ECATS
Monday Message
March 16, 2020

Invitations to IEP Team Meetings
Over the last several weeks, the EC Division has received a number of parent calls requesting the rescheduling of IEP Team meetings. Please remind users that the contact information for the scheduling or rescheduling of IEP Team Meetings should be the case manager for the student and the phone number where the case manager can be reached. Currently, the EC Division phone number is listed. Users should verify that their contact information is correct on the Invitation and Response to the Invitation to IEP Team Meetings so that parents can reach case managers directly for these matters.

Tip: Missing Information
Users are reporting that information may be disappearing from the workspace. Before re-entering data, try creating a new draft of the document needed. This often pulls in the information thought to be missing or at a minimum provides details about what information may or may not need to be re-entered.

Troubleshooting Technical Difficulties
As LEAs begin to add functionality to the ECATS platform, please be advised that unexpected technical difficulties may occur. Troubleshooting these issues should occur between the vendor and the LEA directly for resolution. The EC Division is unable to support or problem-solve technical difficulties that may originate from new functionality introduced into the system by local decisions to add on to the base product.

Local Enhancements to ECATS
LEAs are encouraged to reach out to their Regional Coordinator for a consultation regarding any planned enhancements to the ECATS base product, particularly with regard to the special education module. Many pieces of functionality for this module are being scheduled for release and will be provided across the state at no additional charge. Additionally, many standard reports are in development or are completed. LEAs should not need to purchase standard (to include advanced reporting) reports that are a part of the base product.

Updates to Test Names
The test names listed below have been updated within the ECATS system for the 2019–20 school year.

Previous Test Name	Current Test Name
Beginning of Grade 3 – English Language Arts/Reading	Beginning of Grade 3 Reading
EOG – English Language Arts/Reading	EOG – Reading
NCEXTEND1 – English Language Arts/Reading	NCEXTEND1 - Reading
NCEXTEND1 – Math I	NCEXTEND1 – NC Math 1 (note: Grades 9 and above)
NCFE Social Studies	NCFE Grades 6-8 Social Studies

As schools complete *Review of Accommodations Used During Testing* (ROA) forms for students, either the previous test name or the current test name should be accepted until a new IEP is developed to reflect the current test name. For example, if a student's ROA form lists EOG – English Language Arts/Reading those accommodations should be provided for the EOG – Reading Test.

The following new test has been added within ECATS during the 2019-20 school year. The test is available for selection during the EC process on and after the ECATS Implementation Date.

Test Name	ECATS Implementation Date
CTE Indicator Assessment	3/10/2020

ECATS Information E-Mail
The ECATS Information e-mail (ECATS.info@dpi.nc.gov) is no longer being monitored. If you send a question to this e-mail, you will not receive a response. All questions and requests for ECATS must go through ZenDesk. Each LEA should have someone in their LEA who can log these tickets.

For previous issues of the ECATS Monday Message, please visit https://ec.ncpublicschools.gov/ecats/monday_messages.