## Federal Reporting Office Hours

Special Programs and Data
March 2022



# WELCOMETO THE FEDERAL DATA Q&A

We are here to answer your questions!

Feel free to type in the chat or unmute and ask anything you like!



# Federal Reporting Preparation Reminders/Tips

Federal Personnel Survey
Active Child Count



- Data collection required by OSEP
- Report the FTE of staff serving students with disabilities regardless of how they are funded.
- Must reflect the staff providing services to students with disabilities, ages 3 through 21, who were reported in the December Child Count.
- The survey has been revised to combine the Related Service Workforce survey with the federally required personnel data.
- The revised survey includes headcount, FTE, vacancies, salary, and other helpful staffing information for programs supporting students with disabilities.

Federal Personnel Survey Due Date: March 14, 2022

March								
Su M Tu W Th						Sa		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				



**Home** 

Educators >

Students & Families >

Districts & Schools >

Data & Reports >

News ~

About DPI ∨

NC DPI " Districts & Schools " Classroom Resources " Exceptional Children " Every Child Accountability & Tracking System (ECATS) " Reporting

#### Reporting

#### Important Dates Calendar

2022 Important Dates Calendar (last updated 01/07/22)

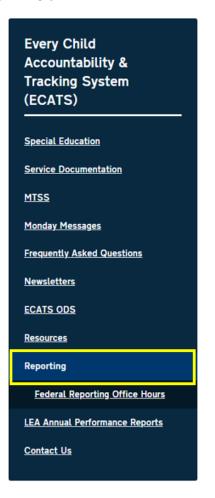
Training videos and resources for Active Child Count, Exit Count, Indicator 7 and Indicator 11 are accessible from the ECATS Main Menu: Resources Section

#### Federal Personnel Survey

The Federal Personnel data collection for the 2021-22 school year will be submitted via a revised survey that combines the Related Service Workforce survey with the federally required personnel data. The link to access the survey is listed here: https://ncdpi.azl.qualtrics.com/ife/form/SV\_dmBbNr5vcvtPra6

You may need to copy and paste this link into your browser to access the survey. The due date for the Federal Personnel Survey is by close of business on March 14, 2022. Your cooperation in meeting this deadline for data submission is greatly appreciated. Review the Federal Personnel Survey training resources below for more information.

- Federal Personnel Survey Training Resources 2021-2022 (pdf.1700kb)
- Federal Personnel Survey Training morning session 2.9.22
   Training AM ☐ Password: FdgwtTF2
  - o Transcript: (pdf, 219kb)
- Federal Survey Training afternoon session 2.9.22
   Training PM □ Password: QmZJR5W8
  - Transcript: (pdf, 182kb)







Reporting Federal Personnel Data - DUE March 14, 2022

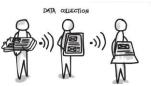
This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the number of full-time equivalent (FTE) special education staff employed or contracted to provide special education services for children with disabilities (IDEA) ages 3 through 21

Link to Instructions

Link to Example Template



### FTE Calculation Tips







Federal Personnel FAQs



- To access a blank copy of each survey section, download the Federal Personnel Survey Training PowerPoint
- Click the blue link on slides 13 16

#### Federal Personnel Survey

The Federal Personnel data collection for the 2021-22 school year will be submitted via a revised survey that combines the Related Service Workforce survey with the federally required personnel data. The link to access the survey is listed here: <a href="https://ncdpi.az1.qualtrics.com/jfe/form/SV">https://ncdpi.az1.qualtrics.com/jfe/form/SV</a> dmBbNr5ycvtPrg6 <a href="https://ncdpi.az1.qualtrics.com/jfe/form/SV">https://ncdpi.az1.qualtrics.com/jfe/form/SV</a> dmBbNr5ycvtPrg6 <a href="https://ncdpi.az1.qualtrics.com/jfe/form/SV">https://ncdpi.az1.qualtrics.com/jfe/form/SV</a> dmBbNr5ycvtPrg6 <a href="https://ncdpi.az1.qualtrics.com/jfe/form/SV">https://ncdpi.az1.qualtrics.com/jfe/form/SV</a> dmBbNr5ycvtPrg6

You may need to copy and paste this link into your browser to access the survey. The due date for the Federal Personnel Survey is by close of business on March 14, 2022. Your cooperation in meeting this deadline for data submission is greatly appreciated. Review the Federal Personnel Survey training resources below for more information.

