



February 15, 2019

Digital Teaching and Learning

DISTRICT SUPPORT



NC SIS Weekly Email Bulletin

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2019 CCES Conference Happenings!

Are you geared up for the 2019 CCES conference? This year's theme is *Innovative Pathways to Personalized Learning*. An [Overview of Activities](#) and [Session Details](#) are located on the [CCES website](#).

Below is just a peek of some of the Home Base courses offered:



PowerSchool Sessions

1. **New Coordinator's Session** - Participants will gain knowledge related to PowerSchool. This session will discuss the different aspects and duties of student information. The format will be an open discussion with links to resources, helpful tips, Q&A, and group networking.
 2. **Should I Build or Should I Load** - Participants will begin to learn what makes a good schedule in PowerSchool, grasp basic scheduling terminology and use some PowerScheduler tools to better determine whether to Build or Load.
 3. **What's New in Version 12** - This course provides an overview of new features in PowerSchool version 12.
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Schoolnet Sessions

1. **Introduction to Schoolnet** - This session will introduce new users to the available functionality within the Schoolnet Instructional Improvement System. A deeper dive on assessment creation and specialized content will be covered as well as an introduction to reporting.
 2. **Schoolnet Basics** - Educators will learn the basics of building an ELA and Math assessment on Schoolnet. Applicable assessments will be built during this session.
 3. **Using Goal Summary Reports to Build Better Assessments in Schoolnet** - It's time to improve your Schoolnet assessments. Learn how to use Goal Summary Reports as a guide in building better assessments in Schoolnet, assessments that address both targeted learning goals and goals students need to improve on.
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NCEES Sessions

1. **NCEES Basics and Tips** - This session will afford new admins, teachers and support staff the opportunity to explore the Truenorthlogic NCEES system and functionality.
2. **Principal Evaluation Process** - This session will cover the aspects of the Principal/Assistant Principal Evaluation Process, exploring standards and elements.
3. **Teacher Evaluation Process** - This session will cover the aspects of the Teacher Evaluation Process and the Professional Development Plan using the NCEES tool.

Remember to follow the [CCES Conference on Twitter](#) for spotlight updates of the week! All conference questions may be addressed to the CCES committee at cces@dpi.nc.gov.



New on the Web!

[Preparing for the Civil Rights Data Collection - 02/14/2019](#)



TNL/NCEES Training Webinars!

Please click here to review the full list:

http://bit.ly/18-19NCEES_Webinar_Series

All webinars in this series are held on Tuesdays, from 4-5 PM. All webinars will be recorded and posted to the Webinar Series spreadsheet.

N.C. Principal Evaluation: EMPOWERING leadership capacity

This 4 part webinar series is for administrators evaluating principals and assistant principals. The principalship requires leaders with multifaceted talents and skills to design and create learning environments that are nurturing and effective. The concept of leadership is extremely complex and systemic in nature. Isolating the parts of leadership completely misses the power of the whole. It is not just knowing what to do, but why to do it, how to do it and when to do it. Participants will view their role as one to coach and empower such leadership capacity. You must register for each part of the 4 part

presentation. Each part last 1 hour.

Register for each of the 4 part sessions below:

[Part 1: Understanding the Foundation of the Standards and the Evaluation Process for Principals.](#)

Tuesday, February 5, 2019 **(Ended)**

Time: 4-5 p.m.

Audience: All administrators evaluating principals and assistant principals

Description:

Part 1:

This session focuses on the importance of knowing your principal and their leadership style in order to best communicate and coach improvement practices. The session also examines the philosophical foundation of the School Executive Standards and provides complete clarity regarding the evaluation process.

[Part 2: School Executive Standards:](#)

1. [Strategic Leadership](#)
2. [Instructional Leadership](#)
3. [Cultural Leadership](#)

Tuesday, February 19, 2019

Time: 4-5 p.m.

Audience: All administrators evaluating principals and assistant principals

Description:

Part 2: Examination of School Executive Standards:

1. Strategic Leadership
2. Instructional Leadership
3. Cultural Leadership

Evidences, artifacts and questions for observations and evaluations, related to each standard, will be provided.

[Part 3: School Executive Standards:](#)

4. [Human Resource Leadership](#)
5. [Managerial Leadership](#)
6. [External Development Leadership](#)
7. [Micro-political Leadership](#)

Tuesday, March 5, 2019

Time: 4-5 p.m.

Audience: All administrators evaluating principals and assistant principals

Description:

Part 3: Examination of School Executive Standards:

4. Human Resource Leadership
5. Managerial Leadership
6. External Development Leadership
7. Micro-political Leadership

Evidences, artifacts and questions for observations and evaluations, related to each standard, will be provided.

Part 4:
Feedback Conversations

Tuesday, March 26, 2019

Time: 4-5pm

Audience: All administrators evaluating principals and assistant principals

Description:

Part 4: This session focuses on understanding difficult conversation and how to provide relevant feedback using low-inference data. Principal directed evaluation conversations empower principals and assistant principals to be reflective practitioners. This webinar takes a new look at the evaluation and provides you a framework to begin shifting the feedback conversation to be led by the principal.

Remember to visit the [NC SIS website](#) for additional information including webinars and training documentation. Follow us on twitter [@NCHomeBase](#).

NC SIS
NC Department of Public Instruction
Education Building, 7th Floor North
301 North Wilmington Street
Raleigh, NC 27601

919-807-3190 Office
919-807-3290 Fax
Email: ncsis@dpi.nc.gov