

Federal Reporting Office Hours

Special Programs and Data

May 2022

Automated Captioning for Participants in WebEx

Option 1: Caption and Highlights Panel

1. Locate blue circle and dot icon on the bottom of screen.
2. Select icon
3. A side panel will appear on the right side of the screen.



Option 2: Closed Captioning

1. Select the Closed Captioning (CC) icon
 - a. Captions will appear on the bottom of screen.
2. Grab and move to desired location



WELCOME TO THE FEDERAL DATA Q&A

We are here to answer your questions!

Feel free to type in the chat or unmute and ask anything you like!



Federal Reporting Preparation Tips

Indicator 7
Exit Count
Indicator 11

Indicator 7 Tips

Preschool Outcomes

Indicator 7

- Opens August 1st
- Closes August 19th
- Captures the percent of preschool children ages 3-5 with IEPs with improved childhood outcomes in the following:
 - (A) Positive social-emotional skills
 - (B) Acquisition and use of knowledge and skills
 - (C) Use of appropriate behaviors to meet their needs.
- Based on data from the 7/1/2021 through 6/30/2022 reporting period

Preparing for Indicator 7

Things to check in the student record

Resources [Disclaimer/License Agreement](#) [Upload File\(s\)](#) [Delete/Update Documents](#)

Planning Documents	<input type="checkbox"/>	11		Federal Reporting	06/16/2021	Colton Ash	ECATS Indicator 7 Exception Descriptions
Federal Reporting	<input type="checkbox"/>	27		Federal Reporting	09/17/2020	Beth Burris	ECATS Exit Count Reporting Checklist
General	<input type="checkbox"/>	28		Federal Reporting	09/17/2020	Beth Burris	ECATS Exit Count - Same Day Reporting Updates
Service Logging Documents	<input type="checkbox"/>	29		Federal Reporting	09/17/2020	Beth Burris	ECATS Exit Count - Errors and Warnings Reference Guide
Special Education Documents	<input type="checkbox"/>	31		Federal Reporting	10/05/2020	Beth Burris	ECATS Indicator 7 Reporting Checklist

Student Record Review Checklist to Ensure Accuracy for Indicator 7

ECATS Screens/Workspace	What to Check
Student Profile and Documents tab	Student must be age 3 to less than 6 as of the COSF Exit Date.
Documents tab	Student must have an Exit COSF event (or projected Exit COSF Date) between the begin and end date of the count period.
COSF document	Student must have received EC services in PK for 6 months or more. This is the number of days between the Active in Pre-k services start date and Active in Pre-k services completion date on the COSF.
Student Level Report View	The student must not be marked and 'Exclude Student from This Report' for the applicable report and count period

Indicator 7: Tip

How do you document Exit COSF for a student who transfers from another PSU with no documentation of Entry COSF, and the child has been enrolled in PreK for at least 6 months?

EC Preschool Staff should enter information from the initial eligibility as the “Entry” COS if there was none previously entered. This would provide the growth data from beginning of services until exit if the student has been enrolled and receiving services for 6 months or more.

Child Outcome Summary Form

PURPOSE

i

The proper selection must be made in order to generate the appropriate document.

Select One: Entry

Active in Pre-k services start date:

Pre-k services completion date:

PERSONS INVOLVED IN DECIDING THE SUMMARY RATINGS

Name	Role

Indicator 7

- Indicator 7 report available to review data

Scheduled Reports		
Early Warning System	Accommodations Report School/Grade/Class/Test	Exit Count
FAM-S	Caseloads as of a Point in Time	IEP Services Report with Location (xls)
	Caseloads Report Admin (xls)	IEP Services Report with Location/Transportation (xls)
General	Child Count	IEP Services Report with Minutes (xls)
	Compliance by Case Manager (xls)	Indicator 11
Progress Monitoring	Compliance by School (xls)	Indicator 7
	Compliance by Students (xls)	Missing Progress Report (xls)
Service Logging	Compliance Summary (PDF)	Overdue Eligibility/IEP Report (xls)
Special Education	Contacts Report (PDF)	Progress Report Status (PDF)
	ESY By School By Case Manager (xls)	Projected/Missed Eligibility Meetings (xls)
	ESY by Service (xls)	Projected/Missed IEP Meetings (xls)



Charter Schools must also review Indicator 7 report to identify students with COSF data transferred from previous PSU

- Training video and resources available in ECATS (Main Menu > Resources)

