

Special Education Module

ECATS Maintenance on July 19th at 9pm

ECATS will be taken offline briefly tomorrow, July 19, at 9:00pm for approximately 3 hours for emergency hardware maintenance. The system will return to normal service after that time.

ECATS Beginning-of-Year (BOY) Process

ECATS has begun its Beginning-of-Year (BOY) process. Data for the 2022-2023 school year is being loaded including new students and updated PowerSchool data. Files will return to their normal load schedules once the initial loads take place.

The process to update graduation data in ECATS will occur after the August deadline for entry of graduation data into PowerSchool. Once this file is processed, students who have graduated will be exited in ECATS. After that point, districts will be able to select the Modified Exit Reason in ECATS for the 2021-2022 Exit Count and these students will no longer appear active in ECATS.

Updated FAQ: Determining Service Delivery

The original FAQ for Determining Service Delivery, because of the transition away from per reporting period, was released with the technical assistance package on June 27, 2022, via the EC Director's Weekly Update. Since release, additional questions have been submitted to the OEC. The attached document provides the new questions with OEC responses.

Note: This message is a repeat of the July 13, 2022 Director's Weekly Message.

Indicator 7

All Public-School Units are responsible for certifying Indicator 7: Preschool Outcomes in ECATS. The certification schedule for Indicator 7 begins August 1, 2022 and is due by close of business August 19, 2022.



Note: This message is a repeat of the July 13, 2022 Director's Weekly Message.

Indicator 11

All Public-School Units are responsible for certifying Indicator 11: Child Find in ECATS. The certification schedule for Indicator 11 begins October 3, 2022 and is due by close of business October 31, 2022.

Note: This message is a repeat of the July 13, 2022 Director's Weekly Message.

Indicator 12

Indicator 12 must be submitted via spreadsheet by all Traditional Public-School Units prior to the due date of October 31, 2022. Charter Schools and State Operated Programs do not need to submit an Indicator 12 spreadsheet this year. The Indicator 12 spreadsheet can be accessed from the ECATS Reporting website at: https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-childaccountability-tracking-system-ecats/reporting. Please email all completed Indicator 12 spreadsheets to ecindicators@dpi.nc.gov.

Note: This message is a repeat of the July 13, 2022 Director's Weekly Message

Indicator 14

Selected Public-School Units are responsible for documenting post school outcomes survey data in ECATS for each student that graduated, dropped out, received a certificate, or aged out during the 2020-21 school year as reported in the 2020-21 Exit Report. All Post-School Outcome survey data are to be entered in ECATS by September 16, 2022. Your cooperation in meeting the deadline for data submission is greatly appreciated. The ECATS Reporting site has access to multiple resources on Indicator 14, including the recorded Indicator 14 training session. You can access these resources from the following link:

https://www.dpi.nc.gov/districtsschools/classroom-resources/exceptional-children/every-childaccountability-tracking-system-ecats/reporting.

Note: This message is a repeat of the July 13, 2022 Director's Weekly Message.

Important Federal Reporting Reminder: Submission Timeliness

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

For previous issues of the ECATS Monday Message, please visit <u>https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages</u>.

