



December 13, 2019

Digital Teaching and Learning

DISTRICT SUPPORT



NC SIS Weekly Email Bulletin

In this issue:

1. Next Home Base Maintenance Weekend - Dec. 20-23
2. IPT Training/Certification for PowerSchool Support - Final Session
3. Definition of High Quality Reading Instruction (Birth - 12th Grade) Survey
4. PowerSchool Learning Opportunities - Survey Reminder
5. Students in the FTE School - Reminder
6. CCES Marvin R. Pittman Champion Awards
7. CCES Call for Proposals
8. CCES - Spread the Word! Pre-service Teachers Wanted
9. New Phone Number for NCDPI Technology Center
10. Contacting PowerSchool Support
11. Upcoming Webinars

Next Home Base Maintenance Weekend - Dec. 20-23

The next Home Base maintenance weekend is planned for Friday, December 20 through Monday, December 23. Applications scheduled for maintenance currently only include the PowerSchool SIS application. All other Home Base applications, including the PowerSchool Unified Talent application, will not be included in this maintenance.



The PowerSchool application will be taken offline, Friday at 5 p.m. and returned to service no later than Monday at 6 a.m. PowerSchool will take the curtain down as soon as maintenance is complete so that users will not have to wait on NCDPI's approval. Please notify your PSU staff when the system has become available.

Questions or comments pertaining to the above maintenance activities may be addressed to home_base@dpi.nc.gov. Stay apprised of all Home Base planned maintenance periods by visiting our [2019-20 Home Base Maintenance Schedule](#).



IPT Training/Certification for PowerSchool Support - Final Session

The next and final IPT session provided by NCDPI is scheduled for Dec. 16-20, 2019 in Wilmington, NC. Seats are still available. If you are registered for this session and will not be able to attend, please contact [NCDPI](#) asap. Failure to notify NCDPI of cancellation may leave your PSU responsible for the cost of your seat in the training session if you are a no show. Make sure you are referencing the [IPT FAQ](#) document which is updated regularly with answers to frequently asked questions about IPT classes, registration, and the test.

Note: IPT certification is required by the vendor PowerSchool, in order for your PSU to receive SIS PowerSchool technical support. There must be a certified contact in your PSU as of December 31, 2019, otherwise your PSU will not be able to contact PowerSchool or NCDPI for technical support for PowerSchool. This includes but is not limited to state reporting errors or unlocks, data restores, duplicate students, transfer student record issues, etc.

DATES

December 16-20, 2019

LOCATIONS

Carolina Beach Road Complex
2814 Carolina Beach Road
Wilmington NC 28412

NOTE: All registration information is subject to North Carolina Public Records Law.

Definition of High Quality Reading Instruction (Birth - 12th Grade) Survey

The North Carolina Department of Public Instruction (NCDPI) convened a B-12 Literacy Team with cross-divisional/cross-area involvement to examine the alignment of policy, legislation, instructional practices, initiatives, and programs to support literacy in NC Public Schools. Subsequently, and in line with the focus to improve student reading proficiency in the early grades, the State Board of Education (SBE) adopted a Collaborative Guiding Framework for Action on Early Reading. NCDPI is developing action steps for each



of the priorities, including new or revised SBE policies, NCDPI initiatives using existing resources, and legislative recommendations, including both recommended statutory revisions and appropriations requests.

The first action of the framework is to develop a definition of high quality reading instruction that is aligned with the National Reading Panel and current research to guide state policy and practice in reading, from Birth - 12th Grade. NCDPI has also held three regional stakeholder meetings to gather feedback on a working definition of high quality reading instruction. Stakeholder groups were comprised of Administrators, Advocacy Group Leaders, Faculty from Institutions of Higher Education, Practitioners, Parents, District and State Leadership, Organization Leaders, and Literacy Leaders.

From December 11, 2019 - January 11, 2020, NCDPI is launching the Definition of High Quality Reading Instruction (Birth - 12th Grade) Survey for widescale public review. The survey results will inform the final state definition of high quality reading instruction, Birth - 12th Grade.

Survey Link: https://ncdpi.az1.qualtrics.com/jfe/form/SV_aUZP5pakex194aN

Thank you for your time and input on the Definition of High Quality Reading Instruction (Birth - 12th Grade) Survey.



PowerSchool Learning Opportunities-Reminder

NCDPI wants to hear from you. We would appreciate your feedback regarding future learning opportunities for PowerSchool SIS. Please take a few minutes to fill out the following feedback form regarding future training opportunities. [Feedback Form](#)

Students in the FTE School - Reminder

NCDPI has discovered that some schools have students in their DPI FTE school. NCDPI would like to inform all PSUs that the DPI FTE school should not be used as a holding school during the school year and there should not be any student records in this school within your instance. This school may be used as a temporary holding school during the EOY process, but students must be moved back to their previous school and transferred out as a no-show within your instance after EOY. Failure to remove these students causes double enrollment in ECATS, resulting in record transfer issues.



