

00:00:00.000 --> 00:00:04.890

Okay, I have 2 o'clock.

00:00:04.890 --> 00:00:08.340

So, we'll go ahead and get started welcome to the federal.

00:00:08.340 --> 00:00:19.920

Starting office hours afternoon session. My name is Kelly Blas, and I'm filling in today for Khalilah O'Farrow-Boulware, who is on vacation today, so I just thank you for joining.

00:00:19.920 --> 00:00:24.480

And before we get started, I'm going to go into some logistics.

00:00:24.480 --> 00:00:28.620

For you to enable the caption and highlights.

00:00:28.620 --> 00:00:41.730

Um, panel click on the blue circle on the Dot icon at the bottom of your screen. And that will enable, you just have the closed captioning, and this session is being recorded.

00:00:41.730 --> 00:00:50.610

And we'll be posted on the federal report section of the ECATS Website, so, once again, I thank you for joining.

00:00:50.610 --> 00:00:55.500

This is really a time for you guys to be able to ask questions about federal reporting. So.

00:00:55.500 --> 00:01:02.730

We welcome any questions you're welcome to, uh, go ahead and come off mute or submit questions and chat at any time.

00:01:02.730 --> 00:01:06.330

And we'll stop and answer your questions. Um.

00:01:06.330 --> 00:01:24.540

While we are waiting for questions to come in. We will be covering, uh, the April child count. On the posted, PowerPoint that will be posted on our division website. There will also be some tips and information about indicator 11.

00:01:24.540 --> 00:01:28.440

But for our session, due to time, we'll be covering the April child count.

00:01:28.440 --> 00:01:32.640

Um, and some tips and things that we're seeing come in through the help desk.

00:01:32.640 --> 00:01:39.810

So, before I get started, I'll just go ahead and pause for a minute and see if anybody has any questions to open up.

00:01:39.810 --> 00:01:49.440
Okay.

00:01:49.440 --> 00:01:56.730
So, as you know, April child count opened on April 1st and it closes on April 22nd.

00:01:56.730 --> 00:02:05.460
And this will capture reporting data on students receiving special education services as of April 1st and is used to generate state funds.

00:02:05.460 --> 00:02:11.790
It's expected that ISI directors will certify the April child count on, or before April 22nd.

00:02:11.790 --> 00:02:26.970
And if the director does not certified account, um, we would ask you to send a verification form, and the instructions on where to send that verification form, and it is located in ECATS under the resource section.

00:02:26.970 --> 00:02:45.600
Hey, and the child count, um, again, it's under federal reporting resources and you should be able to see the April 22 Child count verification form. There's also, um.

00:02:45.600 --> 00:02:52.770
You can view federal reporting webinar videos under federal reporting are available there.

00:02:52.770 --> 00:02:56.640
Okay.

00:02:56.640 --> 00:03:00.000
So to access your child count reports.

00:03:00.000 --> 00:03:03.780
Uh, once you log into, you'll go to reporting.

00:03:03.780 --> 00:03:08.760
Standard reports, special education and select child counts.

00:03:08.760 --> 00:03:29.250
Once you get in, you would use the data source of transactional ED Plan select your account period of April 2022 and always make sure to select the box that says include Exceptions and validations cause that will give you any errors and warnings that you may have on your.

00:03:29.250 --> 00:03:32.700
Report, and then you will click the generate report option.

00:03:32.700 --> 00:03:39.030
After you click generate report, you'll find your report under my report.

00:03:39.030 --> 00:03:42.090

To go back to reporting my reports.

00:03:42.090 --> 00:03:47.910

And after a few minutes, you should see it, um, show up in the list under My Reports.

00:03:47.910 --> 00:03:57.000

And you would want to pay, um.

00:03:57.000 --> 00:04:00.390

Special attention to the exceptions.

00:04:00.390 --> 00:04:04.350

Have in child count tab and get into the practice of.

00:04:04.350 --> 00:04:14.970

You in the child count tab reports and creating column filters to check the data. So, if you highlight the top row, and create a filter, um, you'll be able to check the accuracy.

00:04:14.970 --> 00:04:20.010

Give your data, so you'll want to pay attention to the age as account period date.

00:04:20.010 --> 00:04:23.040

Wrote sorry, column.

