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00:00:01.709 --> 00:00:14.875

Once again, welcome to the federal reporting office, hours, afternoon, session, thank you for joining this session is being recorded and will be posted on the federal reporting section of the website.

2

00:00:15.564 --> 00:00:27.984

So, once again, thank you for joining we welcome any questions you may have regarding federal reporting, feel free to unmute your Mike or submit your question in the chat.

3

00:00:28.524 --> 00:00:37.284

And as we are waiting for questions to come in, I'll go over some updates and reminders regarding federal reporting.

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00:00:38.395 --> 00:00:38.664

So,

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00:00:38.664 --> 00:00:40.375

for this afternoon session,

6

00:00:40.795 --> 00:00:43.765

there's quite a bit of information to cover,

7

00:00:44.005 --> 00:00:50.155

but I'll be focusing primarily on the active child count and indicator 11,

8

00:00:50.424 --> 00:00:54.954

and depending on how the questions go or our time,

9

00:00:55.255 --> 00:01:00.865

then now be able to jump back in and cover some updates and reminders regarding indicator,

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00:01:00.865 --> 00:01:01.615

7,

11

00:01:02.005 --> 00:01:04.614

X and indicator 12.

12

00:01:04.765 --> 00:01:12.025

so I'm go ahead and begin with the active child. Count the upcoming April child count.

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00:01:13.680 --> 00:01:22.769

So when I gave some reminders that the April child count opens April 1st, and closes April 22nd.

14

00:02:40.620 --> 00:02:48.509

There is also additional resources that I do want to bring your attention to the student record review checklist.

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00:02:48.509 --> 00:02:52.139

To ensure accuracy for a child count. Excuse me.

16

00:02:52.139 --> 00:03:03.150

This document covers the criteria, um, in that pulls the student into the act of child count.

17

00:03:08.370 --> 00:03:14.219

There is also the child count, warnings and exceptions guide.

18

00:03:14.219 --> 00:03:25.314

This document covers the exceptions that will display or that may display in the channel count. The exceptions are either going to be a warning or an error.

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00:03:25.525 --> 00:03:32.425

So, this document covers, um, all of those warnings and errors and what will need to be done.

20

00:03:32.699 --> 00:03:37.770

To correct, the errors.

21

00:03:39.180 --> 00:03:46.224

The child count, the April child count report is available now, for you to review the data. I highly recommend.

22

00:03:46.224 --> 00:03:54.655

Are we highly recommend that you take, um, time to review your April child count data to ensure it is accurate?

23

00:03:54.715 --> 00:03:56.935

And if there are any errors,

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00:03:56.935 --> 00:04:08.034

you have time to address or correct those errors to access the to access the child count report from the main menu bar,

25

00:04:08.034 --> 00:04:09.775

you want to go to the reporting,

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00:04:09.775 --> 00:04:12.955

drop list and select standard reports.

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00:04:13.650 --> 00:04:26.069

Scroll to the scheduled reports section, you're going to click the special ed tab and click the child count link. Once you click the child count link that opens up the report query screen.

28

00:04:26.069 --> 00:04:40.918

On the report query screen, you want to leave the data source default to transactional Ed plan the transactional ad plan data source, displays data, as it currently exists in.

29

00:04:40.918 --> 00:04:44.488

You can select the count, period, April, 2022.

30

00:04:45.024 --> 00:04:54.624

And just getting to the practice of leaving the schools section blank, or do not select check all. If you want to view data.

31

00:04:54.653 --> 00:05:02.634

If you want to view the child count data at the district level, leave the schools options blank and do not select check all there.

32

00:05:02.634 --> 00:05:10.074

May be a situation in which, for whatever reason the students, a student school assignment may be cleared from the student record.

33

00:05:10.283 --> 00:05:25.074

And if that is the case, and you select a particular school or select check all, that student will not display in the child count report. Also. What is very important is that you select include exceptions validations check that.

34

00:05:25.074 --> 00:05:29.454

Checkbox. This is what allows you to view any. Um.

35

00:05:29.903 --> 00:05:33.894

Errors or warnings that may display in the child can't report.

36

00:05:33.923 --> 00:05:46.374

So once you have selected the appropriate account periods, selected, include exceptions, validations, click generate report and then you will receive a notification that the report is being generated.

37

00:05:48.053 --> 00:05:48.473

Once,

38

00:05:48.473 --> 00:05:49.314

you know,

39

00:05:49.314 --> 00:05:51.293

that the report is ready,

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00:05:51.624 --> 00:05:52.913

you'll know that if you,

41

00:05:52.944 --> 00:05:56.033

you may receive an email notification,

42

00:05:56.303 --> 00:06:00.264

or also on the main menu,

43

00:06:00.293 --> 00:06:05.603

there is a section entitled my reports that will give you a notification that your report is ready.

44

00:06:05.903 --> 00:06:19.644

So once your report is ready, you want to go to, from the main menu bar, go to reporting drop list select to my reports. And then my reports will display the reports that have been generated.

45

00:06:20.213 --> 00:06:30.053

So, we want to click the child count report and it will download as an Excel spreadsheet. And I do want to emphasize that you should see 2 tabs.

46

00:06:30.084 --> 00:06:40.434

You should see the child count tab, which gives you a summary of all the students that are included in the child count and you should see the exceptions tab, which displays the errors and warnings.

47

00:06:40.853 --> 00:06:54.744

Now, if you do not see the exceptions tab in the report, that is an indication that include exceptions validation. Checkbox was not selected when you query the report. So, in order to.

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00:06:55.019 --> 00:07:01.439

View that exceptions tab be sure to select include exceptions. Validations.

