

1

00:00:02.369 --> 00:00:06.599

Good afternoon. Everyone welcome to the federal reporting.

2

00:00:06.599 --> 00:00:10.648

Office hours afternoon session, thank you for joining.

3

00:00:10.648 --> 00:00:13.978

I want to take a few moments to go over some logistics.

4

00:00:13.978 --> 00:00:17.309

To enable the.

5

00:00:17.309 --> 00:00:24.899

Uh, close captioning, you should see a Webex assistant icon that looks like a blue robot.

6

00:00:24.899 --> 00:00:32.490

And next to it is the CC icon for closed captioning. So want to make sure.

7

00:00:32.490 --> 00:00:40.380

Take a moment to make sure that that is enabled. And if you can just, um.

8

00:00:40.380 --> 00:00:47.729

Give me a thumbs up or a no in a chat to see to make sure that you're able to see the closed captioning.

9

00:00:56.609 --> 00:00:59.640

All right awesome, wonderful, perfect.

10

00:01:00.804 --> 00:01:02.335

This session is being recorded,

11

00:01:02.335 --> 00:01:16.405

and we'll be posted on the federal reporting section of the website and once again what I thank you all for joining before we get into some of the updates and reminders we do have some consultants on a call that can,

12

00:01:16.465 --> 00:01:22.795

that will assist with some of the questions if you want to take a moment to unmute your mind and introduce yourself,

13

00:01:22.795 --> 00:01:23.814
that would be wonderful.

14

00:01:24.090 --> 00:01:28.349
Hello.

15

00:01:28.349 --> 00:01:33.000
Hello everyone, um, Libby. Laurie, I'm in the Piedmont region.

16

00:01:35.939 --> 00:01:41.159
Thank you for joining. Hi, this is Gloria Hagen and I'm in the sand hills region.

17

00:01:41.159 --> 00:01:48.030
Thank you.

18

00:01:51.629 --> 00:02:02.129
All right, we also have Jamie Davis that will from this special programs and David a section that will be assisting me with the questions. Let me know the questions coming in and chat.

19

00:02:02.129 --> 00:02:06.840
And we also have another monitoring consultant, Karen little.

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00:02:06.840 --> 00:02:13.860
That will be that's the 1 that call as well. So, once again, thank you all for joining the afternoon session.

21

00:02:15.210 --> 00:02:20.939
We welcome any questions that you may have regarding better reporting.

22

00:02:20.939 --> 00:02:24.900
So feel free to unmute your Mike at any point.

23

00:02:24.900 --> 00:02:38.250
A, or submit your question in the chat so we can address those and that's we're waiting for some of the questions to come in. I will go over some updates and reminders regarding federal reporting.

24

00:02:38.250 --> 00:02:46.680
So, during this session, I will be focusing on preparation for the active child count December childhood.

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00:02:46.680 --> 00:02:59.305

And depending on our time, you may also have an opportunity to cover other, uh, preparation tips for indicator 7, ex, account indicator, gladman and indicator 12.

26

00:02:59.485 --> 00:03:05.514

but the main focus for this afternoon session will be the active child count. December child count.

27

00:03:07.020 --> 00:03:17.039

So, let's get started, so, some reminders about the December channel count, the December child count open today December 1st.

28

00:03:17.039 --> 00:03:26.520

And closes, or must be certified by December 20th so the December child count captures federal reporting data.

29

00:03:26.520 --> 00:03:34.469

On students receiving special education as of December 1st, and it is used to generate federal funds.

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00:03:34.469 --> 00:03:47.370

It is expected that the ISI director certified, the December child count on or before December 20th and the integrity of the data is always at risk.

31

00:03:47.370 --> 00:03:54.840

We had a consultant from or consulting at the state level. Must finalize the data for your district.

32

00:03:54.840 --> 00:04:04.740

So, it is imperative that the easy director reviews, and certifies the December child count data. 1 time any kids.