00:04:23.040 --> 00:04:27.990

Your race column, your grade column, and your category column.

00:04:27.990 --> 00:04:31.860

If you see the code M under race.

00:04:31.860 --> 00:04:37.260

You will want to work with your power school data manager to update this in power school.

00:04:37.260 --> 00:04:41.250

In power school with the code M, indicates multiple races.

00:04:41.250 --> 00:04:45.750

However, the code is not 1 of the federally approved codes for race.

00:04:45.750 --> 00:04:50.280

So, if the student is identified as multiple races, the power school data manager.

00:04:50.280 --> 00:04:53.760

Must go into the student record and select each individual race.

00:04:53.760 --> 00:05:06.420

The student and that will be uploaded overnight into PowerSchool, and when the race transfers, be sure to go into that student's record and

update the student level report view to correct the data on the child count report.

00:05:06.420 --> 00:05:12.150

If you see any student under age 3, when you're looking at your age group.

00:05:12.150 --> 00:05:22.770

Um, you would need to 1st, check the date of birth and see what's documented in PowerSchool. And if the date of birth is incorrect, you would update that.

00:05:22.770 --> 00:05:31.380

If the student actually is under 2, they cannot be counted on your April or your December child account, and you would need to exclude them from the report.

00:05:31.380 --> 00:05:38.730

If you see in the child count report under the gray column grades, such as or.

00:05:38.730 --> 00:05:42.870

Those would also need to be updated in power school. Um.

00:05:42.870 --> 00:05:46.350

To 1 of the, uh, required grades.

00:05:49.590 --> 00:05:54.660

When reviewing the gray column also make sure that the age of.

00:05:54.660 --> 00:05:59.460

Students that are enrolled in Pre K are 3, 4 and 5.

00:05:59.460 --> 00:06:05.640

Uh, if you see student records over the age of 5 and enrolled in, this is an error that must be corrected.

00:06:05.640 --> 00:06:09.690

And when reviewing the exception, every category.

00:06:09.690 --> 00:06:14.970

Um, column you want to look for students that are identified as developmentally delayed.

00:06:14.970 --> 00:06:19.440

And make sure they are not over the age of 7 as you can see this last error in the.

00:06:19.440 --> 00:06:23.790

Board, um, students that are that are DD over the age of.

00:06:23.790 --> 00:06:29.790

7 or an era, and they must be corrected and we'll, we'll talk a little bit more about that as we continue to.

00:06:29.790 --> 00:06:40.560

There's some common exceptions that display in the child account report include, uh, the potential duplicates.

00:06:40.560 --> 00:06:53.220

So, as a reminder, this is just a warning there's no action needed on your part in order to remove those from your exceptions tab. However, the column that says is duplicated is an error that must be corrected.

00:06:53.220 --> 00:06:58.740

And this indicates that the same student ID exist in another district's child count.

00:06:58.740 --> 00:07:03.450

And to resolve this, you'll need to work with the other district to determine where the student was.

00:07:03.450 --> 00:07:07.920

Enrolled as of April 1st, and receiving their services on April. 1st.

00:07:07.920 --> 00:07:11.070

Um, the district that does not have this.

00:07:11.070 --> 00:07:17.460

Student enrolled on April 1st, we need to exclude this student from their child count and both districts would need to update this.

00:07:17.460 --> 00:07:20.850

Student level of report view in order to clear that error.

00:07:20.850 --> 00:07:31.350

The P. K. great, great check is also an area that must be corrected. And this error occurs when a student is under age 5 and enrolled in kindergarten.

00:07:31.350 --> 00:07:35.310

Or the student is over age 5, and enrolled in Pre-kindergarten.

00:07:35.310 --> 00:07:38.370

So, this error has to be resolved in power school.

00:07:38.370 --> 00:07:43.200

You need to verify the student grade and have your power school data manager update that.

00:07:43.200 --> 00:07:46.440

In power school to the appropriate grade for that student age.

00:07:46.440 --> 00:07:51.060

Once again, we'll talk more about developmentally delayed.

00:07:51.060 --> 00:08:04.590

As we move on, but this is a common error that we see that students that are over 8 or identified as developmental delayed and that is not appropriate per our state policy.

00:08:04.590 --> 00:08:09.210

And then setting an age, not appropriate.

