



April 3, 2020

Digital Teaching and Learning

DISTRICT SUPPORT



NC SIS Weekly Email Bulletin

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2019-20 Home Base Meet-Ups Invite

The NCDPI Home Base Team would like to invite you to the last round of Home Base Meet-Ups for the 2019-20 school year. These meetings are devised for Home Base participants to meet, network and

collaborate with their peers. The meet-ups are scheduled for Monday, April 27 through Friday, May 1.

Due to COVID-19 and this unprecedented time, we have shifted the Home Base Meet-Ups to a virtual format. We feel collaboration is more important now than ever before, and we hope you can join us virtually!

For complete registration details, please link to the [Home Base Meet-Ups Invite](#) and select the virtual session registration links to register.

Home Base Maintenance Weekend - April 17-20

The next Home Base Maintenance Weekend will take place April 17-20. This maintenance will only include the PowerSchool application at this time.

Maintenance will entail the PowerSchool v19.11.4.0.2 Upgrade that was scheduled to take place in March. New features and enhancements are located in [release notes](#) for PowerSchool SIS 19.11.0.0 through 19.11.0.2.



The Educational Directory and Demographical Information Exchange (EDDIE) feed to PowerSchool will be turned off during this maintenance weekend as well. All changes made in PowerSchool prior to EOY and after the EDDIE feed is disabled must be updated in EDDIE. If not, these changes will be overwritten by what is in EDDIE when the feed is enabled, since it is the authoritative source.

PowerSchool will be taken offline Friday, April 17 at 5 p.m. and will resume operations no later than Monday, April 20 at 6 a.m. More information pertaining to this upgrade will be provided as we move closer to the implementation date.



Spring LCS Collection Due April 10, 2020

NCDPI learned this week that the most recent finance file used to populate the spring LCS reports had not been loaded. PowerSchool has confirmed today that the February finance file has been loaded and all reports that were already approved have been unlocked/reset for review. **While the report due date is displayed in PowerSchool as April 30, we are asking all districts to run and approve their reports by next Friday, April 10.**

The local superintendent shall also complete a [sworn affidavit](#) attesting that the superintendent has complied with the maximum class size requirements and the reporting requirements. Affidavits should be sent to classsize@dpi.nc.gov.

Requests for individual class size exception waivers require the completion of a form supplied by the Division of School Business. Effective for the 2019-2020 school year, waivers must be submitted for any

K-3 class that exceeds 22 students, excluding enhancement and dual-language immersion courses. Waivers should be sent to StudentAccounting@dpi.nc.gov.

The deadline for submitting the approval forms, affidavits, and waivers will be **Friday, April 10, 2020**. Districts are encouraged to open a support case with PowerSchool if they have any questions about their LCS reports.

Home Base Opt-in Process Delayed to May 15, 2020



NCDPI Leadership has decided to delay the date for opening the 2020-21 Home Base Opt-in process to better accommodate our PSUs during these uncertain times. Districts and charter schools can opt-in and take advantage of the full suite of Home Base applications and its many new features starting May 15, 2020!

The cost to districts and charters will remain the same as last year - \$1/Allotted ADM. Deadline for opting in will remain as June 15, 2020.



Changes to Entry/Exit Date for EC Students

If any change is made to an entry and/or exit date in PowerSchool for an EC student, please let your EC Contact know so they can manually update the data in ECATS on the Student History Page.

PMR Approval

PSUs should run, review, and approve PMRs **after** making updates to the PowerSchool calendar and the PMR Interval Setup. The updates will generate new submission start and end dates for the PMRs that have not been approved.

The COVID-19 Calendar Setup and PMR Interval Setup needs to be completed by Monday, April 6th. Please reference the [COVID-19 Calendar Settings QRD](#) and the [COVID-19 PMR Interval Setup QRD](#) for assistance with updating the PowerSchool Calendar and PMR Interval Setup.



If the PMR is still locked after the updates, please submit a request for unlock to PowerSchool Support at <http://help.powerschool.com> using the portal or call 1-855-339-4790. For further questions, please contact studentaccounting@dpi.nc.gov.



To our **Learning.com** users:

Learning.com sees you as a hero in your efforts to support students and teachers in your district!