49

00:07:02.788 --> 00:07:17.548

Alright, so let's take a moment to go to go over some of the common exceptions that you will see in the child count report there's potential duplicates and setting age not appropriate. These are warnings.

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00:07:17.548 --> 00:07:20.788

So, there is no correction needed for these exceptions.

51

00:07:21.413 --> 00:07:24.684

Then there is, is duplicated. This is an error.

52

00:07:24.774 --> 00:07:34.043

That must be corrected and this error occurs when the same student ID exists in another district channel to resolve this,

53

00:07:34.074 --> 00:07:38.153

the district in which the student is enrolled as of April 1st,

54

00:07:38.334 --> 00:07:40.343

includes a student in their child count.

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00:07:40.704 --> 00:07:47.963

And a district into which the student is not enrolled as of April 1st excludes the student from their child count.

56

00:07:48.983 --> 00:07:56.754

There's also a Pre P. K. great check. This is also a common error that must be corrected before certifying your child account data.

57

00:07:57.264 --> 00:08:10.343

This error occurs when the student is under age 5, and enrolled in kindergarten, or the student is over age 5, and enrolled in Pre kindergarten. So this error must be resolved in power school.

58

00:08:10.524 --> 00:08:20.963

So be sure to verify the student's grade and update in the data as necessary in power school. And then update information will then transfer over into.

59

00:08:23.153 --> 00:08:25.463

Another common exception in the,

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00:08:25.494 --> 00:08:25.733

um,

61

00:08:25.764 --> 00:08:26.723

child count,

62

00:08:27.173 --> 00:08:27.473

uh,

63

00:08:27.504 --> 00:08:36.683

child count data is the developmental delay age not appropriate so this error occurs when the student is age 8 or older,

64

00:08:36.864 --> 00:08:40.464

and still has DD selected as their primary disability.

65

00:08:40.854 --> 00:08:49.163

So, the student record must have a finalized eligibility determination with the new primary disability, or before April.

66

00:08:49.163 --> 00:09:01.344

1st, and also be sure to check the timestamp of the finalized eligibility termination with the that is associated with that eligibility determination meeting.

67

00:09:01.734 --> 00:09:02.033

So,

68

00:09:02.033 --> 00:09:12.144

if you see that the was finalized prior to the eligibility determination that has the new disability category,

69

00:09:12.354 --> 00:09:17.964

then know that the will still display the category.

70

00:09:18.359 --> 00:09:21.448

And so it is important to, you know.

71

00:09:21.448 --> 00:09:34.859

Most importantly, to finalize the forms in the correct order but in the event that this occurs that the was finalized prior to the eligibility determination.

72

00:09:34.859 --> 00:09:40.979

That you will need to create a new IAP with that same information.

73

00:09:41.484 --> 00:09:49.433

So, you'll need to finalize the new with the same information from the that was created along with the eligibility determination.

74

00:09:49.793 --> 00:09:58.163

Um, once you create that new, you will see the new, uh, disability category display in that.

75

00:09:59.364 --> 00:10:12.293

Once you finalize that new, then you will need to go back to the student history screen and delete the previous ID that has the incorrect disability display.

76

00:10:15.208 --> 00:10:18.418

And this is important because the.

77

00:10:18.418 --> 00:10:24.629

Disability category pulls from the finalized into the child count data.

78

00:11:11.578 --> 00:11:15.928

If it is a situation in which the.

79

00:11:15.928 --> 00:11:29.663

There was no new eligibility determination completed to update the students primary disability from DD. Then the student must be included from child count and then you will need to update the student level report view.

80

00:11:29.693 --> 00:11:32.903

So, the next screen displays how to do that.

81

00:11:52.469 --> 00:11:56.818

Opens up then the 1st item that you will see.

82

00:11:56.818 --> 00:12:11.219

Is exclude this student, be sure to check the box exclude the student. Once you do that you want to scroll to the bottom of the screen click update exception and then click update report.

83

00:12:11.219 --> 00:12:15.688

This will exclude the student from the checkout.

84

00:12:17.999 --> 00:12:21.899

Now, let's go over a few things.

85

00:12:40.014 --> 00:12:45.413

Check the student enrollment does the student is the student enrollment dates on,

86

00:12:45.413 --> 00:12:46.943

or before April 1st,

87

00:12:47.333 --> 00:12:49.193

then you also want to check the,

88

00:12:49.224 --> 00:12:50.124

the plan the,

89

00:12:50.514 --> 00:12:54.024

whether it's an private school services plan,

90

00:12:54.264 --> 00:12:56.514

or comparable services plan you want to check.

91

00:12:56.514 --> 00:13:11.063

The event date is the event date owner before April. 1st, you also want to check these services begin date and end date is these services begin date on or before April. 1st and as the services end date after April.

92

00:13:11.063 --> 00:13:11.604
1st.

93

00:13:49.259 --> 00:13:56.548
Services submitting those responses creates the events on the student history screen so that's very important.

94

00:13:56.548 --> 00:14:07.109
So, before we jump to, um, talk about indicator, 11 01 to Paul to see, are there any questions regarding the April chat? Count?

95

00:14:09.568 --> 00:14:13.019
No questions have come in the chat as of yet.

96

00:14:13.019 --> 00:14:23.489
Okay, wonderful. And I also wanted to take a moment to check with Patty to see. Um, Patty are you able to display that information?

97

00:14:23.489 --> 00:14:26.668
For indicator 11 I am.

98

00:14:26.668 --> 00:14:30.839
Okay, wonderful. I am.

99

00:14:30.839 --> 00:14:34.859
You should now be able to share your screen Thank you.

100

00:14:36.719 --> 00:14:41.308
Okay, can you guys see my multicolor spreadsheet?