What is a No-Show student? When a student is enrolled in a school but did not show up on the first day of school, they are referred to as a " **No-Show**". For the No-Show students to report correctly, the **Entry Date must be equal to the Exit Date**. Summer No-Show students should have summer entry/withdrawal

dates **after** July 1 and before the first day of school. NCDPI prefers summer dates of 7/6 – 7/6 to avoid enrollment, reporting, and transfer student record issues.

Important: Please ensure you are transferring the student's records in before you transfer them out of your instance and mark them as a no show. This is important to ensure the students' enrollment records are intact for the next PSU who pulls in the students' records.



The Marvin R. Pittman

Champions for Education Awards

[Now accepting nominations for the 2020 awards!](#)

(NEW streamlined nomination form)

Nomination Categories:

- Teacher (Certified PK-12 teachers or Instructional leaders)
- Administrator (Principals, Assistant Principals)
- Support Staff (Any Certified or classified non-instructional staff member i.e PowerSchool Coordinators, Data Managers, Career Development Coordinators, Media Specialists, Special Populations Coordinators, Curriculum & Instructional Management Coordinators, School Counselors, Office, Cafeteria, Bus or Custodial staff)
- Support Staff Administrator (Central Office Personnel, Mid-Level Administrators, CTE Directors)
- Volunteer (Parent, Business, Non-profit Organization, Local Education Board Member)

Do you know someone who demonstrates an extraordinary commitment to student success? Someone who exemplifies leadership in education? Someone you believe has made a significant impact on students in NC?

Consider them for the Marvin R. Pittman Champions for Education Awards. The NC Department of Public Instruction wishes to recognize those individuals during the 2020 Connecting Communities of Education Stakeholders Conference (CCES). The purpose of the Champion Award is to share our collective belief

in the power of public education and to celebrate everything that is right about our local schools and the people who make it so.

Please take a few minutes using our [new streamlined form](#) to nominate that deserving teacher, administrator, support staff, support staff administrator, or volunteer. Any individual supporting student success across NC is eligible for this award. Visit the [CCES home page](#) for more information about the conference.

Timeline	Deadline
Nominations (including self-nominations) accepted, nominees notified	December 20, 2019, 5:00 pm
Application and supporting documentation	January 15, 2020, 5:00 pm
Committee review and selection process	January 16-February 15, 2020
Winners notified	February 18, 2020
Awards luncheon	April 6, 2020

Location:
CCES Conference
April 5-9, 2020
Sheraton Greensboro Four Seasons
Koury Convention Center

Winners will receive complimentary conference registration. Send direct questions to cces@dpi.nc.gov.



CCES Call for Proposals

The 2020 Connecting Communities of Education Stakeholders Conference (CCES) will be held April 5-9, 2020, at The Koury Convention Center in Greensboro. The proposal window is now open. This agency wide conference is an excellent opportunity to share your expertise to the field. This year's theme is *Building Networks for Future Success*.

The Connecting Communities of Education Stakeholders Conference features three types of sessions: **Operational** [45 minutes], **Concurrent** [1 hour 45 minutes], and **Workshop** [2 hours & 45 minutes]. **We need YOU** as Home Base leaders to submit session proposals for all Home Base Products including PowerSchool, NCEES, Schoolnet, Canvas, Learning.com, Imagine Math, and #GoOpenNC. Every year, our participant feedback strongly praises the sessions held by experts in the field. Please consider sharing some of the excellent work you are doing in your public school unit! If you have questions or concerns, please reach out to your Home Base product leader as they can assist you with the process and be a critical friend for session ideas or strategies.

Submit proposals through the [2020 CCES Call for Proposals form](#). In an effort to assist you with the completion of the Call for Proposal, you may want to complete a [2020 CCES Call for Proposals -](#)

[Worksheet](#). **The proposal window will be open through December 15, 2019.** Individuals selected for presentation will be notified of acceptance status by January 13, 2020.

If you submit a proposal and it is accepted, **registration fees** (conference only, excludes post-conference) **for the lead presenter will be waived.**

Review of Important Dates

Nov 20 - Dec. 15: Proposal Window Open
Jan. 13: Presenters notified of acceptance status
Jan. 17: Schedule Posted Online

We look forward to hearing from you soon!

The CCES Committee and DTL Home Base Team

Spread the Word! Pre-Service Teachers Wanted!