00:08:09.210 --> 00:08:15.660

This is an error that occurs when a student's setting is invalid based on their age and great. As of April 1.

00:08:15.660 --> 00:08:19.410

So, for example, a preschool student with a school age setting.

00:08:19.410 --> 00:08:23.940

Or a school age student with a preschool setting, and those would need to be resolved and we're going to.

00:08:23.940 --> 00:08:28.200

Cover some of the areas where we're seeing that come in and how to address that.

00:08:28.200 --> 00:08:45.270

So, here's another example when we're talking about developmental delay age, not appropriate. The error that you see is the current, um, on the. Screen, um, is it's showing that the finalized.

00:08:45.270 --> 00:08:50.070

Eligibility determination with the new primary disability. It must be on or before.

00:08:50.070 --> 00:08:53.580

April 1st, so we see that the, um.

00:08:53.580 --> 00:08:58.170

In this example, the eligibility was on.

00:08:58.170 --> 00:09:01.260

So that's prior to so, students must have their.

00:09:01.260 --> 00:09:04.410

Their finalized eligibility determination on it before.

00:09:04.410 --> 00:09:08.070

April 1st, and you would want to check the timestamp.

00:09:08.070 --> 00:09:13.920

Of the finalize the eligibility termination and the annual review or addendum or initial.

00:09:13.920 --> 00:09:20.550

So, if the eligibility determination with a new disability was finalized after the.

00:09:20.550 --> 00:09:25.080

You would need to finalize a new with the same information from the.

00:09:25.080 --> 00:09:32.070

Created with the eligibility determination, so the new would display the new primary disability category.

00:09:32.070 --> 00:09:41.340

Delete the IAP or deactivate the, that was finalized prior to finalizing the eligibility determination.

00:09:41.340 --> 00:09:49.560

So, you can see in this example that we're looking at this eligibility determination was finalized.

00:09:49.560 --> 00:09:54.390

3rd, after the document.

00:09:54.390 --> 00:09:59.730

So, it's not the child count is not going to pull in the most current.

00:09:59.730 --> 00:10:10.500

Um, uh, eligibility and the is not gonna pull in the most current eligibility is gonna pull in the previous eligibility. And that's what we see often when we look at.

00:10:10.500 --> 00:10:14.400

The development and we just delayed errors.

00:10:14.400 --> 00:10:18.690

So, you need to make sure that you're finalizing those documents in the proper order.

00:10:18.690 --> 00:10:22.260

So that the correct, I, eligibility is showing up on.

00:10:22.260 --> 00:10:31.140

And once again, any time you make a correction in a student record, whether it's on a.

00:10:31.140 --> 00:10:34.440

Easy form, or on a, um.

00:10:34.440 --> 00:10:41.100

Uh, demographics, you would always need to go into the student level report view from the student information.

00:10:41.100 --> 00:10:44.850

With select your April child count.

00:10:44.850 --> 00:10:51.270

In your reporting period, and then update the report in order to pull those corrections into the child.

00:10:51.270 --> 00:10:59.730

So, if no Elliot, new eligibility was created for a student, that is.

00:10:59.730 --> 00:11:03.930

Over the age of 7 and has a developmentally delay.

00:11:03.930 --> 00:11:11.310

Um, identification, then you would need to exclude that student from your account and then update the student level report view.

00:11:11.310 --> 00:11:17.370

So, again.

00:11:17.370 --> 00:11:21.180

In order to exclude the student from the student level report view.

00:11:21.180 --> 00:11:26.100

You'll go to student information, student, level, report view.

00:11:26.100 --> 00:11:31.290

You'll select your active child account of April and the reporting period.

00:11:31.290 --> 00:11:35.010

Check exclude this student at the top of the screen.

00:11:35.010 --> 00:11:38.310

And then scroll down and click update exception.

00:11:38.310 --> 00:11:41.940

And then you'll scroll down again and click update report.

00:11:41.940 --> 00:11:46.770

If you select exclude the student and click update report and nothing happens.

00:11:46.770 --> 00:11:50.130

Um, it just, it clears that exclude button.

00:11:50.130 --> 00:11:53.160

And nothing happens at all. So you need to click the update.

00:11:53.160 --> 00:11:58.140

Exception button, 1st, and then update report in order to exclude a student from the child.

00:11:58.140 --> 00:12:05.130

Okay.

