



January 10, 2020

Digital Teaching and Learning

DISTRICT SUPPORT



NC SIS Weekly Email Bulletin

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Next Home Base Maintenance Weekend - Jan. 17, 2020

The next Home Base maintenance weekend is planned for Friday, January 17 through Monday, January 20, 2020. Applications scheduled for maintenance include PowerSchool and Schoolnet. Both applications will be taken offline, Friday at 5 p.m. and returned to service no later than Monday, January 20 at 6 a.m.

Maintenance details for PowerSchool will be provided at a later date. Once maintenance is complete, the maintenance curtain in PowerSchool will be taken down so that users will not have to wait on NCDPI's approval.

Schoolnet maintenance will entail an upgrade to version 21.1 starting at 5 p.m. on Friday, January 17. This upgrade will include the following new features:

- Streamlined search for assessment items including a way to easily clear all filters and Blooms/DOK filters on the main search window.
- The number of aligned items will show next to standards when searching by standard for assessment items.
- Customization of analysis spreadsheets to allow reordering of columns by drag and drop.

If you would like to learn more about the upgrade, please view the [release notes](#). Additionally, you can attend the upcoming Pearson webinar listed below or explore the changes in our training site, which has been updated to 21.1.

- Thursday, January 16, 2020, 12:00 p.m., Eastern
 - Event password: welcome
 - Event address for attendees: <https://pearsononline.webex.com/pearsononline/onstage/g.php?MTID=e70fa07643a24b3870689ac45a19c10e8>

Questions or comments pertaining to this maintenance activity may be addressed to home_base@dpi.nc.gov. Stay apprised of all Home Base planned maintenance periods by visiting our [2019-20 Home Base Maintenance Schedule](#).

Course Code Update

An updated Master Course Code List will be posted by Wednesday, January 22 with changes to course code offerings for the 2020-2021 school year. For support or questions, please contact Brandon Young (brandon.young@dpi.nc.gov).





Reminder: PowerSchool and vs75 or Earlier Chrome Browser Issues

PowerSchool and NCDPI have found that using version 75 or earlier Chrome browsers adversely creates duplicate race codes in PowerSchool. PowerSchool ran a script to remove these duplicate records, but we are finding that more are being created daily.

Coordinators, please inform your data managers and others within your district of this issue and encourage them to either update their Chrome browser or use a different browser.

Deadline for Pre-Service Teacher Interns is Fast Approaching

The North Carolina Department of Public Instruction (NCDPI) would like to invite undergraduate and graduate students in the field of education to serve as interns for the 2020 Connecting Communities of Education Stakeholders (CCES) Conference in April ([see invitation to apply](#)). The deadline to apply is **January 17, 2020**.



If you know of anyone that may be interested in serving as an intern, please forward this message on. Feel free to reach out to the CCES Internship Coordinator, Stacy Daniel, at stacy.daniel@dpi.nc.gov should you have any questions.



Definition of High Quality Reading Instruction (Birth - 12th Grade) Survey

The North Carolina Department of Public Instruction (NCDPI) convened a B-12 Literacy Team with cross-divisional/cross-area involvement to examine the alignment of policy, legislation, instructional practices, initiatives, and programs to support literacy in NC Public Schools. Subsequently, and in line with the focus to improve student reading proficiency in the early grades, the State Board of Education (SBE) adopted a Collaborative Guiding Framework for Action on Early Reading. NCDPI is developing action steps for each of the priorities, including new or revised SBE policies, NCDPI initiatives using existing resources, and legislative recommendations, including both recommended statutory revisions and appropriations requests.

The first action of the framework is to develop a definition of high quality reading instruction that is aligned with the National Reading Panel and current research to guide state policy and practice in reading from Birth - 12th Grade. NCDPI has also held three regional stakeholder meetings to gather feedback on a working definition of high quality reading instruction. Stakeholder groups were comprised of Administrators, Advocacy Group Leaders, Faculty from Institutions of Higher Education, Practitioners, Parents, District and State Leadership, Organization Leaders, and Literacy Leaders.