33

00:04:04.740 --> 00:04:11.400

If someone other than the easy director certifies the December child count.

34

00:04:11.400 --> 00:04:22.410

A signed and scanned verification form must be submitted to me where add at dot Gov.

35

00:04:22.410 --> 00:04:31.408

To access, or download the child count verification form you can do. So, from the main menu page.

36

00:04:31.408 --> 00:04:37.889

So, once you in on the main menu, scroll down to the bottom of the screen, the resources section.

37

00:04:37.889 --> 00:04:42.749

Then click the federal reporting tab and you'll see excuse me.

38

00:04:42.749 --> 00:04:49.468

You'll see the December 2021 child, count verification form as the 1st document.

39

00:04:50.879 --> 00:04:55.678

All right, so let's talk about some other tips and reminders.

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00:04:57.209 --> 00:05:02.399

Some other tips and reminders for the December child count.

41

00:05:02.399 --> 00:05:14.699

There are many resources that are available, um, specifically, the federal reporting webinar videos, uh, in order to access the.

42

00:05:14.699 --> 00:05:20.338

Webinar video, once again it on the it's on the, the main menu.

43

00:05:20.338 --> 00:05:28.769

Page resources section, you're going to click the fiddle reporting tab and then you'll be able to click to download the.

44

00:05:28.769 --> 00:05:31.918

Federal reporting webinars video.

45

00:05:33.988 --> 00:05:46.528

Additional resources, we have a student record review checklist to ensure accuracy for child count. This is a very helpful document to review.

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00:05:46.528 --> 00:05:52.918

I just want to go over all of the criteria for students to be included in the active counts.

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00:05:52.918 --> 00:05:58.499

Another resourceful document is each child count warnings and exceptions guide.

48

00:05:58.499 --> 00:06:07.978

So, this document goes over in detail what a warning is and what it what an error is and what needs to be resolved.

49

00:06:07.978 --> 00:06:16.108

And once in these documents are available on the failed reporting tab of the resources section.

50

00:06:19.439 --> 00:06:29.728

The channel count report is available for you to check your data and address any possible errors that must be corrected before you certify the child counts.

51

00:06:29.728 --> 00:06:39.059

To access the child count report, you want to navigate using the main menu bar navigate to the reporting drop list.

52

00:06:39.059 --> 00:06:46.288

Select standard reports, once you select standard reports, you're going to go to the scheduled report section.

53

00:06:46.288 --> 00:06:52.019

put the special ed tap and then click the child count link

54

00:06:52.019 --> 00:07:01.379

Once you click the child count link is going to direct you to the report query screen. And this is where you can.

55

00:07:01.379 --> 00:07:15.959

Query your report for the data source, you want to leave the options selected to transactional Ed plan this data source option, displays the data as a currently exists in.

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00:07:15.959 --> 00:07:21.689

Also, leave the account Perry default to December 2021.

57

00:07:21.689 --> 00:07:31.468

To view, channel, count data at the district level, do not select any options in schools and do not select check all.

58

00:07:31.468 --> 00:07:45.389

If there is a situation in which the school assignment for the student record was cleared for whatever reason, the student will not appear in the report if you select a school, or if you select check.

59

00:07:46.403 --> 00:08:00.834

I do want to bring your attention to this checkbox include exceptions and validations in order to view the warnings and errors that display and the December child count be sure to select include

60

00:08:00.834 --> 00:08:01.673

exceptions.

61

00:08:01.704 --> 00:08:02.754

Validations.

62

00:08:02.848 --> 00:08:12.449

Then click generate report and once you click generate report, you will receive a message that the report is being generated.

63

00:08:12.449 --> 00:08:16.619

And it was the report becomes available.

64

00:08:16.619 --> 00:08:25.588

In order to view the report, you're going to from your main menu bar, you're going to go to reporting drop list, select reports.