00:12:05.130 --> 00:12:15.720

So, setting H, not appropriate. This error occurs when the student setting is invalid based on their age and grade as of April. 1st.

00:12:15.720 --> 00:12:22.020

So, again, that could be a preschool student that has a school age setting, or a school age student with a Pre school setting.

00:12:22.020 --> 00:12:25.230

And 1 of the things that we're seeing is.

00:12:25.230 --> 00:12:30.630

An issue with in the, um, comparable services or CSP document.

00:12:30.630 --> 00:12:35.040

In order to correct that you would need to finalize a new CSP document.

00:12:35.040 --> 00:12:38.970

And for students who have, um, you would.

00:12:38.970 --> 00:12:44.610

Sometimes, what we're seeing is that the consent for services response has not been submitted for the initial.

00:12:44.610 --> 00:12:52.350

That will pull the, um, the correct setting into the student level report view. So we'll look at both of those situations.

00:12:55.770 --> 00:12:59.700

So, in the screenshot, what you're looking at, this is a comparable services.

00:12:59.700 --> 00:13:02.850

Plan the student is age 5.

00:13:02.850 --> 00:13:07.020

In there in Pre, kindergarten, but they have a regular.

00:13:07.020 --> 00:13:10.740

Um, 80, uh, setting, so that.

00:13:10.740 --> 00:13:14.220

Cannot be included in the child count.

00:13:14.220 --> 00:13:17.610

You would need to update this to have a Pre K settings.

00:13:17.610 --> 00:13:20.760

So, in order to correct that create a new.

00:13:20.760 --> 00:13:25.500

P document, including all the same dates that were on the original CSP.

00:13:25.500 --> 00:13:30.150

Select the eligibility for the student, it was developmentally delayed and then you would want to.

00:13:30.150 --> 00:13:33.240

To select the actual.

00:13:33.240 --> 00:13:37.770

Pre K, setting for that student click create vinyl document.

00:13:37.770 --> 00:13:43.080

And then you would go into the student history and deactivate the, the previous.

00:13:43.080 --> 00:13:48.000

Incorrect so that the correct 1 pulls into the account.

00:13:48.000 --> 00:13:54.210

And again, you need to go up into the student level report view, and update the report.

00:13:54.210 --> 00:13:58.770

Another issue that we're seeing, is that for students that do have a.

00:13:58.770 --> 00:14:02.310

Comparable services plan that they're, um.

00:14:02.310 --> 00:14:07.080

Their comparable services plan is really what's pulling in.

00:14:07.080 --> 00:14:12.960

To the total count, even though they have an eligibility termination in an.

00:14:12.960 --> 00:14:16.050

And the reason for that is because this student, if you'll.

00:14:16.050 --> 00:14:19.350

Notice does not have a consent for services.

00:14:19.350 --> 00:14:26.190

So, once the consent services response is submitted, and that line is added to the student history.

00:14:26.190 --> 00:14:31.860

Then the count will know to go in and pull the most current eligibility in.

00:14:31.860 --> 00:14:35.130

Um, but for this particular student, you see that it's.

00:14:35.130 --> 00:14:41.970

Pulling their start date as 1129, even though they have an in place on 3 4.

00:14:41.970 --> 00:14:48.810

I think I saw a question come in, so I'll hold right there.

00:14:48.810 --> 00:14:52.440

Yes, sounds good.

00:14:52.440 --> 00:14:55.590
Chime in, um, from Amy Snyder.

00:14:55.590 --> 00:14:58.830
What if the setting on the CSP.

00:14:58.830 --> 00:15:01.980
Slash out of state is what was.

00:15:01.980 --> 00:15:05.190
Entered on the DSP.

00:15:05.190 --> 00:15:11.970
Are you advising to change the info in E in order to clear the error rather than matching.

00:15:11.970 --> 00:15:17.850
What is on the hard copy document? So what you're, what you're saying is you have an out of state.

00:15:17.850 --> 00:15:23.370
That's come in for a student and let's say they're 5 years old and they're in Pre K and the out of.

00:15:23.370 --> 00:15:29.730
Day says that they're in a regular setting. I'm not saying that you need to change their.

00:15:29.730 --> 00:15:33.300
Their placement what I'm saying is you need to map it to what their age is.