101

00:14:41.308 --> 00:14:52.649
Yes, it is displaying very good. Um, if you guys, um, as directors coordinators, um.

102

00:14:52.649 --> 00:14:59.158
And, um, program directors and data coins, um.

103

00:14:59.663 --> 00:15:00.744
And really,

104

00:15:00.744 --> 00:15:05.274

the keepers of information can make 1 New Year's resolution that could really,

105

00:15:05.274 --> 00:15:06.803
truly make a difference,

106

00:15:07.222 --> 00:15:07.884
um,

107

00:15:08.844 --> 00:15:11.573
for your data for your district,

108

00:15:11.874 --> 00:15:12.293
um,

109

00:15:12.323 --> 00:15:16.104
for the health and wellbeing of your teachers.

110

00:15:16.134 --> 00:15:20.274
Um, because it really does have an impact on.

111

00:15:20.578 --> 00:15:30.028
Their frustration levels, and how many times they have to go back and touch a record, but more importantly for kids.

112

00:15:30.028 --> 00:15:41.754
If you can make the resolution to run this report and actually do some things with this report that I'm going to show you how to do really each month.

113

00:15:42.413 --> 00:15:57.203
Um, this would be it and I would beg you to do it. And I see Kelly blahs is on here as well and I bet she would echo that sentiment because anybody that knows me knows that I will say this is the gateway.

114

00:15:57.533 --> 00:16:00.384
Um, if you don't get kids and, um.

115

00:16:58.889 --> 00:17:02.999
Goes contrary to everything else we've told you to do.

116

00:17:02.999 --> 00:17:11.159

Normally we tell you to go to the exceptions tab 1st thing and start resolving those exceptions. I'm going to tell you.

117

00:17:11.159 --> 00:17:15.568

Not to do that, because on this report.

118

00:17:15.568 --> 00:17:22.288

Don't do that because if you do that, you'll miss some things. Um.

119

00:17:23.124 --> 00:17:32.394

That, um, let me just show you this is a district that, um, is near and dear to my heart.

120

00:17:32.634 --> 00:17:45.054

And when I saw it, I thought that's not right because I know this district and I know what their compliance is. Um, and when I looked at their percentage, it was coming in in the low forties and I thought I know that's not right.

121

00:17:45.953 --> 00:17:47.844

Um, and when I look at it.

122

00:17:48.209 --> 00:17:51.538

Again, I said this is not right.

123

00:17:51.538 --> 00:18:05.278

Um, and so I've, I've taken some liberties of putting some filters in here, which you will need to do get used to playing with the data because that's what I want to ask you to do. Um.

124

00:18:05.278 --> 00:18:09.628

Put some filters in there so that you can look at it.

125

00:18:09.628 --> 00:18:17.999

If we just take this at face value and start fixing exceptions and not looking at it.

126

00:18:17.999 --> 00:18:27.328

We are going to assume and verified delays that are not delays. Um, so I'll throw some frames and.

127

00:18:27.328 --> 00:18:33.269

I'm gonna move some data over here. Let's look at these that are highlighted in orange.

128

00:18:33.269 --> 00:18:44.098

The referral day here is August 12 and and this 1st, 1 is, uh, probably a case of announce state transfer. So the referral was received August 12.

129

00:18:44.098 --> 00:18:49.439

They had a meeting and determined that the child was eligible on all the 13th.

130

00:18:49.439 --> 00:18:57.659

They develop the I. P, on August 13th, but yet this baby is still showing as delayed.

131

00:18:57.659 --> 00:19:07.318

33 days delayed, how is that child delayed? If we have an in place, how are they delayed? Um.

132

00:19:07.318 --> 00:19:11.669

Referral received 9 1.

133

00:19:11.669 --> 00:19:20.098

I pay in place on 1116 that's not more than 90 days. If you look at all of these highlighted in orange.

134

00:19:20.098 --> 00:19:35.094

They received the referral, they the child was found eligible and they have an in place. So, why are these students still being marked as delayed? And if we went in there and just entered a delay reason.

135

00:19:35.368 --> 00:19:42.148

We say, okay, they're delayed and most of us, honestly, we would click okay. Covet or something like that.

136

00:19:42.148 --> 00:19:48.509

But this child is not delayed, they have an eye pay in place, and we are serving that child.

137

00:19:48.509 --> 00:19:51.868

The reason quite simply is right here.

138

00:19:51.868 --> 00:20:06.479

I have not entered the consent for placement so I call the director and I said what's going on right here? Can you look at this? They uploaded the consent they say, well, we uploaded it.

139

00:20:06.479 --> 00:20:14.548

But they didn't enter it II. Cats cannot read dates off of an uploaded PDF.

140

00:20:14.548 --> 00:20:21.179

So, they did part of it, but they didn't go back to that consent tab and actually enter the data.

141

00:20:21.594 --> 00:20:30.894

So you have to do both parts, we need to see the uploaded signature so that we can verify it for compliance monitoring.

142

00:20:31.314 --> 00:20:44.634

But the date needs to be entered into the database to stop the timeline from ticking. So, we found that this was a huge issue and.

143

00:21:14.219 --> 00:21:20.999

I had the proxy that that that.

144

00:21:24.808 --> 00:21:33.298

i need to improve that district's performance um and that's why now we're going back and the numerous district

145

00:21:36.749 --> 00:21:41.368

I go back, please commands, but then we have to.

146

00:21:42.808 --> 00:21:47.759

Your placement has bid on it.

147

00:21:47.759 --> 00:21:54.653

Been excluded, or subtracted out we still have to verify that they've been placed.

148

00:21:55.044 --> 00:22:07.554

So we still need this consent for replacement response and the day, even if the response was no, we need that in there because we still have to verify that the process was concluded.

