

CROSSING MIDLINE

Single Child Documentation Form



Child:	This form is a resource for recording evidence before entering it in the technology platform. Remember to identify a learning status for each piece of evidence you document. Note that a child's learning status may be "Emerging" if he/she has not yet reached Skill A.		
Skill A	Skill B	Skill C	
<p>Movement is isolated to one side of the midline.</p> <p>WATCH FOR: Picking up materials on right side of body with right hand (and vice versa), turning body or transferring materials to other hand to avoid crossing midline*.</p>	<p>Inconsistently crosses midline.</p> <p>WATCH FOR: Sometimes crossing midline and other times avoiding crossing midline*.</p>	<p>Consistently crosses midline.</p> <p>WATCH FOR: Child always or almost always crossing midline and rarely taking steps to avoid crossing midline*.</p>	
Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)			
<p>1. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation <input type="checkbox"/> Task</p> <p>Learning Status: _____</p>			
<p>2. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation <input type="checkbox"/> Task</p> <p>Learning Status: _____</p>			
<p>3. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation <input type="checkbox"/> Task</p> <p>Learning Status: _____</p>			

*As defined in materials

___ Child cannot be assessed on this construct due to physical/motor disability.

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Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)

4. Date: ☐ Observation ☐ Situation ☐ Task

Learning Status: _____

5. Date: ☐ Observation ☐ Situation ☐ Task

Learning Status: _____