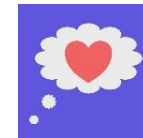


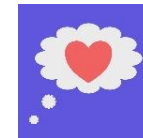


EMOTION REGULATION STRATEGIES

Single Child Documentation Form



Child:	This form is a resource for recording evidence before entering it in the technology platform. Remember to identify a learning status for each piece of evidence you document. Note that a child's learning status may be "Emerging" if he/she has not yet reached Skill A.			
Skill A	Skill B	Skill C	Skill D	Skill E
<p>When offered strategies for regulating the expression of emotions, begins to use the strategies offered with continual support.</p> <p>WATCH FOR: Repeated reminders to regulate emotions and/or strategies needed.</p>	<p>When offered strategies for regulating the expression of emotions, consistently uses the strategies offered with minimal support.</p> <p>WATCH FOR: Infrequent need for reminders to regulate emotions and immediate response to strategies if offered.</p>	<p>Sometimes uses learned strategies independently to regulate the expression of emotions during routine activities.</p> <p>WATCH FOR: Regulation of emotion with and without the need for reminders or strategies offered.</p>	<p>Consistently uses learned strategies independently to regulate the expression of emotions during routine activities.</p> <p>WATCH FOR: Regulation of emotion without need for reminders or strategies offered; child meets expectations of the environment without prompting.</p>	<p>Independently uses learned strategies for regulating emotions during complex contextual transitions (e.g., exposed to multiple stimuli simultaneously), to accomplish a different or new type of task, because of interruptions, or because of changes in the daily routines.</p> <p>WATCH FOR: Regulation of emotion or child meets expectations of the environment without prompting during more emotionally demanding situations.</p>
Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)				
<p>1. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation</p> <p style="text-align: right;">Learning Status: _____</p>				
<p>2. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation</p> <p style="text-align: right;">Learning Status: _____</p>				



Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be “Emerging” if not yet at Skill A.)

3. Date: ☐ Observation ☐ Situation

Learning Status: _____

4. Date: ☐ Observation ☐ Situation

Learning Status: _____

5. Date: ☐ Observation ☐ Situation

Learning Status: _____