149

00:22:07.858 --> 00:22:11.459

Another place that we need to look.

150

00:22:11.459 --> 00:22:14.939

Um, is with private school.

151

00:22:14.939 --> 00:22:20.038

So, let's take a step, we get the referral.

152

00:22:20.038 --> 00:22:24.479

We had the referral date were they referred to.

153

00:22:24.479 --> 00:22:29.699

If the team mate, did they decide to refer? Let's look at those.

154

00:22:30.023 --> 00:22:42.624

Yes, they did. Okay. Any time the team decides no, we're stopping it. There should be a referral discontinuation showing in the student history.

155

00:22:43.223 --> 00:22:58.104

If they, if they stopped the process appropriately, that should be showing in the student history. So, train your teachers to look for that to automatically when they finalize that referral paperwork.

156

00:22:58.348 --> 00:23:01.798

go back look in the student history

157

00:23:01.798 --> 00:23:10.199

I think it shows as red. Um, is there a red line there showing referral discontinuation, get them to look for that?

158

00:23:10.199 --> 00:23:15.449

If if if they decide to go forward with the referral.

159

00:23:15.449 --> 00:23:27.929

And the parent gifts can see it, they need to be they need to record that consent to evaluate here. You can say there's some consent to evaluates that have not been recorded yet.

160

00:23:27.929 --> 00:23:40.229

They need to get in the habit of doing that. This report will tell you that it's okay for you to break this out by school and send it out and say, hey, you've got some data points missing here.

161

00:23:40.554 --> 00:23:54.384

Get in a habit of sending that out each month so they will get in the habit of recording that once we get people alert to. Okay. She's going to send me that report again. I better get it right? The 1st time.

162

00:23:54.384 --> 00:24:02.394

So, she'll quit nagging me or he'll quit. Nagging me about that. That's when we'll start to see change and that's when we'll start to see improvement.

163

00:24:03.989 --> 00:24:12.568

Eligibility if the eligibility is no, that should show up in the student history, they need to start looking for that.

164

00:24:12.568 --> 00:24:19.229

If these are blank, then we know that the eligibility is still out there and it hasn't been determined yet.

165

00:24:19.229 --> 00:24:28.199

But the eligibility is yes, we should start seeing this initial placement date and then a consent. Yes.

166

00:24:28.199 --> 00:24:33.989

Or, no, if the parent says no, in the day, we should start looking.

167

00:24:33.989 --> 00:24:41.759

Are those consent if that consent isn't getting recorded? We have a problem. They're stopping the process.

168

00:24:41.759 --> 00:24:50.729

Another place where it starts to get problematic that we have got to start paying attention to is private school.

169

00:24:50.729 --> 00:24:58.199

Um, and some districts have this kind of, um, mixed up and it's causing a problem.

170

00:24:58.199 --> 00:25:11.368

When we have private school students, so we're talking, you know, true private schools or, you know, uh, remember, um, home schools or private schools.

171

00:25:11.368 --> 00:25:19.469

we have a couple of certain areas that can happen the student is referred they are found eligible

172

00:25:19.469 --> 00:25:27.419

They are offering the and the parent says no, so then we offer the private school services plan.

173

00:25:27.419 --> 00:25:32.608

Um, that's the that's the offers a fake.

174

00:25:32.608 --> 00:25:37.108

So the child has found eligible.

175

00:25:37.108 --> 00:25:48.328

They don't want the well, we haven't finished the offer fape yet, so we're not at consent. Yet. We've got to finish the offer a fake.

176

00:25:49.949 --> 00:25:53.578

So, the process from there.

177

00:25:53.578 --> 00:25:59.219

We want to make sure we get it clear if.

178

00:25:59.219 --> 00:26:08.638

The child is L, once the I pay, they want to come to our school and they don't want to go private school.

179

00:26:08.638 --> 00:26:14.699

They wanted to, you know, take the come into our school then.

180

00:26:14.699 --> 00:26:21.628

They can sign consent yes. And come into an role in our school.

181

00:26:21.628 --> 00:26:29.068

If they say, no, I want to stay with my private school, then we start talking about proportionate share.

182

00:26:29.068 --> 00:26:34.259

Our district offers, for example, speech only.

183

00:26:34.259 --> 00:26:39.719

This child does not need speech.

184

00:26:41.038 --> 00:26:44.429

So then the child.

185

00:26:44.429 --> 00:26:47.608

Does not need what we offer.

186

00:26:47.608 --> 00:26:53.878

They would then enter a private school, a non participation date.

187

00:26:53.878 --> 00:27:03.028

The child is still eligible as a child with a disability, they just don't need the services.

188

00:27:03.028 --> 00:27:07.679

That we offer under our private school services plan.

189

00:27:07.679 --> 00:27:15.808

So, they would sign that non participation. They are not participating in our private school services.

190

00:27:17.128 --> 00:27:23.429

So, they are still a child with a disability. Okay. They're just not participating.

191

00:27:24.719 --> 00:27:32.878

Is not a parent giving up their rides? They are not giving up their eligibility. They are, they just don't need what we offer.

192

00:27:32.878 --> 00:27:35.878

So, that date would be recorded.

193

00:27:36.743 --> 00:27:50.693

Let's say they do need speech and they're like, no way. I don't want anything you have to offer. I just don't want it period. That's yet. Then that is Leon. They offer it.

194

00:27:50.814 --> 00:27:54.114

I mean, we've offered it. We've offered the full faith.

195

00:27:54.419 --> 00:27:58.828

They don't want it. They don't want anything to do with it.

196

00:27:59.878 --> 00:28:03.298

They're refusing it, even though they need it.

