



January 18, 2019

Digital Teaching and Learning

DISTRICT SUPPORT



NC SIS Weekly Email Bulletin

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Early Bird Registration and More!

www.ncpublicschools.org/cces/

Early Bird Registration is still available (bit.ly/registercces19). Don't miss the opportunity to register at a discounted price!

Want to know more about the conference happenings? Check out the [2019 CCES Schedule at a Glance](#) below. Also, visit the "[Lodging](#)" page for hotel accommodation details.



SUNDAY — MARCH 17, 2019

4:00 pm - 7:00 pm Exhibitor set up
 4:00 pm - 7:00 pm All desks open

MONDAY — MARCH 18, 2019

7:30 am - 8:00 am..... Exhibitor demos
 7:30 am - 5:00 pm All desks open
 8:00 am - 5:00 pm Exhibitors open
 9:00 am - 11:45 am... Sessions (WORKSHOPS, CONCURRENT, OPERATIONAL, POSTERS, SPOTLIGHTS)
 12:00 pm - 1:30 pm ... Luncheon (KEYNOTE ADDRESS)
 - INSPIRATIONAL MOMENT
 - WELCOME
 - KEYNOTE
 1:45 pm - 4:30 pm Sessions (WORKSHOPS, CONCURRENT, OPERATIONAL, POSTERS, SPOTLIGHTS)

TUESDAY — MARCH 19, 2019

7:30 am - 8:00 am..... Exhibitor demos
 7:30 am - 5:00 pm All desks open
 8:00 am - 5:00 pm Exhibitors open
 9:00 am - 11:45 am ... Sessions (WORKSHOPS, CONCURRENT, OPERATIONAL, POSTERS, SPOTLIGHTS)
 11:45 am - 1:30 pm ... Luncheon (CHAMPION AWARDS)
 - INSPIRATIONAL MOMENT
 - WELCOME
 - SPECIAL ADDRESS
 - AWARDS
 1:45 pm - 4:30 pm Sessions (WORKSHOPS, CONCURRENT, OPERATIONAL, POSTERS, SPOTLIGHTS)

WEDNESDAY — MARCH 20, 2019

7:15 am..... Breakfast available
 8:00 am - 5:00 pm All desks open
 8:00 am - 5:00 pm Exhibitors open
 8:00 am - 8:45 am Breakfast (EQUITY PANEL)
 - INTRODUCTION
 - BREAKFAST PANEL
 9:00 am - 11:45 am ... Sessions (WORKSHOPS, CONCURRENT, OPERATIONAL, POSTERS, SPOTLIGHTS)
 12:00 pm - 1:30 pm... Lunch on your own
 1:45 pm - 4:30 pm Sessions (WORKSHOPS, CONCURRENT, OPERATIONAL, POSTERS, SPOTLIGHTS)

THURSDAY — MARCH 21, 2019

8:00 am - 11:00 am... All desks open
 9:00 am - 11:45 am... Post-conference sessions and DPI closed sessions

Questions? email cces@dpi.nc.gov

 @ncdpiCCES / #cces19

 www.ncpublicschools.org/cces

Early Bird Registration
 opens January 4 – February 15, 2019

Who should attend? Teachers, student services personnel, principals, superintendents, parents, school administrators, community and business representatives are invited. Visit the [Participant Registration webpage](#) for more information.

Questions? Contact the CCES committee by emailing CCES@dpi.nc.gov.



Winter Home Base Meet-Ups January 28-31

impeding factor for travel.

Don't miss the opportunity to network and share with your peers at the winter round of Home Base Meet-Ups. Sessions are scheduled for Monday, January 28 through Thursday, January 31. The meetings are planned as face to face; however, inclement weather may be an

New to this winter meet-up, Schoolnet and Canvas will be meeting for a full day. The afternoon will be reserved for a collaborative session with Schoolnet and Canvas. For complete registration details, please link to the http://bit.ly/HBMU_Winter2019.

Letter Grade to Numeric Grade Conversion Memo

Please revisit the December 9, 2015 memo entitled, "[Grade Conversion of Letter Grades to Numeric Grades](#)", for a refresher on how to convert letter grades to numeric grades. Share this link with others in your district and school that may perform this process.



PowerSchool Training

Preparing for the Civil Rights Data Collection

This two-hour session will provide a PowerSchool demonstration specific to the CRDC, tips for successful validation and an opportunity to discuss the NC DPI schedule for data upload to the Federal Submission Portal.

