



May 1, 2020

# Digital Teaching and Learning

DISTRICT SUPPORT



## NC SIS Weekly Email Bulletin

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## Home Base Meet-Up, Thank You!

The Digital Teaching and Learning Home Base Team sincerely appreciates each and every one of you who attended our virtual Home Base Meet-Ups this week. Your engagement and overwhelmingly positive feedback have not gone unnoticed.

We also send a hearty thank you to our vendor and PSU presenters who supported our efforts by sharing valuable information and being available for questions from our audience. It is this type of collaboration and teamwork that creates and supports digital innovation in our public schools.

If you were unable to attend or would like a refresher on what took place, please link to the

Home Base product recordings and presentations below.

### Recordings:

- NCEES: <https://youtu.be/i3JqW6qChaM>
- Schoolnet: <https://youtu.be/zJ5gyvZrpNY>
- PowerSchool: <https://youtu.be/TmwxY9rqUhk>
- Learning.com: <https://youtu.be/38ZHwt-rQWU>
- Canvas: [https://youtu.be/P1Evo\\_xynJw](https://youtu.be/P1Evo_xynJw)
- #GoOpenNC - <https://youtu.be/m8bJ3uhiccE>

### Presentations:

- HBMU NCEES Apr 2020 - <http://bit.ly/hbmuapr2020ncees>
- HBMU LCOM Apr 2020 - <http://bit.ly/lcomhbmuapr2020>
- HBMU Schoolnet Apr 2020 - <http://bit.ly/hbmusnapril2020>
- HBMU Canvas Apr 2020 - <http://bit.ly/hbmucanvasapril2020>
- HBMU #GoOpenNC Apr 2020 - <https://bit.ly/hbmugopenapril20>
- HBMU PowerSchool Apr 2020 - <https://bit.ly/HBMUspring2020>

Those who attended this week's HBMUs and have not completed our survey, please provide your feedback by linking to this survey: [HBMU Feedback](#). The next round of Home Base Meet-Ups are tentatively scheduled for September 21-24. Registration will be available two weeks before the event to give everyone the opportunity to:

1. provide input on the topics for discussion at our next meet-up.
2. present on best practices or lessons learned in your public school unit when using a Home Base product.

If you have any questions concerning our Home Base Meet-Ups, please contact us at [home\\_base@dpi.nc.gov](mailto:home_base@dpi.nc.gov).

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## COVID-19 Calendar Settings QRD Update

Due to the Governor's Executive order closing school buildings for the remainder of the year, the school calendar will reflect remote learning days until the end of the PSU school year. It is expected that PSUs will continue to do remote learning and mark the remote learning days as in session. If PSUs have a teacher workday or any other non-instructional day, make sure to show those days as not in session. [Please see the guidance on the COVID-19 Calendar setup here.](#)



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## COVID-19 Grading Guidance Updates

During our PowerSchool Home Base Meet-Up this week, resources for PowerSchool grading in grades K-11 were released. These documents can be found on the NCDPI website by navigating from its Home page to [Educators > Home Base > PowerSchool SIS > NC SIS Resources page](#) and scrolling down to the [COVID-19 Guidance section](#). Following the Home Base Meet-Up, our team has also developed an [FAQ document specifically dedicated to PowerSchool-related COVID-19 questions](#).

For grading policy guidance and questions, please see the [Academic Policy Webinar recording from 4/28/20](#) (password: 3eZfmx2). The [slide deck](#) for this webinar is also available. Additionally, the [policy as adopted by the State Board of Education can be found here](#).

**Please note that one update has been made to the grading documents since their initial release on Wednesday. Students enrolled in high-school courses are given the option of a PC19/WC19 or a numeric grade for semester 2 classes and the second half of year-long classes.** The guidance has been updated to note that PSUs should assign PC19/WC19 by default for students they are unable to contact. These students will have the ability to provide their decision during a 45-day window next school year. Our team is currently working on additional details regarding this 45-day window.

PowerSchool administrators with feedback or questions related to COVID-19 PowerSchool guidance for the Home Base team should [use this form](#). For purely technical issues, please continue to engage [PowerSchool Support](#).