 Federal Personnel Survey Training Resources 2021-2022 (pdf,1700kb) Frequently Asked Questions

Newsletters

ECATS ODS

Resources

Reporting

Federal Reporting Office Hours

Special Education Teachers: - (Enter 0 for none)

Special Education Teachers PDF

#### **Federal Personnel Survey Reminders**

- Report data on personnel roles listed in the survey
- Report data on personnel serving students with disabilities, ages 3 – 21, regardless of funding source(s).
- Data reported in the survey is based on December 1
  - ✓ Students with disabilities, ages 3 21, included in December 2021 Child Count
  - ✓ FTE as amount of time spent serving students with disabilities between beginning of current school year through December 1
- Certification is a sub-set of Licensed/Not Licensed roles
  - ✓ Example 1:
    - 3 Special Education Teachers all have license in Special Education: General Curriculum and 1 of them is Nationally Board Certified. The Number of Licensed Staff in this role would be documented as 3 and Of the Licensed Staff in this role Number Certified would be 1.
  - ✓ Example 2:
    - 4 Physical Education Teachers all have licensed in Health and Physical Education, they all provide Adapted Physical Education services, and two of them are Certified Adapted Physical Educators. The Number of Licensed Staff in this role would be documented as 4 and Of the Licensed Staff in this role Number Certified would be 2.
- Autosave feature is enabled for survey responses



#### **Federal Personnel Survey Reminders**

- Do not enter commas or decimals in Lowest Salary/Hourly Wage or Highest Salary/Hourly Wage columns
- If you have questions about FTE or need to make corrections to a submitted survey, send an email to <a href="mailto:khalilah.ofarrow@dpi.nc.gov">khalilah.ofarrow@dpi.nc.gov</a>

 If you have questions about the personnel role or who/how to count personnel, please contact the appropriate consultant

Discipline or Content Area	Name	Email	Phone #
Federal Personnel Survey	Khalilah O'Farrow- Boulware	khalilah.ofarrow@dpi.nc.gov	984) 236-2641
Teachers of the Visually Impaired	Crystal Patrick	crystal.patrick@dpi.nc.gov	984) 236-2617
Orientation & Mobility Specialists	Crystal Patrick	crystal.patrick@dpi.nc.gov	984) 236-2617
Extended Content Standard	Matthew Martinez	matthew.martinez@dpi.nc.gov	984) 236 2554
Adapted Physical Education	Sally Jones	sally.jones@dpi.nc.gov	984) 236-2652
Teachers of the Deaf & Hard of Hearing	Antwan Campbell	antwan.campbell@dpi.nc.gov	984) 236-2587
Speech-Language Pathologists	Perry Flynn	pfflynn@uncg.edu	336) 256-2005
Occupational Therapy	Bridgette LeCompte	bridgette.lecompte@dpi.nc.gov	984) 236-2638
Physical Therapy	Laurie Ray	laurie.ray@dpi.nc.gov	919) 636-1827
Psychological Services	Lynn Makor	lynn.makor@dpi.nc.gov	984) 236-2555



## **Active Child Count**

**April Child Count** 



# Active Child Count: Reminders

- April Child Count opens April 1<sup>st</sup> and closes April 22<sup>nd</sup>
- Expectation that EC Director certifies Active Child Count on or before April 22<sup>nd</sup>.
- If the EC Director does not certify the count, a signed and scanned verification form must be submitted to Khalilah O'Farrow-Boulware at khalilah.ofarrow@dpi.nc.gov.