65

00:08:25.588 --> 00:08:32.188

That would take you to the report screen and you will see the link to download. The child can't report.

66

00:08:32.188 --> 00:08:36.418

Once you download the report, you want to look for 2 tabs.

67

00:08:36.418 --> 00:08:44.698

The child count, report, displays all of the, the child count tab in the child count report.

68

00:08:44.698 --> 00:08:50.668

displays the lists of students that are currently included in the december one child count

69

00:08:50.668 --> 00:09:02.729

The exceptions tab is going to list the warnings and errors. So if you run the report and you open up your report, and you only see 1 tab the child count tab.

70

00:09:02.729 --> 00:09:10.499

That is an indication that on the report query screen, they include exceptions. Validations. Checkbox was not selected.

71

00:09:10.499 --> 00:09:16.019

So the only way to see the exceptions tab in your report.

72

00:09:16.019 --> 00:09:22.678

Is if you select they include exceptions validations checkbox on the report query screen.

73

00:09:24.839 --> 00:09:32.698

So, let's take a moment to go over some common exceptions that display in the child count report.

74

00:09:32.698 --> 00:09:37.678

There is potential duplicates and setting age not appropriate.

75

00:09:37.678 --> 00:09:41.938

These are warnings that display on that exceptions tab.

76

00:09:41.938 --> 00:09:49.918

They are not errors so there is no correction needed for these 2 exceptions that display in your report.

77

00:09:49.918 --> 00:09:55.229

Is duplicated is an error that needs to be corrected.

78

00:09:55.229 --> 00:10:02.188

This occurs when the same student ID exists in another public school units, child counts.

79

00:10:02.188 --> 00:10:10.499

So, to resolve this, the public school unit in which the student is enrolled as of December 1st.

80

00:10:10.499 --> 00:10:13.948

Includes the student in their child count.

81

00:10:13.948 --> 00:10:24.778

The public school unit in which the student is not enrolled as of December 1st, excludes the student from their December town.

82

00:10:25.979 --> 00:10:32.308

Dallas with that P. K grade check, this is also a common error that needs to be corrected.

83

00:10:32.308 --> 00:10:37.469

This error occurs when the student is under age 5.

84

00:10:37.469 --> 00:10:43.739

And enrolled in kindergarten, or the student is over age 5.

85

00:10:43.739 --> 00:10:50.278

And enrolled in Pre K. so this error must be resolved in power school.

86

00:10:50.278 --> 00:10:56.458

So, it's important to verify the student grade and update the data and power school.

87

00:10:58.048 --> 00:11:07.283

The next common exception that occurs in the active child count is developmental delay H, not appropriate.

88

00:11:07.943 --> 00:11:19.793

This error occurs when a student is age 8 or older, and still has the DD, but still has dB selected as a primary disability.

89

00:11:20.188 --> 00:11:29.519

So the student record must have a finalized eligibility determination with the new primary disability.

90

00:11:29.519 --> 00:11:32.578

1, or before December 1st.

91

00:11:32.578 --> 00:11:42.869

So be sure to check the timestamp of the finalized eligibility determination with the updated primary disability.

92

00:11:42.869 --> 00:11:49.798

And compare that to the timestamp of the annual review or addendum.

93

00:11:49.798 --> 00:11:57.989

In this screenshot, you'll see that the eligibility determination was finalized.

94

00:11:57.989 --> 00:12:01.769

1 minute after the.

95

00:12:01.769 --> 00:12:09.749

So the still reflects the primary disability of DD, which is causing the error.

96

00:12:09.749 --> 00:12:19.109

In the case that the eligibility determination, and were finalized at of water, how do you resolve this?

97

00:12:19.109 --> 00:12:23.369

So, the eligibility determination with the new disability.

98

00:12:23.369 --> 00:12:30.538

Was finalized after the you will need to finalize a new.

99

00:12:30.538 --> 00:12:39.538

With the same information from the created with that eligibility determination. So when you create, or when you.

