Managing EC Data Institute #13



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68th Conference on Exceptional Children

EVERY CHILD ASPIRES TO SUCCEED

EC Systems Team Introductions



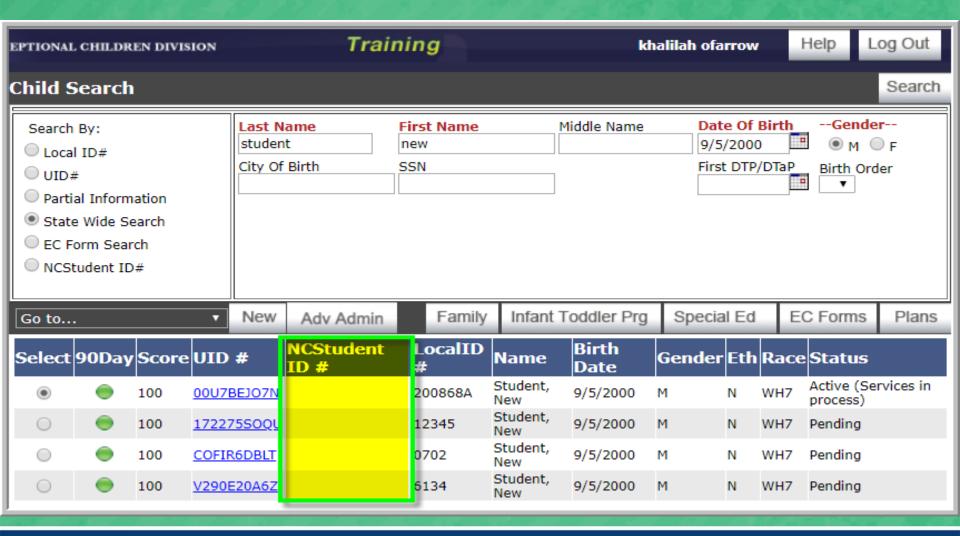
EC Systems Team

- Traci Tillis
- May Gu
- Ashley Herring
- Khalilah O'Farrow-Boulware
- Jennifer Sims
- Sue Ann Stalnaker
- Lorie Flegler
- Stephanie Lawrie