#### April 1, 2022 Child Count Verification Form (Form Must Be Typed or Printed)

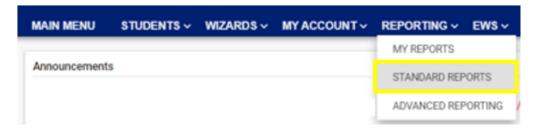
Date
LEA Name:
LEA Number:
Number of Students with Disabilities reported on 4/1/2022:
Name of authorized Exceptional Children Personnel:(Print)
Authorized Exceptional Children Signature:

#### Scan and Email Child Count Verification Form to:

Khalilah O'Farrow-Boulware khalilah ofarrow@dpi.nc.gov (\*Must be printed and signed prior to email)



Child Count report available to review data



	Scheduled Reports				
Early Warning System	Accommodations Report School/Grade/Class/Test	Exit Count			
FANAC	Caseloads as of a Point in Time	IEP Services Report with Location (xls)			
FAM-S	Caseloads Report Admin (xls)	IEP Services Report with Location/Transportation (xls)			
General	Child Count	IEP Services Report with Minutes (xls)			
	Compliance by Case Manager (xls)	Indicator 11			
Progress Monitoring	Compliance by School (xls)	Indicator 7			
Comica Lagring	Compliance by Students (xls)	Missing Progress Report (xls)			
Service Logging	Compliance Summary (PDF)	Overdue Eligibility/IEP Report (xls)			
Special Education	Contacts Report (PDF)	Progress Report Status (PDF)			
	ESY By School By Case Manager (xls)	Projected/Missed Eligibility Meetings (xls)			
	ESY by Service (xls)	Projected/Missed IEP Meetings (xls)			



Data Source:	Transactional/EDPlan		
Count Period:	April 2022   04/02/2021 - 0	4/01/2022	
	CHECK ALL CHECK NONE		
	☐ Import Holding School	☐ DPI FTE School	LEP
Schools:	☐ Graduated Students	□ Homeless	Migrant
Include Exceptions/Validations:			
Sort By:	Last Name		

MAIN MENU STUDENTS V WIZARDS V MY ACCOUNT V REPORTING V EWS V ADMIN V

SCHOOL SYSTEM REPORTING Y SYSTEM INFO SUMMARY ADMINISTRATION Y

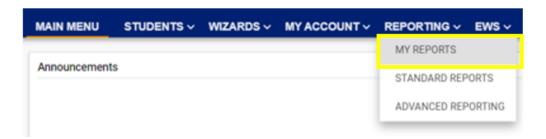
Your report is number 6 in line for generation.

An e-mail will be sent to 'khalilah.ofarrow@dpi.nc.gov' when it is complete.

When the report has successfully generated, you will find it in either the Saved System Reports section at the bottom of the Reports Page or on the My Reports Page.

The email will provide you with details.







				School		PK	Developmental	Setting Age
	Student	Is	Potential	Code is	Grade is	Grade	Delay Age Not	Not
School	ID	Duplicated	Duplicates	Blank	Blank	Check	Appropriate	Appropriate
<b>ECATS</b>	ABC213		Potential D				X	
<b>ECATS</b>	ABC345		Potential D	)				
		-						
	School ECATS ECATS	School ID ECATS ABC213	ECATS ABC213	School ID Duplicated Duplicates ECATS ABC213 Potential D	Student Is Potential Code is School ID Duplicated Duplicates Blank ECATS ABC213 Potential C	Student Is Potential Code is Grade is School ID Duplicated Duplicates Blank Blank ECATS ABC213 Potential C	School ID Duplicated Duplicates Blank Blank Check ECATS ABC213 Potential Code is Grade is Grade Duplicates Blank Blank Check	Student Is Potential Code is Grade is Grade Delay Age Not School ID Duplicated Duplicates Blank Blank Check Appropriate ECATS ABC213 Potential C

