



December 7, 2018

Digital Teaching and Learning

DISTRICT SUPPORT



NC SIS Weekly Email Bulletin

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Home Base Maintenance Weekend Activities and Date Change – Dec. 14, 2018



The next Home Base maintenance weekend originally scheduled for December 7-10 is being moved to **December 14-17**. This date change is occurring to ensure all scheduled activities are tested and ready for implementation. Both, PowerSchool and Schoolnet will undergo maintenance activities.

PowerSchool maintenance will include the removal of the GDV-8 validation warning and an increase in length of the SAR Staff_Role_Desc field to 500 characters. PowerSchool Maintenance activities will also include the deployment of the updated CRDC Preview Reports for the 2017-18 school year. Please see the **Office of Civil Rights Data Screens Available in PowerSchool** article in this bulletin for more Office of Civil Rights Collection details.

Schoolnet will be updating the NCDPI_Classroom and NCDPI_Benchmark item banks with new items for the recently implemented K-12 ELA Standards and K-8 Math Standards. This maintenance work will begin at 5 p.m. on Friday, December 14 and last until 2 p.m. Saturday, December 15. Schoolnet will be available during this time but users are cautioned to avoid activities involving test creation or item searching as maintenance will affect the responsiveness and accuracy of these activities.

Home Base will be brought down Friday, Dec. 14 at 5 p.m. and returned to service no later than Monday, Dec. 17. Once maintenance is complete, a message will be sent to notify users that the applications are up and available for use. If there is a delay in bringing up the systems, users will be notified.

Questions or comments pertaining to this change in schedule may be addressed to home_base@dpi.nc.gov. Stay apprised of all home Base planned maintenance periods by visiting our [2018-19 Home Base Maintenance Schedule](#).



New 2019-20 SY Master List Released

The new 2019-20 SY Master Course Codes List is available and can be found at: www.nc-sis.org/courses.html. Additionally, these courses will soon be available for scheduling within PowerSchool.

While the changes to the current list of courses are minimal, the few revisions made are highlighted below:

- New CTE local course options have been added (however, some CTE course titles will not be updated until after EOY 2019 to prevent transcript errors).
- New IB Math Courses Available:
 - Analysis and Approaches (SL/HL) (2I068X0 / 2I078X0)
 - Applications & Interpret (SL/HL) (2I088X0 / 2I098X0)
- AP World History Update:
 - Current AP World History (4A087X0) will no longer be available.
 - A new course, AP World History: Modern (4A097X0), will become available. Please note, NCDPI is recommending approval for this course to supplant the World History

graduation requirement, however, this is pending State Board of Education approval in early 2019.

- Essentials of College Math (SREB) (24082X0) will no longer be available.

Any questions related to course codes may be submitted via the NCDPI Support Center portal at: <https://nc-myit.us.onbmc.com>.

Reminder: Office of Civil Rights Data Screens Available in PowerSchool



Note: LEAs, Charters and schools that were not open in the school year 2017-2018 are not required to participate in this collection. Data for the collection is from the School Year 2017-2018.

Important: LEAs and Charters that use third party software to collect data specific to the CRDC collection that are not integrated into the PowerSchool instance are responsible for providing that data to the OCR.

PowerSchool CRDC Screens Available for Update

Three screens, specific to the CRDC are now available in PowerSchool. LEAs and Charters are advised to begin updating these screens prior to the release of the SY 2017-2018 PowerSchool CRDC Preview reports. Documentation is located: <http://www.ncpublicschools.org/data/management/ocr/webinars/>

Documentation to support the collection process:

- Federal level LEA and School Forms: These guiding documents are the key to understanding the data collection. Print or download these forms to use throughout the reporting process.
- *Preparing for the CRDC*: This DRAFT document describes the North Carolina process for preparing for the Civil Rights Data Collection. Use the '*PowerSchool Functionality for the CRDC*' section of the document to begin the set up processes for generating the PowerSchool CRDC Preview Reports.

Important: The PowerSchool CRDC Preview report will not be updated for the 2017-2018 year until the December maintenance weekend.

Webinars and Workshops

Preparing for the Civil Rights Data Collection - webinar

These two-hour sessions will provide a PowerSchool demonstration specific to the CRDC, tips for successful validation and an opportunity to discuss the NC DPI schedule for data upload to the Federal Submission Portal. Users will also have the opportunity to ask about PowerSchool functional processes. Session times are from 1 p.m. - 3 p.m.

Preparing for the Civil Rights Data Collection occurs several times. Please register for the date and time that works best for you:

<https://attendee.gotowebinar.com/rt/231088052197676803>

December 12, 2018 - 1 p.m. to 3 p.m.

January 9, 2019 - 1 p.m. to 3 p.m.
February 6, 2019 - 1 p.m. to 3 p.m.

CRDC Workshop

Real-time-assistance at the NC DPI LABS

CRDC Workshops are not webinars. Labs are designed for district level staff working on the Office of Civil Rights Data Collection to get assistance with PowerSchool set-up in real-time. Two staff members from an LEA and Charters may attend. The NC DPI training room will be open from 9 a.m. to 4 p.m. Staff are welcome to attend as their schedule allows.