100

00:12:39.538 --> 00:12:46.889

Uh, document the new that new will display the new primary disability.

101

00:12:46.889 --> 00:12:57.089

Unless you finalize that new with the same information from the previous 1 that was documented with that eligibility determination.

102

00:12:57.089 --> 00:13:02.788

You would then need to delete the that was finalized prior.

103

00:13:02.788 --> 00:13:06.208

To finalize any eligibility determination.

104

00:13:09.239 --> 00:13:13.109

Once you correct the data in the student record.

105

00:13:13.109 --> 00:13:24.778

You also will need to update the student level report view to clear the error from the report. If you want to run another December child report that same day.

106

00:13:24.778 --> 00:13:33.688

Otherwise you would just wait until the next day for the updates to the student records, um, updates the child count report data.

107

00:13:33.688 --> 00:13:38.399

So, to update the student level report view.

108

00:13:38.399 --> 00:13:44.068

From the student information drop list, you want to select student level report view.

109

00:13:44.068 --> 00:13:48.418

From the report view screen, you're going to select report type.

110

00:13:50.399 --> 00:13:54.328

Once you select the, the act of child count in December.

111

00:13:54.504 --> 00:14:05.813

As a report type, it will display the report view screen and you just want to scroll down to the bottom of the screen and click update report. So that will pull in the correction.

112

00:14:05.844 --> 00:14:10.644

The corrected information into the, into the December child count.

113

00:14:13.048 --> 00:14:18.239

All right, so if there is a situation where you see the error.

114

00:14:18.239 --> 00:14:22.198

Developmental delay age, not appropriate and.

115

00:14:22.198 --> 00:14:30.149

There was no new eligibility determination completed to update the student's primary disability from the development of delay.

116

00:14:30.149 --> 00:14:33.599

The student record will need to be excluded from childhood.

117

00:14:33.599 --> 00:14:36.839

And you'll need to update the student level report view.

118

00:14:36.839 --> 00:14:41.668

So, the next line goes over steps to exclude a student record.

119

00:14:41.668 --> 00:14:45.119

So, to exclude this didn't record.

120

00:14:45.119 --> 00:14:53.698

From the main menu bar, are you going to go to the student information?
Drop list and select student level report view?

121

00:14:53.698 --> 00:15:00.389

That will take you to the report view screen for you to select at the
child count December.

122

00:15:00.389 --> 00:15:08.129

What's the other report view? Screen opens up. The very 1st check box is
exclude this student.

123

00:15:08.129 --> 00:15:12.928

Be sure to select the check box, exclude the student.

124

00:15:12.928 --> 00:15:17.698

Then you want to scroll down and click update exception.

125

00:15:17.698 --> 00:15:25.948

And then click update report and that will exclude the student from the
December child count.

126

00:15:28.494 --> 00:15:42.774

Now, let's go over some things to check on the student history screen. If
you're you run the December child count report, and you're checking the
channel count tab and you see that there are some students missing.

127

00:15:43.224 --> 00:15:50.663

So, what you'll need to do in this case is you need to review your data
to see what students are missing.

128

00:15:50.969 --> 00:15:56.099

And to do that, you want to see look at this student enrollment date.

129

00:15:56.099 --> 00:16:00.839

Is the student enrollment date on or before December 1st.

130

00:16:00.839 --> 00:16:11.129

Then take a look at the, it could be either an private school services plan, or comparable services plan. Look at the event date.

131

00:16:11.129 --> 00:16:14.519

Is the event date on, or before December 1st.

132

00:16:14.519 --> 00:16:17.609

Also look at these services began date.

133

00:16:17.609 --> 00:16:21.599

Is the services being date on or before December 1st.

134

00:16:21.599 --> 00:16:31.349

As well, as the end date is these services in date after December. 1st. So these are some things to check on a student history screen.