 <b>COVID-19 PowerSchool Grading At-A-Glance</b> 			
Elementary	Middle	High (9-11) <small>(and non-graduating seniors)</small>	Seniors
<p><b>Overview</b></p> <ul style="list-style-type: none"> <li>▶ All students receive NG19. PSUs will provide written feedback in lieu of grades via a locally determined method.</li> <li>▶ As an option, PSUs can enter comments and provide written feedback via NC Traditional Report Cards.</li> </ul> <p><b>At-A-Glance</b></p> <ol style="list-style-type: none"> <li>1. Add NG19 special code.</li> <li>2. Insert manual overrides.</li> <li>3. Optionally, enter comments.</li> <li>4. Store grades.</li> </ol> <p><b>DTL Directions</b></p> <p>See the <a href="#">COVID-19 Grading for K-5 Quick Reference Guide</a> on the NCDPI Home Base website.</p>	<p><b>Overview</b></p> <ul style="list-style-type: none"> <li>▶ Students receive PC19 or WC19 based on performance for Semester 2 &amp; year-long courses</li> <li>▶ Semester 1 grades remain intact.</li> <li>▶ High school courses follow 9-11 guidelines.</li> </ul> <p><b>At-A-Glance</b></p> <ol style="list-style-type: none"> <li>1. Add PC19/WC19 special codes.</li> <li>2. Add S1, S2, and C19 reporting terms for year-long high school courses.</li> <li>3. Insert manual overrides.</li> <li>4. Store grades.</li> </ol> <p><b>DTL Directions</b></p> <p>See the <a href="#">COVID-19 Grading for 6-8 Quick Reference Guide</a> on the NCDPI Home Base website.</p>	<p><b>Overview</b></p> <ul style="list-style-type: none"> <li>▶ Students will choose between a PC19/WC19 or their earned numeric grade for each Semester 2 course.</li> <li>▶ Semester 1 grades remain intact with GPA.</li> <li>▶ Year long courses will be split into two credits: a semester 1 grade for 0.5 credits with GPA and choice of a semester 2 grade for 0.5 credits.</li> </ul> <p><b>At-A-Glance</b></p> <ol style="list-style-type: none"> <li>1. Add PC19/WC19 special codes.</li> <li>2. Add S1, S2, and C19 reporting terms for year-long courses.</li> <li>3. Collect student preferences &amp; insert manual overrides.</li> <li>4. Store Grades.</li> </ol> <p><b>DTL Directions</b></p> <p>See the <a href="#">COVID-19 Grading for 9-11 Quick Reference Guide</a> on the NCDPI Home Base website.</p>	<p><b>Overview</b></p> <ul style="list-style-type: none"> <li>▶ Students will receive a PC19 or WC19 based on performance for each Semester 2 course.</li> <li>▶ Semester 1 grades remain intact with GPA.</li> <li>▶ Year long courses will be split into two credits: a semester 1 grade for 0.5 credits with GPA and PC19 or WC19 in semester 2 for 0.5 credits without GPA.</li> </ul> <p><b>At-A-Glance</b></p> <ol style="list-style-type: none"> <li>1. Add PC19/WC19 special codes.</li> <li>2. Add S1 and C19 reporting terms for year-long courses.</li> <li>3. Insert manual overrides.</li> <li>4. Store Grades.</li> </ol> <p><b>DTL Directions</b></p> <p>See the <a href="#">COVID-19 Grading for Seniors Quick Reference Guide</a> on the NCDPI Home Base website.</p>

## FAQs for PowerSchool Related COVID-19 Issues

During the PowerSchool Home Base Meet-Up, questions concerning how to handle K-2 Report Cards, standards-based report cards, and the 45-day window next fall for students to determine whether to change their grade from this spring's grade in grades 9-11 were posed. The answers to these questions will be added to our [FAQ document dedicated to PowerSchool-related COVID-19 issues](#) by Tuesday, May 5. An update will be provided via email when these are available.



## Military Early Graduates

As a reminder, any senior who has enlisted in the military and has completed grades based on [COVID-19 Grading for Seniors QRG](#) can be graduated as Early Graduates. For details on this process, please see the [QRD for early graduates](#). We thank them for their service.

## Reminder: AIG Spring Headcount Collection

Recently, we gathered input about the AIG Headcount collection date to determine the needs of districts and participating charters. While many impacted expressed feeling prepared to move forward with our usual April collection, many others are facing significant access issues that would impede their ability to report the headcount accurately using our usual window. Therefore, we have decided to **move the AIG Spring Headcount submission window back to June 1 - June 15, 2020 for this year due to the COVID-19 impact on schools and districts**. It is imperative to note that with this late window so close to many end of year processes, we will not have any flexibility to extend the deadline or re-open district instances to fix data. With this later window, we will need all data approved at both the school and LEA level no later than June 15, 2020.



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# Learning.com

## Learning.com Provides Free Access to Digital Skills Online Playlist

**On Wednesday, April 29, 2020 Learning.com released a FREE Digital Skills Playlist!**

NCDPI is happy to share that Learning.com's online version of their K-8 student-led digital literacy lessons is free for all teachers and students to access and use. The Digital Skills Playlist includes grade-specific lessons of individualized digital videos with an interactive and gamified interface that students complete at their own pace.

This subset of Learning.com's full digital literacy curriculum does not require a unique student log-in or district/school-level rostering. NC Public School Unit (PSU) administrators or teachers can register to receive an access code to share with all students, allowing them to engage and gain access to critical digital literacy content during this learn-at-home season.