Resources				Review the License Agreement	Upload File(s)	Delete/Update Documents
Federal Reporting	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/26/2020	Beth Burris	ECATS Indicator 11 Reporting - Exceptions Tab Guide
Service Logging Documents	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - Updating Initial Delay Reason Guide
Special Education Documents	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - Errors and Warnings Guide
	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - FAQ Guide
	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	ECATS Training Federal Reporting Webinar Videos - Last Updated 10/11/2020

[ECATS Indicator 7 Reporting - Errors and Warnings Reference Guide](#)
[ECATS Indicator 7 Reporting Checklist](#)

Preparing for Indicator 7

Student Level Report View

COSF Entry Date: 2019-02-04 00:00:00.0000000

Entry Outcome 1: 5

Entry Outcome 2: 4

Entry Outcome 3: 5

COSF Exit Date: 2021-05-27 00:00:00.0000000

Exit Outcome 1: 5

Progress 1: 0

Exit Outcome 2: 5

Progress 2: 1

Exit Outcome 3: 6

Progress 3: 1

OSEPTotalOutcome 1:

OSEPTotalOutcome 2: c

OSEPTotalOutcome 3: d

COSF Months of Service: 27

Active in PK Services Start Date: 2019-02-04 00:00:00.0000000

Completion in PK Services Date: 2021-05-27 00:00:00.0000000

- A blank rating by an OSEPTotalOutcome category indicates a discrepancy in the Exit COSF progress rating.
- To resolve the discrepancy in the progress rating, create a new Exit COSF with the corrected information and delete the existing Exit COSF with the incorrect information.

Preparing for Indicator 7

Correcting Discrepancy in Finalized Exit COSF

Navigate to the Documents screen. Download a PDF copy of the existing finalized Exit COSF.

MAIN MENU STUDENTS WIZARDS MY ACCOUNT REPORTING EWS ADMIN

STUDENT INFORMATION DOCUMENTS PLAN OF CARE EC PROCESS

Documents

Del	Doc ID	Date Generated	Generated By	Document	Batch	Status	Del	Attachment	Batch Attachment	Date Received
E				Child Outcome Summary Form	PDF			Final		

Create a Draft Exit COSF.

MAIN MENU STUDENTS WIZARDS MY ACCOUNT REPORTING EWS ADMIN

STUDENT INFORMATION DOCUMENTS PLAN OF CARE EC PROCESS

Documents

Documents:

- General
 - Accommodation Review
 - Plan of Care (Physical Therapy)
 - Plan of Care (Psychological Services)
 - Plan of Care (Counseling Services)
 - Plan of Care (Special Education - Speech/Language)
 - FAM-S Scoring Summary School (pdf)
 - FAM-S Scoring Summary School (xls)
 - FAM-S Item Summary School (pdf)
 - FAM-S Item Summary School Level (xls)
 - Plan of Care (Occupational Therapy)
- Progress Monitoring
 - Child Outcome Summary Form
 - Contact Log
 - Core Plan
 - Core Plan Review
 - CSP Document
 - Progress Report
 - Plan of Care (Speech/Language)

Letters: (No Letters Available)

CREATE DRAFT (WILL BE SAVED FOR 30 DAYS)


CREATE FINAL DOCUMENT (WILL BE SAVED)

UPLOAD EXTERNAL DOCUMENT(S)

Preparing for Indicator 7

Correcting Discrepancy in Finalized Exit COSF


Update the progress response on the Draft Exit COSF along with other required fields for each of the three outcomes. Enter progress details if response is Yes. Then, click Save.

 COMPLETE AT EXIT

(If Question Extent of Age Appropriate Functioning has been answered previously): Has the child shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary?

Yes


If yes, describe progress:

 COMPLETE AT EXIT

(If Question Extent of Age Appropriate Functioning has been answered previously): Has the child shown any new skills or behaviors related to acquiring and using knowledge and skills since the last outcomes summary?

Yes

If yes, describe progress:

 COMPLETE AT EXIT

(If Question 3a. has been answered previously): Has the child shown any new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary?

Yes

If yes, describe progress:

SAVE

CREATE DRAFT DOCUMENT

Preparing for Indicator 7

Correcting Discrepancy in Finalized Exit COSF

Navigate to the Student History Screen. Select the Exit COSF event. Then, inactivate the Exit COSF.