The North Carolina Department of Public Instruction (NCDPI) would like to invite undergraduate and graduate students in the field of education to serve as interns for the 2020 Connecting Communities of Education Stakeholders (CCES) Conference in April. [See invitation to apply.](#)



Please feel free to reach out to the CCES Internship Coordinator at stacy.daniel@dpi.nc.gov should you have any questions.



New Phone Number for NCDPI Technology Center

The NCDPI's Technology Support Center main phone number has changed to: **919-716-1840** (calls to the old number will be forwarded for a period of time). Please begin calling our support center at the new number as we continue to meet your support needs for:

- Schoolnet
- NCEES/Unified Talent
- IAM/SSO (NCEdCloud)
- Staff & Student UID (eScholar)

Support availability:

Web: https://ncgov.service-now.com/sp_dpi - 24/7

Phone: (919) **716-1840**, Monday - Friday, 7 a.m. to 4 p.m. (excluding state holidays)

Contacting PowerSchool Support

There are 3 ways to request PowerSchool support:

1. CHAT: Chat support will be available for you through the PowerSchool Community at: [Launch Chat Support](#)
2. CASE: Submit a case via the PS PORTAL: <https://help.powerschool.com/>
3. CALL: 1-855-339-4790 (*This is a dedicated NC Support line.*)



*Please ensure you are dialing the dedicated NC line when contacting support via phone.

** If you are reporting an outage or performance issue (P0 or P1), please CALL or use CHAT. This ensures immediate attention by PowerSchool support.

***For all other Home Base support needs (*Schoolnet, NCEES/Unified Talent, IAM/SSO (NCEdCloud), Staff & Student UID (eScholar)*) contact the Home Base Support Center at https://ncgov.service-now.com/sp_dpi or phone (919) 716-1840, Monday - Friday, 7 a.m. to 4 p.m.



NCWiseOwl Webinars

Five NCWiseOwl Gale Webinars are available. All webinars offer CEUs from GALE including full viewing of recorded webinars and alignment to the NC Digital Learning Competencies. Detailed descriptions for each webinar are located in the [NCWO Toolkit on the Professional Learning Page](#). Gale also houses [recorded webinars and registration](#) as a service for NC.



AUDIENCE: Teachers, Instructional Coaches, School Library Media, Instructional Technology, Other Certified Support Staff

- 21-Jan-2020 3:30-4:15 PM - [REGISTER](#) for NCWiseOwl: Using Gale Resources for IBL and PBL
 - 18-Feb-2020 3:30-4:15 PM - [REGISTER](#) for Support STEM with your NCWiseOwl Gale Resources
 - 10-Mar-2020 7-7:45 PM - [REGISTER](#) for NCWiseOwl: Gale Resources and Tools for EL and SPED Students
 - 14-Apr-2020 3:30-4:15 PM - [REGISTER](#) for CTE and your Gale Resources from NCWiseOwl
-



NCEES December Webinars Rescheduled

Mark your calendars for the NCEES December webinars. All webinars will be recorded and posted to the Webinar Series document located on <http://bit.ly/ncees-support>. Click the titles below to register.

Please click here to review the full list: [NCEES 2019-2020 Webinars](#) .

UPCOMING WEBINARS:

1. [New Assistant Principal NCEES Series 4](#)

Note: Participants only register 1 time for all 10 meetings included in the series.

Description: New assistant principals need consistent ongoing support. This New Assistant Principal NCEES Series will offer 10 meetings over the 2019-20 school year. Each meeting will address *timely topics* to support NCEES, ensuring fair and reliable practices for assistant principals to support teacher growth. This series will also focus on the growth and development of the AP using the NC School Executive Standards within the AP evaluation process.

An agenda outline for all 10 meetings has been developed. In addition, participants will have a [link to submit questions and ideas](#) for topics/ standards to be covered throughout the series. This participant driven agenda will provide relative professional development that is immediately applicable for leader success. A deeper study of the standards will be guided by the feedback survey. Also note: The agenda may change throughout the series depending on professional development needs of the participants.

[Link to agenda outline for all 10 meetings](#)

Target Audience: NEW Assistant Principals

Remaining Dates: January 28, February 25, March 31, April 28, May 26, June 16

Time: 4-5 p.m.

Remember to visit the [NC SIS website](#) for additional information including webinars and training documentation. Follow us on twitter [@NCHomeBase](#).

NC SIS
NC Department of Public Instruction
Education Building, 7th Floor North
301 North Wilmington Street
Raleigh, NC 27601

919-807-3190 Office
919-807-3290 Fax
Email: ncsis@dpi.nc.gov