135

00:16:31.349 --> 00:16:39.479

Also, you want to check on a student history screen, the provision of services, parental consent events.

136

00:16:39.479 --> 00:16:52.499

Is the is this event 1 does this event exist on the student history screen and to look at the event date if the event date on or before December 1st.

137

00:16:52.499 --> 00:17:02.428

So these are some things to check on a student history screen, but I do want to bring your attention and back to the resource document entitled.

138

00:17:02.724 --> 00:17:07.284

Student record review checklist to ensure accuracy for child count.

139

00:17:07.644 --> 00:17:20.693

This is a more detailed document that goes over all of the cast criteria that includes the student in an active child count. So be sure to review that document.

140

00:17:20.693 --> 00:17:23.513

And once again, you can access that document.

141

00:17:23.788 --> 00:17:26.848

From the main menu resources section.

142

00:17:26.848 --> 00:17:32.578

Once you click the fail reporting tab, you'll be able to view the information there.

143

00:17:33.868 --> 00:17:36.898

Before I move forward, I would want to.

144

00:17:36.898 --> 00:17:40.469

Pause and see, are there any questions.

145

00:17:48.628 --> 00:17:53.519

Um, okay, so we got 1 question right now. Um.

146

00:17:53.519 --> 00:18:05.784

It says the student record review checklist was updated and repost it to the main menu today. It now says that a student must have a current eligibility determination.

147

00:18:06.084 --> 00:18:17.003

This requirement was not on the previous checklist posted on March 31st, 21, and I believe overdo overdo reveals. We're allowed beginning, December 2020.

148

00:18:17.003 --> 00:18:26.933

do we now have to manually exclude all students with overdue re, evaluations? Even if are current and when did this change back again?

149

00:18:30.209 --> 00:18:38.544

I have not had an opportunity to view this updated document that you mentioned was posted today.

150

00:18:38.784 --> 00:18:48.834

However, I can say that there has been guidance that's been posted in the ISI directors, weekly communication.

151

00:18:49.138 --> 00:18:54.898

Um, regarding reevals, the only exception.

152

00:18:54.898 --> 00:19:07.433

To the guidance in which there can be an expired eligibility with a current or those students with the primary disability developmental delay.

153

00:19:07.884 --> 00:19:08.094

So,

154

00:19:08.094 --> 00:19:10.763

if there's a student who is age 8 or older,

155

00:19:10.763 --> 00:19:13.554

and they still have the primary disability,

156

00:19:13.554 --> 00:19:14.874

developmental delay,

157

00:19:15.054 --> 00:19:23.034

and there has not been a new eligibility determination completed on or before December 1st or 1 or before April.

158

00:19:23.034 --> 00:19:25.614

1st, those students will need to be excluded.

159

00:19:28.288 --> 00:19:35.939

And I'm gonna open the 1, I'm just going to pause and see if any of the other monitors will like to.

160

00:19:35.939 --> 00:19:39.538

Share any additional clarification or guidance on that.

161

00:19:47.459 --> 00:19:51.659

Um, clearly, I haven't seen the document, so.

162

00:19:51.659 --> 00:19:56.638

I don't want to comment. I have to check it. Huh?

163

00:20:02.699 --> 00:20:09.689

Any other questions okay, 1 more just came in to clarify if the is current.

164

00:20:09.689 --> 00:20:14.578

But the eligibility is expired, the student will not be fundable.

165

00:20:16.288 --> 00:20:31.104

What I can say is, once again, there's been guidance that has been submitted or sent out through the East division weekly communication.

166

00:20:31.378 --> 00:20:37.588

In the fair reporting section, there will be some additional guidance.

167

00:20:37.588 --> 00:20:41.548

Post it or send out in this afternoons.

168

00:20:41.548 --> 00:20:45.538

Weekly communication regarding.

169

00:20:45.538 --> 00:20:51.868

Some of those questions, um, as I had mentioned before.

170

00:20:53.638 --> 00:20:56.818

Based on, you know, the previous.

