



May 4, 2018

Digital Teaching and Learning

ACADEMIC AND DIGITAL LEARNING



NC SIS Weekly Email Bulletin

In this issue:

1. Opt-in to Home Base - Featuring Truenorthlogic
 2. What is Different in the 2017-18 CRDC?
 3. ECATS - April 2018
 4. School Start Time and End Time Reporting Update - Due May 18
 5. Reminder: EOY Contacts Page Changes
 6. New and Updated Documents on the Web!
 7. Tips from the Support Center
 8. TNL/NCEES Survey
 9. End of Year Webinars (New TNL EOY Webinars)
 10. Upcoming Summer PowerSchool Workshop Opportunities
-



Opt-in to Home Base - Featuring Truenorthlogic

Summer is approaching! Give your teachers an opportunity to advance themselves this summer with professional development through Truenorthlogic by opting into Home Base.

LEAs and charters utilize the Truenorthlogic/North Carolina Teacher Effectiveness System (TNL/NCEES) to engage, learn, support and measure competencies through professional development and staff evaluation.

TNL/NCEES provides a platform where all the pieces of a professional development plan can connect with one another including evaluations, observations and improvement plans. It helps LEAs and charters manage professional development for staff through DPI or Local PD course registration, attendance and completion, coaching and mentoring, and centralizes this information in one place to support teacher, support staff and administrators' professional growth.

Local control of TNL is part of the Home Base suite of tools. For access to this and other Home Base tools, have your finance officers (LEAs) and principals (charters) opt-in to Home Base for your district/school.

Note: Only district finance officers and charter school principals may submit requests through the [online opt-in tool](#) for their district/school.

For complete details about the Home Base opt-in process, visit the Home Base website's [Opt-in to Home Base](#) page.

What is Different in the 2017-18 CRDC?



The 2017–18 CRDC is similar to the 2015–16 CRDC previously approved by OMB in December 2015. A few changes were made to the CRDC, and those changes will have the net effect of reducing burden on school districts. For the 2017–18 school year, the CRDC will collect data on computer science classes and school internet access. The collection of these new data will be optional for the 2017–18 CRDC. In addition, the CRDC will no longer collect data on high school equivalency course exam results, and Advanced Placement course exam results. Finally, student chronic absenteeism data will no longer be collected by the CRDC because the data will be obtained through the EDFacts collection.

OMB approved the changes to the CRDC under the Paperwork Reduction Act on October 16, 2017, under Control Number 1870-0504. All the documentation submitted to OMB can be found [here](#). Almost all of the data elements that were previously collected by the 2015–16 CRDC will continue to be collected by the 2017–18 CRDC.

The following data elements are new for the 2017–18 CRDC:

- Number of computer science classes in grades 9-12.

- Number of computer science classes in grades 9-12 taught by teachers with a computer science certification.
- Number of students enrolled in computer science classes in grades 9-12 (disaggregated by race, sex, disability-Individuals with Disabilities Education Act (IDEA), English Learner (EL)).
- Number of students enrolled in Advanced Placement (AP) computer science in grades 9-12 (disaggregated by race, sex, disability-IDEA, EL).
- Whether the school is connected to the Internet through fiber-optic connection.
- Whether the school has Wi-Fi access in every classroom.
- Whether the school allows students to take home school-issued devices that can be used to access the Internet for student learning.
- Whether the school allows students to bring to school student-owned devices that can be used to access the Internet for student learning.
- Number of Wi-Fi enabled devices provided by the school to students for student learning use.

The following data elements were dropped for the 2017–18 CRDC:

- Number of students ages 16-19 who participated in LEA-operated high school equivalency exam preparation program, succeeded on test, and received high school equivalency credential (disaggregated by race, sex, disability-IDEA, EL).
- Number of students enrolled in one or more Advanced Placement (AP) courses who received a qualifying score on one or more AP exams.
- Number of students enrolled in one or more Advanced Placement (AP) courses who did not receive a qualifying score on any AP exams.
- Number of students absent 15 or more school days (disaggregated by race, sex, disability-IDEA, disability-504 only, EL).

The NC DPI website currently contains the SY 15-16 North Carolina collection process and documentation. To prepare for the coming collection, visit the NC DPI OCR webpages at: <http://www.dpi.state.nc.us/data/management/ocr/collection/>. The NC DPI webpages will be updated as soon as more information is provided by the OCR.

ECATS - April 2018

Stay apprised of the latest information about ECATS! Click on the link below for the April 2018 edition of the NC ECATS Newsletter.