Child Count

Exceptions



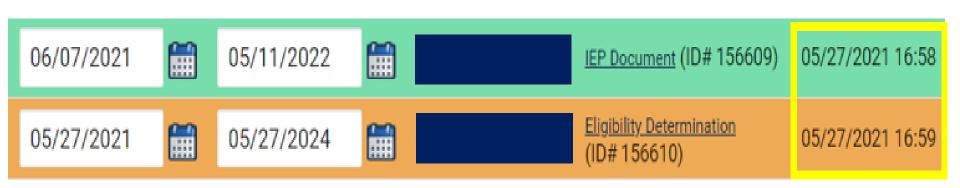
Total Students:							
			Age As Of				
	School	Student	Count Period			IEP Start	Exceptionality
Region	Name	ID	End Date	Race	Grade	Date	Category
Region A	<b>ECATS</b>	ABC123	12	M	6	2021-12-14	AU
Region A	<b>ECATS</b>	ABC234	8	BL7	3	2021-05-29	LD
Region A	<b>ECATS</b>	ABC345	2	HI7,AM7,WH7	PK	2021-11-19	LD
Region A	<b>ECATS</b>	ABC456	5	BL7	KI	2021-10-22	DD
Region A	<b>ECATS</b>	ABC567	3	WH7	OS	2021-10-08	LD
Region A	<b>ECATS</b>	ABC678	14	BL7	8	2021-11-19	IDMI
Region A	<b>ECATS</b>	ABC789	5	BL7	AE	2022-01-24	LD
Region A	<b>ECATS</b>	ABC890	9	HI7	4	2021-09-13	ED
Region A	<b>ECATS</b>	ABC901	12	BL7	PK	2021-09-22	ED
Region A	<b>ECATS</b>	ABC012	5	BL7	KI	2021-10-11	SI
Region A	<b>ECATS</b>	ABC213	8	BL7,WH7	3	2021-10-08	DD
<b>→</b>	Child Cou	nt Exce	otions   +				



- Potential Duplicates
  - √ This is a warning; no action is needed
- Setting Age Not Appropriate
  - √ This is a warning; no action is needed
- Is Duplicated
  - ✓ PSU in which the student is enrolled as of April 1<sup>st</sup> includes the student in their Child Count
  - ✓ PSU in which the student is not enrolled as of April 1<sup>st</sup> excludes the student from their Child Count
- PK Grade Check
  - ✓ Student under age 5 and enrolled in Kindergarten
  - ✓ Student over age 5 and enrolled in Pre-Kindergarten
  - ✓ Verify student grade and update in PowerSchool

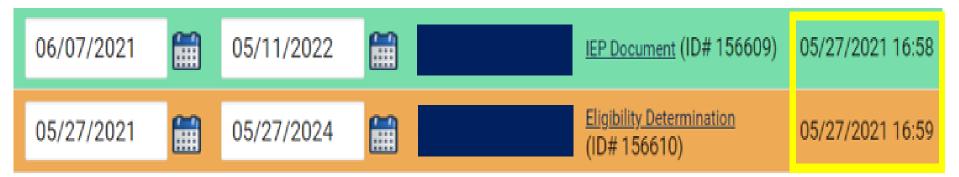


- Developmental Delay Age Not Appropriate
  - ✓ Error occurs when student is age 8 or older and still has DD selected as the primary disability
  - ✓ Student must have a finalized Eligibility Determination with new primary disability on or before April 1<sup>st</sup>
  - ✓ Check the time stamp of the finalized Eligibility
    Determination with the updated primary disability and
    the time stamp of the Annual Review/Addendum IEP





Developmental Delay Age Not Appropriate

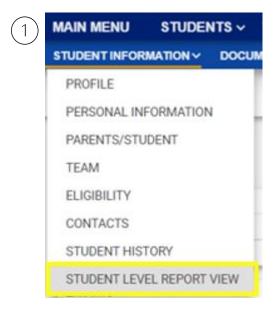


- ✓ If the Eligibility Determination with the new disability was finalized after the IEP...
  - □ Finalize a new IEP with the same information from the IEP created with the Eligibility Determination. **Note:** The new IEP will display the new primary disability.
  - □ Delete the IEP that was finalized prior to finalizing the Eligibility Determination.



