Monday Message
June 27, 2022

Special Education Module

ECATS Tests and Accommodations Updates for 2022–23
Beginning July 1, 2022, ECATS will be implementing changes to "W-APT/Wida Screener" test names along with a few other accommodations updates. (ATTACHED)

ECATS Update to Parent/Guardian Relationships
As of July 1, 2022 , "Interpreter" will be available as a relationship option when adding team members in the Parent/Guardian section of Student Information Tab in ECATS.

Note: This message is a repeat of the June 20, 2022 Monday Message
ECATS End-of-Year (EOY) and Beginning-of-Year (BOY) Processes
EOY Process
The 2021-22 EOY Process for the Home Base suite of applications will begin Wednesday, June 29. Home Base will be taken offline on Wednesday at 5:00 p.m. EOY processing and archiving of data will start on Thursday morning, June 30.
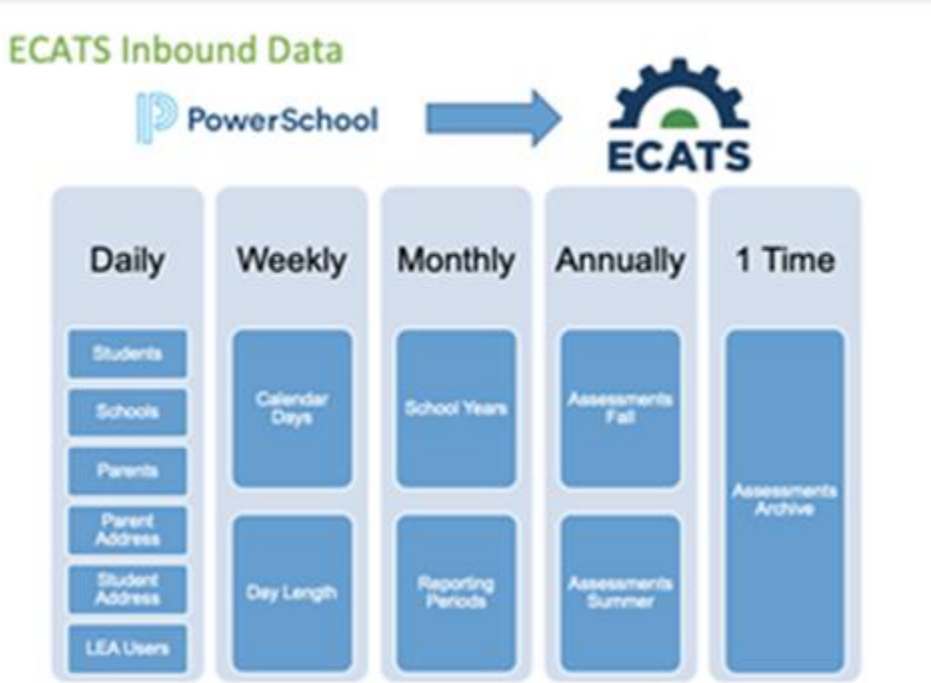
School year close-out files for ECATS will be pulled at PowerSchool EOY shutdown. This allows the ECATS Special Education Module and the MTSS EWS to have final data for the 2021-2022 school year including: final grades, incidents, and course information, etc.

During the EOY process, ECATS will remain available for use. Please be aware that ECATS will remain available to users; however, data transfers between the systems will be turned off during this time. This means no new students will be added to ECATS, and no 2022-2023 PowerSchool data will be updated in ECATS until the EOY process is complete, EDDIE data has been imported into PowerSchool, and other data verifications have occurred.

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BOY Process

Once EDDIE data has been consumed into PowerSchool and data verifications have occurred, ECATS will pull files for an initial load of data for the 2022-2023 school year. Once this process is complete, ECATS will resume its regular data file import schedule.

ECATS pulls current-year information only on the schedule shown below.

Please watch for communication updates as this end-of-year process and setup for the beginning of the new school year takes place.

Changes to the Reevaluation Report

NC DPI & PCG have been working together to improve the Reevaluation Process in ECATS. Starting July 1, users will see adjustments to the "Review of Existing Data" tab and the addition of the Assessment Review process.