We are very excited to make this available to all NC educators! Please click here for more information: <https://info.learning.com/digital-skills-playlist>. If you have any questions, please contact Learning.com's State Program Manager, Tiffany Kinney, [tkinney@learning.com](mailto:tkinney@learning.com).



## Using Schoolnet to Document Student Strengths and Weaknesses

Did you know that Schoolnet has an individual student profile for recording student progress and strengths/opportunities? Click on any students' name in the class list or search for a specific student in the find a student box and click on the "Learning Plan & Teacher's Notes" tab to see and record information:

Student Overview	Standardized Tests	Disciplinary Incidents	Enrollment & Academic Record	Programs	Benchmark Tests	Classroom Tests	<b>Learning Plan &amp; Teacher's Notes</b>	TestNav PNP
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Year

**Student Groups**

This student is included in your Student Groups:

**Parent Contact Log**

Topic of Discussion	Posted by	Date Created/Edited
<input type="button" value="Add a new Topic of Discussion"/>		

**Student Strengths / Potential Barriers**

Strengths / Barriers	Posted by	Date Created/Edited
<input type="button" value="Add a new Strengths / Barriers"/>		

**Setting Goals**

Goals / Comments	Posted by	Date Created/Edited
<input type="button" value="Add a new Goals / Comments"/>		

**Strategies and Concerns**

Applied Behavioral Interventions	Applied Remediation Strategies	ESOL Strategies
<input type="button" value="Add / Remove Applied Behavioral Interventions"/>	<input type="button" value="Add / Remove Applied Remediation Strategies"/>	<input type="button" value="Add / Remove ESOL Strategies"/>

**Progress Toward Graduation**

Information stored on this page can be accessed by any future teacher/administrator by using the dropdown menu to select the prior year. When a teacher adds a note to this section, it is recorded with a date stamp and the user's name.

Please see the following video tutorials to help you maximize use of this feature:

- 2 minute [video tutorial on how a teacher can input student strengths and weaknesses into the individual student profile](#) on Schoolnet.
- 2 minute [video tutorial on how a teacher can batch print individual student reports](#) - including student strengths and weaknesses.

If you have any questions about this feature, you can email [pamela.batchelor@dpi.nc.us](mailto:pamela.batchelor@dpi.nc.us)

# FREE Webinars



## NCEES Webinars

### NEW! Expanding the Pathway to PD 2020 - Part 1

This hands-on training webinar will cover in depth how to manage a local NCEES PSU PD Office within NCEES PD component to create all types of Learning Opportunities and award CEUs to your educators. Part 1 of 2. Part 1 will be offered as repeat sessions, you are welcome to attend one or both.

Training Account logins will be available.

- **Click Date to Register for Part 1:** [Tue, May 5 10AM-12PM](#) or [Thurs, May 7 1PM-3PM](#)
- Please also consider registering in NCEES > Professional Development Tab for course #15262 (not required for attending this webinar)

**Target Audience:** Administrators in NCEES supporting Professional Learning and Development

### NEW! Expanding the Pathway to PD 2020 - Part 2

This hands-on training webinar will cover in depth how to manage NCEES PD Office Learning Opportunity staff Rosters, local PD Playlists and Transfer Credit Manager to record CEUs for administrators, teachers and support staff.

#### Part 2 of 2

Part 2 will be offered as repeat sessions, you are welcome to attend one or both. Training Account logins will be available.

- **Click Date to Register for Part 2:** [Tue, May 12 10AM-12PM](#) Or [Thurs, May 14 1PM-3PM](#)
- Please also consider registering in NCEES > Professional Development Tab for course #15263 (not required for attending this webinar)

**Target Audience:** Administrators in NCEES supporting Professional Learning and Development

### NEW! NCEES CEUs - My PD, My Courses, My Transcript

Participants will learn in this hands-on training NCEES webinar how earned credits (CEUs) can show on the staff's "My Transcript", how to locate and take NCDPI and Locally Created Professional Learning Opportunities in NCEES, how to manage "My Courses", and how to enter Credit Request.

**Date & Time:** To be Announced (May)

**Target Audience:** Teachers, Support Staff, Administrators

## **New Assistant Principal NCEES Series**

**Note:** Participants only register 1 time for all 10 meetings included in the series.

**Description:** Consistent ongoing support for New assistant principals.

**Remaining Dates:** Tue, **May 26**, Jun 16, 2020

**Time:** 4:00 PM - 5:00 PM EDT

### **Did you miss it?**

- **New Assistant Principal NCEES Series** - Tue, Apr 28 [Recording](#) and [Presentation](#)
- **EOY for Teachers/ Support Staff** [Recording](#) and [Presentation](#)
- **EOY for Principals** [Recording](#) and [Presentation](#)

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Remember to visit the [NC SIS website](#) for additional information including webinars and training documentation. Follow us on twitter [@NCHomeBase](#).

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