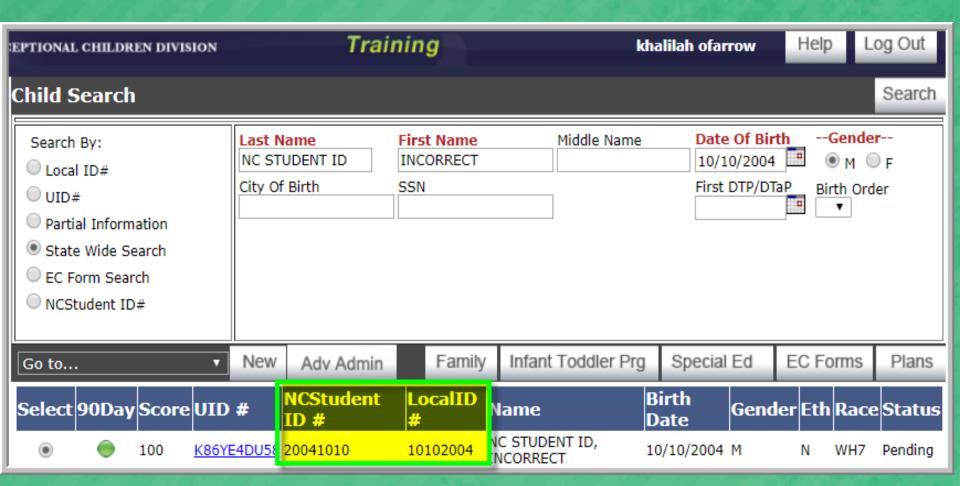
Tips for Managing CECAS Data



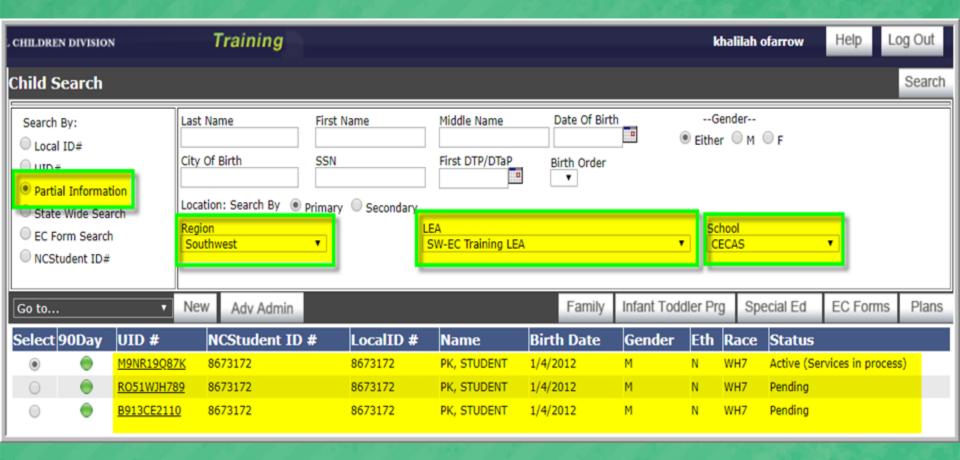
Child Search



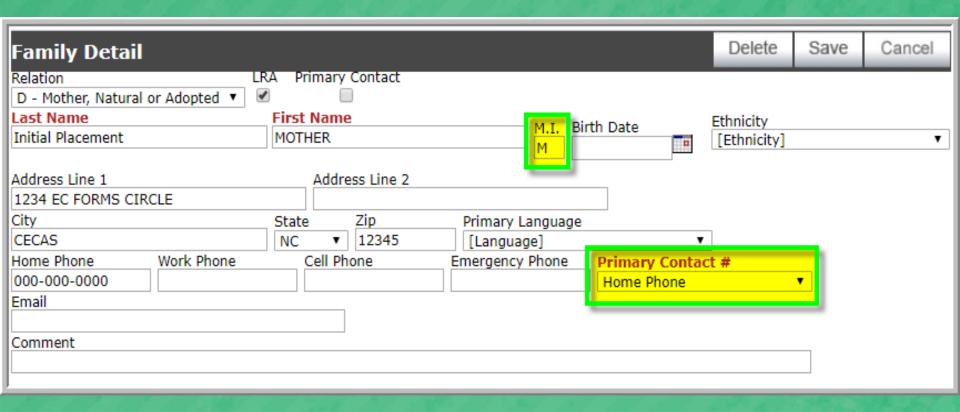
Child Search

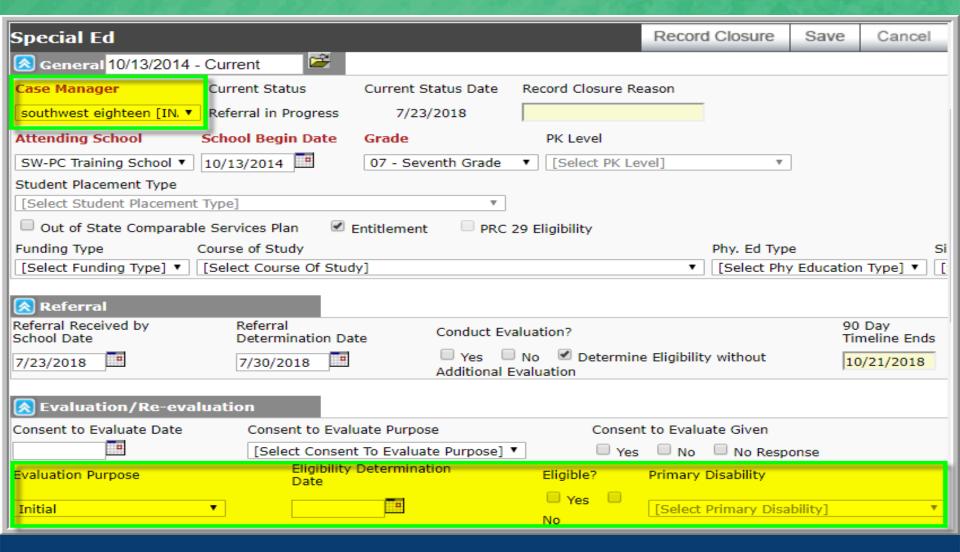


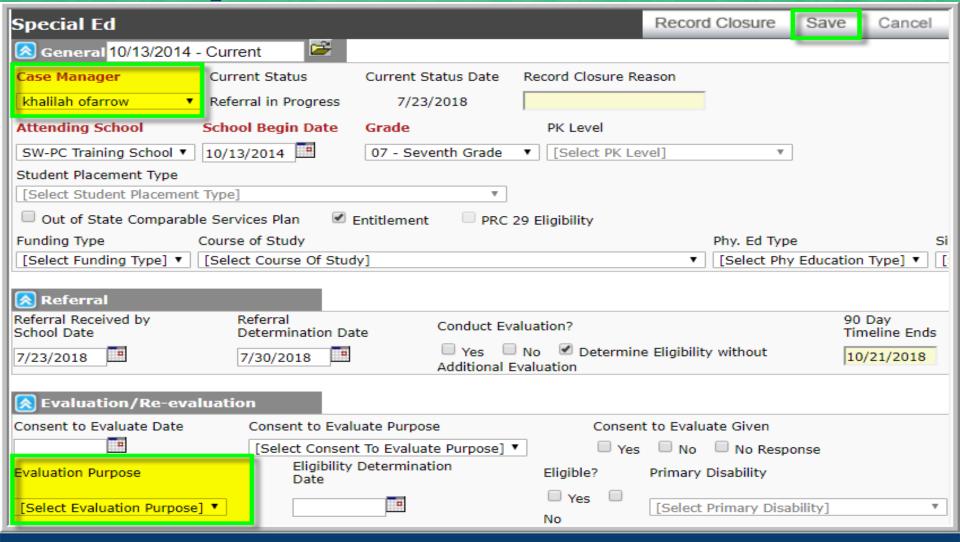
Child Search

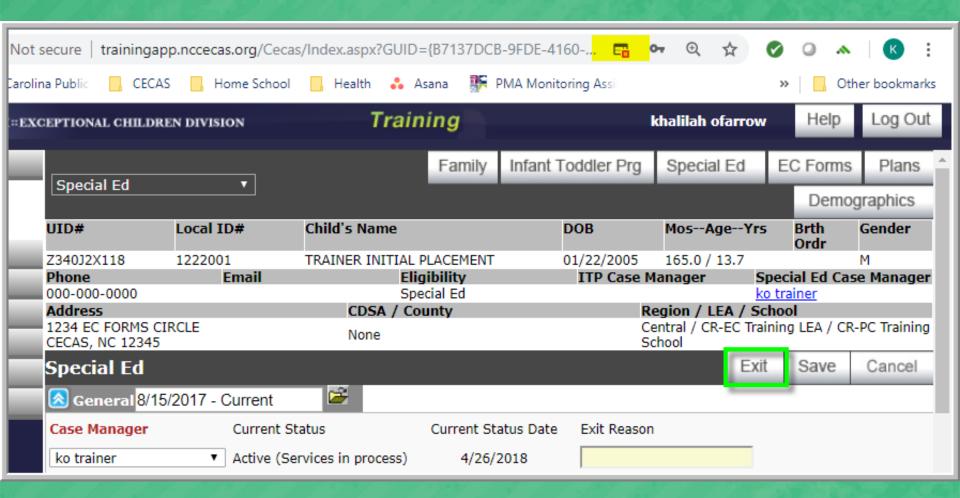


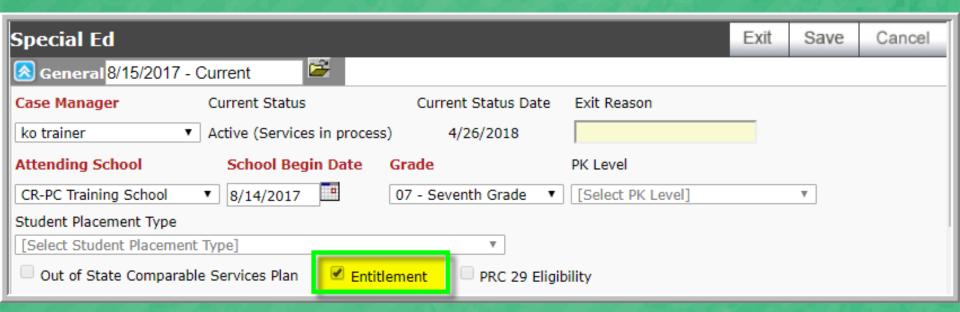
Family Demographics



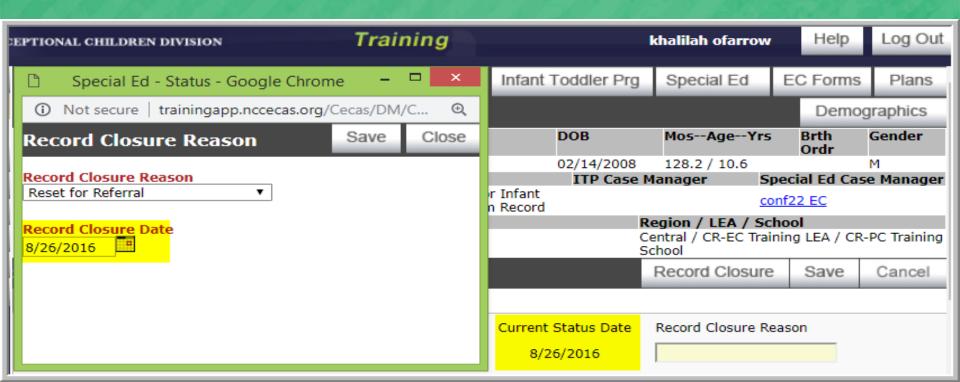


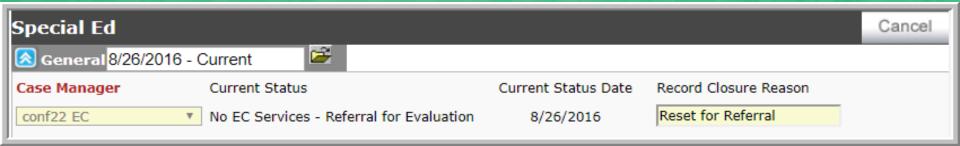




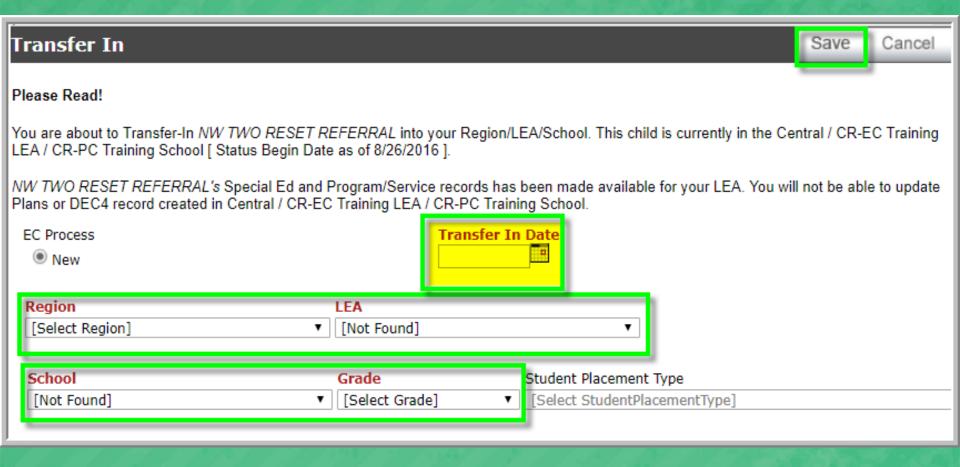


Special Ed	Record Closure	Save	Cancel						
Case Manager	Current Status		Current Status Date	Record Closure Reason					
conf22 EC ▼	No EC Services - Referral	for Evaluation	8/26/2016						
Attending School	School Begin Date	Grade	PK Level						
CR-PC Training School	▼ 8/26/2016	03 - Third Gr	ade ▼ [Select Pk	(Level]	₩				





EPTIONAL CHILDR	EN DIVISION	Train	ing		-	chalilah ofar	row	Help	Log Out	
Region/LEA	▼	Demographics	Family	Infant Toddler	Prg	Special E	d	EC Forms	Plans	
UID#	Local ID#	Child's Name		DOB		MosAge-	-Yrs	Brth Ordr	Gender	
9QUN73672V	2142008	NW TWO RESET R	NW TWO RESET REFERRAL		2/14/2008		128.2 / 10.6		М	
Phone	Email	Eligibility	Eligibility ITP Ca			nnager Special Ed Case Manager				
l		No Special Ed or Program Record	dler	er <u>conf22 EC</u>						
Address		CDSA / Co		Region / LEA / School						
, NC		None			Central / CR-EC Training LEA / CR-PC Training					
Child Region	/ LEA		Se	t CDSA/County	Tra	nsfer In	New	Schools	Cancel	
Select Type	Reco	ord Type Begi	n Date	End Date		Region /	LEA			



