Digital Teaching and Learning
DISTRICT SUPPORT

NC SIS Weekly Email Bulletin
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Home Base Maintenance Weekend - Jan. 17, 2020

The next Home Base maintenance weekend is planned for today, January 17 through Monday, January 20, 2020. Applications scheduled for maintenance include PowerSchool and Schoolnet. Both applications will be taken offline, Friday at 5 p.m. and returned to service no later than Monday, January 20 at 6 a.m.

Maintenance details for PowerSchool include updates to:
- SET - Spring SET Report will be published with a submission window of February 1- March 1
- CRDC - New Report Request at LEA Level for CRDC School Settings Validation
- AIG - Update AIG Page to Prevent Duplicate Records
Once maintenance is complete, the maintenance curtain in PowerSchool will be taken down so that users will not have to wait on NCDPI's approval.

Schoolnet maintenance will entail an upgrade to version 21.1 starting at 5 p.m. on Friday, January 17. This upgrade will include the following new features:

- Streamlined search for assessment items including a way to easily clear all filters and Blooms/DOK filters on the main search window.
- The number of aligned items will show next to standards when searching by standard for assessment items.
- Customization of analysis spreadsheets to allow reordering of columns by drag and drop.

If you would like to learn more about the upgrade, please view the release notes. Additionally, you can attend the upcoming Pearson webinar listed below or explore the changes in our training site, which has been updated to 21.1.

- Thursday, January 16, 2020, 12:00 p.m., Eastern
  - Event password: welcome
  - Event address for attendees: https://pearsononline.webex.com/pearsononline/onstage/g.php?MTID=e70fa07643a24b3870689ac45a19c10e8

Questions or comments pertaining to this maintenance activity may be addressed to home_base@dpi.nc.gov. Stay apprised of all Home Base planned maintenance periods by visiting our 2019-20 Home Base Maintenance Schedule.

### Important Reminders

#### Exit Dates for No Show

NCDPI is finding that many public school units are using invalid exit dates for no-show students. Students who are considered no-shows for the 2019-2020 school year should have an entry/exit date that falls within the current year's term dates. Entering an entry/exit date as 6-30-19 instead of 7-1-19 or later, places the record in the previous school year. As a result, it will show the student as retained, which causes issues in several areas, including the RTA report and ECATS.

Please correct any no-show records you have already entered using dates prior to 7/1/2019.

#### PowerSchool and vs75 or Earlier Chrome Browser Issues

PowerSchool and NCDPI have found that using version 75 or earlier Chrome browsers adversely creates duplicate race codes in PowerSchool. PowerSchool ran a script to remove these duplicate records, but we are finding that more are being created daily.

Coordinators, please inform your data managers and others within your district of this issue and encourage them to either update their Chrome browser or use a different browser.
CRDC Reminder

LEAs and schools are not required to run the PowerSchool CRDC Preview reports this school year. The federal submission period for the 2019/2020 school year data will begin in 2020/2021. The NC DPI and PowerSchool are currently working on improvements to the preview reports in preparation for the next collection. Please contact Terra Dominguez, terra.dominguez@dpi.nc.gov, with any questions.

Hurry! Today Marks the Deadline to Apply for the CCES Teacher Internship

The North Carolina Department of Public Instruction (NCDPI) would like to invite undergraduate and graduate students in the field of education to serve as interns for the 2020 Connecting Communities of Education Stakeholders (CCES) Conference in April (see invitation to apply). The deadline to apply is January 17, 2020.

If you know of anyone that may be interested in serving as an intern, please forward this message on. Feel free to reach out to the CCES Internship Coordinator, Stacy Daniel, at stacy.daniel@dpi.nc.gov should you have any questions.

NCWiseOwl Webinars

Five NCWiseOwl Gale Webinars are available. All webinars offer CEUs from GALE including full viewing of recorded webinars and alignment to the NC Digital Learning Competencies. Detailed descriptions for each webinar are located in the NCWO Toolkit on the Professional Learning Page. Gale also houses recorded webinars and registration as a service for NC.

AUDIENCE: Teachers, Instructional Coaches, School Library Media, Instructional Technology, Other Certified Support Staff

- 21-Jan-2020 3:30-4:15 PM - REGISTER for NCWiseOwl: Using Gale Resources for IBL and PBL
- 18-Feb-2020 3:30-4:15 PM - REGISTER for Support STEM with your NCWiseOwl Gale Resources
10-Mar-2020 7:7:45 PM - REGISTER for NCWiseOwl: Gale Resources and Tools for EL and SPED Students
14-Apr-2020 3:30-4:15 PM - REGISTER for CTE and your Gale Resources from NCWiseOwl

NCEES Webinars
Mark your calendars for the upcoming NCEES webinars. All webinars will be recorded and posted to the Webinar Series document located on http://bit.ly/ncees-support. Click the titles below to register. Please click the following link to review the full list: NCEES 2019-2020 Webinars.

UPCOMING WEBINARS:

1. New Assistant Principal NCEES Series 4
   Note: Participants only register 1 time for all 10 meetings included in the series.

   Description: New assistant principals need consistent ongoing support. This New Assistant Principal NCEES Series will offer 10 meetings over the 2019-20 school year. Each meeting will address timely topics to support NCEES, ensuring fair and reliable practices for assistant principals to support teacher growth. This series will also focus on the growth and development of the AP using the NC School Executive Standards within the AP evaluation process.

   An agenda outline for all 10 meetings has been developed. In addition, participants will have a link to submit questions and ideas for topics/standards to be covered throughout the series. This participant driven agenda will provide relative professional development that is immediately applicable for leader success. A deeper study of the standards will be guided by the feedback survey. Also note: The agenda may change throughout the series depending on professional development needs of the participants.

   Link to agenda outline for all 10 meetings
   Target Audience: NEW Assistant Principals
   Remaining Dates: January 28, February 25, March 31, April 28, May 26, June 16
   Time: 4-5 p.m.

MLK Holiday Support Schedule
NCDPI's Technology Support Center will be closed Monday, January 20 in observance of Dr. Martin Luther King's birthday, a state holiday. The web portal is available 24/7 for support requests at https://ncgov.service-now.com/sp_dpi. All new requests will be responded to on Tuesday, January 21, 2020.

PowerSchool Support will be operating with limited capacity, providing phone coverage for outages and critical performance issues on Monday. Customers can call PowerSchool's support number at 1-855-339-4790.
Have a wonderful holiday!

Need Technical Assistance?

There are 3 ways to request PowerSchool support:

1. CHAT: Chat support will be available for you through the PowerSchool Community at: Launch Chat Support

2. CASE: Submit a case via the PS PORTAL: https://help.powerschool.com/

3. CALL: 1-855-339-4790 (This is a dedicated NC Support line.)

*Please ensure you are dialing the dedicated NC line when contacting support via phone.

** If you are reporting an outage or performance issue (P0 or P1), please CALL or use CHAT. This ensures immediate attention by PowerSchool support.

***For all other Home Base support needs (Schoolnet, NCEES/Unified Talent, IAM/SSO (NCEdCloud), Staff & Student UID (eScholar)) contact the Home Base Support Center via web: https://ncgov.service-now.com/sp_dpi (24/7), or phone (919) 716-1840 (Monday - Friday, 7 a.m. to 4 p.m.).

Remember to visit the NC SIS website for additional information including webinars and training documentation. Follow us on twitter @NCHomeBase.

NC SIS
NC Department of Public Instruction
Education Building, 7th Floor North
301 North Wilmington Street
Raleigh, NC 27601

919-807-3190 Office
919-807-3290 Fax
Email: ncsis@dpi.nc.gov