MAIN MENU STUDENTS WIZARDS MY ACCOUNT REPORTING EWS ADMIN

STUDENT INFORMATION DOCUMENTS PLAN OF CARE EC PROCESS

Student History

Del	Event ID	Event Date*	Event Type	(transferred from)	Begin Date	End Date	User	Document	Date Created
<input checked="" type="checkbox"/>			COSF - Exit					Child Outcome Summary Form	

DETAILS

UPDATE THE DATABASE

VIEW USER ACTIONS

Preparing for Indicator 7

Correcting Discrepancy in Finalized Exit COSF

Navigate back to Documents. Create Final Exit COSF.

The screenshot shows the 'Documents' section of a software interface. At the top, there is a navigation bar with tabs: MAIN MENU, STUDENTS, WIZARDS, MY ACCOUNT, REPORTING, EWS, and ADMIN. Below this, a sub-navigation bar includes STUDENT INFORMATION, DOCUMENTS (which is highlighted), PLAN OF CARE, and EC PROCESS. The main content area is titled 'Documents' and features a sidebar on the left with two categories: 'General' and 'Progress Monitoring'. Under 'General', there are radio buttons for various document types: Accommodation Review, Plan of Care (Physical Therapy), Plan of Care (Psychological Services), Plan of Care (Counseling Services), Plan of Care (Special Education - Speech/Language), FAM-S Scoring Summary School (pdf), FAM-S Scoring Summary School (xls), FAM-S Item Summary School (pdf), FAM-S Item Summary School Level (xls), Plan of Care (Speech/Language), and Plan of Care (Occupational Therapy). The 'Child Outcome Summary Form' is selected. At the bottom, there are three green buttons: 'CREATE DRAFT (WILL BE SAVED FOR 30 DAYS)', 'CREATE FINAL DOCUMENT (WILL BE SAVED)' (which is highlighted with a yellow border), and 'UPLOAD EXTERNAL DOCUMENT(S)'. A 'Letters' section shows '(No Letters Available)'.

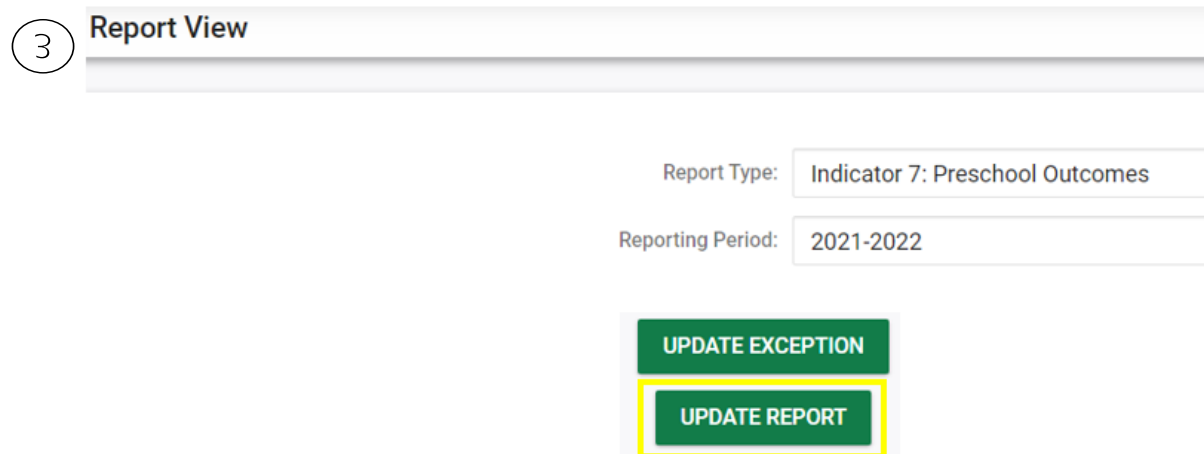
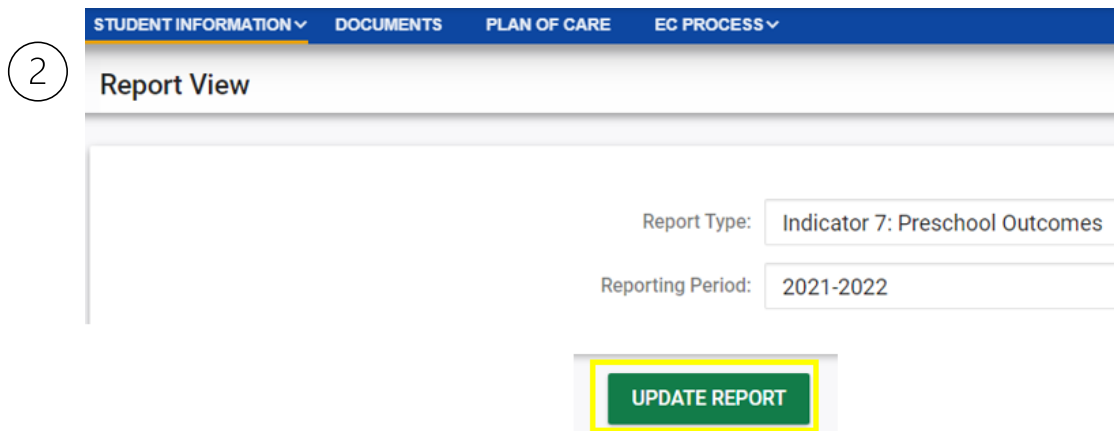
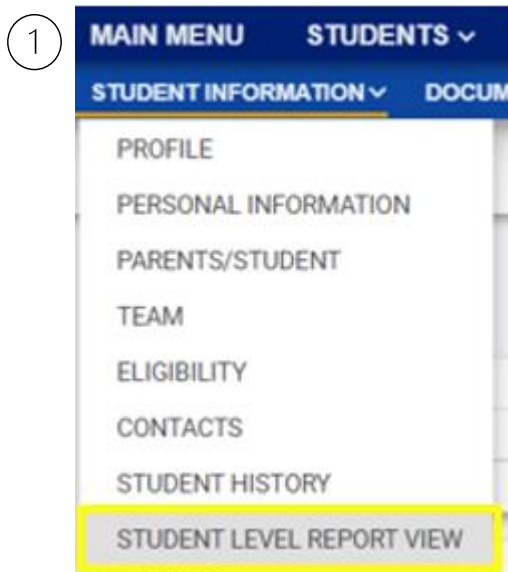
This screenshot shows a 'COMPLETE AT EXIT' form. It contains a question: '(If Question Extent of Age Appropriate Functioning has been answered previously): Has the child shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary?'. A dropdown menu is set to 'Yes'. Below the question, there is a text area labeled 'If yes, describe progress:' which is highlighted with a yellow border.