Group Activity



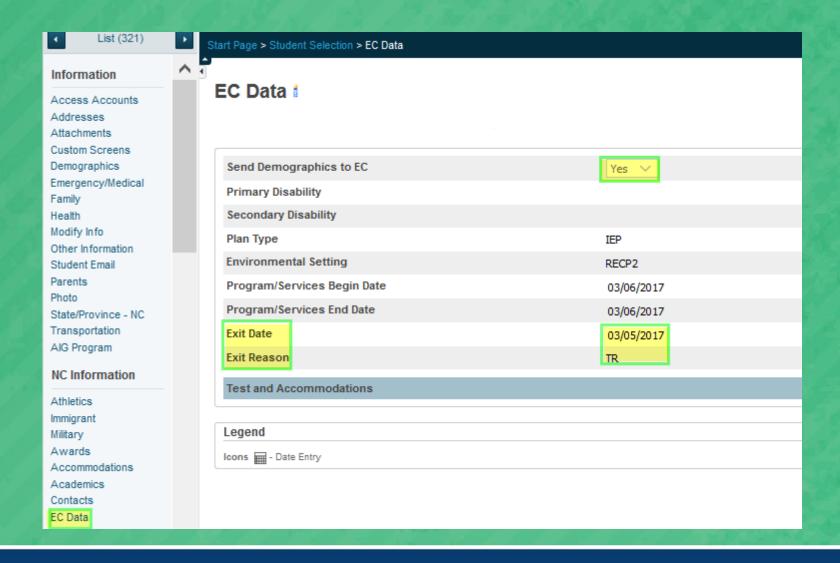
Activity Share Time



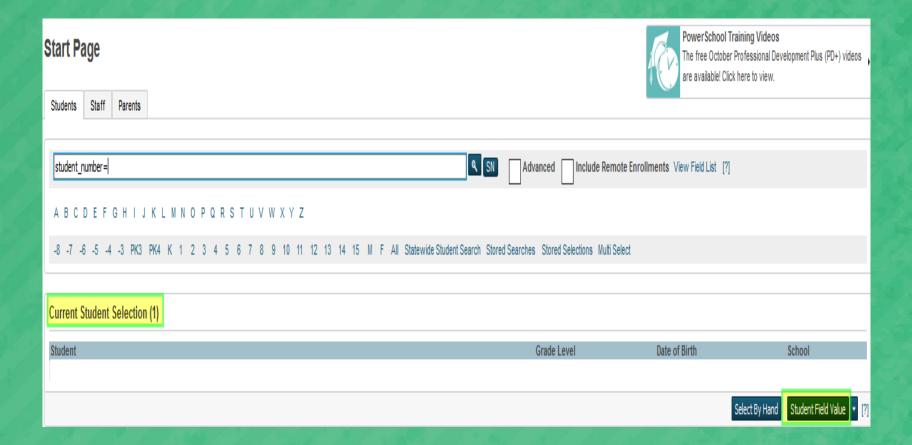
PowerSchool and CECAS

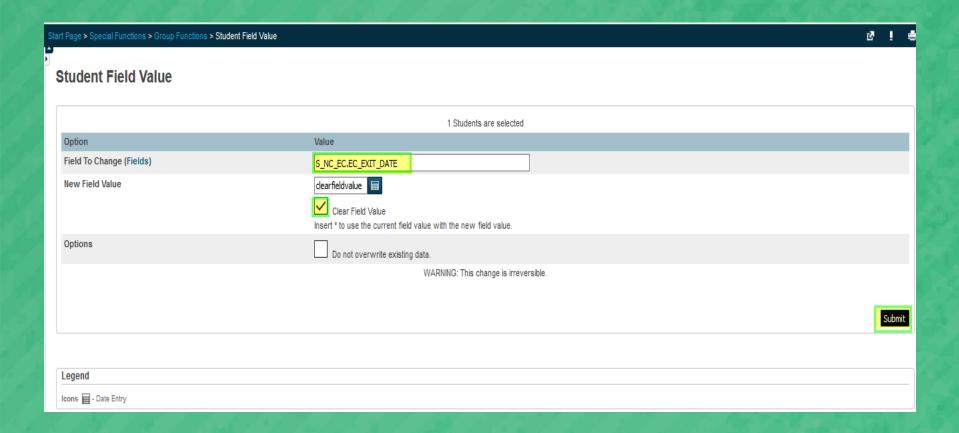


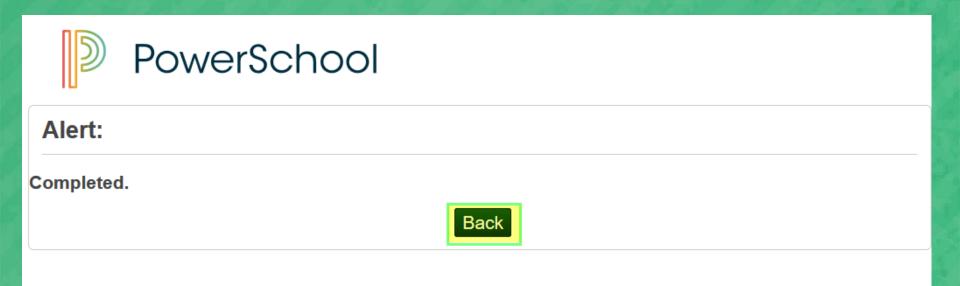
Student Screen in PS



- 1. Select Students
- 2. Navigate to "Student Field Value" from drop down on "student selection" screen
- 3. Set "Field to Change" to S_NC_EC.EC_Exit Date
- 4. Set "New Field Value" to "clearfieldvalue" by "checking" the "clear field value" box
- 5. Press submit
- 6. Press back