#### Reminder: Student Level Report View

 After correcting data in the student record, also update the Student Level Report View to clear the error from the report

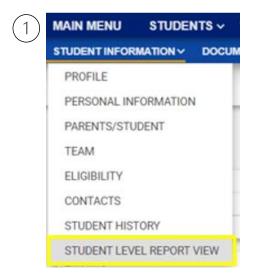


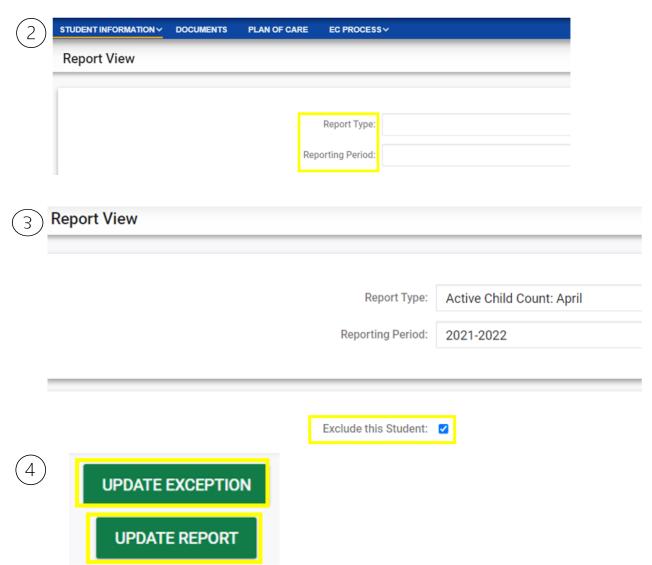
)	STUDENT INFORMATION >	DOCUMENTS	PLAN OF CARE	EC PROCESSY	
′	Report View				
			Por	Report Type:	
)	Report View		, inch	or unig i criod.	
				Report Type:	Active Child County April
				кероп туре.	Active Child Count: April
				Reporting Period:	2021-2022
					UPDATE EXCEPTION
					UPDATE REPORT



- Developmental Delay Age Not Appropriate
  - ✓ If no new Eligibility Determination was completed to update the student's primary disability from Developmental Delay...
    - □ Exclude the student from child count
    - □ Update the Student Level Report View

#### Steps to exclude student record

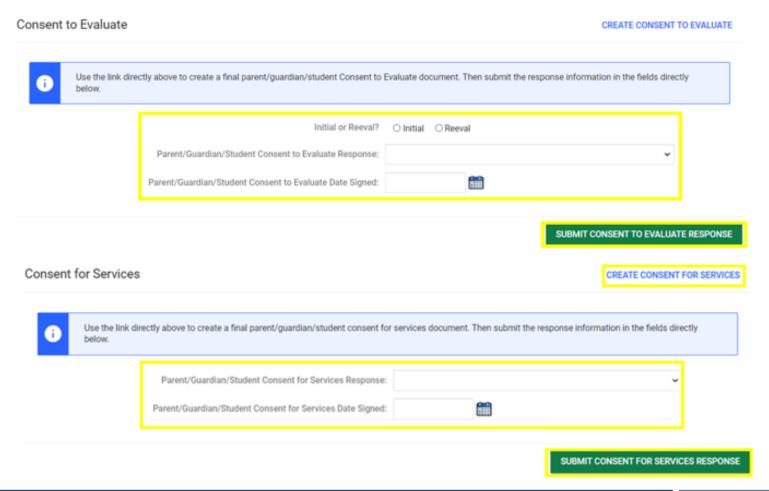






#### **Child Count Report: Reminders**

□Submit the Consent Response (EC Process > Consent)