This screenshot shows a second 'COMPLETE AT EXIT' form with the same question as the first. The dropdown menu is set to 'Yes', and the 'If yes, describe progress:' text area is highlighted with a yellow border.

This screenshot shows a third 'COMPLETE AT EXIT' form with the same question. The dropdown menu is set to 'Yes', and the 'If yes, describe progress:' text area is highlighted with a yellow border. At the bottom of the form, there are two green buttons: 'SAVE' and 'CREATE FINAL DOCUMENT' (which is highlighted with a yellow border).

Reminder: Student Level Report View

- After correcting data in the student record, also update the Student Level Report View to include the corrections in the Indicator 7 report



Preparing for Indicator 7

Resource: COS to Progress Categories

<https://ectacenter.org/eco/pages/childoutcomes-calc.asp>

The screenshot shows the ECTA website header with the logo and tagline "Improving Systems, Practices, and Outcomes". A search bar is present. Below the header is a navigation menu with links like "About", "IDEA", "Systems", "Practices", "Outcomes", "Events", and "Resources". A sidebar on the left lists various topics under "Outcomes". The main content area is titled "Child Outcomes Calculators and Graphing Templates" and features a section for "Summary Statements Calculator (2011)". This section explains that the calculator converts state OSEP progress category data into summary statements. It includes two summary statements: "Summary Statement 1" (about children who substantially increased their rate of growth) and "Summary Statement 2" (about children functioning within age expectations). A link at the bottom of this section points to "Converting COS Data to OSEP Progress Categories/Summary Statements".

COS to Categories

Categories to Summary
Statement 1

Categories to Summary
Statement 2

COS to Progress Categories

Use the following calculator to convert your COS data to progress categories. In the spaces provided, enter a COS rating of 1 through 7 for Entry and Exit. Then, indicate whether progress was made since entry by selecting "Yes" or "No" and select "Calculate."