197

00:28:03.298 --> 00:28:07.048

Then we get into the consent.

198

00:28:08.608 --> 00:28:15.328

We need to be very careful about that, you know, just because they don't.

199

00:28:15.328 --> 00:28:20.038

Knee, you know, if they needed what we had to offer.

200

00:28:20.038 --> 00:28:34.138

You know, and they were refusing it. That's that's a consent. No, if they can't, it's it's not a consent. No. If they don't if we're not giving them what they need.

201

00:28:34.138 --> 00:28:42.209

so there's some there's a lot of confusion about that if we don't offer what they need in our private school services plan

202

00:28:42.209 --> 00:28:51.868

Then it's private school non participation so we need to be really careful about that, but with private school, they're going to have to have.

203

00:28:53.189 --> 00:29:00.239

Something in either private school, non participation, or 1 of the consent columns.

204

00:29:00.239 --> 00:29:08.759

they've got to have something there to stop that timeline one way or the other either non participation because they don't need what we have to offer

205

00:29:08.759 --> 00:29:16.739

Or 1 of the consent, but just because they don't need what we have to offer does not mean that they.

206

00:29:16.739 --> 00:29:21.358

They give up their eligibility because a consent now.

207

00:29:21.358 --> 00:29:25.979

Is they are forfeiting their eligibility and all of their rights.

208

00:29:25.979 --> 00:29:29.249

And we can't force them to do that.

209

00:29:29.249 --> 00:29:33.598

Simply, because we're not offering what they need.

210

00:29:34.709 --> 00:29:38.909

And we don't offer what they need that's non participation.

211

00:29:38.909 --> 00:29:42.628

So, use this report.

212

00:29:42.628 --> 00:29:50.429

To help you look and resolve issues, use the student detail scoring.

213

00:29:50.429 --> 00:29:57.689

first resolve the issues on this page first fix them

214

00:29:58.554 --> 00:30:11.153

Update your screen update your student screen update report view, then run it again before you fix your exceptions because I guarantee you a lot of those exceptions will go away.

215

00:30:11.663 --> 00:30:15.413

Um, Kelly did you have anything to add to any of that?

216

00:30:18.179 --> 00:30:21.449

I may have lost scale. Yeah, excellent.

217

00:30:21.449 --> 00:30:32.308

He did an excellent job of, uh, talking through this and, um, yeah, just here to support. Uh, we, we definitely want to see, uh, kids being.

218

00:30:32.308 --> 00:30:38.219

Placed in a timely manner, but we also want to make sure that you're getting credit for the kids that you're placing in a timely manner. So.

219

00:30:38.219 --> 00:30:51.449

However, we can help you, we're here for you, this particular district, just by doing that when I sent them this report and talk them through it. They went from 40% back up to 100%.

220

00:30:52.469 --> 00:30:58.528

it made that much of a difference in their summary calculation when they ran it again now

221

00:30:59.273 --> 00:31:13.973

This is indicator 11, but you can build photo formula in there to calculate age at date of referral and agent data placement and it'll help you with your indicator 12 because remember.

222

00:31:14.544 --> 00:31:29.364

If there are, those 3 are those, you know, 2 year, 9, months and 3 year old some of these babies count against you twice. And if you've got a child in here, who's been referred multiple times in the same reporting here.

223

00:31:30.294 --> 00:31:32.423

If it's a duplicate referral,

224

00:31:32.693 --> 00:31:35.993

it's going it could hit you twice and,

225

00:31:36.084 --> 00:31:36.503

you know,

226

00:31:36.503 --> 00:31:44.574

we had districts last year that got hit with delays for the same child multiple times and,

227

00:31:44.604 --> 00:31:45.054

you know,

228

00:31:45.084 --> 00:31:46.044

that hurts.

229

00:31:46.378 --> 00:31:51.088

And we want to avoid that so if you're checking that.

230

00:31:51.088 --> 00:31:59.219

Each time, you know, each month, you can catch that on the front end. Um.

231

00:31:59.219 --> 00:32:08.969

And the sad thing is, is that if you opened a referral, and it truly is 2 different referrals, you can't exclude.

232

00:32:08.969 --> 00:32:16.739

1, just because you had another 1 opened, you know, um, if if if they truly open.

233

00:32:16.739 --> 00:32:24.959

2 different referrals, you know, and they delay 2 different referrals and that's 2 different delays.

234

00:32:24.959 --> 00:32:33.118

And that's some of those situations we have to talk through and sometimes we have to get bad news when we talk through those.

235

00:32:35.189 --> 00:32:39.269

Um, but, um, here's an example of where.

236

00:32:39.269 --> 00:32:46.919

I just added a formula and said, unfortunately, you have to add it each month when you do it but I added, um.

237

00:32:46.919 --> 00:32:55.618

A formula up here to calculate the age so that I could target those that might be included in indicator. 12.

238

00:32:55.618 --> 00:32:59.578

Um, to say, which ones might.

239

00:32:59.578 --> 00:33:06.118

Mike count so that I could look at those to see, um, if they were placed.

240

00:33:07.499 --> 00:33:12.898

Like, that 1 was a note referral, but to see if they were placed before the 3rd birthday.

241

00:33:14.638 --> 00:33:18.479

Um, so that I looked at those.

242

00:33:18.479 --> 00:33:25.919

But it just, you know, it means getting in there and looking at your data and really be in a sleuth.

243

00:33:25.919 --> 00:33:31.439

You know, you really have to be an inspector and be a sleuth and look at those.

244

00:33:31.439 --> 00:33:35.128

So, I'll be quiet now.

245

00:33:38.909 --> 00:33:43.798

Thank you so much Patty. Um, and I just want to.