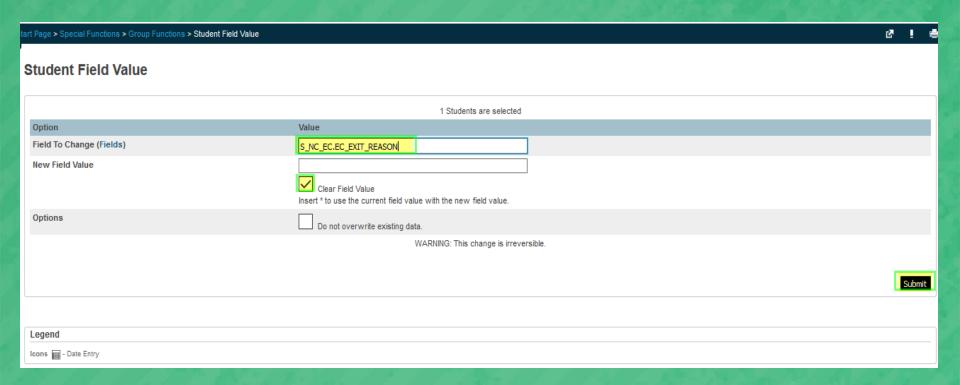




Remove Exit Reason in PS

- 1. Review student selection and field change, and then press submit
- 2. Set "Field to Change" to S_NC_EC.EC_ExitReason
- 3. Set "New Field Value" to "clearfieldvalue" by "checking" the "clear field value" box
- 4. Press submit
- 5. Review student selection and field change, and then press submit

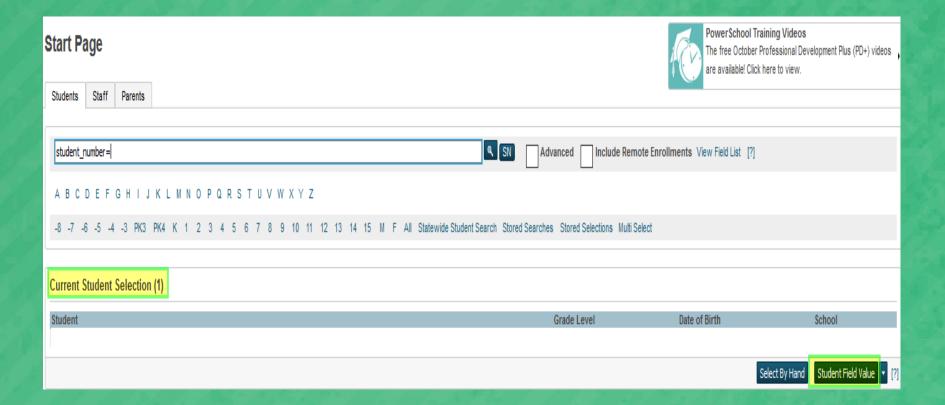
Remove Exit Reason in PS



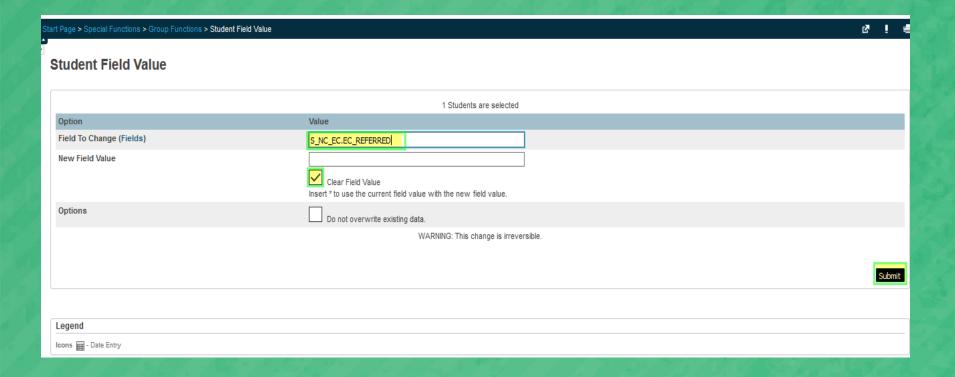
Reset the YES Flag in PS

- 1. Select Students
- 2. Navigate to "Student Field Value" from drop down on "student selection" screen
- 3. Set "Field to Change" to S_NC_EC.EC_REFERRED
- 4. Set "New Field Value" to "clearfieldvalue" by "checking" the "clear field value" box
- 5. Press submit
- 6. Review student selection and field change, and then press submit
- 7. Go back to the student search page and click on the student
- 8. Select Yes on the EC data screen to re-send the info to CECAS

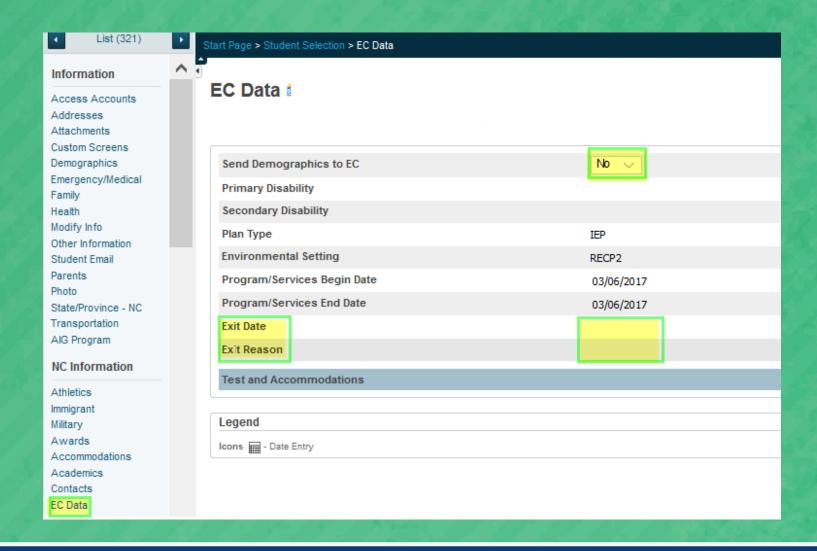
Reset the Yes Flag in PS



Reset the Yes Flag in PS



EC Data Screen in PS



CECAS Student Exits: Tips and Reminders

EVERY CHILD ASPIRES TO SUCCEED

Exits: Tips & Reminders

- Current plan prior to Exit Date
- Correct exit reason via Correct
 Accidental Exit option in Advanced
 Admin
- Close/verify all other forms prior close/verifying Re-eval DEC3 (not eligible)

CECAS Student Transfers: Tips and Reminders



LEA Transfers: Tips & Reminders

- T2-Transferring Child Records
 - ✓ Set Region/LEA process
 - ✓ Transfer In process
 - ✓ Set Primary Sp Ed process
- Before transferring students with Active status, contact previous LEA to exit student

Out of State Transfers: Tips & Reminders

- Conduct State Wide Search for student record
- Document Comparable Services Plan
- Document initial placement process

Out of State Transfers: Tips & Reminders



trainingapp.nccecas.org says

A Comparable Services Plan describes services that are provided to a student who transfers with an IEP from another state. A Comparable Services Plan can only be added when the status of the record is Pending, Referral in Progress, Determining Eligibility, or Developing a Plan. Do you wish to add a Comparable Services Plan now?