00:15:33.300 --> 00:15:37.260
For North Carolina, so it would need to be mapped to what we.

00:15:37.260 --> 00:15:42.060
Currently serve in North Carolina, which would be if it was regular, would would be their regular, early childhood.

00:15:42.060 --> 00:15:50.580
Program 1, so we need to map it just like we do any other services to what's available in North Carolina and what we're what is required in North Carolina.

00:15:50.580 --> 00:15:54.300
So, um, those decisions have to be made as those, uh.

00:15:54.300 --> 00:15:57.330
Forms are being entered, particularly when we're talking about.

00:15:57.330 --> 00:16:01.290
Um, matching and out of state.

00:16:01.290 --> 00:16:09.150

To a comparable services plan when they come into North Carolina I hope that makes sense.

00:16:09.150 --> 00:16:14.280

And particularly it's important now that, um.

00:16:14.280 --> 00:16:19.020

For the 1st time now, we are, uh, looking at the.

00:16:19.020 --> 00:16:22.410

Setting age grade error as an error.

00:16:22.410 --> 00:16:27.660

No longer a warning, so you will need to clear those. So it is important to map those.

00:16:27.660 --> 00:16:31.470

Um, out of state to the appropriate setting, based on their age.

00:16:31.470 --> 00:16:45.600

And we always like to cover the importance of actually, um, submitting the response.

00:16:45.600 --> 00:16:57.480

For the consent for services as well as the consent for evaluate we do know that that districts are doing all that they can to upload those responses into the system. However, we are still.

00:16:57.480 --> 00:17:03.780

Being quite a few, um, records that do not have the response documented in the consent for response.

00:17:03.780 --> 00:17:09.390

And so when you do that, um, it does create a line on your student history.

00:17:09.390 --> 00:17:13.950

That then pulls into your accounts, whether that's an active count.

00:17:13.950 --> 00:17:18.390

Or an indicator, 11 and 12 so it's very important that we go into the consensus.

00:17:18.390 --> 00:17:22.349

Submit the parent, if their parents.

00:17:22.349 --> 00:17:27.270

Consent to evaluate parent consent for services as well as the date signed.

00:17:27.270 --> 00:17:30.810

In order for that process to be complete and it pull.

00:17:30.810 --> 00:17:35.460

Directly into the child account and stop the 90 day timeline. If we're talking about indicator or 11.

00:17:35.460 --> 00:17:45.030

Okay.

00:17:45.030 --> 00:17:49.500

And this just shows.

00:17:49.500 --> 00:17:58.560

I'm sorry, I pause because I saw a question come in. Yes, yes.

00:17:58.560 --> 00:18:04.230

Is it a step or North Carolina requirement to not count? Dsp?

00:18:04.230 --> 00:18:08.250

Students that have out of date when they transfer in.

00:18:08.250 --> 00:18:11.730

Hmm.

00:18:11.730 --> 00:18:22.440

Might leave that to our monitor so if they have an out of date when they transfer in yes.

00:18:25.710 --> 00:18:36.840

I want to send us both, but I'll leave it to our monitors because, um, the, the regulations for is that they have to be currently receiving services on an active, um.

00:18:36.840 --> 00:18:44.430

I know I have some monitoring staff on the on the phone if they want to follow up.

00:19:02.215 --> 00:19:05.575

Okay, well we'll leave it at the regulations, but, um.

00:19:05.940 --> 00:19:10.500

Sarah, if you want to get into that question a little bit more, you can give me a call or we can.

00:19:10.500 --> 00:19:16.470

Um, share that with Caroline, but I am, uh, I know that I researched the set policies.

00:19:16.470 --> 00:19:19.500

Specifically around how we can count students and.

00:19:19.500 --> 00:19:23.070

Certainly active students that are receiving services under an.

00:19:23.070 --> 00:19:28.740

So, um, I do know that is a new set of regulation. Amy had a question.

00:19:28.740 --> 00:19:34.620

Yes, that's cool.

00:19:34.620 --> 00:19:41.400

Um, she said since school age, 5 year olds are no longer on the early childhood.

00:19:41.400 --> 00:19:46.110

Slash preschool L. R. e's. When will the functionality of the.

00:19:46.110 --> 00:19:53.160

P. K. L. E. dropdown be revised so that the language of the question matches the new rule.

00:19:53.160 --> 00:19:57.600

And when will the drop down stop appearing in the workspace for those students?

