Status: _____  |  |  |  |
| 3. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation  |  |  |  |
| Learning Status: _____  |  |  |  |

# GRIP & MANIPULATION

## Single Child Documentation Form



**Evidence and Notes** (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be “Emerging” if not yet at Skill A.)

4. Date:  Observation  Situation

Learning Status: \_\_\_\_\_

5. Date:  Observation  Situation

Learning Status: \_\_\_\_\_