Ok

Cancel

Preparing for Active Child Count: Review of Reports



Active Child Count Timelines

- 12/3/18 December Child Count opens
- 12/14/18 December Child Count closes
- Includes students with Active status and current Plan on or before December 1
- Includes non-active students with Comparable Services Plan on or before December 1

Active Child Count Timelines

- April Child Count submission window during 1st three weeks in April
- Includes students with Active status and current Plan on or before April 1
- Includes non-active students with Comparable Services Plan on or before April 1

Active Child Count Reminders

- December 2018 Test Count is currently available
- Test Counts allows time to review the submission data and correct errors corrections within CECAS or from your vendor prior to the live submission.
- Your initial submission is not expected to be error free

Active Child Count Reminders

- Submission data error "The student's age is invalid for the Primary Educational Setting"
- Error message displays for students now age 6 with early childhood educational setting documented in current plan

Active Child Count Reminders

- Correct error from the On-line Data Error Correction screen
- Select the school-age setting based on the actual percentage of time with non-disabled peers

Active Child Count Reports

- Active Student Services Count Report
- Closed Services By Student Report
- Periodic Count Export Student List Report
- Case Manager Student List Report

Active Child Count Reports

Reports

- ▶ Infant Toddler Program
- Special Ed

Active Student Services

Closed Services By Student

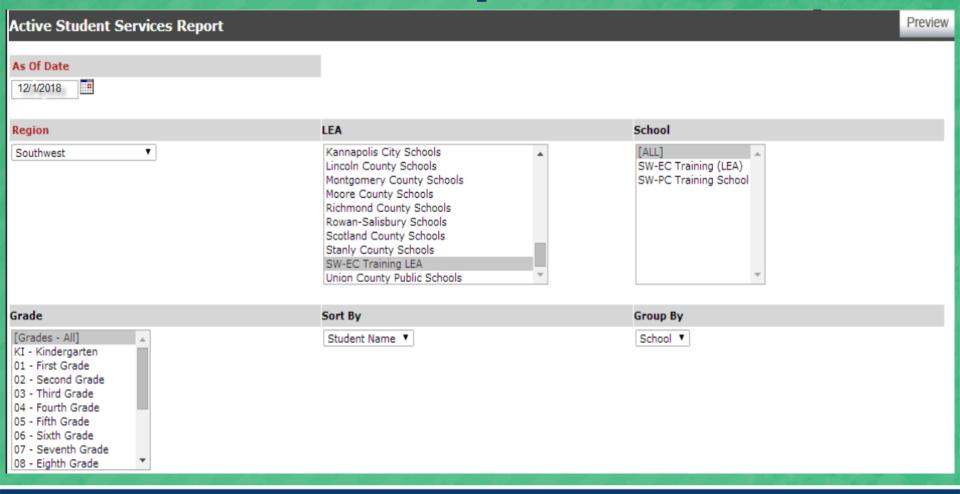
Medicaid Eligibility List

Periodic Count Export Student List

Periodic Count Export Provider List

Case Manager Student List

Active Student Service Report



Active Student Service Report

Active Student Services

Date: 12/1/2018 Time: 05:54 PM

Search Criteria

As Of Date: 12/1/2018

Region: SW - Southwest

LEAs: 888 - SW-EC Training LEA

Schools: All Selected Grades: ALL Exceptionality Selected: All

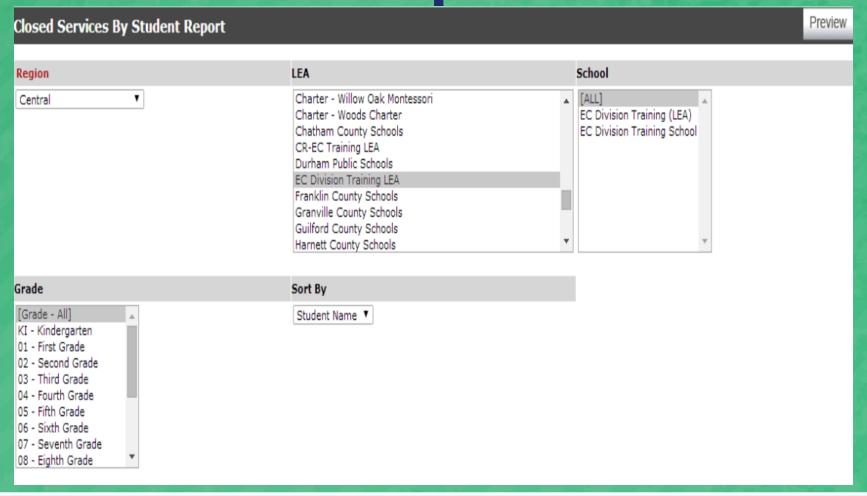
Grouped By: School

Sorted By: Student Last Name, Student First Name

ReportType: Summary
LEA/School Type: Primary

Student Name	Date of Birth	Grade	Pri Excp	Sec Excp	Prog/Srv Begin	Date Prog/Srv E	nd Date	Next Eval Date
Total Number of students in SW-PC Training School 2								
Total Number of s	students in	SW-EC	Trainir	ng LEA			2	
Total Number of s	students :						2	

Closed Service By Students Report



Closed Service By Students Report

Closed Services by Student

Date: 10/26/2018 Time: 10:04 AM

Search Criteria

Region: CR - Central

LEA: 747 - EC Division Training LEA
Schools: 747001 - EC Division Training School