246

00:33:43.798 --> 00:33:49.169

Bring up Patty was mentioning the.

247

00:33:49.169 --> 00:33:55.499

The, um, I can't even go with where it's out.

248

00:33:55.499 --> 00:34:03.838

The formula there you go, head was missing a formula and let me just bring this up very quickly.

249

00:34:05.788 --> 00:34:15.148

The formula that Patty was was talking about, you can run the indicator 11 report and to, you know, pull up, look at full your.

250

00:34:37.583 --> 00:34:52.463

You're going to enter, um, 1 of the following formulas in the 1st sale under the header. So, if your if your Excel spreadsheet displays letters as column headings, you will use the 1st formula here.

251

00:34:52.974 --> 00:35:02.994

If your Excel spreadsheet displays numbers as the column. Headers you would you would enter the, um, the 2nd formula here.

252

00:35:03.293 --> 00:35:14.634

Um, so you would just enter in the appropriate formula in this in this screenshot. You see that my column header displays numbers instead of letters. So I used this 2nd formula.

253

00:35:14.844 --> 00:35:19.583

You just put that formula in the 1st sale under that new column that you created.

254

00:35:21.268 --> 00:35:27.329

And then change the format of the sale contents to number. Um.

255

00:35:27.329 --> 00:35:33.358

You know, you just right click get to the format sales. You can.

256

00:35:33.358 --> 00:35:47.244

You know, keep the decimal or remove the decimals. It is helpful to keep the decimals. So you can see students who may be 2.5, you know, years old. So, it doesn't round the student up, um, around their age up.

257

00:35:47.244 --> 00:35:55.373

So that is 1 way. That's a formula that you'll be able to, you know, access, um, enter in that indicator.

258

00:35:55.373 --> 00:36:02.693

11 spread spreadsheet to look for your indicator 12, um, students so just wanted to.

259

00:36:04.048 --> 00:36:07.048

Bring that to your attention.

260

00:36:07.048 --> 00:36:13.409

Um, uh, huh. Oh, I'm sorry. Oh, go ahead.

261

00:36:13.409 --> 00:36:20.579

There was another question so I wasn't sure who this would go to you or Patty. Somebody said I want it.

262

00:36:20.579 --> 00:36:35.213

We'll rename Knox I want to clarify if the student is eligible, but remain private. No, we do not have to get a signed consent for services for the just complete the non participation date.

263

00:36:35.608 --> 00:36:39.989

And if you answer that question already, I do apologize. I was taking a call.

264

00:36:39.989 --> 00:36:47.458

No, you're fine. Okay, so the reason let's look at the remaining private why do they not have a.

265

00:36:47.458 --> 00:36:58.378

Are they not do they not need the services or do they not want the research the services you have to look at the reasons? I mean.

266

00:36:58.974 --> 00:37:00.173

We do,

267

00:37:00.324 --> 00:37:01.164

do they,

268

00:37:01.313 --> 00:37:04.704

if they don't need the services,

269

00:37:05.153 --> 00:37:05.393

like,

270

00:37:05.393 --> 00:37:05.813

okay,

271

00:37:05.844 --> 00:37:16.914

you offer speech only and they don't need those services they don't need speech or you offer a physical therapy and they don't need physical therapy.

272

00:37:17.273 --> 00:37:19.164

So it's like, you know.

273

00:37:19.528 --> 00:37:25.588

You're offering something that they don't need then that's non participation.

274

00:37:25.588 --> 00:37:30.929

If you offer something and they don't want it.

275

00:37:30.929 --> 00:37:36.719

And they're refusing it then that's a consent. No.

276

00:37:39.568 --> 00:37:42.898

So, the answer is, it depends.

277

00:37:42.898 --> 00:37:46.949

It depends on why they don't have a.

278

00:37:46.949 --> 00:37:54.539

Is it because they don't need it and you don't have anything to offer that they need.

279

00:37:54.539 --> 00:38:01.349

That's non participation is it? They don't want anything you have.

280

00:38:01.349 --> 00:38:05.998

To offer and they are refusing it that.

281

00:38:05.998 --> 00:38:11.699

Can see it now. Okay. So just for further clarification.

282

00:38:11.699 --> 00:38:16.619

So, if the district does not offer what the student need.

283

00:38:16.619 --> 00:38:21.119

The parent does not need to sign the consent.

284

00:38:21.925 --> 00:38:23.155

You just put in the,

285

00:38:23.394 --> 00:38:27.054

the non participation notice date if the parent,

286

00:38:27.085 --> 00:38:27.414

if you,

287

00:38:27.414 --> 00:38:27.625

if,

288

00:38:28.375 --> 00:38:32.425

if the district is offering something that the child needs with the parents says,

289

00:38:32.425 --> 00:38:32.635

no,

290

00:38:32.635 --> 00:38:33.324

thank you,

291

00:38:33.594 --> 00:38:37.255

that's when you pull out the consent replacement and then they will sign no.

292

00:38:37.590 --> 00:38:44.940

Right, right okay if it's non participation, give them a, you know, a prior written notice. Okay.

293

00:38:44.940 --> 00:38:50.760

We don't, you know, we can't we don't have anything to offer you.

294

00:38:50.760 --> 00:38:57.179

Right, because the non participation notice they or the consent replacement date in the process.

295

00:38:57.179 --> 00:39:10.914

Why is a timeline? Okay any other questions? Yes, 1 more. Sorry. I was muted.

296

00:39:11.815 --> 00:39:14.635

Um, but somebody Lindsay.

297

00:39:15.000 --> 00:39:20.429

As, but we have to write an, regardless to offer faith, right?

