Appropriate Documentation of Assistive Technology in the IEP Using ECATS
Recently, Assistive Technology was added to ECATS as an option within special education or related services. As a result, EC Division consultants have received a number of requests for technical assistance; therefore, the following information is being provided in this week’s ECATS Monday Message. Assistive Technology (AT) devices and/or services means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device [NC 1500-2.2 and 2.3]. These services may be documented in the IEP in a variety of ways. The recent addition of assistive technology as a special education and related service in ECATS provides another possible option to individualize services within the IEP and ensures that all IEP Team members have a clear understanding of how the unique needs requiring AT will be addressed. Listing AT as a special education or related service may be an appropriate option if there is an assistive technology specialist or special educator providing a direct service commensurate with the policy definition of AT Services noted above. In addition to a special education or related service, AT can be documented in special factors, within annual goals, and accommodations. For more detailed information regarding evaluating the need for AT support and addressing those needs in the IEP, please refer to the technical assistance material titled “Assistive Technology and the IEP: Connecting the EC Student with Critical Supports” attached to this communication. (ATTACHED)

EC Exit Reason-Reminder
Please remember if an EC Student is exited from your LEA, you must go into ECATS and populate the EC Modified Exit Reason.
The Modified Exit Reason must be populated from one of the following which can be located by using the Modified Exit Reason pull down:

- Graduated with Regular High School Diploma
- Dropped Out of School
- Died
- Received a Certificate
- Reached Maximum Age
- Moved, Known to be Continuing