From December 11, 2019 - January 11, 2020, NCDPI is launching the Definition of High Quality Reading Instruction (Birth - 12th Grade) Survey for widescale public review. The survey results will inform the final state definition of high quality reading instruction, Birth - 12th Grade.

Survey Link: https://ncdpi.az1.qualtrics.com/jfe/form/SV_aUZP5pakex194aN

Thank you for your time and input on the Definition of High Quality Reading Instruction (Birth - 12th Grade) Survey.

Need Technical Assistance?

There are 3 ways to request PowerSchool support:

1. CHAT: Chat support will be available for you through the PowerSchool Community at: [Launch Chat Support](#)
2. CASE: Submit a case via the PS PORTAL: <https://help.powerschool.com/>
3. CALL: 1-855-339-4790 (*This is a dedicated NC Support line.*)



*Please ensure you are dialing the dedicated NC line when contacting support via phone.

** If you are reporting an outage or performance issue (P0 or P1), please CALL or use CHAT. This ensures immediate attention by PowerSchool support.

***For all other Home Base support needs (*Schoolnet, NCEES/Unified Talent, IAM/SSO (NCEdCloud), Staff & Student UID (eScholar)*) contact the Home Base Support Center via web: https://ncgov.service-now.com/sp_dpi (24/7), or phone (919) 716-1840 (Monday - Friday, 7 a.m. to 4 p.m.).



NCWiseOwl Webinars

Five NCWiseOwl Gale Webinars are available. All webinars offer CEUs from GALE including full viewing of recorded webinars and alignment to the NC Digital Learning Competencies. Detailed descriptions for each webinar are located in the [NCWO Toolkit](#) on [the Professional Learning Page](#). Gale also houses [recorded webinars and registration](#) as a service for NC.



AUDIENCE: Teachers, Instructional Coaches, School Library Media, Instructional Technology, Other Certified Support Staff

- 21-Jan-2020 3:30-4:15 PM - [REGISTER](#) for NCWiseOwl: Using Gale Resources for IBL and PBL
- 18-Feb-2020 3:30-4:15 PM - [REGISTER](#) for Support STEM with your NCWiseOwl Gale Resources
- 10-Mar-2020 7-7:45 PM - [REGISTER](#) for NCWiseOwl: Gale Resources and Tools for EL and SPED Students
- 14-Apr-2020 3:30-4:15 PM - [REGISTER](#) for CTE and your Gale Resources from NCWiseOwl



NCEES Webinars

Mark your calendars for the upcoming NCEES webinars. All webinars will be recorded and posted to the Webinar Series document located on <http://bit.ly/ncees-support>. Click the titles below to register. Please click the following link to review the full list: [NCEES 2019-2020 Webinars](#).

UPCOMING WEBINARS:

1. [New Assistant Principal NCEES Series 4](#)

Note: Participants only register 1 time for all 10 meetings included in the series.

Description: New assistant principals need consistent ongoing support. This New Assistant Principal NCEES Series will offer 10 meetings over the 2019-20 school year. Each meeting will address *timely topics* to support NCEES, ensuring fair and reliable practices for assistant principals to support teacher growth. This series will also focus on the growth and development of the AP using the NC School Executive Standards within the AP evaluation process.

An agenda outline for all 10 meetings has been developed. In addition, participants will have a [link to submit questions and ideas](#) for topics/ standards to be covered throughout the series. This participant driven agenda will provide relative professional development that is immediately applicable for leader success. A deeper study of the standards will be guided by the feedback survey. Also note: The agenda may change throughout the series depending on professional development needs of the participants.

[Link to agenda outline for all 10 meetings](#)

Target Audience: NEW Assistant Principals

Remaining Dates: January 28, February 25, March 31, April 28, May 26, June 16

Time: 4-5 p.m.

Remember to visit the [NC SIS website](#) for additional information including webinars and training documentation. Follow us on twitter [@NCHomeBase](#).

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