

**December 15, 2017** 

# **Digital Teaching and Learning**

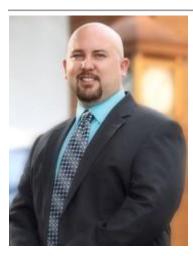
**ACADEMIC AND DIGITAL LEARNING** 



## **NC SIS Weekly Email Bulletin**

## In this issue:

- 1. Home Base Welcomes New Team Members
- 2. Thank You for Attending the Home Base Meet Ups
- 3. CTE Non-CAA College Course Codes
- 4. Update: Support Center Survey Deadline Extended to Dec. 22
- 5. PowerSchool News
- 6. Instructor Checklist for Canvas' PowerTeacher Pro Grade Pass Back Function
- 7. Reminder: Planned Maintenance for Public Apex Platform Dec. 16, 2017
- 8. NCDPI's Technology Support Center's Knowledge Base
- 9. 2017-18 NC SIS Training Calendar \*Register for New Training Webinars\*



## **Home Base Welcomes New Team Members**

**Justin Conner** is our new Student Information System Analyst. He joins us from Rutherford County Schools, where he served as the district's Information Systems Coordinator and Director of Information Technology.

Prior to working at the district office, Justin taught at East Rutherford High School and Isothermal Community College. He took over as the SIS coordinator for Rutherford County Schools just before the statewide PowerSchool implementation and helped begin the PSUG Southeast Conference in Myrtle Beach.

Justin is a graduate of Limestone College and Appalachian State University. He lives in Forest City with his wife, Stacey, and two children, Lennon and Wesley. Justin also serves on several boards, including Forest City Town Council, Rutherford County Planning Commission, and the DSS Board.

**Pam Batchelor** is our new consultant for the Instructional Improvement System (Schoolnet) and NCLOR (North Carolina Learning Object Repository).

She joins us from Johnston County Public Schools, where she served as a middle school teacher and district-level instructional coach for the past nine years. Pam led her district in adopting Schoolnet four years ago and served as a Canvas administrator for the past two years.



She has presented at several conferences, including NCTIES, CCSA, and most recently, FETC, for her work as an instructional coach and digital leader.

Pam is an avid reader and tweeter (find her @pambatchelor on Twitter) and is a lifelong Pirate with two degrees from East Carolina University in History Education and Instructional Technology. Pam lives in Johnston County with her husband Joe and their seven-year-old son, Ben.



# Thank You for Attending the HBMUs

The Home Base Team would like to thank everyone who attended the December 2017 Home Base Meet-Ups. We appreciated your participation. As you reflect on your experience, we welcome your feedback to help drive future meetings. Use this link to complete our feedback survey http://bit.ly/17-18HBMUfeedback).

If you missed the meetings or want to review what was discussed, all presentations and resources are available online at <a href="HBMU Materials">HBMU Materials</a>. In the folders, we have also included a NEW Synopsis of all meetups by the application. This contains the answers to many of the questions posed at the meet-ups. Please save or bookmark this folder for future reference, as we will continue to add information after each set of meetings.

We hope you continue to take advantage of these opportunities to partner with us. Below are the dates and locations for the remaining sessions:

# --- Meet-Up Schedule



•	Northeast & North Central	Southeast & Sandhills	Piedmont-Triad & Northwest	Southwest & Western
April this week is Tues-Fri!	4/10/2018-Tues Bertie County Schools Administrative Bidg. 715 US-13 Windsor NC Use Bertie Stem HS for GPS	4/11/2018-Wed Wayne County Spring Creek Middle School 3579 NC-111 Seven Springs, NC 28578	4/12/2018-Thu Burke County Olive Hill Resource Center 509 West Concord Street Morganton NC 28655	4/13/2018-Fri CMS Professional Development Center 1901 Herbert Spaugh Lane Charlotte, NC 28208



# **CTE Non-CAA College Course Codes**

As a reminder, all CTE college course codes not found on the <u>Comprehensive Articulation Agreement</u> (<u>CAA</u>) will be unavailable starting with the 2018-19SY. This is being done in order to streamline our processes and ensure our statewide systems are more accurate with a select few CTE cluster/level generic courses as opposed to an ever expanding list of thousands of unique codes requiring maintenance. This also allows for users to get the codes they need immediately instead of having to make individual requests and wait each time a new unique code is needed.