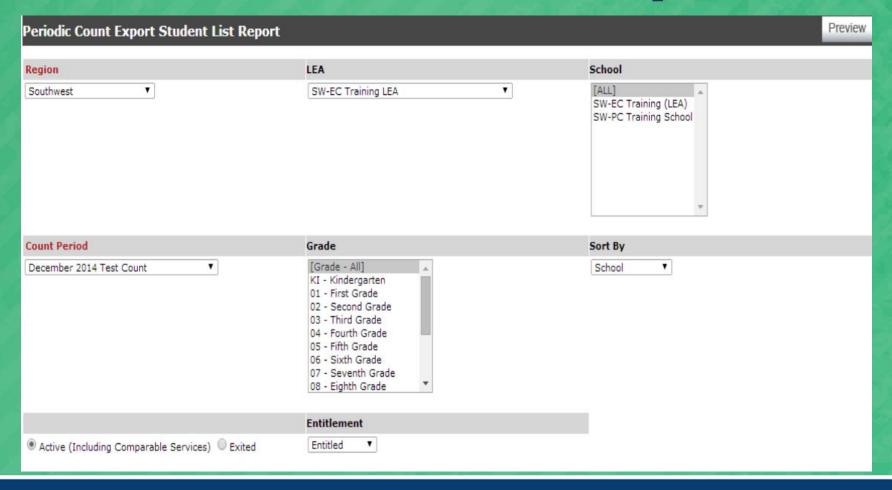
Selected Grades: ALL

Sorted By: Student Name

Stude	nt Name	SSN	Dis	Date of Birth	Age	Last IEP	Last Eval IEP	Att LEA	School
			LD	03/15/2007	11.6	10/3/2014		EC Division Training LEA	EC Division Training School
1	Math								
			LD	02/07/1998	20.7	10/9/2013		EC Division Training LEA	EC Division Training School
1	Math								
2	Speech/Language Therapy	/							
			ОН	03/03/2004	14.7	10/26/2012		EC Division Training LEA	EC Division Training School
1	Reading								

Total Number of Students: 3

Periodic Count Export Student List Report



Periodic Count Export Student List Report

Special Ed - Periodic Count Export Student List

Active Students

Date:

Time: 05:51 PM

2

Search Criteria

Region: SW - Southwest

LEA: 888 - SW-EC Training LEA

Schools: [All]

Count Period: December 2014 Test Count

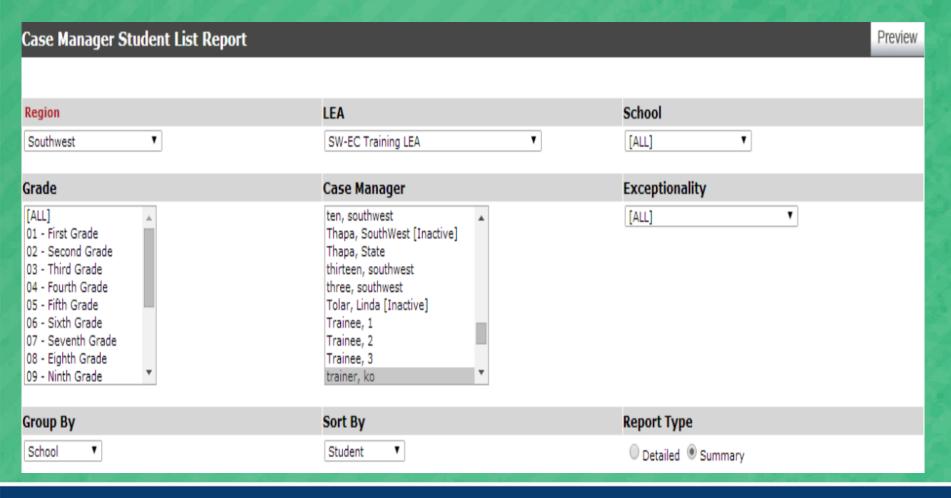
Selected Grades: [All]
Sorted By: School
Entitled: Entitled

Student Name	Date of Birth	Gender	Reported Race	Primary Handicapping Condition	Age	School	Grade
	09/22/2001	M	Asian	OH - Other Health Impairment	13.16	SW-PC Training School	06
	07/07/1998	M		OH - Other Health Impairment	16.33	SW-PC Training School	09
			Alaska Native				

Total No.of Students at the LEA Level:

Total No.of Students Reported:

Case Manager Student List Report



Case Manager Student List Report

Case Manager Student List Report

Date:

Time: 5:58 PM

			A-4	4	_
51	ea	rcr	ı Cri	teri	ā

REGION: SW - Southwest

LEA: 888 - SW-EC Training LEA

School: All

Case Manager: trainer, ko

Selected Grades: A

Exceptionality Selected: All

Group By: School

Sorted By: Student Last Name, Student First Name

Report Type: Summary

Case Manager: trainer, ko

Total Number of Students: SW-EC Training (LEA)

Total Number of Students: SW-PC Training School

Total Number of Students:

12

41

53

Group Activity



Activity Share Time





Questions



Lunch Break



Preparing for ECATS: NCEdCloud IAM (Staff and Contractors)



Staff

PowerSchool

• HR

Payroll

http://www.ncpublicschools.org/cedars/uniqueid/

Contractors

- LEA or charter schools can add and edit non-payroll staff in the UID Staff
- System to retrieve a Staff ID. This is only to be used for staff who are not included in the LEA's payroll system and who need to be issued a Staff ID.

http://www.ncpublicschools.org/docs/cedars/uniqueid/staff/training/non-payrollstaff.pdfhttp://www.ncpublicschools.org/docs/cedars/uniqueid/staff/training/non-payroll-staff.pdf

General Information fields:

- First Name Required
- Middle Name Recommended
- Last Name Required
- Suffix Recommended, use values of Jr, Sr, I, II, III etc.
- Full Staff Name Optional
- Previous Last Name Recommended, provide when a staff member's last name changes
- Itinerant Teacher Leave Blank