00:19:57.600 --> 00:20:10.530

So, my understanding is that the, the form has already been updated. I'm not sure about the language matching.

00:20:10.530 --> 00:20:14.520

Uh, I have to go in and look at the language to see, um, what exactly. It's.

00:20:14.520 --> 00:20:18.600

Says but currently what it does is.

00:20:18.600 --> 00:20:23.760

2 different things, so, for a student who is in transition, let's say there are 5.

00:20:23.760 --> 00:20:27.360

Maybe they start out school year, um, and.

00:20:27.360 --> 00:20:31.530

Pre kindergarten image kindergarten it's actually what says is.

00:20:31.530 --> 00:20:35.400

It selects it calculates the for both.

00:20:35.400 --> 00:20:39.150

Preschool and school age, and then select the 1 for the grade.

00:20:39.150 --> 00:20:45.630

That the student is in at the time of the count period. So that's why it's changed from a, a warning to an error.

00:20:45.630 --> 00:20:51.300

The drop list is most likely, still there for those students who are not.

00:20:51.300 --> 00:20:54.750

And a, um, calculated.

00:20:54.750 --> 00:20:59.250

Settings, so you might have students who are in separate school or homebound.

00:20:59.250 --> 00:21:07.560

So those drop lists should remain, um, but I don't know if you're still selecting for all different types of Pre K students. Um.

00:21:07.560 --> 00:21:13.050

But the calculations should be happening on both sides.

00:21:13.050 --> 00:21:19.380

So you're still seeing a, uh, P. K drops down for all Pre K students so that drop down.

00:21:19.380 --> 00:21:25.440

Most likely still there based on their age. So, if they're if they're within a certain age range, which I think it cuts off, it's.

00:21:25.440 --> 00:21:29.160

6, you're still selecting the Pre K.

00:21:29.160 --> 00:21:35.430

Settings so that at the count period time, it can select either or depending on what gray they are at the count at the time account period.

00:21:35.430 --> 00:21:41.850

Kelly, I think Patty was.

00:21:41.850 --> 00:21:47.250

Going to try to answer that previous questions. She says she had missed the question. So.

00:21:47.250 --> 00:21:51.450

Uh, I wasn't gonna try to I just.

00:21:51.450 --> 00:21:57.180

I was working on something else, so I missed it, but you would have to meet the requirements of whichever can't.

00:21:57.180 --> 00:22:04.140

Period you're submitting for if it's stay, you would meet the state requirement. If it's federal, you would meet the federal requirement.

00:22:04.140 --> 00:22:07.740

You would meet the requirements of the funding source.

00:22:07.740 --> 00:22:14.250

Right and stay in federal, they have to be receiving services on an active correct?

00:22:14.250 --> 00:22:19.920

Right. You have to have current eligibility a current for both.

00:22:19.920 --> 00:22:23.760

Well, we've given some, um.

00:22:23.760 --> 00:22:27.690

Leeway for re, evaluations, but not for.

00:22:27.690 --> 00:22:31.050

Actually receiving services on a active.

00:22:31.050 --> 00:22:37.050

Right for, and we can get that leeway on we were able to on state because.

00:22:37.050 --> 00:22:41.820

That's what we have the point of view to do, but we can't on bedroom.

00:22:41.820 --> 00:22:45.630

Cause the.

00:22:45.630 --> 00:22:53.430

We have no, we have no leeway on federal funding requirements. Thank you. Patty.

00:22:53.430 --> 00:23:00.030

Okay, Kelly, another question came in, um, on Jessica.

00:23:00.030 --> 00:23:05.580

This may, this may not be head, count specific, but I am curious as to the.

00:23:05.580 --> 00:23:10.800

Dd category and compliance symbols. I run reports pretty regularly.

00:23:10.800 --> 00:23:15.030

For that category, but is there a way.

00:23:15.030 --> 00:23:21.540

Is there a way, or have discussion has been held about E, populating a compliance warning for students?

00:23:21.540 --> 00:23:25.770

Who are about to turn 8? It is a struggle for some.

00:23:25.770 --> 00:23:30.150

Some of our new teachers and new to elementary folks to monitor this.