Dates:

Friday, January 18, 2019 (9 a.m.-4 p.m.)

Friday, February 8, 2019 (9 a.m.-4 p.m.)

Please contact Terra Dominguez at terra.dominguez@dpi.nc.gov or 919.807.3272 with any questions.



Announcing the Navigator - the online marketplace for NC work-based learning

NCDPI, in partnership with the NC Business Committee for Education (NCBCE) and with support from Fidelity Investments, is announcing the creation of the Navigator, an online marketplace that makes it easier for North Carolina educators to integrate work-based learning resources into their classrooms. On Dec 12, educators will have access to the Navigator via NCEdCloud.

The Navigator platform operates like an online shopping experience, only everything on it is free. The inventory is made up of employer-offered, work-based learning activities, ranging from guest speakers to apprenticeships. Educators can search by keyword, county, or by using any number of filters including career clusters and age of audience.

The Navigator brings employers and educators together to increase real-world learning opportunities for students. Employers post opportunities, which we call resources. Educators log on and shop for those resources. Students gain increased access to work-based learning opportunities. And everything is free!

On Dec. 12, the Navigator Icon will appear in the NCEdCloud IAM Service Applications screen (RapidIdentity Portal). The primary resource NC educators will find on the site at this point is access to Students@Work (job shadowing / worksite visit) opportunities.

In January, there will be a roll-out of guest speaker, career competition, and career fair resources. In February, there will be new pages added to focus on NC jobs data and the integration of NC job opportunities. In March, the focus will shift to summer camp and internship opportunities.

(Note: All employers are vetted by the North Carolina Business Committee for Education.)

The logo for the CCES Conference features a green outline of a house-like shape with a five-pointed orange star at the top center. Inside the outline, the text "CONNECTING COMMUNITIES OF EDUCATION STAKEHOLDERS" is written in bold blue capital letters, and "CCES CONFERENCE" is written in orange capital letters below it.

**CONNECTING COMMUNITIES
OF EDUCATION STAKEHOLDERS**
CCES CONFERENCE



Be a Presenter at the 2019 CCES Conference!

www.ncpublicschools.org/cces/

Don't miss the opportunity to share your knowledge? Be a presenter at the 2019 CCES Conference! Preference will be given to those that address this year's conference theme, "**Innovative Pathways to Personalized Learning.**" Proposals must be submitted by **December 9, 2018**. Please visit the [Conference Proposal webpage](#) for more information.

Important Dates

Nov. 13 - Dec. 9: Proposal Window Open
Dec. 21: Presenters notified of acceptance status
Jan. 4: Final Schedule Posted Online
Jan. 4: Submission Deadline for Marvin R. Pittman 2019 Champion Award
Jan. 4 - Feb. 1: Early Bird Registration
March 18-21: Dates of Conference

Conference Location

Sheraton Greensboro Hotel & Koury Convention Center
3121 West Gate City Boulevard, Greensboro, NC

Marvin R. Pittman--2019 NC Champions for Education Awards



Categories: Teacher, Administrator, Support Staff, Volunteers

Do you know someone who demonstrates an extraordinary commitment to student success? Someone who exemplifies leadership in education? Someone you believe has made a significant impact on students in NC?

Consider them for the Marvin R. Pittman Champions for Education Awards. The Department of Public Instruction wishes to recognize those individuals during the 2019 Connecting Communities of Education Stakeholders Conference (CCES).

Please take a moment to nominate that deserving teacher, administrator, support staff or volunteer. Any individual supporting student success across NC is eligible for this award. Visit the [CCES Champions Award](#) page for information on submitting a nomination, nomination criteria, selection criteria, and application process. Completed forms are due no later than 5:00 p.m. on Friday, January 4, 2019.

Winners will be notified on February 18, 2019. All winners will receive an honorary conference registration.

Contact us

Questions???
Email: cces@dpi.nc.gov



LCS Deadline Extension

The collection window has been extended for running and approving the Fall 2018 Legislative Class Size reports. Districts now have until **Friday, December 14, 2018** to submit their LCS reports, waivers, and affidavits. Weekly updates are being provided to districts through our

DTL Bulletins and the Home Base Support Center is prepared to assist anyone experiencing issues with their reports. As a reminder:

- Requests for individual class size exception waivers require the completion of a [form](#) supplied by the Division of School Business. Effective for the 2018-2019 school year, waivers must be submitted for any K-3 class that exceeds 23 students, excluding enhancement courses. Waiver forms are to be sent to StudentAccounting@dpi.nc.gov.
- The local superintendent shall also complete a [sworn affidavit](#) attesting that the superintendent has complied with the reporting requirements. Affidavits are to be sent to classsize@dpi.nc.gov.

Please continue to review your district's data and submit Remedy tickets if there are questions or issues related to this collection. Below is a link to the latest class size presentation with more details and guidance.

[2018 LCS Presentation](#)

SAR Update and Deadline

Hurry! The SAR deadline is today, Dec. 7, 2018. As a reminder, all fatal exceptions must be resolved. Data with fatal exceptions is not included in any state reports.

