

# NCDPI Office of Charter Schools

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***Please share these updates with appropriate staff at your school.***

## NCDPI Office of Charter Schools Updates

### **New Look and Delivery System for Newsletter - coming soon!**

The NCDPI Office of Charter Schools (OCS) will transition to a new delivery system for our newsletter no later than the end of December. The new platform will offer several benefits including cleaner formatting, a feature allowing multiple individuals to subscribe to the newsletter, and hopefully, decreased likelihood that the newsletter will go to spam or junk mail.

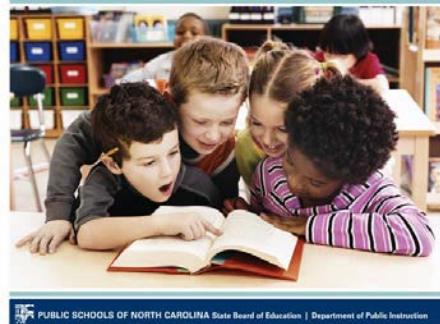
### **Charter Schools Advisory Board (CSAB) Meeting**

Attached below is the tentative agenda for the upcoming CSAB meeting. The CSAB committees will discuss policy changes that impact charter schools. The policies being discussed are attached below or your review.

If you wish to provide feedback regarding these policies to the CSAB prior to its December meeting, please contact the NCDPI Office of Charter Schools at [officeofcharterschools@dpi.nc.gov](mailto:officeofcharterschools@dpi.nc.gov). If you wish to listen to the CSAB deliberations, you can access a livestream link to the meeting at [Live Audio Streaming of the Advisory Board Meeting](#).

**Attachments:** [CSAB December 7-8, 2015 Tentative Agenda](#)

## Office of Charter Schools



## Upcoming Events

**December 7 - 8, 2015**

*Charter Schools Advisory  
Board Meeting*

## Important Announcement

EDDIE is the authoritative source for NC public school numbers and demographic information, and is used by multiple systems including; [Accountability](#), [PowerSchool](#), [NC School Report Cards](#), and is used to meet federal reporting requirements.

**LEAs and charter schools are responsible for ensuring data are complete, accurate, and current.**

EDDIE is located at: <http://apps.schools.nc.gov/eddie>

### **Cap on State Funds used for Individual Salaries in Charter Schools – New Legislation!!**

Effective July 1, 2015, Session law 2015-241 Section 6.26 caps the state funded portion of an individual's salary paid by a nonprofit organization receiving State funds at \$120,000. This provision applies to charter schools. All charter schools should ensure that employees being paid more than \$120,000 in the fiscal year receive the excess amount from local funds. Please direct any questions about this new legislative mandate to Alexis Schauss at [alexis.schauss@dpi.nc.gov](mailto:alexis.schauss@dpi.nc.gov)

## **Other NCDPI Updates**

### **NCDPI Web Highlights**

[2014-15 NC School Report Cards Released](#)

### **2016 Home Base Symposium – Request for Proposals**

The North Carolina Department of Public Instruction (NCDPI) invites you to submit presentation proposals for the *2016 Home Base Symposium: Connections Count!* This event will be held February 10 – 12, 2016 at the Sheraton Four Seasons, Koury Convention Center in Greensboro, NC.

This year's conference marks the 30th Annual Symposium dealing with student information management. In these three decades, the evolution of managing student information, digital resources, assessments and data, educator evaluation, and professional development has enabled North Carolina educators to build connections to better serve school communities.

Join NCDPI as we continue to share innovative practices and lessons learned using the Home Base suite of tools!

### **Request for Proposals**

We are seeking experienced Home Base users to serve as session presenters for the 2016 Home Base Symposium.

All session proposals must be related to sharing lessons learned and effective strategies based on implementing the various Home Base suite of tools:

- PowerSchool
- Schoolnet
- Educator Evaluation/Truenorthlogic

- Professional Development System/Truenorthlogic
- Identity and Access Management
- Learning Object Repository
- Canvas

Feel free to submit more than one proposal. One presenter for each session will have his or her conference registration fee waived. Complete the [Request for Proposals Form](#) by **Friday, December 18, 2015**.

### Dual Language Immersion Quarterly Webinar – December 15, 2016

The 2015 - 2016 Dual Language/Immersion (DL/I) Update Webinars are a quarterly webinar series designed for DL/I leaders at districts or Local Education Agencies (LEAs), Charter Schools, and other educational organizations who are involved in supporting dual language/immersion programs.