00:23:30.150 --> 00:23:37.080

I don't know that that suggestion has been thrown up to, um.

00:23:37.080 --> 00:23:44.070

Give you guys a compliance symbol warning for that, but that is a good suggestion. And we'll pass it along to.

00:23:44.070 --> 00:23:52.320

The team there should be different ways to run reports or create reports and that we could be working on.

00:23:52.320 --> 00:23:55.380

Um, to give you a list of those students who are.

00:23:55.380 --> 00:24:03.660

You know, 7 and still, um, identified as D. D. D. um, and you may even actually be able to run a report. That's.

00:24:03.660 --> 00:24:10.200

Um, just DD focused by age, just in your, uh, regular standard reports.

00:24:10.200 --> 00:24:14.820

So, um, certainly look at that when you go to.

00:24:14.820 --> 00:24:23.880

Students search and see if you can select just an eligibility, a category of dB and then if you can, um, sort it by grade or age.

00:24:23.880 --> 00:24:29.310

Just to give you that that list to be working from.

00:24:29.310 --> 00:24:39.480

But I do like the idea of a compliance symbol, certainly something we can talk about.

00:24:52.015 --> 00:24:57.685

She says, thank you we are a small I can monitor it pretty well, but it does.

00:24:58.050 --> 00:25:06.900

Keep up. Awesome. Well, we just look at 3 year dates, right? Right. Mm. Hmm. Thank you.

00:25:06.900 --> 00:25:10.230

Was there any other questions Jamie?

00:25:10.230 --> 00:25:17.160

Uh, no, I don't think this other 1 was a question. Um.

00:25:17.160 --> 00:25:20.340

When you were talking about the drop downs.

00:25:20.340 --> 00:25:24.180

Um, Amy had replied back saying that's a separate drop down from the.

00:25:24.180 --> 00:25:27.450

Pre. K. L. I. E. dropdown. I don't know if she was.

00:25:27.450 --> 00:25:33.570

If she wants to clarify, she, she can't.

00:25:33.570 --> 00:25:38.010

But no other questions.

00:25:38.010 --> 00:25:42.480

And thank you, Amy, I'll, I will admit that I'm a little rusty after a couple of years. Um.

00:25:42.480 --> 00:25:47.910

Uh, working, solely on the data, what cola handles all the, all the questions, but I'll definitely go in and look at that.

00:25:47.910 --> 00:25:51.150

That drop down and see, um, where it fits.

00:25:51.150 --> 00:25:55.140

And the age group, I want to say in the back of my mind.

00:25:55.140 --> 00:25:59.340

That we're still calculating the school age age group for students.

00:25:59.340 --> 00:26:03.480

Um, I think it's like 4 and above.

00:26:03.480 --> 00:26:07.200

And that the Pre K is still the drop list is.

00:26:07.200 --> 00:26:11.340

Still existing for students that are Pre. K, I think 6 or less.

00:26:11.340 --> 00:26:19.020

So, um, we are collecting both for those students who fall into that range where their grade could change during the during the year.

00:26:19.020 --> 00:26:22.410

Um, so that the correct 1 can be selected for child.

00:26:22.410 --> 00:26:26.100

Okay, well, Kelly.

00:26:26.100 --> 00:26:33.960

Okay, 1 more question and they come in if we have a student for no obvious reason that is not populating.

00:26:33.960 --> 00:26:37.740

We still submit a send a Zendesk ticket for those.

00:26:37.740 --> 00:26:42.600

Yes, and, um, I'm just was just about to give you some tips on on.

00:26:42.600 --> 00:26:46.020

Why students may be missing from the child.

00:26:46.020 --> 00:26:54.480

So, let me just move on to that 1. um, 1 of them may be that they're that they're provisional parent consent event is not there, or it's.

00:26:54.480 --> 00:26:59.880
Dated after April. 1st, so, um, make sure that you're checking on those.

00:26:59.880 --> 00:27:04.230
Parent consents um, it could be the order of your forms.

00:27:04.230 --> 00:27:10.830
Um, are out of order, so you might want to check on that. Um, and then also just making sure that your.

00:27:10.830 --> 00:27:14.340
Is honor before April 1st.

00:27:14.340 --> 00:27:19.620
Here or, uh, and then also making sure that the end date.

00:27:19.620 --> 00:27:23.610
Is not prior to April 1st, for any of those um.