Please rest assured that each one of these new generic codes has been thoroughly Quality Assurance (QA) tested and have been functioning without issue in production for over 10 months. Specifically, these codes have been tested with our graduation plans, transcripts, CTE pathways, Work Keys, and more.

The following resources have been available on the <u>NCSIS Courses website</u> since early Spring 2017 and remain posted for your reference:

- CTE CCP Generic Cluster Course Codes Guidance Document
- List of NonCAA Codes Inactivated in 2018-19SY
- CTE Course Coding Structure Guidance Document

If you have any issues related to this transition in coding, please submit an NCDPI Support Center ticket at: <a href="https://nc-myit.us.onbmc.com">https://nc-myit.us.onbmc.com</a>.

# **Update: Support Center Survey Deadline Extended to Dec. 22**

We would like your feedback regarding your experiences with the Technology Support Center.

Thinking back over this last year, including the End of Year process, the summer upgrades to Home Base and the recent start of year, how would you rate your experiences with us? The link below leads you to a brief survey where you can share your thoughts with us.



Your participation is truly appreciated as this feedback will help us improve our handling of your support requests.

Survey link: <a href="https://goo.gl/forms/BayveKR95uyEsWSJ2">https://goo.gl/forms/BayveKR95uyEsWSJ2</a>

This survey will remain open through December 22.



## **PowerSchool News**

As we culminate the first half of the 2017-18 school year, the Home Base team would like to remind you of a few recently implemented features, and the status of other developments now in the works.

- Global Language Endorsements (GLEs) were deployed into the NC Graduation Planner (North Carolina's version of grad planner not core) in PowerSchool on Tuesday evening, Dec. 12. These endorsements can now be placed on diplomas of students who have academically met the requirements or demonstrated proficiency for GLE. More information about GLE is outlined in the SBE Policy GCS-L-007.
- NC Academic Scholar Endorsements were completely deployed into PowerSchool in the fall of 2017. These endorsement calculations do not update until final grades are posted.
- Read to Achieve Data Collection has been completed in PowerSchool. Users can begin updating data as usual.
- PowerTeacher Pro Cohort II planning is underway, and PT Pro Cohort I deployment is
  continuing through June 2018. If you are not already a part of Cohort I, you will be a part of
  Cohort II. New districts will not be added to Cohort I. Deployment for PT Pro Cohort II is
  expected to take place in the summer of 2018.
- NCDPI is currently testing PowerSchool 11.0. New features include:
- o Preferred Class Name
- o Standards and Full Student Schedule Report Options
- o Import Scores
- o Copy Traditional Grade Calculations
- o Copy Assignments from PowerTeacher Grade Book
- o Comment Bank Usability Improvements
- o Formatting Bar for Class, Assignment, and Category Descriptions
- o Section Readiness Report
- o Metrics on Category Totals Screen

and much, much more!

Questions concerning these items may be addressed to the Home Base Team at <a href="mailto:home\_base@dpi.nc.gov">home\_base@dpi.nc.gov</a>.

# Instructor Checklist for Canvas' PowerTeacher Pro Grade Pass Back Function

PowerTeacher PR0

We've received great feedback from teachers using the Canvas and PowerTeacher Pro Grade Pass Back feature. If you are not using it, give it a try. Districts do not have to opt into Canvas to use this feature. The NCDPI Canvas Icon (blue icon) is all you need and is available to all districts.

Instructure, the Canvas vendor, has created a great <u>infographic</u> that may be used as a checklist for teachers on how to use this feature. You may also view the <u>Canvas/PowerTeacher Pro Grade Passback Setup and Sync Demonstration</u> video for Canvas admins and instructors.



