



# ECATS

## Monday Message

May 8, 2023

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### Special Education Module

#### Indicator 11 Updates

Starting May 19<sup>th</sup>, the following updates will be made to the Indicator 11 Standard Report Exceptions Tab.

- 1.) ADDED: An error (“X”) will now be marked in the ‘Consent to Evaluate Date Required’ and ‘Consent to Evaluate Purpose Required’ columns if the Parent Consent for Evaluation date and response have not been submitted in ECATS. This is for referral events where the IEP team determination was to conduct an evaluation.
- 2.) ADDED: An error (“X”) will now be marked in the ‘Consent to Placement Date Required’ and ‘Consent to Placement Response Required’ columns if the Provision of Services Parental Consent date and response have not been submitted in ECATS. This is for students where they are eligible (eligible=Y) and IEP/PSSP has been finalized for the student (Initial Placement Date is not null).
- 3.) ADDED: An error (“X”) will now be marked in the ‘Delay Reason Not Required’ column if the delay reason has been selected and the # of days delayed is less than or equal to 0.
- 4.) REMOVED: The Consent for Services Date must be greater than or equal to the Initial Placement Date exception has been removed.

In addition, a NEW Indicator 11 Quality Check Standard Report will be added to ECATS under Standard Reports. Please review the *Indicator 11 Quality Check Report Tip Sheet* for further details (ATTACHED).

#### ECATS Data Manager Contact Directory

Please click the following link to access the ECATS Data Manager Contact Directory:

<https://docs.google.com/document/d/1tQFdgbqV1kqhMXN9PIGR38JrYbvR8UuZ/edit?rtpof=true>

Be sure to review and update the ECATS Data Manager who serves as the point of contact for your LEA/Charter School/State Operated Program. Thank you for your attention to this.

For previous issues of the ECATS Monday Message, please visit <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages>.