171

00:20:56.818 --> 00:21:00.749

Active child panels, especially the April chat and it just.

172

00:21:00.749 --> 00:21:04.648

You know, happened in April, there was communication.

173

00:21:04.648 --> 00:21:08.009

Sent out stating that.

174

00:21:08.009 --> 00:21:12.959

If a re, if the re, evaluation of eligibility is expired.

175

00:21:12.959 --> 00:21:16.108

However, the is current.

176

00:21:16.108 --> 00:21:20.159

In terms of federal reporting, the student can still be included.

177

00:21:20.159 --> 00:21:23.189

The exception to that is.

178

00:21:23.189 --> 00:21:28.138

Would be those students with the category developmental delay.

179

00:21:28.138 --> 00:21:32.999

And they are age 8 and older, but they do not have.

180

00:21:32.999 --> 00:21:36.628

Another eligibility determination has not been conducted.

181

00:21:36.628 --> 00:21:42.959

On or before April 1st, 1 or before December 1st, those students will need to be excluded.

182

00:21:50.128 --> 00:21:54.088

That's all the questions I see right now. Okay.

183

00:21:55.348 --> 00:22:00.659

All right, so it looks like we'll have some time to go over indicator. 7.

184

00:22:00.659 --> 00:22:10.709

Pre school outcomes, so, in preparation for the next indicator, 7, here are some things to check each month.

185

00:22:10.709 --> 00:22:21.719

Charter schools is important for charter schools to also review the indicator 7 report periodically for those kindergarten students who transfer with data.

186

00:22:21.719 --> 00:22:32.483

So, if the student is missing, exit cost of data, the charter school should contact the previous district or the exit coast of data to be entered and finalize.

187

00:22:32.483 --> 00:22:39.503

And so, once again that charter school, we need to contact the previous district to have them to submit, or send to them.

188

00:22:39.808 --> 00:22:44.398

The exit cost of data so the charter school would then be able to enter.

189

00:22:44.398 --> 00:22:54.959

The exit cost of data also. Thanks to because the students between age 3, and less than 6, as of these types of exit date.

190

00:22:54.959 --> 00:22:55.169

Um,

191

00:22:55.163 --> 00:23:00.683

the sooner received services in Pre K for at least 6 months,

192

00:23:01.074 --> 00:23:11.273

and at least 6 months of services from this is at least 6 months of services from the active Pre K services start date and be active and Pre K services completion date.

193

00:23:11.548 --> 00:23:23.699

Also, it's important to check to see if the student has exit costs up between the begin date and end date other reporting, period, which is 71 through 630.

194

00:23:24.203 --> 00:23:26.094

And also check the student love,

195

00:23:26.094 --> 00:23:33.594

report view to display and make sure that it displays all 3 total outcome ratings and W,

196

00:23:33.713 --> 00:23:39.233

we will cover more detail about the total outcome ratings on the next slide.

197

00:23:40.919 --> 00:23:53.848

And as you can see highlighted here in this screenshot, there is a blank rating by an total outcome category, which indicates a discrepancy in the exit costs of progress.

198

00:23:53.848 --> 00:24:01.169

Rating and in this, and in this situation to resolve this discrepancy.

199

00:24:01.169 --> 00:24:15.804

In the progress rating is important to create a new exit with the correct information and delete the existing exit if the incorrect information and many of, you know, or have experienced that.

200

00:24:15.804 --> 00:24:27.894

When you try to finalize another exit when there is an existing exit code. If you're not able to do, so, so these next few slides demonstrates what to do in this situation.

201

00:24:28.374 --> 00:24:33.354

So you're going to navigate to the document screen and download a copy of the PDF.

202

00:24:33.689 --> 00:24:40.469

Have your existing finalized exit so you'll have that data to document in the new exit code stuff.