Date and Time:

Wednesday, February 6, 2019
1-3 p.m.

Registration Link: <https://register.gotowebinar.com/rt/231088052197676803>

CRDC Workshop

CRDC Workshops are not webinars. Labs are designed for district level staff working on the Office of Civil Rights Data Collection to get assistance with PowerSchool set-up in real-time. Two staff members from an LEA and Charters may attend. The NC DPI training room will be open from 9 a.m. to 4 p.m. Staff are welcome to attend as their schedule allows.

Date and Time:

Friday, February 8, 2019 (9 a.m.-4 p.m.)

Location:

North Carolina Department of Public Instruction,
301 N Wilmington St, Raleigh, NC 27601, USA

Please contact Terra Dominguez at terra.dominguez@dpi.nc.gov or 919.807.3272 with any questions.

TNL/NCEES Training Webinars!

Please click here to review the full list:

[http://bit.ly/18-19NCEES Webinar Series](http://bit.ly/18-19NCEES_Webinar_Series)

All webinars in this series are held on Tuesdays, from 4-5 PM. All webinars will be recorded and posted to the Webinar Series spreadsheet.

Addressing Misconceptions Using the NC Evaluation Process for Teachers

Tuesday, January 22, 2019

Time: 4-5pm

Audience: Teachers/Support Staff

Description: How can North Carolina schools establish and sustain observation and feedback practices that

increase student learning? NCDPI is committed to improving evaluation impact on teaching. The accuracy of the evaluation process and quality of timely feedback vary widely across districts and within schools. We recognize the need for clarification using the teacher evaluation process to accelerate improvements in teaching. Our fresh look will focus on removing the misconceptions using the NCEES and how to impact teaching through the evaluation process.

N.C. Principal Evaluation: EMPOWERING leadership capacity

This 4 part webinar series is for administrators evaluating principals and assistant principals. The principalship requires leaders with multifaceted talents and skills to design and create learning environments that are nurturing and effective. The concept of leadership is extremely complex and systemic in nature. Isolating the parts of leadership completely misses the power of the whole. It is not just knowing what to do, but why to do it, how to do it and when to do it. Participants will view their role as one to coach and empower such leadership capacity. You must register for each part of the 4 part presentation. Each part last 1 hour.

Register for each of the 4 part sessions below:

[Part 1: Understanding the Foundation of the Standards and the Evaluation Process for Principals.](#)

Tuesday, February 5, 2019

Time: 4-5pm

Audience: All administrators evaluating principals and assistant principals

Description:

Part 1:

This session focuses on the importance of knowing your principal and their leadership style in order to best communicate and coach improvement practices. The session also examines the philosophical foundation of the School Executive Standards and provides complete clarity regarding the evaluation process.

Part 2: School Executive Standards:

1. [Strategic Leadership](#)
2. [Instructional Leadership](#)
3. [Cultural Leadership](#)

Tuesday, February 19, 2019

Time: 4-5pm

Audience: All administrators evaluating principals and assistant principals

Description:

Part 2: Examination of School Executive Standards:

1. Strategic Leadership
2. Instructional Leadership
3. Cultural Leadership

Evidences, artifacts and questions for observations and evaluations, related to each standard, will be provided.

Part 3: School Executive Standards:

4. [Human Resource Leadership](#)
5. [Managerial Leadership](#)
6. [External Development Leadership](#)
7. [Micro-political Leadership](#)

Tuesday, March 5, 2019

Time: 4-5pm

Audience: All administrators evaluating principals and assistant principals

Description:

Part 3: Examination of School Executive Standards:

4. Human Resource Leadership
5. Managerial Leadership
6. External Development Leadership
7. Micro-political Leadership

Evidences, artifacts and questions for observations and evaluations, related to each standard, will be provided.

[Part 4:](#)

[Feedback Conversations](#)

Tuesday, March 26, 2019

Time: 4-5pm

Audience: All administrators evaluating principals and assistant principals

Description:

Part 4: This session focuses on understanding difficult conversation and how to provide relevant feedback using low-inference data. Principal directed evaluation conversations empower principals and assistant principals to be reflective practitioners. This webinar takes a new look at the evaluation and provides you a framework to begin shifting the feedback conversation to be led by the principal.

Remember to visit the [NC SIS website](#) for additional information including webinars and training documentation. Follow us on twitter [@NCHomeBase](#).

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