00:27:23.610 --> 00:27:28.770
Uh, or CSP, and then the final thing to check.

00:27:28.770 --> 00:27:33.180
Or is that student enrollment making sure that that's honored before April? 1st.

00:27:33.180 --> 00:27:38.370
So, if none of those things are the reason why our student is not showing up in the child can absolutely.

00:27:38.370 --> 00:27:41.640
Please send us in desk, pick it in and, uh, as soon as possible.

00:27:41.640 --> 00:27:45.030
That we can investigate why those students are not showing up.

00:27:45.030 --> 00:27:50.310
Hey, got another questions.

00:27:50.310 --> 00:27:55.800
Sure can you clarify the statement regarding event date?

00:27:55.800 --> 00:27:59.880
On or before on or before April 1.

00:27:59.880 --> 00:28:05.220
Counts for child count even if start date is after 4/1.

00:28:05.220 --> 00:28:09.120
Child count report from only shows start date.

00:28:09.120 --> 00:28:13.890
Bye.

00:28:13.890 --> 00:28:19.050

So, can you clarify the statement regarding the event?

00:28:19.050 --> 00:28:22.590

Date on, or before 41 counts for.

00:28:22.590 --> 00:28:26.820

Child count even if start date is after 4 1.

00:28:26.820 --> 00:28:30.660

Account report from only shows start date.

00:28:30.660 --> 00:28:37.140

No, and I really, I really think it, um, when it comes down to, is that when those services begin so I, I.

00:28:37.140 --> 00:28:41.580

I hear what you're saying, and I think it's the beginning and end date is really what we're looking at is at.

00:28:41.580 --> 00:28:47.490

The student must be leaving services on, or before April. 1st.

00:28:47.490 --> 00:28:53.490

Yeah, I get it so you shouldn't typically have an event date. That's.

00:28:53.490 --> 00:29:00.840

Greater than your begin date, but, um, but really what it comes down to is services. So let's say, you.

00:29:00.840 --> 00:29:06.810

Let's say you had an IEP meeting on March 30th.

00:29:06.810 --> 00:29:10.140

But the services didn't start until April. 2nd.

00:29:10.140 --> 00:29:13.440

That student would most likely not be included on your child?

00:29:13.440 --> 00:29:19.710

Does that make sense? So, it's really about when those services begin.

00:29:19.710 --> 00:29:27.090

Okay.

00:29:32.040 --> 00:29:35.430

Um, she said this.

00:29:35.430 --> 00:29:38.580

Classes event date that's not confusion.

00:29:38.580 --> 00:29:46.530

Right they said thank you. So okay. Yeah, I think I, I clarified it, but, um.

00:29:46.530 --> 00:29:51.030

I'll talk to about, uh, making sure that we clarify on the slide as well. Okay.

00:29:51.030 --> 00:29:57.210

So, I know we're running out of time here. Um.

00:29:57.210 --> 00:30:04.170

Feel free to continue to ask questions. I'll answer for a couple more minutes, but I did want to remind everyone that the link for the.

00:30:04.170 --> 00:30:10.350

Contract directory is in the slide. Um, that is a very important directory because that's what you use it.

00:30:10.350 --> 00:30:13.650

Contact each other when you have a duplicate student.

00:30:13.650 --> 00:30:17.490

So, um, please make sure that that's up to date with your most current.

00:30:17.490 --> 00:30:22.140

Contact information for the person that you want to resolve duplicates in your district.

00:30:22.140 --> 00:30:26.790

And also, um, as a reminder, we will be posting this.

00:30:26.790 --> 00:30:31.290

PowerPoint, as well, as the, um, recording of the office hours.

00:30:31.290 --> 00:30:34.350

On our office hours website on the cat.

00:30:34.350 --> 00:30:40.590

Boarding website, so the link for those postings, um, is available to you there and, um.

00:30:40.590 --> 00:30:44.280

Colo will be back with us next month and sharing more and.

00:30:44.280 --> 00:30:50.190

Hope that this has been helpful to you. Um, if you still have questions after this, feel free to email, um.

00:30:50.190 --> 00:30:53.460

Myself or colleague, and we'll answer that we can.

00:30:53.460 --> 00:30:58.560

And assist you with your April account, but we appreciate your time. Thank you.