Topics for the December 15 webinar include:

- Introduction of the NC DL/I Programs wiki, including the new team pages for state information and various resources;
- Details about DL/I program models and instructional time; and
- Information about future webinars and conferences for DL/I educators.

All materials, such as the PowerPoint and recording of the broadcast, will be posted on [DL/I Events Wikipage](#) approximately 1 week following the webinar.

The first DL/I Update webinar will be **Tuesday, December 15, at 10:00 – 11:00 a.m.** Please register using this [Link](#).

### NC DPI 2016 Collaborative Conference for Student Achievement (CCSA) – Request for Proposals

The 2016 Collaborative Conference for Student Achievement is calling for session [proposals by December 10, 2015](#). Please visit the following link to register your proposal: <http://www.ncpublicschools.org/ccsa/proposals/> for a chance to showcase your school's best practices, innovative ideas, and other successful strategies.

If you choose not to present, please register for the 2016 Collaborative Conference for Student Achievement at <http://www.ncpublicschools.org/ccsa/>. More information about registration will be provided in future newsletters.

**Attachment:** [CCSA Call For Proposals](#)

## Language Instructional Education Program (LIEP) Report – Due December 18, 2015!

Local Education Agencies and Charters who have identified one or more Limited English Proficient (LEP) students must complete the NC LIEP Services Chart. According to our records, 119 Charters have identified one or more LEP students.

Title III Subgrantees must complete the chart as part of the Title III Application process. Non-subgrantees must complete the chart (word format) and submit to [ivanna.anderson@dpi.nc.gov](mailto:ivanna.anderson@dpi.nc.gov) via email by **December 18, 2015**. Please see the attached documents to help facilitate this process.

### Attachments: [2015-16 LIEP Guidance](#)

[Non-Title III Subgrantee Guidance Webinar](#)

[Non-Title III Subgrantee Guidance PowerPoint](#)

[Sample Low Incidence and Charter LIEP Plans](#)

[Review Checklist](#)

[Charter LEP Coordinator Wiki](#)

[LEP Coordinator Wiki](#)

## NCDPI Division of Advanced Learning Academically Gifted (AIG) - Webinar Follow-Up

The NCDPI Division of Advanced Learning hosted a webinar designed specifically for charter school audiences on November 30, 2015 who were **interested in developing an official AIG program**. The following was covered during the webinar:

- Charter Schools and AIG possibilities
- Introduced the SBE-revised *NC AIG Program Standards*.
- The local AIG Plan process as it relates to Charters (including plan and program development, implementation, monitoring, and evaluation).

Listed below are the materials from the webinar. Contact Stephanie Cyrus at [stephanie.cyrus@dpi.nc.gov](mailto:stephanie.cyrus@dpi.nc.gov) with questions or concerns.

### Attachments: [AIG Webinar](#)

[AIG Program Standards](#)

[AIG Interest Survey - Due January 15, 2016](#)

## EVAAS Correction for Teacher and Administrator Evaluation Dashboards

The NCDPI Education Effectiveness section has received reports from across the state that teachers' and school administrators' SAS-EVAAS (EVAAS) evaluation dashboards have been assigned to the wrong schools and/or districts. The issue resulted from multiple site assignments in the evaluation data from TNL. NCDPI and EVAAS will correct these incorrect assignments for the entire system in January. In order to complete the system update, we need charters and districts to collect a list of their teachers and school administrators who have an incorrect assignment.

Charters and districts should submit one correction spreadsheet directly to EVAAS at [evaas\\_support@sas.com](mailto:evaas_support@sas.com). Outlined below are the steps to follow:

- Save the attached spreadsheet and append the name with your charter or district code (e.g., Alamance-Burlington would name the file "Incorrect Assignment Worksheet\_010").
- Submit the attached spreadsheet for your charter or district with zeros in the first three columns if you have no corrections (you need to put 10 zeros in the first column and six zeros in each of the other two columns).
- Include three pieces of information on the spreadsheet: the employee's state UID only (10 digits), the current (incorrect) school assignment in EVAAS, and the correct school assignment for the employee.
- Update PowerSchool after requesting the correct school assignment for the employee.
- Submit the attached spreadsheet by the end of the day on **December 31, 2015** to [evaas\\_support@sas.com](mailto:evaas_support@sas.com).

Thank you for your patience and assistance in resolving these incorrect assignments. If you have any questions, please contact EVAAS Support at [evaas\\_support@sas.com](mailto:evaas_support@sas.com) or NCDPI at [educatoreffectiveness@dpi.nc.gov](mailto:educatoreffectiveness@dpi.nc.gov).

**Attachments:** [EVAAS Correction Spreadsheet](#)