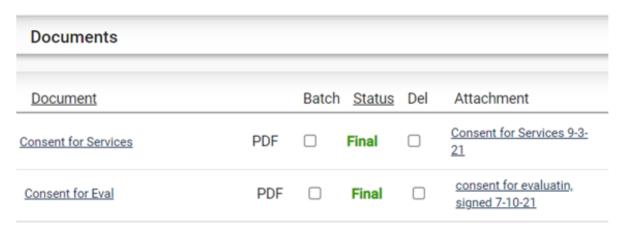


#### **Child Count Report:** Reminders

□Confirm the Provision of Services Parental Consent event on the Student History screen

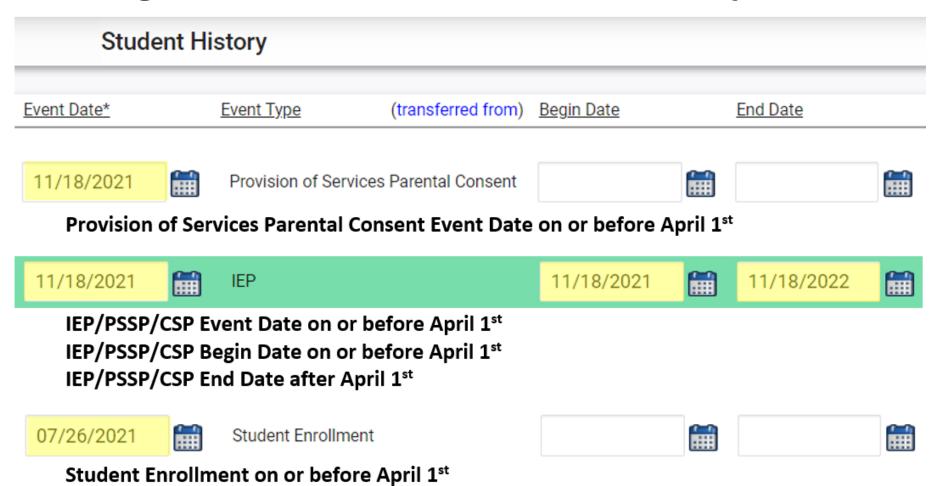


□Upload signed copy of Consent to Evaluate (if applicable) and Consent for Services to Documents





# Child Count Report: Missing Students Things to check on the Student History screen





# Other Reminders & Tips

**ECATS** 



#### **ECATS** Data Managers Contact Directory

Update the Contact Directory with any corrections and/or additions.

https://docs.google.com/document/d/1tQFdgbqV1kqhMXN9PIGR38JrYbvR8UuZ/edit?usp=sharing&ouid=100162846075394212010&rtpof=true&sd=true



# ECATS Reporting website: Federal Reporting Office Hours

Access previous PowerPoints and session recordings from the ECATS website at <a href="https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting/federal-reporting-office-hours">https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting/federal-reporting-office-hours</a>



# **ECATS** website: Federal Reporting Office Hours

Every Child
Accountability &
Tracking System
(ECATS)

Special Education

**Service Documentation** 

**MTSS** 

Monday Messages

**Frequently Asked Questions** 

Newsletters

**ECATS ODS** 

Resources

Reporting

Federal Reporting Office Hours

NC DPI " Districts & Schools " Classroom Resources " Exceptional Children " Every Child Accountability & Tracking System (ECATS) " Reporting

» Federal Reporting Office Hours

#### **Federal Reporting Office Hours**

This is the archive of Federal Reporting Office Hour sessions. Because this is an archive, please note that some website links may change.

#### Reporting

Federal Reporting Office Hours

#### Frequently Asked Questions

2022 Federal Reporting Office Hours Resources

Federal Reporting Office Hours FAQs

January

- Welcome to the Federal Data Q&A January 2022
- <u>Federal Reporting Office Hours am session 1.3.22</u> 

   <sup>□</sup> password AbUdExp2
   Transcript
- <u>Federal Reporting Office Hours pm session 1.3.22</u> 

   <sup>□</sup> password yVtJpUx3
   Transcript

