



September 29, 2017

# Digital Teaching and Learning

ACADEMIC AND DIGITAL LEARNING



## NC SIS Weekly Email Bulletin

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## PowerTeacher Pro/Canvas Grade Passback

The much anticipated PowerTeacher Pro and Canvas Grade Passback feature is here! This new functionality has been enabled for all of the NC PowerTeacher Pro Early Adopters ([Cohort I](#)). Grading categories from PowerTeacher Pro can now be imported into Canvas as assignment groups, and assignment scores can be synced back to PowerTeacher Pro with the correct grading category designation.

A free training video resource for this exciting new feature can be found at: <http://www.nc-sis.org/PTP.html>. If you are having trouble with the feature, please submit a NCDPI Support Center ticket at: <https://nc-myit.us.onbmc.com>.



## Monthly DIT Windows Patching

The NC Department of Information Technology (DIT) will be performing their monthly Windows services patching, including the UID Systems servers, this Sunday, October 1, 2017, between 4:00 a.m. and 12:00 p.m. The Staff and Student UID systems will be unavailable during this time. Therefore, please do not enroll, transfer and/or update student demographic information in PowerSchool during this period.

## Read-to-Achieve Update

The Live Binder link in last week's Read To Achieve communication was incorrect.

The correct Live Binder link is the following:

<http://www.livebinders.com/media/get/MTE5MTc0MTc=>

Additional information:

Within PowerSchool, to see the Reading Retained students who have been archived for your school, run the SQL 4 Report called, Read to Achieve - Student Listing.

To update the archived data, please follow the instructions that can be found at the following link:





## 1st Month PMR Reminder

As we near the end of the 1st month Principal's Monthly Report (PMR) collection please be reminded of the following:

- All PMR intervals should be set up for your schools.
- All current students should have a schedule assigned along with instructional minutes. Please note that in order for a student to be counted as MST1 (membership standard) the student should have a schedule that is at least half of the school's instructional minutes.
- All fatal errors need to be corrected prior to the end of the school's submission end date.
- All PMRs need to be run so that your student data can be received at the state level. This will also reduce your need to submit a remedy ticket requesting the report to be unapproved.
- All reports need to be submitted by the submission end date.
- If you are having technical issues, a remedy ticket needs to be logged with the Support Center immediately to avoid delay with the submission of your school data as well as delaying the DPI's ability to close out and publish the statewide data in a timely manner.

If you have additional questions or concerns regarding the submission of the 1st month PMR, you can contact Ozella Wiggins at [ozella.wiggins@dpi.nc.gov](mailto:ozella.wiggins@dpi.nc.gov).

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## NCDPI's Technology Support Center's Knowledge Base

LEA/Charter School coordinators, data managers and staff that use or support the Home Base suite of tools can access the Technology Support Center's Knowledge Base. Inside is an extensive library of resources available to users 24/7.

Our knowledge base includes:

- Knowledge Base Articles, 'How To' Guides
- FAQ's, Quick Reference Documents
- Tips, Hints and More!
- Links to other support resources - e.g., NC-SIS webpage and PowerSource

New users can request access at: <http://servicedesk.ncdpi.wikispaces.net/home>

Knowledge Base Quick Reference Doc at: <http://bit.ly/HomeBaseKB>

**Check back often - New resources added regularly!**

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## 2017-18 NC SIS Training Calendar

The Home Base Professional Learning Team is pleased to announce PowerSchool trainings for the 2017-18 school year. The audience for each session is based on user roles.

The PowerSchool sessions listed below are also posted on the NC SIS website's [Training Calendar](#). Please review these pages frequently for PowerSchool training schedule changes or additional trainings for September 2017 - June 2018.

Hands-on training sessions will be held at the NC Department of Public Instruction, 301 N. Wilmington Street, Room 564, Raleigh, NC, unless stated otherwise. Click [HERE](#) for directions to NCDPI and parking information. All attendees must be an employee of the NC Public School System to participate. Management companies are not permitted to attend.

Registration links are provided below. Please try to register early for workshops due to space limitations.

Note: All registration information is subject to the North Carolina Public Records Law.

### Upcoming Webinars

#### PowerSchool - SAR Reporting

This webinar will discuss SAR policy, fatal errors and exceptions, and PowerSchool functionality as needed. It will be recorded and posted to the [www.nc-sis.org](http://www.nc-sis.org) recorded refreshers. After registering, you will receive a confirmation email containing information about joining the webinar.

Date, Time and Registration Link:

Thursday, October 5

10:00 a.m. - 12:00 p.m.

Registration: <https://attendee.gotowebinar.com/register/1995381991933874435>

#### Fall AIG Webinar

This webinar will cover the AIG policy, functionality and Head Count. Topics of discussion will include but are not limited to:

- Review of security roles
- Discuss modifying student records within the LEA
- Review new changes and record view that happened with EOY process
- Review Phase II functionality - specifically to address questions regarding running the reports
- Review accessing student lists (steps to follow to get an accurate list of students)
- Clear steps for verifying information for headcount (will be pulled on November 30)

Date, Time and Registration Link:

Thursday, October 26

10:00 a.m. - 12:00 p.m.

Registration: <https://attendee.gotowebinar.com/register/2941190690949162753>

\*\*Please note all registration information is subject to North Carolina Public Records Law.

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Remember to visit the [NC SIS website](#) for additional information including webinars and training documentation.

NC SIS  
NC Department of Public Instruction  
Education Building, 7th Floor North  
301 North Wilmington Street  
Raleigh, NC 27601

919-807-3190 Office  
919-807-3421 Fax  
Email: [ncsis@dpi.nc.gov](mailto:ncsis@dpi.nc.gov)