Entry Rating :
(enter 1 through 7)

Exit Rating :
(enter 1 through 7)

Progress made since Entry : ☐ Yes ☒ No

Calculate

Reset

OSEP Category : Impossible

Sometimes providers mistakenly answer the progress question "No" for a child who has the same rating of entry and exit. The progress question refers to the acquisition of any new skills. Children who maintain a rating of 2 or higher over time are acquiring new skills to be able to keep the same rating because what is expected of older children developmentally is more than what is expected of younger children.

Exit Count Tips

Exit Count

- Opens September 15th
- Closes September 30th
- Captures end-of-year reporting data on students exiting special education during 7/1/2021 through 6/30/2022 reporting period

Exit Count

- Exit Count report available to review data

Scheduled Reports		
Early Warning System	Accommodations Report School/Grade/Class/Test	Exit Count
FAM-S	Caseloads as of a Point in Time	IEP Services Report with Location (xls)
General	Caseloads Report Admin (xls)	IEP Services Report with Location/Transportation (xls)
Progress Monitoring	Child Count	IEP Services Report with Minutes (xls)
Service Logging	Compliance by Case Manager (xls)	Indicator 11
Special Education	Compliance by School (xls)	Indicator 7
	Compliance by Students (xls)	Missing Progress Report (xls)
	Compliance Summary (PDF)	Overdue Eligibility/IEP Report (xls)
	Contacts Report (PDF)	Progress Report Status (PDF)
	ESY By School By Case Manager (xls)	Projected/Missed Eligibility Meetings (xls)
	ESY by Service (xls)	Projected/Missed IEP Meetings (xls)

- Training video and resources available in ECATS (Main Menu > Resources)

Resources				Review the License Agreement	Upload File(s)	Delete/Update Documents
Federal Reporting	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/26/2020	Beth Burris	ECATS Indicator 11 Reporting - Exceptions Tab Guide
Service Logging Documents	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - Updating Initial Delay Reason Guide
Special Education Documents	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - Errors and Warnings Guide
	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - FAQ Guide
	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	ECATS Training Federal Reporting Webinar Videos - Last Updated 10/11/2020

[ECATS Exit Count - Errors and Warnings Reference Guide](#)

[ECATS Exit Count - Same Day Reporting Updates](#)

[ECATS Exit Count Reporting Checklist](#)

Federal Reporting

General

Service Logging
Documents[ECATS Exit Count Reporting
Checklist](#)[ECATS Exit Count - Same Day
Reporting Updates](#)[ECATS Exit Count - Errors and
Warnings Reference Guide](#)

Preparing for Exit Count

Things to check in the student record

Student Record Review Checklist to Ensure Accuracy for EC Exit Count

ECATS Screens/Workspace	What to Check
Student History page	Student must have exited Special Education or the District between the begin date and end date of the reporting period window (7/1-6/30).
Student History page	<p>Student must be exited on the end date of the reporting period window (6/30) in all of North Carolina. Students could be active or inactive overall in ECATS.</p> <p>- If a child exits one NC district to move to another NC district, and in the second district they are receiving services on the Count Period End Date, they would not be included in this report for either district.</p> <p>- If a child is active and exited in many districts during the Count Period and remain exited on the Count Period End Date, only the last district exited would report that Student.</p>
Student History page	<p>The following are considered Special Ed Exit Events:</p> <ol style="list-style-type: none"> 1. Non-Eligibility Event (not initial) 2. Parent Revocation of Service Event (not initial) 3. Parent Consent Denial Event (not initial) 4. Reached Maximum Age
Student History page or Finalized IEP document	The IEP/PSSP/CSP End Date must be greater than or equal to the Exit Date (or Special Ed Exit event) AND there must be at least one service with an End Date on or after the Exit Date.
Student Profile	The student must not be age 23 or older.
Student Level Report View	The student must not be marked and 'Exclude Student from This Report' for the applicable report and count period.

