

## **Special Education Module**

## **Federal Reporting Office Hours**

As a reminder, the Federal Reporting Office Hours are open from at 10:00 AM and 2:00 PM on the first Wednesday of each month. Please contact Khalilah O'Farrow-Boulware at <a href="khalilah.ofarrow@dpi.nc.gov">khalilah.ofarrow@dpi.nc.gov</a> if you have any questions. To join in and ask any questions about upcoming federal reporting, please use the following link: <a href="https://ncgov.webex.com/meet/khalilah.ofarrow">https://ncgov.webex.com/meet/khalilah.ofarrow</a>.

Note: This message is a repeat of the January 19, 2022, Director's Weekly Message.

## **Federal Personnel Survey**

The Federal Personnel data collection for the 2021-22 school year will be submitted via a revised survey that combines the Related Service Workforce survey with the federally required personnel data. Responses should include all indicated personnel (employed, contracted, itinerant, full-time and part-time) that served students with disabilities on December 1, 2021. The revised survey includes headcount, FTE, vacancies, salary, and other helpful staffing information for programs supporting students with disabilities. All LEAs, Charters and State Operated Programs that submitted a December 2021 child count are required to submit personnel data via this survey. The survey tool will be available mid-February. Training on the new survey fields will be held via webinar on February 9, 2022. Repeat 1-hour sessions will be available at 10:00 am and 2:00 pm. The link to attend the training is: <a href="https://ncgov.webex.com/meet/khalilah.ofarrow">https://ncgov.webex.com/meet/khalilah.ofarrow</a>.

For previous issues of the ECATS Monday Message, please visit <a href="https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages">https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages</a>.