As of this morning, all issues resulting from the sync with CECAS and PowerSchool is working and districts should have all updated files. If you are receiving EC errors on the SAR, please re-run the SAR to clear the error. If the errors remain, submit a [Remedy](#) ticket to the support center.



ECATS Newsletter - November 2018 Edition

Stay apprised of all [ECATS](#) happenings!



January 2019 - Home Base Meet-Ups Survey

The NCDPI Home Base Team is requesting feedback on the delivery format of the January 2019 Home Base Meet-Ups (HBMUs). Your response will help us determine the best way to deliver these meetings so that as many as would like to participate can do so. Please keep in mind that inclement weather may be an impeding factor with travel.

The survey will close on **today, December 7**. A decision will be made and communicated regarding the delivery format by Friday, December 14.

<http://bit.ly/HBMUjan19survey>



Director of Computer Science and Technology within the Deputy Superintendent of Innovation Office

The Director of Computer Science and Technology will provide guidance and direction on improving computer science teacher recruitment and will work collaboratively with field leaders and licensure experts to craft paths for computer science candidates and computer science educator competencies. In addition, this position will develop a network of partners from the fields of education policy, higher education, business, and K-12 systems to ensure educators are enlightened to the needs of business regarding a workforce that is proficient and skilled in digital use and computer science. The position will provide leadership and vision to educators at both the state and local level to ensure North Carolina education is positioned to advance innovative and cutting-edge programs in computer science and digital learning. This role will coordinate with other DPI areas, including Career and Technical Education (CTE), Advanced Learning and Gifted Education, Digital Teaching and Learning, and science, technology, engineering and math (STEM) to expand course offerings and the advanced study of computer science to elementary, middle and high school students across the state. The Director will have overall responsibility in ensuring the development and expansion of computer science standards, curriculum and instruction for various grade levels in the 116 LEA's and Charter Schools. This position will report directly to the Deputy State Superintendent of Innovation.

This posting is open through 12/12/2018.

Please submit your application online at:

<https://www.governmentjobs.com/careers/northcarolina/jobs/2285486/director-of-computer-science-and-technology?keywords=director%20of%20computer%20science&pagetype=jobOpportunitiesJobs>

The Home Base Support Center is Hiring!

The Home Base Support Center is currently recruiting for a part time Support Center Analyst II. This position provides IT support and services for Home Base systems such as PowerSchool. This position is part time up to 20 hours per week and is remote based.



Details of this position are available online and can be found here:

<http://bit.ly/2JOSjJo>



PowerSchool Coordinators' Monthly Update

The PowerSchool coordinators webinar that was originally scheduled for Dec. 6 has been moved to Dec. 13, 2018 at 3 p.m. Those who were previously registered do not have to reregister. New registrants may register at:

<https://attendee.gotowebinar.com/register/3210096058653254659>

After registering, you will receive a confirmation email containing information about joining the webinar.

PowerSchool Training Webinars!

Course Code Webinar

Representatives from various divisions within NCDPI will be hosting a course codes webinar to announce the new 2019-20 SY Master List as well as address various topics and questions. Please see details below and we look forward to seeing you (virtually) soon!



Date: December 10, 2018

Time: 9:30 a.m. - 10:30 a.m.

Registration: <https://attendee.gotowebinar.com/register/1739942361432620803>

Topics:

- Release of the 2019-20 SY Master List
- CTE CCP course codes
- Less than 3 semester hour college courses
- Responses to questions raised by webinar participants

TNL/NCEES Training Webinars!

Please click here to review the full list:

[http://bit.ly/18-19NCEES Webinar Series](http://bit.ly/18-19NCEES_Webinar_Series)

All webinars in this series are held on Tuesdays, from 4-5 PM. All webinars will be recorded and posted to the Webinar Series spreadsheet.

[NCEES Mid-Year Process for Principals](#)

Description: Participants will gain a better understanding of the middle of the year process for administrators. Topics to be outlined include reviewing the Mid-Year teacher evaluation process, completing Mid-Year Conference and managing aligned courses.

Date and Time:

Tuesday, December 11, 2018
4-5 p.m.

NCEES End of Year Process for Teachers/ Support Staff

Description: Participants will gain an understanding of the process for completing the Professional Development Plan End-of-Year Review. Teachers will explore the steps leading to the Evaluation plan Summary Evaluation Conference, how to complete the signatures acknowledging the summary evaluation and how to provide a written response and artifacts.

Date and Time:

Tuesday, April 2, 2019
4-5 p.m.

NCEES End of Year Process for Principals

Description: Topics to be outlined include reviewing the Teacher Evaluation Summary & PDP EOY Review Process and responsibilities, managing completion reports for staff, and reviewing the end of Year for the Principal Evaluation Plan. Participants will be encouraged to share best practices and lessons learned over the 2018-19 school year and changes they are planning for the upcoming 2019-20 school year.

Date and Time:

Tuesday, April 9, 2019
4-5 p.m.

Remember to visit the [NC SIS website](#) for additional information including webinars and training documentation. Follow us on twitter [@NCHomeBase](#).

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