203

00:24:42.088 --> 00:24:50.578

All right, and so once you're on the document screen, after you've downloaded a copy of the PDF, you want to, uh.

204

00:24:50.578 --> 00:24:56.219

Select child outcome, summary form and then you want to create a draft.

205

00:24:56.219 --> 00:25:07.199

All right, and then once you create the draft, you're going to update the progress response on the draft exit along with any of the other required fields for each of the 3 outcomes.

206

00:25:07.199 --> 00:25:12.058

Enter the problem details if the response is yes, then click save.

207

00:25:12.058 --> 00:25:22.318

Do you have done that you want to navigate to the student history screen and then you're going to select.

208

00:25:22.318 --> 00:25:35.098

The exit that has the incorrect information, and then click update the database. This will delete or UN, activate the exit code of events.

209

00:25:35.544 --> 00:25:44.064

Once that is completed when I go back to the document screen to create the final exit.

210

00:25:45.023 --> 00:25:59.844

So, you know, go back to the document screens like the child outcome, summary form, click, create final document, ensure the information is documented correctly and then click create final document.

211

00:26:01.528 --> 00:26:08.608

Do you want to mention that there is a very helpful resource and preparation for the indicator? 7.

212

00:26:08.608 --> 00:26:15.538

There is a very helpful resource on the early childhood, technical assistance center website.

213

00:26:15.538 --> 00:26:24.989

This provides an interactive resource entitled, converting cost data to progress categories. Summary statements.

214

00:26:24.989 --> 00:26:35.699

This interactive tool allows you to confirm the progress ratings that are documented in the exit coast, based on the category rules.

215

00:26:35.699 --> 00:26:39.598

So, this is very helpful to.

216

00:26:39.598 --> 00:26:53.814

Confirm that the information is documented correctly. So you don't come across situations where you're on a student low report view and you see a blank category for 1 of the 3 total outcomes.

217

00:26:54.233 --> 00:26:57.413

This will help alleviate that issue.

218

00:26:59.159 --> 00:27:04.618

Before I move on to X account it are there any questions.

219

00:27:10.943 --> 00:27:21.084

No questions on the check. All right. Thank you. All right. So, in preparation for the next exit account, Here's some things to check. Each month.

220

00:27:21.864 --> 00:27:26.453

The student you want to check to make sure the student has an exit school system event.

221

00:27:26.729 --> 00:27:34.348

Between the begin date and end date of the reporting period. And the reporting period is July 1st, through June 30th.

222

00:27:34.348 --> 00:27:46.888

The student must be exited on the exit date of the reporting period, which is the, the end of the, the end date of the reporting period, which is June 30th, and all of North Carolina for the student to be included in the ex account.

223

00:27:47.874 --> 00:28:02.874

And the student has 1 of the following special ed exit events, once in a history screen, which includes non eligibility event, parent, revocation of services event, parent consent now, event, and reached the maximum age.

224

00:28:03.114 --> 00:28:09.173

And it's also important for the students who have a current that does not expire.

225

00:28:09.479 --> 00:28:14.278

Prior to the exit date for that student to be included in the X account.

226

00:28:16.703 --> 00:28:27.173

So, it is very helpful to also run that X account report periodically, especially to view those students who may have a missing exit reason.

227

00:28:27.443 --> 00:28:33.864

We're going to talk about some of the common exceptions that display and the ex account report.

228

00:28:34.703 --> 00:28:48.473

Setting as soon as age is invalid for the primary educational setting. This is a warning. So there's no correction needed for this exception. And as I had just mentioned the exit reason blank. This is an error.

229

00:28:48.473 --> 00:28:57.594

That must be corrected. So this occurs when a modified X and reason has not been documented for the exit event that occurred during the reporting period.

230

00:28:57.834 --> 00:29:05.903

So, it is very helpful to run the X account report periodically to look for those student records that may show up at.

231

00:29:06.479 --> 00:29:18.659

Show up in the with the error exit reason blank. This is an indication that you need to go back to that in active student record and document the appropriate modified exit reason.