Preparing for Exit Count

Exit Count Report: Common Exceptions

- Exit Reason Blank
- Exit Reason Not Appropriate for Age

Region	AgeAsOfC	IEPStartDate	Exceptions	Setting	Entitlemer	PlanType	ExitReasor	ExitDate
ECATS	11	3/18/2022	SI	REG	Y	IEP	TR	3/25/2022
ECATS	13	4/4/2022	LD	REG	Y	IEP	MV	7/19/2021
ECATS	16	4/11/2022	LD	REG	Y	IEP	MV	7/5/2021
ECATS	10	12/13/2021	OH	REG	Y	IEP		7/5/2021
ECATS	9	11/8/2021	SI	REG	Y	IEP		7/5/2021
ECATS	14	12/17/2021	OH	REG	Y	IEP	MV	7/5/2021
ECATS	16	3/14/2022	LD	REG	Y	IEP	MV	10/18/2021
ECATS	10	3/28/2022	LD	REG	Y	IEP	DO	4/11/2022
ECATS	9	11/4/2021	SI	REG	Y	IEP	DO	10/25/2021
ECATS	10	4/8/2022	SI	REG	Y	IEP	MV	7/5/2021
ECATS	7	10/18/2021	DD	REG	Y	IEP	TR	11/15/2021
ECATS	13	2/21/2022	SI	REG	Y	IEP		4/18/2022

Indicator 11 Tips

Child Find

Indicator 11

- Opens October 3rd and closes October 31st
- Captures the percent of students for whom a referral was received, and placement determined within 90 days
- Based on data from the 7/1/2021 through 6/30/2022 reporting period

Indicator 11

- Indicator 11 report available to review data

Scheduled Reports		
Early Warning System	Accommodations Report School/Grade/Class/Test	Exit Count
FAM-S	Caseloads as of a Point in Time	IEP Services Report with Location (xls)
	Caseloads Report Admin (xls)	IEP Services Report with Location/Transportation (xls)
General	Child Count	IEP Services Report with Minutes (xls)
	Compliance by Case Manager (xls)	Indicator 11
Progress Monitoring	Compliance by School (xls)	Indicator 7
	Compliance by Students (xls)	Missing Progress Report (xls)
Service Logging	Compliance Summary (PDF)	Overdue Eligibility/IEP Report (xls)
Special Education	Contacts Report (PDF)	Progress Report Status (PDF)
	ESY By School By Case Manager (xls)	Projected/Missed Eligibility Meetings (xls)
	ESY by Service (xls)	Projected/Missed IEP Meetings (xls)

- Training video and resources available in ECATS (Main Menu > Resources)

Resources				Review the License Agreement	Upload File(s)	Delete/Update Documents
Federal Reporting	<input type="checkbox"/>		Federal Reporting	10/26/2020	Beth Burris	ECATS Indicator 11 Reporting - Exceptions Tab Guide
	<input type="checkbox"/>		Federal Reporting	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - Updating Initial Delay Reason Guide
Service Logging Documents	<input type="checkbox"/>		Federal Reporting	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - Errors and Warnings Guide
Special Education Documents	<input type="checkbox"/>		Federal Reporting	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - FAQ Guide
	<input type="checkbox"/>		Federal Reporting	10/13/2020	Beth Burris	ECATS Training Federal Reporting Webinar Videos - Last Updated 10/11/2020



Preparing for Indicator 11

Things to check in the student record

- ☐ If initial placement is after 90-day timeline, document initial placement delay reason

General Data	Part C Referral: C to B Transition	Part B Referral
--------------	------------------------------------	------------------------


Referral Data

Referral Date:	90 Day Timeline End Date:	Private School Non-Participation Notice Date (If Applicable):	Delay Reason (If Applicable):
10/12/2021	01/10/2022	<input type="text"/> 	IN02: Referral paperwork not processed in a time 

- ☐ If initial placement is within 90-day timeline, submit Consent for Services response

Consent for Services

[CREATE CONSENT FOR SERVICES](#)

 Use the link directly above to create a final parent/guardian/student consent for services document. Then submit the response information in the fields directly below.

Parent/Guardian/Student Consent for Services Response: Parent/Guardian/Student Signed - Yes 

Parent/Guardian/Student Consent for Services Date Signed: 11/03/2021 

SUBMIT CONSENT FOR SERVICES RESPONSE

Reminder: Consent Response

EC Process > Consent screen

Consent to Evaluate

[CREATE CONSENT TO EVALUATE](#)



Use the link directly above to create a final parent/guardian/student Consent to Evaluate document. Then submit the response information in the fields directly below.

Initial or Reeval? ☒ Initial ☐ Reeval

Parent/Guardian/Student Consent to Evaluate Response:

Parent/Guardian/Student Signed - Yes



Parent/Guardian/Student Consent to Evaluate Date Signed:

10/25/2021



SUBMIT CONSENT TO EVALUATE RESPONSE

Consent for Services

[CREATE CONSENT FOR SERVICES](#)



Use the link directly above to create a final parent/guardian/student consent for services document. Then submit the response information in the fields directly below.

