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Digital Teaching and Learning

ACADEMIC AND DIGITAL LEARNING



NC SIS Weekly Email Bulletin

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SAR/Class Size Update

The message below is being sent to superintendents and PowerSchool coordinators. All PowerSchool coordinators were invited to join a DPI webinar held Feb. 13, but not all could attend. This message is intended to ensure that all superintendents and coordinators have consistent information regarding the class size reporting requirements and process.



As a follow-up to previous School Activity Report (SAR)/Class Size communications, DPI would like to provide additional updates. The webinar held Feb. 13 provided districts with preliminary reports that could be used to preview a portion of their data prior to PowerSchool delivering the final reports. During the webinar, LEAs were instructed to:

- Run their SAR report for any school that contains a grade level of K, 1, 2, or 3 by COB, February 15. If not run, NCDPI would run the reports for them.

- **NOT** run the SAR report for Middle/High Schools, or any school that does not contain grades K, 1, 2, or 3.
- **NOT** approve reports. Approving a preliminary report in PowerSchool will prohibit the LEA from being able to make any data corrections before Feb. 28.

As of today, DPI is working to run the SAR for those schools that were unable to run the reports by February 15. SAR reports for LEAs will be reopened and available for necessary changes by Feb. 19. If you were satisfied with your original results, you do not have to rerun the report. **Please remember to NOT approve the preliminary SAR report at the school or LEA levels.**

PowerSchool has informed us that they intend to have reports available to view between Feb. 18-22. LEAs will have until Feb. 28 to view the reports and make necessary changes to the data. At that point, the reports will be available for view only.

During the week of March 5, the February payroll data will be merged with the PowerSchool class size reports and schools will be able to see final results of the Legislative Class Size Collection. LEAs will then have the opportunity to review the reports and open tickets with the NCDPI Support Center if discrepancies are found.

The process from that point will be:

- **LEAs submit tickets by March 23**
- **DPI will have all changes made by April 11**
- **LEAs submit superintendents' affidavits by April 20**

Once PowerSchool delivers the reports, DPI will host a webinar (tentatively Feb. 26) to entertain any questions PowerSchool coordinators may have. Please use the links below to access additional SAR/Class Size resources.

[SAR Class Size Spring 2018 Presentation](#)

[SAR Class Size Spring 2018 Webinar](#)

[Question Logs for SAR Class Size 2018 Webinar](#)

[Legislative Class Size Collection Timeline](#)



Tonight's PowerSchool Restart Begins at 5 p.m.

PowerSchool has confirmed that some of the performance issues we have experienced over the last several weeks is related to a single database server. For several schools, this has resulted in outages, slow performance, and the inability to run state reports, store grades, and more. PowerSchool has provided a solution that requires us to begin our normal Friday night restart at 5 p.m. today. It is expected that these changes will not be complete until early Saturday morning. We will notify you once maintenance is complete.

Partial Enrollment Business Rules and ESSA Webinar

The Partial Enrollment Business Rules and ESSA webinar was held Tuesday, February 13, 2018. Its recording may be viewed through the GoTo Webinar registration link:

<https://attendee.gotowebinar.com/register/8983213796837951491>.

The [PowerPoint](#) has been posted to the NC SIS website's [Presentation](#) page.

Questions or feedback concerning this topic should be directed to your regional accountability coordinator.



Public Schools of North Carolina
State Board of Education
Department of Public Instruction



CCES Conference

We're less than a month away from the start of one of the biggest and best educational conferences in the state! Have you registered?

The mission of the Connecting Communities of Education Stakeholders Conference is to provide a platform for educational discourse, research-based practice, and professional networking to enhance the unified collaboration of all stakeholders to strengthen the continuous improvement process.

PowerSchool will be offering three workshops for those who would like to receive more advanced technical training from PowerSchool trainers on March 15 from 9:00 a.m. - 11:45 a.m.. Please take advantage of this great opportunity. The sessions are recommended for data coordinators and technology directors only. Descriptions of these sessions are listed below:

PowerSchool API and Integrations

The PowerSchool API (application programming interface) is a powerful tool that you can use to link PowerSchool with external applications and systems. This course focuses on getting started with the PowerSchool API so you can begin using API features in your external applications. You will also learn how PowerQueries work and how to access them through the PowerSchool API. This is a bring-your-own device session. There will be limited access to power outlets.

Standards Reporting

This session entails an overview of the multiple means in which standards can be pulled and reported through PowerSchool applications. A deep dive into the standards dashboards within PowerTeacher Pro, as well as the means of pulling standards related data and reports within object reporting tools will be featured. This is a bring-your-own device session. There will be limited access to power outlets.

Advanced SQL

In this advanced SQL class, participants will learn about subquery rules, their limitations, and how to write successful subqueries. In addition, participants will write subqueries with GROUP BY and other analytical functions to organize and analyze data. They will also learn about new table relationships and how to run a PowerSchool Parent Single Sign-On query. It is recommended that you have prior SQL experience. This is a bring-your-own device session. There will be limited access to power outlets.

More information about the CCES conference can be found at <http://www.ncpublicschools.org/cces/>.

We look forward to seeing you soon!

Remember to visit the [NC SIS website](#) for additional information including webinars and training documentation.

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