



ECATS

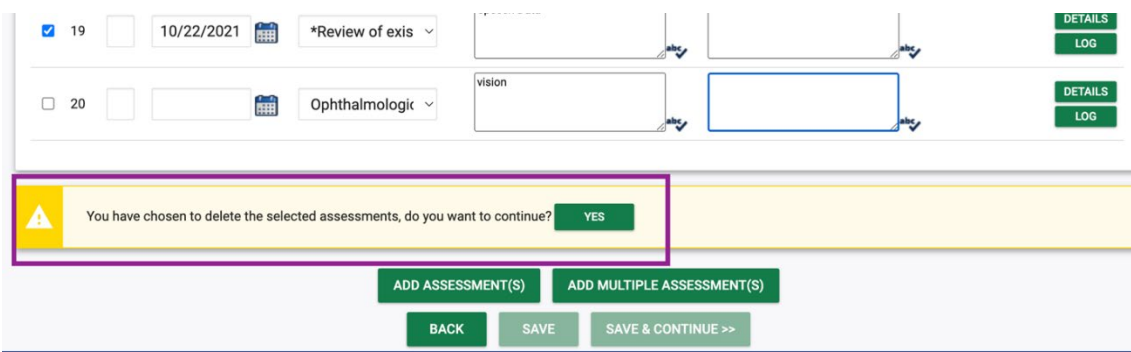
Monday Message

September 19, 2022

Special Education Module

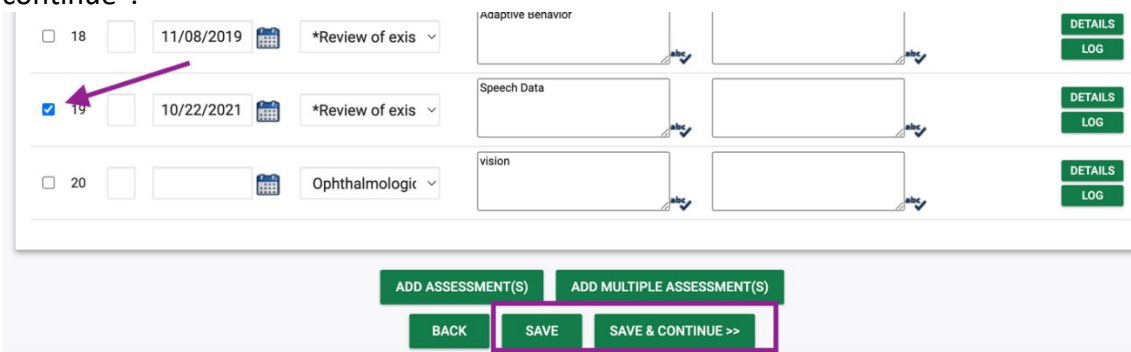
ECATS Updates to Assessment Summary

In response to requests from the field, DPI has worked with PCG to update the functioning of the Assessment Summary in ECATS. Starting September 23, 2022, users will now see a warning when they have chosen an assessment to be deleted under the Assessment Summary Tab in any of the EC Processes. The warning will appear at the bottom of the page for the user to verify they would like to delete the assessment.



The screenshot shows the ECATS Assessment Summary interface. At the top, there are three rows of assessment data. The first row is for assessment 19, dated 10/22/2021, with a dropdown menu set to '*Review of exis'. The second row is for assessment 20, dated 10/22/2021, with a dropdown menu set to 'Ophthalmologic'. The third row is for assessment 20, dated 10/22/2021, with a dropdown menu set to 'Ophthalmologic'. Below the assessment data, there is a yellow warning box with a yellow triangle icon and the text: "You have chosen to delete the selected assessments, do you want to continue?". To the right of the text is a green button labeled "YES". Below the warning box, there are four green buttons: "ADD ASSESSMENT(S)", "ADD MULTIPLE ASSESSMENT(S)", "BACK", and "SAVE & CONTINUE >>".

If the user clicks on the “yes” the assessment will not be deleted until the user clicks “save” or “save & continue”.