Key InformationPersonal Information fields:

- Gender Required
- Date of Birth Required, format is MM/DD/YYYY
- SSN Recommended, format is 9 characters without dashes (-)
- Ethnic Code Required, select from the dropdown listing. Use only the values that begin with 'Hisp' and 'Non-Hisp'.
- Ethnicity Subgroup Leave Blank

Personal Information fields:

- Highest Degree Earned Leave Blank
- Address 1 Optional
- Address 2 Optional
- City Optional
- State Optional
- Zip Code Optional

Vocational Information:

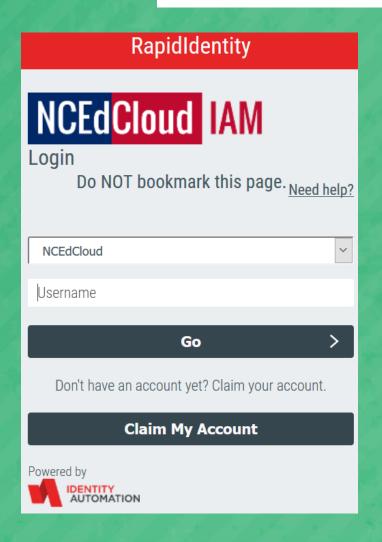
- District Code Required, use the three-digit
 LEA or Charter School code
- Active Required, select Yes or No
- School Code Required, if there is no specific school, use 000. There are certain reporting exceptions for staff members who are part of an LEA or charter school central office.

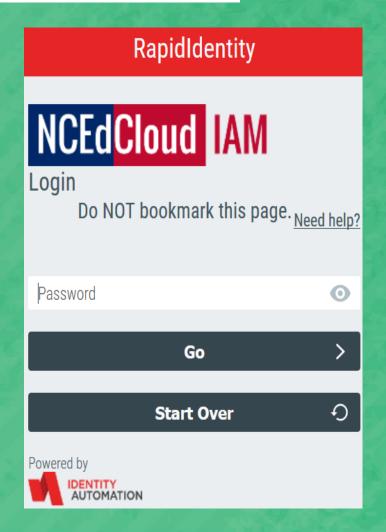
Vocational Information:

- Hire Date Leave Blank
- Annual Salary (Object Purpose Code) If the staff member is to be involved in the evaluation process and/or ECATS then this seven-digit value will need to be provided. This value is a combination of the staff member's three-digit object/job code and four-digit purpose code. If the staff member in question does not need to be a part of the evaluation process and/or ECATS, this field can be left blank.

http://www.ncpublicschools.org/docs/fbs/finance/salary/salarymanual.pdf
http://www.ncpublicschools.org/docs/fbs/finance/salary/salarysectionscandd18-19.pdf

my.ncedcloud.org







RapidIdentity

Logged in as:

Show All

Logout

874

NCEdCloud

Applications

Files

Workflow





Filter Results...





×













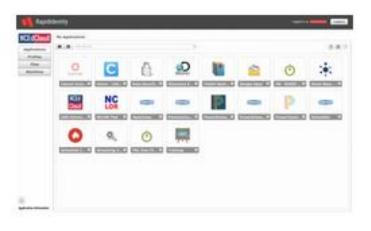


Cate

Don't Bookmark This!

BOOKMARK THIS!





Accessing Staff UID

	PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education Department of Public Instruction	NC Staff Identification System Help Desk - 919-807-4357			
Login Id :					
Password :					
Login					
NC Public Schools :: HelpDesk					
Copyright © 2009, eScholar LLC					

NC Staff Identification System (Production)

Verifying Active and Object/Job Code



Personal Information

NC Staff Identification System
Help Desk - 919-807-4357



Menu
Home Page
Add Staff
Download
My Batches
My Staff
Search
Upload File
Admin Menu

Batch Manager

Staff ID:
First Name:
Middle Name:
Last Name:
Suffix:
Date Of Birth:
Full Staff Name:
Previous Last Name:

Itinerant Teacher:

Vocational Information

History Information

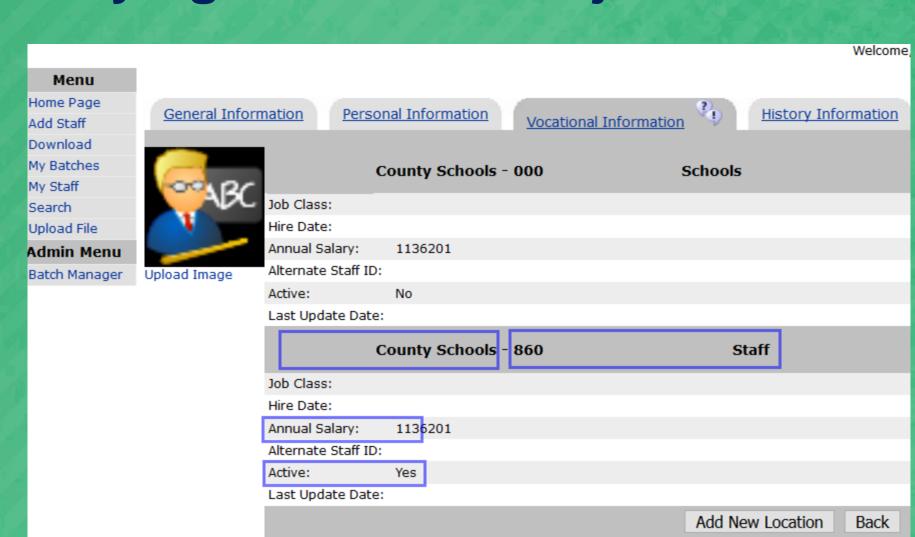
NC Public Schools :: HelpDesk

Edit

Back

Convright @ 2009 aScholar LLC

Verifying Active and Object/Job Code





Questions



ECATS Overview: Presented by PCG



Questions



Thanks for Joining Us!