- [April+2018+ECATS+Newsletter.pdf](#)





School Start-Time and End-Time (SET) Reporting Update

In compliance with legislation mandate G.S. 115C-12(18), a new screen and state collection was added into PowerSchool, during the April 2018 maintenance weekend, to record and report each school's start time and end time. **The due date for running and approving this report is May 18.** We are aware that the date displayed on the PowerSchool dashboard is incorrect. This cannot be corrected until the May 2018 maintenance weekend which is after the report due date. Therefore, please proceed with running and approving these reports. If you get an error when attempting to run this report, submit a ticket to our support center through [Remedy](#).

Reminder: EOY Contacts Page Changes

LEAs and charters may begin updating their EOY contact information. Amendments to the EOY Contacts page in PowerSchool have been made to further improve the collection of this information. The following fields and the associated text will either be added/removed or enhanced.



1. Removing: Who is running?
2. Adding: Calendar widget for date selection
3. Enhancement: Requiring special format for Phone Number field.
4. Enhancement: Enabling the acceptance of an apostrophe in the page which in the past prevented the page from loading.

The [EOY Contacts Page QRD](#) has been updated to include these and other important updates for logging in. Please reference this document as you update your EOY contacts.



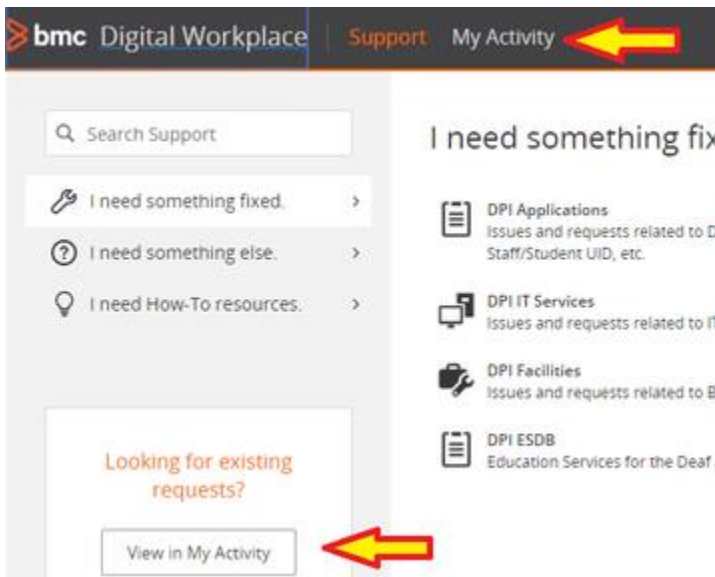
New and Updated Documents on the Web!

- [Adding Historical Grades - 05/01/2018](#)
- [EOY Contacts Page QRD - 05/01/2018](#)

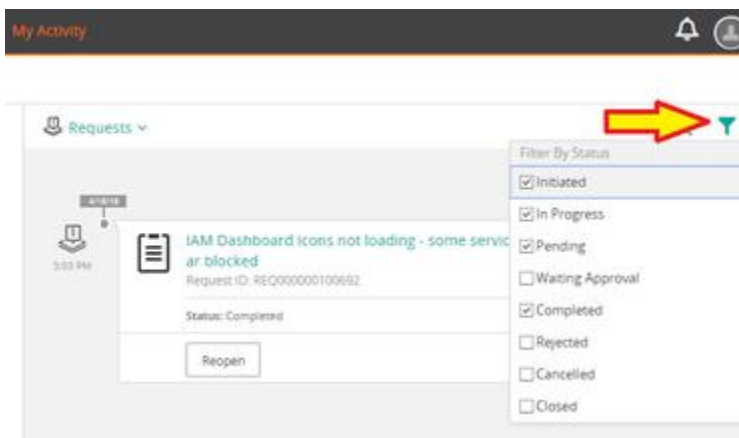
Tips from the Support Center

Interested in filtering which tickets are displayed in your "Activity Page" inside your Remedy Web Portal"? By default, your active tickets are displayed. Users have the ability to filter their tickets based on status.

From the main page, navigate to your - My Activity Page using one of two links shown below:



Next, select the filter icon to control which tickets are displayed.



Users can select to display active as well as previously completed and closed tickets.

We hope this is helpful!



TNL/NCEES SURVEY

LEAs & Charters! We Want to HEAR from You!

TNL/NCEES SURVEY is open through May 11, 2018.

This survey is for LEA/Charter District and Site Administrators of the Truenorthlogic NCEES system. Please share with any lead administrators and site admins.

Your input is **HIGHLY VALUED!**

- What do you like about TNL/NCEES?
- What do you not like?
- Do you need more training on how to use NCEES?
- Are you able to support and guide your staff through evaluations and professional development in NCEES?
- What improvements to processes, reporting and PD are needed?
- Are there other products out there that might work better?

We need your thoughts, comments, criticisms!

[Click here to Start the NCEES Survey!](#)

Your responses help us plan, prepare and offer needed support to our North Carolina LEAs and Charters.