The screenshot shows the ECATS Assessment Summary interface. At the top, there are three rows of assessment data. The first row is for assessment 18, dated 11/08/2019, with a dropdown menu set to '*Review of exis'. The second row is for assessment 19, dated 10/22/2021, with a dropdown menu set to '*Review of exis'. The third row is for assessment 20, dated 10/22/2021, with a dropdown menu set to 'Ophthalmologic'. Below the assessment data, there are four green buttons: "ADD ASSESSMENT(S)", "ADD MULTIPLE ASSESSMENT(S)", "BACK", and "SAVE & CONTINUE >>". A purple arrow points to the "yes" button in the warning box from the previous screenshot.

If the user has unintentionally checked an assessment, and the warning pops up and they do not want to click on the “yes”, they can simply uncheck the box and the warning will disappear.

The top screenshot shows a list of assessments with a red arrow pointing to the checkbox for assessment 19, which is currently checked. The bottom screenshot shows the same interface but with the checkbox for assessment 19 unchecked. Both screenshots show the 'Review of exis' dropdown menu and the 'Speech Data' and 'vision' input fields. The bottom of each screenshot shows buttons for 'ADD ASSESSMENT(S)', 'ADD MULTIPLE ASSESSMENT(S)', 'BACK', 'SAVE', and 'SAVE & CONTINUE >>'.

ECATS Automated Student Record Transfer Issues

There are two major issues that will cause the Automated Transfer in ECATS to stop and not take place.

The first issue is missing enrollment data on the student’s history due to the documentation of the student’s entry and exit dates in PowerSchool being out of sequence. To avoid seeing this issue in the ECATS system, please make sure the entry and exit dates from the prior PSU are correct at the prior LEA and that the exit date is before the entry date into your LEA.

The second issue is the Legal Name at the current PSU does not match the Legal Name at the prior PSU. The First and Last Legal Names must match from one PSU to the next including hyphens and apostrophes or any other special characters for the Automated Transfer to take place.

If you have already submitted a ZenDesk ticket for a student, please do not submit another one for the same student. You may add notes to the existing ticket or create a follow up if the ticket has been closed. A DPI staff member is checking student records impacted by these issues and manually transferring these as appropriate. We are working to do this as quickly as possible; however, this is a time-intensive task for each record affected and we appreciate your patience.

Note: This message is a repeat of the September 14, 2022 Director’s Weekly Message.

Determining Service Delivery - Sunset of “Per Reporting Period”

A package of Technical Assistance materials was provided via shared google folder in the 6.29.22 Weekly Update. These items remain available at <https://bit.ly/DetServiceTAPack> and include a FAQ, two Tip Sheets, a

TA Guide and a TA Video. Please be certain to share these materials with related service providers and other EC staff that may have previously documented services using “per reporting period”.

Note: This message is a repeat of the September 14, 2022 Director’s Weekly Message.

Exit Count

September captures end-of-year reporting data on students exiting special education during the July 1, 2021 through June 30, 2022 fiscal year. The Exit Count opens September 15, 2022 and is due by close of business September 30, 2022.

Note: This message is a repeat of the September 14, 2022 Director’s Weekly Message.

Indicator 11

All Public-School Units are responsible for certifying Indicator 11: Child Find in ECATS. The certification schedule for Indicator 11 begins October 3, 2022 and is due by close of business October 31, 2022.

Note: This message is a repeat of the September 14, 2022 Director’s Weekly Message.

Indicator 12

Indicator 12 must be submitted via spreadsheet by all Traditional Public-School Units prior to the due date of October 31, 2022. Charter Schools and State Operated Programs do not need to submit an Indicator 12 spreadsheet this year. The Indicator 12 spreadsheet can be accessed from the ECATS Reporting website at: <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting>. Please email all completed Indicator 12 spreadsheets to ecindicators@dpi.nc.gov.

Note: This message is a repeat of the September 14, 2022 Director’s Weekly Message.

Important Federal Reporting Reminder: Submission Timeliness

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

For previous issues of the ECATS Monday Message, please visit <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages>.