Many of you have reached out to us in search of engaging, relevant online content for your at-home learners. In addition to the EasyTech digital literacy curriculum that you are already using with your students, Learning.com is now also providing you **full access to our coding curriculum - EasyCode Foundations** and **EasyCode Pillars**. The entire coding curriculum has already been added to your accounts and you can begin providing access to your students immediately.

EasyCode Foundations introduces students, typically those in grades 3-8, to coding through a game-based environment where students learn to code by solving coding challenges. Once their coding skills are mastered, students apply them to build their own apps and games. With the help of detailed lesson plans and interactive resources, any teacher can confidently help their students learn the basics of coding, even if they have no prior experience with this subject.

EasyCode Pillars is an interactive curriculum that helps students—typically starting in grade 6—learn key coding principles using Python, an industry-leading programming language. In each lesson, students complete a project through a series of activities that include coding challenges, debugging practice, and quizzes. Each lesson ends with an additional coding exercise in which students create their own project applying the skills learned.

To access the full library of curriculum including instructional videos, please navigate to the Library section in the teacher interface and choose **EasyCode Foundations** and **EasyCode Pillars Python Suite**. For a full list of other Learning.com resources to help in the implementation of this curriculum with students, please visit <https://support.learning.com/product-resources/easycode/>

We have attached a document that includes resources for you and teachers to share as needed. You can stay abreast of Learning.com's support for distance learning by visiting this page for the most current news: <https://info.learning.com/virtual-learning-resources>

[See resource attachment](#)



Webinars

NCWiseOwl Webinars

Four NCWiseOwl Gale Webinars are available. All webinars offer CEUs from GALE including full viewing of recorded webinars and alignment to the NC Digital Learning Competencies. Detailed descriptions for each webinar are located in the [NCWO Toolkit on the Professional Learning Page](#). Gale also houses [recorded webinars and registration](#) as a service for NC.



AUDIENCE: Teachers, Instructional Coaches, School Library Media, Instructional Technology, Other Certified Support Staff

- **14-Apr-2020 3:30-4:15 PM - [REGISTER](#) for CTE and your Gale Resources from NCWiseOwl**



NCEES Webinars

Mark your calendars for the upcoming NCEES webinars. All webinars will be recorded and posted to the Webinar Series document located on <http://bit.ly/ncees-support>. Click the titles below to register.

Please click the following link to review the full list: [NCEES 2019-2020 Webinars](#) .

UPCOMING WEBINARS:

Upcoming NCEES webinarsAll webinars will be recorded and posted to the Webinar Series document located on <http://bit.ly/ncees-support>. Click the titles below to register. Please click the following link to review the full list and to access past recorded sessions: [NCEES 2019-2020 Webinars](#).

UPCOMING WEBINARS:

1. [New Assistant Principal NCEES Series](#)

Note: Participants only register 1 time for all 10 meetings included in the series.

Description: New assistant principals need consistent ongoing support.

An agenda outline for all 10 meetings has been developed. In addition, participants will have a [link to submit questions and ideas](#) for topics/ standards to be covered throughout the series. [Link to agenda outline for all 10 meetings](#)

Target Audience: NEW Assistant Principals

Remaining Dates: April 28, May 26, June 16

Time: 4-5 p.m.

Recordings: [August](#), [September](#), [October](#), [December](#), [January](#), [February](#), **Presentations:** [August](#), [September](#), [October](#), [December](#), [January](#), [February](#)

2. [Providing Quality Feedback and the Summative Evaluation](#) -- NEW!--please share with other Evaluators and Observers!

Description: The Summative Evaluation can be difficult and stressful for the evaluator and the teacher. This webinar will provide ways to use the language of the Professional Teaching Standards and the rubric to ensure accurate and reliable feedback as it relates to the Summative Evaluation. Effective feedback strategies and practices will be discussed, including how to structure a framework/protocol for the Summary Evaluation Conference.

[Recording](#) and [Presentation](#)

3. EOY for Teachers/ Support Staff [Recording](#) and [Presentation](#)

4. EOY for Principals [Recording](#) and [Presentation](#)

Remember to visit the [NC SIS website](#) for additional information including webinars and training documentation. Follow us on twitter [@NCHomeBase](#).

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