



## Tip Sheet: Autism Spectrum Disorder

### I. Referral

If a child is suspected of Autism, the case manager should still indicate “Autism” as an area of suspected disability.

### II. Consent for Evaluation

Case managers should ensure that all required screenings and evaluations are selected for parental consent, if existing data is not available or if existing data is no longer considered current and relevant.

### III. Assessment Summary

Users should be certain all required screenings and evaluations for Autism are entered into the Assessment Summary for all children suspected of Autism or for whom a reevaluation in the area of Autism is being conducted.

*Note: This must occur regardless of when the AU worksheet is uploaded into ECATS.*

<input type="checkbox"/>	1	<input type="text"/>	<input type="text"/>		Health Screenir	↓
<input type="checkbox"/>	2	<input type="text"/>	<input type="text"/>		Health Screenir	↓
<input type="checkbox"/>	3	<input type="text"/>	<input type="text"/>		*Summary of C	↓
<input type="checkbox"/>	4	<input type="text"/>	<input type="text"/>		Social/Develop	↓
<input type="checkbox"/>	5	<input type="text"/>	<input type="text"/>		Educational Evi	↓
<input type="checkbox"/>	6	<input type="text"/>	<input type="text"/>		Motor Screenin	↓

Required Screening/Evaluations for AU	
-Hearing	-Vision
-Motor Screen	-Observations
-Parent Conference(s)	
-Social/Developmental History	-Educational
-Adaptive Behavior	-Psychological
-Sensory Processing Evaluation	-Speech/Language
-Behavior (related to Autism)	

### IV. AU Worksheet (currently in ECATS-old policy)

In order to be able to suspect and identify a child with Autism in ECATS, the old AU worksheet must still be completed. The information documented on the old AU worksheet should reference the new AU worksheet maintained in the child’s EC file.



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*\*Remember: This is a temporary solution until the new Autism worksheet is uploaded into ECATS.*

Impairment in communication:	See Part A of AU Worksheet (file copy)
Impairment in social interaction:	See Part A of AU Worksheet (file copy)
Unusual response to sensory experiences:	See Part B of AU Worksheet (file copy)
Restrictive, repetitive, or stereotypic patterns of behavior, interests, and/or activities:	See Part B of AU Worksheet (file copy)
What is the adverse effect on educational performance?	See AU Worksheet (file copy)
What evidence exists that the student requires specially designed instruction?	See AU Worksheet (file copy)

### V. Reevaluation

When considering the reevaluation of a student previously identified with Autism, please reference the new AU policy for the required screenings and evaluations.

*\*Remember these key points:*

- 1. The required screenings and evaluations are not only used to determine eligibility but are also necessary for appropriately developing the child's individualized education program.*
- 2. Eligibility decisions are not made on one piece of data. Evaluations must be sufficiently comprehensive to identify all of a child's unique needs. Eligibility decisions are made on a preponderance of data.*
- 3. IEP Teams may consider a review of existing data, provided there are data for all required screenings and evaluations, when determining whether or not consent for additional evaluations are needed.*
- 4. The new Autism policy requires two new evaluations: motor screening and a sensory processing evaluation.*
- 5. Scheduling of the reevaluation of children with Autism should occur well in advance of the eligibility due date to ensure that the parental consent for motor screening and sensory process evaluation (absent existing data) is obtained and evaluations are conducted to ensure the timely reevaluation of children with Autism.*



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### **VI. Eligibility**

Upon completion of the new AU Worksheet, if the child is determined to be eligible for special education and related services as a child with Autism, case managers should check Autism as an eligibility area.