298

00:39:20.429 --> 00:39:25.409

Yes, in draft.

299

00:39:29.400 --> 00:39:36.989

Okay, that's all the questions for now. Okay. Um, thank you all for sticking around. Um, oh, the question.

300

00:39:36.989 --> 00:39:40.260

Wouldn't that finalized? Mm hmm.

301

00:39:41.639 --> 00:39:45.599

Follow up question, what did we decide on that?

302

00:39:50.010 --> 00:39:53.250

Um, I think you have to follow us.

303

00:39:53.250 --> 00:39:56.519

The.

304

00:39:56.519 --> 00:40:05.010

I might be thinking wrong, but I think somehow we figured out we have to finalize the.

305

00:40:05.010 --> 00:40:10.019

But, yeah, because because the cats.

306

00:40:10.019 --> 00:40:17.099

okay it's something in that if the is not finalized it doesn't it messes up the

307

00:40:17.099 --> 00:40:21.960

Student history, and for reporting.

308

00:40:21.960 --> 00:40:30.059

Okay, but we might need to double check that with Carolyn and get and put it in the weekly update or Monday message.

309

00:40:31.559 --> 00:40:37.230

Okay, so still to that question, will you please specify when you would.

310

00:40:37.230 --> 00:40:43.469

Hello okay. Will you please specify.

311

00:40:43.469 --> 00:40:46.860

When you would finalize the.

312

00:40:46.860 --> 00:40:53.340

And then see, and she said, would you please, thank you.

313

00:40:53.340 --> 00:40:57.210

That was the.

314

00:40:57.210 --> 00:41:03.420

Question if she if Lindsay is on if she wants to unmute and.

315

00:41:03.420 --> 00:41:10.139

If she didn't get any final, um, clarification, I just want to be sure I'm understanding.

316

00:41:10.139 --> 00:41:17.880

If, and when the does have to be finalized for the student, that is a private school student.

317

00:41:17.880 --> 00:41:21.389

Whether there and is eligible.

318

00:41:25.320 --> 00:41:31.380

Okay okay go ahead. Okay. Eligibility for special ed.

319

00:41:31.380 --> 00:41:37.079

I mean, there are always eligible until.

320

00:41:37.079 --> 00:41:40.590

Something changes it.

321

00:41:40.590 --> 00:41:47.219

I'm talking about if it's a private school student, we've determined that they are eligible.

322

00:41:47.219 --> 00:41:51.090

We're writing an to offer fate.

323

00:41:52.199 --> 00:41:57.269

Are we finalizing it or are we leaving in a draft form? And is there.

324

00:41:57.269 --> 00:42:03.929

A clarifying reason as to do draft versus finalized at 1 point for another.

325

00:42:03.929 --> 00:42:08.579

As far as whether the parent is going to.

326

00:42:08.579 --> 00:42:14.969

Want the services and need them or if they're refusing them.

327

00:42:16.679 --> 00:42:25.710

And need them, so if they're refusing them and need them.

328

00:42:25.710 --> 00:42:32.039

Then that's when we do the consent, so we would have had to finalize the at that point. Right?

329

00:42:32.039 --> 00:42:35.969

It's not a lot. Oh.

330

00:42:35.969 --> 00:42:44.099

Yeah. Okay, wait a minute you've got consent in there and you're not to that point yet you offer the.

331

00:42:44.099 --> 00:42:49.170

Libby said that you needed to go ahead and finalize that.

332

00:42:49.170 --> 00:42:52.289

If the parent in discussion says.

333

00:42:52.289 --> 00:42:59.909

No, I'm going to stay private school. We're not at the point of signing anything yet. You're not going to sign a consent yet.

334

00:42:59.909 --> 00:43:03.150

Because we're not at the final offer of faith yet.

335

00:43:03.150 --> 00:43:08.219

We're not through offering safe yet, so we're still at verbal discussion.

336

00:43:08.219 --> 00:43:12.599

So, we're not signing anything yet. We have.

337

00:43:12.599 --> 00:43:23.969

The offer of faith in the the parent says, no, I want to go. I'm going to go private school so we go back to the discussion of faith, which is the discussion around.

338

00:43:23.969 --> 00:43:32.880

The private school services plan, so we're going to continue with the offer of faith in the private school services plan.

339

00:43:32.880 --> 00:43:37.139
So then we're still not sign on anything.

340
00:43:38.699 --> 00:43:53.550
Do they need what is off? We're not we've already determined eligibility under. So, do they need what is outlined by your district that you will provide in your grant?

341
00:43:54.690 --> 00:44:00.539
Do they need it? Yes. Okay. Then.

342
00:44:00.539 --> 00:44:03.900
You draw up the private school services plan.

343
00:44:05.039 --> 00:44:08.550
The parent says, yes or no.

344
00:44:08.550 --> 00:44:11.940
Based on a consent yes. Or no.

345
00:44:11.940 --> 00:44:15.239
We're at the that's the end of the.

346
00:44:15.239 --> 00:44:22.860
Discussion of faith, because in the private school services plan said, then we're at the point of the signature.

347
00:44:22.860 --> 00:44:26.039
If they don't need.

348
00:44:26.039 --> 00:44:29.789
What is outlined in your grant?

349
00:44:29.789 --> 00:44:35.039
Then you enter the non participation date.

350
00:44:35.039 --> 00:44:45.690
And give them a prior written notice and, you know, if you ever changed your grant, what you offer, you would go back to them and say, okay, now we offer what you do need.

351
00:44:45.690 --> 00:44:49.199

And offer them a private school services plan.

352

00:44:49.199 --> 00:44:55.650

and patty just to clarify the only time you would finalize that is if

353

00:44:57.059 --> 00:45:03.329

You, um, they do make the requirements for the and.