Questions about this survey? Please contact NCDPI TNL Lead Cami Narron (camnarron@dpi.nc.gov)

THANK YOU!

End of Year Webinars

In preparation for EOY, NCDPI will host two webinars: End of Year Webinar and End of Year Q & A Webinar. Descriptions, dates and times for each webinar are listed below. Please use the registration links provided to register.



End of Year (EOY) Process Webinar

Description: The End of Year (EOY) Process webinar will cover procedures, guidelines and instructions on how to execute EOY.

Date: Wednesday, May 16, 2018

Time: 10:00 AM - 12:00 PM

Registration Link:

<https://attendee.gotowebinar.com/register/751722196462171394>

End of Year (EOY) Q & A Webinar

Description: The End of Year (EOY) Q & A webinar will address outstanding questions pertaining to EOY.

Dates: Monday, June 4, 2018 and Wednesday, June 13, 2018

Time: 10:00 AM - 11:30 AM

Registration Link for June 4:

<https://attendee.gotowebinar.com/register/3121764590110387202>

Registration Link for June 13:

<https://attendee.gotowebinar.com/register/4088336465995311362>

TNL EOY Webinars

NCEES Webinar: Teacher/Support Staff End of Year Process

Audience: Teachers, Support Staff

Webinar Outcomes:

Participants will gain an understanding of the process for completing the Professional Development Plan End-of-Year Review. Teachers will explore the steps leading to the Summary Evaluation Conference, how to complete the signatures acknowledging the summary evaluation and how to provide a written response and artifacts.

Date: Tuesday, May 8, 2018

Time: 4-5 p.m.

Registration Link: <https://attendee.gotowebinar.com/register/2554145008694495234>

NCEES Webinar: Administrator End of Year Process

Audience: Administrators

Webinar Outcomes:

Topics to be outlined include reviewing the Teacher Evaluation Process and responsibilities, managing completion reports for staff, and reviewing the end of Year for the Principal Evaluation Plan. Participants will be encouraged to share best practices and lessons learned over the 2017-18 school year and changes they are planning for the upcoming 2018-19 school year.

Date: Tuesday, May 15, 2018

Time: 4-5 p.m.

Registration Link: <https://attendee.gotowebinar.com/register/2853642080496273666>



Upcoming Summer PowerSchool Workshop Opportunities

The NCDPI Home Base Training staff has prepared three summer workshop opportunities for our PowerSchool customers. These sessions will be held onsite, so please hurry and register early.

PowerScheduler Help Sessions

These hands-on help sessions are designed to assist with questions and/or issues regarding your schedule for the upcoming school year. This help session is not intended to be a training session. Ideally, your build and/or load processes should be completed or near completion. Up to 3 people per school may attend.

Only the LEA/Charter SIS Coordinator or designee may register their schools for sessions. It is only necessary to create one registration for each school - not one for each person that may attend. Each registration allows 3 people from that school to attend.

Space is limited. Attendees are to bring a laptop to each session.

**Please note, NCDPI has the right to combine or cancel sessions if not enough attendees register.

Sessions run 9 a.m. - 4 p.m. each day with lunch on your own.

Dates: May 7, 8, 9, 10, 21, 22

Registration Link: <http://bit.ly/PSSchedulerHelp2018>

PowerSchool New User Training

This three day workshop is suited for new PowerSchool users (new to PowerSchool) working with day-to-day school business at the data manager/school administrator level. This workshop is available to new elementary, middle, and high school users. This is NOT a teacher training. Participants are expected to attend all three days.

Space is limited. Attendees are to bring a laptop to each session.

**Please note, NCDPI has the right to combine or cancel sessions if not enough attendees register.

Sessions run 9 a.m. - 4 p.m. each day with lunch on your own.

Dates: July 10 - 12, 2018 and August 7 - 9, 2018

Registration Link: <http://bit.ly/PSNewUserRegister2018>

PowerSchool New Coordinator Training

This two day workshop is for new PowerSchool coordinators. It is designed to give new coordinators training on the day-to-day operations of a coordinator. Examples include what coordinators are expected to do, what to expect from their data managers, and a walk-through of a year in PowerSchool.

Space is limited. Attendees are to bring a laptop to each session.

**Please note, NCDPI has the right to combine or cancel sessions if not enough attendees register.

Sessions run 9 a.m. - 4 p.m. each day with lunch on your own.

Dates: August 13 - 14, 2018

Registration Link: <http://bit.ly/PSNewCoordRegister2018>

Remember to visit the [NC SIS website](#) for additional information including webinars and training documentation. Follow us on twitter [@NCHomeBase](#).

NC SIS
NC Department of Public Instruction
Education Building, 7th Floor North
301 North Wilmington Street
Raleigh, NC 27601

919-807-3190 Office
919-807-3421 Fax
Email: ncsis@dpi.nc.gov