# Reminder: Planned Maintenance for Public Apex Platform (DLMI Reporting Tool) - Dec. 16, 2017

Saturday morning, Dec. 16, NCDPI Enterprise Systems
Support will begin planned maintenance to update the Public
Apex Platform to the latest supported release. This
maintenance will impact the availability of the DLMI
Reporting Tool.

**Estimated Duration:** Service will be unavailable from 8 a.m., Saturday, Dec. 16 through 11 p.m., Sunday, Dec. 17.

# NCDPI's Technology Support Center's Knowledge Base

LEA/Charter School coordinators, data managers and staff that use or support the Home Base suite of tools can access the Technology Support Center's Knowledge Base. Inside is an extensive library of resources available to users 24/7.

Our knowledge base includes:

- Knowledge Base Articles, 'How To' Guides
- FAQ's, Quick Reference Documents
- Tips, Hints and More!
- Links to other support resources e.g., NC-SIS webpage and PowerSource

New users can request access at: <a href="http://servicedesk.ncdpi.wikispaces.net/home">http://servicedesk.ncdpi.wikispaces.net/home</a>



Knowledge Base Quick Reference Doc at: <a href="http://bit.ly/HomeBaseKB">http://bit.ly/HomeBaseKB</a>

### Check back often - New resources added regularly!



## **NC SIS Training Calendar**

Spring is almost here, and the Home Base Training Team has prepared webinars designed to meet your school business needs. Remember to visit the NC SIS Training Calendar frequently for training updates.

Hands-on training sessions will be held at the NC Department of Public Instruction, 301 N. Wilmington Street, Room 564, Raleigh, NC, unless stated otherwise. Click <u>HERE</u> for directions to NCDPI and parking information. All attendees must be an employee of the NC Public School System to participate. Management companies are not permitted to attend.

Registration links are provided below. Please try to register early for workshops due to space limitations.

Note: All registration information is subject to the North Carolina Public Records Law.

## **Upcoming Webinars**

### **End of Term/Storing Grades**

This webinar will contain a presentation on the tasks covered for the end of term process. This will include a review on years and terms, running grade verification, running section readiness report, store grades process, and printing report cards. The intended audience for this webinar are LEA coordinators and data managers.

Date: January 4, 2018 Time: 10 a.m. - 11:30 a.m.

Registration:

https://attendee.gotowebinar.com/register/4329631985890763777

After registering, you will receive a confirmation email containing information about joining the webinar.

### **PowerSchool Prepare to Schedule**

This webinar will contain a presentation on the pre-scheduling process/steps. This includes an explanation of "Build and Load" vs. "Load" only, initial LEA and School setup, and accessing PowerScheduler. At the end of the presentation, there will be an opportunity for questions. The intended audience for this webinar are LEA coordinators, data managers, and counselors.

Date: January 10, 2018 Time: 10 a.m. - 12 p.m.

Registration:

### https://attendee.gotowebinar.com/register/7535155882090331393

Date: January 11, 2018 Time: 1 p.m. - 3 p.m.

Registration:

https://attendee.gotowebinar.com/register/894965468416270849

After registering, you will receive a confirmation email containing information about joining the webinar.

### PowerSchool Pre-Scheduling Q & A Webinar

This webinar will not contain any presentation. It will be an open forum for attendees to ask their scheduling questions to a panel of DPI staff members. The intended audience for this webinar is LEA coordinators, data managers, and counselors.

Date: January 25, 2018 Time: 10 a.m. - 11 a.m.

Registration:

https://attendee.gotowebinar.com/register/6274018244054603265

Date: February 1, 2018 Time: 10 a.m. - 11 a.m.

Registration:

https://attendee.gotowebinar.com/register/7517205255255375105

Date: February 7, 2018 Time: 2 p.m. - 3 p.m.

Registration:

https://attendee.gotowebinar.com/register/8460696183049974273

After registering, you will receive a confirmation email containing information about joining the webinar.

\*\*Please note all registration information is subject to North Carolina Public Records Law.

Remember to visit the <u>NC SIS website</u> for additional information including webinars and training documentation.

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