354

00:45:03.329 --> 00:45:07.230

You know what I'm saying? So.

355

00:45:07.230 --> 00:45:10.650

If the speech kid.

356

00:45:10.650 --> 00:45:18.960

So, they're in private school, you get the referral. That's what your grant covers you would offer.

357

00:45:18.960 --> 00:45:23.639

The I P draft and then if the parents is.

358

00:45:23.639 --> 00:45:38.425

I'm going to say the private school, then you would, then you would offer the if they want the and those services, then you would finalize that.

You wouldn't have an and finalized. That's what I'm trying to get to.

359

00:45:40.019 --> 00:45:47.909

Right. So just 1 or the other, but if they, if they're not going to sign consent.

360

00:45:47.909 --> 00:45:51.090

Or, yes or no, then.

361

00:45:51.090 --> 00:45:57.900

i think you still have to have that finalized because if you don't you don't have documentation that you provided

362

00:45:57.900 --> 00:46:02.519

You don't have that for a faith anywhere.

363

00:46:02.519 --> 00:46:05.699

right right exactly

364

00:46:05.699 --> 00:46:15.059

You're going to have to finalize something some layer, but if you're still, you have to have documentation of your final offer a faith.

365

00:46:15.059 --> 00:46:24.329

It's either going to be the I pay or the PSS pig for a child going on to private school.

366

00:46:25.739 --> 00:46:29.130

You're not through the discussion of fate.

367

00:46:29.130 --> 00:46:34.380

Until you get to the private school services plan.

368

00:46:34.380 --> 00:46:45.929

that's why you can't discuss you can't sign a consent on a private school services on on a private school student until you've discussed and and the the

369

00:46:45.929 --> 00:46:57.480

And sometimes we see districts on and consents on an I paid before they ever get to the, and that's causing a lot of problems.

370

00:46:57.480 --> 00:47:00.840

Because you haven't finished the discussion of yet.

371

00:47:05.639 --> 00:47:14.369

That's where all the problems are coming in, you have to have the full discussion.

372

00:47:14.369 --> 00:47:17.579

A faith for private school kids.

373

00:47:17.579 --> 00:47:25.079

Before you finalize anything, so, you know, if they say no to the.

374

00:47:25.079 --> 00:47:34.380

or you know if you does that if they need what what i hear libby saying and correct me where i'm wrong

375

00:47:34.380 --> 00:47:39.179

If they need what you offer in your grant.

376

00:47:39.715 --> 00:47:54.355

And the offer of faith is included in a private school services plan, then that's what you would finalize because that's your final offer of faith. If they don't need it, then you would finalize the because that's the final offer of faith. Is that right?

377

00:47:54.355 --> 00:47:54.775

Libby?

378

00:47:57.389 --> 00:48:04.349

Yes, okay. Because you have to have that finalized.

379

00:48:04.349 --> 00:48:08.969

This is your final offer effect that you provided to that parent?

380

00:48:14.309 --> 00:48:21.510

Okay, um, this has been great discussion. Thank you for that clarification.

381

00:48:21.510 --> 00:48:32.639

Okay, and telling you brown as would it be possible for the information or process B to be in the Monday message for the upcoming week? So that there is no confusion.

382

00:48:35.010 --> 00:48:41.429

I would say that this, um, bit of information on this tip would need to go.

383

00:48:41.429 --> 00:48:53.550

Out through the the protocol is that it goes to the, um, goes out through the ISI weekly communication 1st then it will be followed up with a Monday message.

384

00:48:53.550 --> 00:48:57.809

And I don't think they put it out there. Beforehand. They lose the.

385

00:49:00.000 --> 00:49:03.360

Um, I cannot.

386

00:49:03.360 --> 00:49:06.389

Answer that right now I think we have.

387

00:49:10.050 --> 00:49:13.800

i will have to check i don't remember seeing that

388

00:49:13.800 --> 00:49:17.219

Level of clarification regarding the.

389

00:49:17.219 --> 00:49:20.610

Um, there, you know.

390

00:49:20.610 --> 00:49:25.590

Private school services plan now participation notice they, you know.

391

00:49:25.590 --> 00:49:32.760

And sometimes we talk a little bit plain or yeah.

392

00:49:39.355 --> 00:49:39.594

So,

393

00:49:39.594 --> 00:49:40.824

while we're looking at that,

394

00:49:40.824 --> 00:49:55.764

I do want to give some reminders about the data manager's contacts directory if there has been changes and staff changes over the break is very important to update the state of managers contact directly with

395

00:49:55.764 --> 00:49:57.505

the new information.

396

00:49:57.505 --> 00:49:58.255

It is a Google.

397

00:49:58.255 --> 00:49:58.614

Doc,

398

00:49:58.644 --> 00:50:00.025

it's an open Google Doc,

399

00:50:00.025 --> 00:50:05.304

so you have access to it you can edit the information for your district or charter school,

400

00:50:05.664 --> 00:50:06.715

and also wanted to,

401

00:50:06.715 --> 00:50:06.954

you know,

402

00:50:06.954 --> 00:50:14.065

give a reminder about the previous federal reporting office hours are posted on the website.

403

00:50:52.980 --> 00:51:00.719

Are there any other questions? No, there's a comment section or the chat section.

404

00:51:00.985 --> 00:51:15.684

Okay, well, I think everyone for your attention and your participation with the questions, thank you consultants for your assistance. Um, with this call, I appreciate everyone.

405

00:51:15.684 --> 00:51:22.284

I hope everyone enjoy the rest of their afternoon. And once again, thank you so much, have a great day.

406

00:51:22.559 --> 00:51:26.568

Bye.