Update to the Record Review:

- ***Previous Assessments Required for Eligibility*** – In the reevaluation process, it is important for teams to conduct a comprehensive review of existing data. The review of previous assessments conducted for eligibility is a key component in determining the amount of progress or lack of progress a student has made since the last eligibility determination and if those data remain current and relevant. Along with the other components of existing data, teams should have the necessary information to make a sound

decision of whether any additional data is needed to determine eligibility.

Update to the Summary Section:

- **Parent Input/Evaluations -** Previously in the Reevaluation Process in ECATS, the Summary tab labeled "Evaluations" as the first section which was misleading to users. Once a user opened the section, the text box indicated this should include information and evaluations provided by parents. This title has been updated to make the difference between "Previous Assessment Required for Eligibility" and "Parent Information/Evaluations" clear for users.

Assessment Review:

- ECATS automatically looks for the assessments that have been added to the Reevaluation Report so that when teams are requesting new information for eligibility purposes, the system can trigger if there are any assessments missing for the suspected disability. Based on user feedback, users were often

prompted to request all assessments regardless of the team's decision on which assessments may be needed. To make this process clearer, we have added the same Assessment Review process that users see in the Initial Referral Process. This will allow users to cross check the existing assessments that continue to be relevant to the student's progress and/or eligibility requirements as documented in the *Previous Assessments Required for Eligibility*.

Assessment Review

Assessment Area	Summary of Required Screenings and Evaluations	Select Assessment(s)
*Review of educational history/records		SELECT ASSESSMENT(S)
*Review of existing data	• Attendance • Grades • Dreambox	SELECT ASSESSMENT(S)
*Review of existing data/RtI documentation of problem-solving		SELECT ASSESSMENT(S)
*Summary of Conference(s) with parents	• Parent Conference - Summary	SELECT ASSESSMENT(S)
Adapted Physical Education		SELECT ASSESSMENT(S)
Adaptive Behavior Evaluation	• Adaptive Behavior - Developmental Assessment of Young Children (DAYC-2)	SELECT ASSESSMENT(S)
Assistive Technology Evaluation		SELECT ASSESSMENT(S)
Audiological Evaluation		SELECT ASSESSMENT(S)

Note: This message is a repeat of the June 22, 2022 Director's Weekly Message
Sunset of "Per Reporting Period"
PRP will no longer be an option to document service delivery in ECATS beginning July 1, 2022. This change impacts new IEPs developed after July 1st. Existing IEPs do not need to be amended to reflect this change. Transition away from the use of PRP should occur naturally as new IEPs are developed or at the annual review.

Note: This message is a repeat of the June 22, 2022 Director's Weekly Message
Federal Reporting Office Hours
As a reminder, the Federal Reporting Office Hours are open from at 10:00 AM and 2:00 PM on the first Wednesday of each month. Please contact Khalilah O'Farrow-Boulware at khalilah.ofarrow@dpi.nc.gov if you have any questions. To join in and ask any questions about upcoming federal reporting, please use the following link: https://ncgov.webex.com/meet/khalilah.ofarrow.

Note: This message is a repeat of the June 22, 2022 Director's Weekly Message.
Indicator 7
All Public-School Units are responsible for certifying Indicator 7: Preschool Outcomes in ECATS. The certification schedule for Indicator 7 begins August 1, 2022 and is due by close of business August 19, 2022.

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Note: This message is a repeat of the June 22, 2022 Director's Weekly Message.

Indicator 11

All Public-School Units are responsible for certifying Indicator 11: Child Find in ECATS. The certification schedule for Indicator 11 begins October 3, 2022 and is due by close of business October 31, 2022.

Note: This message is a repeat of the June 22, 2022 Director's Weekly Message.

Indicator 12

Indicator 12 must be submitted via spreadsheet by all Traditional Public-School Units prior to the due date of October 31, 2022. Charter Schools and State Operated Programs do not need to submit an Indicator 12 spreadsheet this year. The Indicator 12 spreadsheet can be accessed from the ECATS Reporting website at: https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-childaccountability-tracking-system-ecats/reporting. Please email all completed Indicator 12 spreadsheets to ecindicators@dpi.nc.gov.

Note: This message is a repeat of the June 22, 2022 Director's Weekly Message.

Important Federal Reporting Reminder: Submission Timeliness

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

For previous issues of the ECATS Monday Message, please visit https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages.

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