Parent/Guardian/Student Consent for Services Response:

Parent/Guardian/Student Signed - Yes



Parent/Guardian/Student Consent for Services Date Signed:

12/10/2021



SUBMIT CONSENT FOR SERVICES RESPONSE

Preparing for Indicator 11

Things to check in the student record

- ☐ Upload signed copy of Consent to Evaluate (if applicable) and Consent for Services to Documents

Documents					
<u>Document</u>		Batch	<u>Status</u>	Del	Attachment
<u>Consent for Services</u>	PDF	<input type="checkbox"/>	Final	<input type="checkbox"/>	<u>Consent for Services 9-3-21</u>
<u>Consent for Eval</u>	PDF	<input type="checkbox"/>	Final	<input type="checkbox"/>	<u>consent for evaluatin, signed 7-10-21</u>

Preparing for Indicator 11

Things to check in the student record

- ❑ Remove the initial placement delay reason from the Data Collection screen if there was no delay

Referral Received by School Date	Referral Determination Date	Referred for Evaluation	Consent to Evaluate Date	Consent to Evaluate Purpose	Consent to Evaluate Given	Evaluation Purpose	Eligibility Date	Eligible	Pvt School Non-participant Notice Date	Initial Placement Date	Initial Placement Delay Reason	Consent for Placement Date	Consent for Placement Given	# Days Delayed	Subtraction Category
11/12/2021	11/12/2021	Y	11/12/2021	INIT	Yes	INIT	3/4/2022	Yes		3/4/2022	IN05: Other	11/12/2021	Yes	0	Eligible
1/20/2022	1/20/2022	Y	1/20/2022	INIT	Yes	INIT	4/8/2022	Yes		4/8/2022	IN04: Delay in getting parent consent	4/12/2022	Yes	0	Eligible
11/23/2021	1/7/2022	Y	11/24/2021	INIT	Yes	INIT	1/31/2022	Yes		1/31/2022	IN05: Other	1/31/2022	Yes	0	Eligible
10/29/2021	11/5/2021	Y	11/8/2021	INIT	Yes	INIT	1/21/2022	Yes		1/21/2022	IN04: Delay in getting parent consent	1/24/2022	Yes	0	Eligible

Student History

Event Date*

Event Type

01/24/2022



Provision of Services Parental Consent

Timeliness and Special Situations

General Data

Part C Referral: C to B Transition

Part B Referral

Referral Data

Referral Date:

90 Day Timeline End Date:

Private School Non-Participation Notice Date (If Applicable):

Delay Reason (If Applicable):

10/29/2021

01/27/2022



IN04: Delay in getting parent consent

Other Reminders & Tips

ECATS

ECATS Data Managers Contact Directory

Update the Contact Directory with any corrections and/or additions.

<https://docs.google.com/document/d/1tQFdgbqV1kqhMXN9PIGR38JrYbvR8UuZ/edit?usp=sharing&oid=100162846075394212010&rtpof=true&sd=true>

ECATS website: Federal Reporting Office Hours

Access previous PowerPoint and session recordings from the ECATS website at <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting/federal-reporting-office-hours>

ECATS website: Federal Reporting Office Hours

**Every Child
Accountability &
Tracking System
(ECATS)**

[Special Education](#)

[Service Documentation](#)

[MTSS](#)

[Monday Messages](#)

[Frequently Asked Questions](#)

[Newsletters](#)

[ECATS ODS](#)

[Resources](#)

Reporting

Federal Reporting Office Hours

[Home](#) [Educators](#) [Students & Families](#) [Districts & Schools](#) [Data & Reports](#) [News](#) [About DPI](#)

NC DPI » Districts & Schools » Classroom Resources » Exceptional Children » Every Child Accountability & Tracking System (ECATS) » Reporting

» Federal Reporting Office Hours

Federal Reporting Office Hours

This is the archive of Federal Reporting Office Hour sessions. Because this is an archive, please note that some website links may change.

Reporting

Federal Reporting Office
Hours

Frequently Asked Questions

– 2022 Federal Reporting Office Hours Resources

[Federal Reporting Office Hours FAQs](#)

April

- [Welcome to the Federal Data Q&A - April 2022](#)
- [Federal Reporting Office Hours pm session 4.6.22](#) ^{PDF} - Password: wJ2bx26r
 - [Transcript](#)