232

00:29:20.009 --> 00:29:25.709

Okay, so another comment exception that displays in the extra count is, is.

233

00:29:25.709 --> 00:29:30.088

Is it is, is duplicated.

234

00:29:30.088 --> 00:29:34.528

So, it is duplicated is an error that must be corrected.

235

00:29:34.528 --> 00:29:40.469

This occurs when the same student ID exists in another ex account.

236

00:29:40.469 --> 00:29:54.989

And to resolve this the with the most recent date within the reporting, period includes the student in the ex account and the, with the older exit date within the reporting period excludes the student from the ex account.

237

00:29:56.068 --> 00:29:59.159

It's the reason not appropriate for age.

238

00:29:59.159 --> 00:30:02.308

Make sure you update the modified X the reason.

239

00:30:02.308 --> 00:30:16.134

And remember there should be no students under the age 16 with the exit reason, drop out. So, this is just a screenshot of, um, the ex account report some things to look for. So nice.

240

00:30:16.193 --> 00:30:20.364

I hadn't clicked the exceptions tab. If you're looking at the main tab.

241

00:30:20.638 --> 00:30:34.679

Go to the exit recent column, if you see any blanks that is an indication that the exit reason is blank so that you'll need to go to the inactive student record and document the modified exit.

242

00:30:34.679 --> 00:30:40.108

Also, take a look at the exit recent dropped out.

243

00:30:40.108 --> 00:30:47.459

Just take a look at those, um, students with the extra reason, and confirm and ensure that the student's age appropriate.

244

00:30:47.459 --> 00:30:50.788

And this example, there's there are 2 students.

245

00:30:50.788 --> 00:31:01.558

Both under the age 16, but they had the exit reason dropped out. So this is the situation in which the student will show up as an error.

246

00:31:01.558 --> 00:31:05.429

And I know we are running out of time, so I just.

247

00:31:05.429 --> 00:31:13.318

Want to quickly remind you about some other reminders and tips regarding E.

248

00:31:13.318 --> 00:31:27.929

Is the data manager's contact directory? It is very important to ensure that the contact directory is updated with the most current information for your district. It is a.

249

00:31:27.929 --> 00:31:38.278

Google Doc, so you can go in and edit the information. This is becomes very helpful. Um, during the child count, if it's a situation where you get a duplicate.

250

00:31:38.278 --> 00:31:50.999

Error and it needs to be resolved. You can come to the cast data manager's contact directory to be able to contact that district and so work with that district to resolve the duplicates.

251

00:31:50.999 --> 00:31:58.169

Also want to mention the website, the website, the reporting office hours.

252

00:31:58.169 --> 00:32:09.989

From the we website under federal reporting office hours, you're able to access the previous, uh, recordings record it sessions.

253

00:32:09.989 --> 00:32:20.489

Today's session is not yet posted, I would say, give it to the end of the week or by Monday of next week to view the morning session, and the afternoon session from today.

254

00:32:20.663 --> 00:32:33.653

However, if you want more information about preparation tips for indicator, 7 indicator, 1112 X account, the November federal reporting office hours is posted along with that PowerPoint.

255

00:32:33.653 --> 00:32:35.963

So that is accessible to you. Now.

256

00:32:36.719 --> 00:32:41.699

I am over my time, I do appreciate.

257

00:32:41.699 --> 00:32:45.628

Uh, everyone's partition partition I can even say it.

258

00:32:45.628 --> 00:32:52.703

I appreciate everyone being here today. How about that? Um, and any, you know, any of the questions that you have.

259

00:32:53.124 --> 00:33:03.804

So, if there are any questions that you may have feel free to send me an email, or if there's if you want to unmute your Mike and ask a question, feel free to do. So.

260

00:33:04.108 --> 00:33:10.259

But in all, I think everyone for your attendance and participation today.

261

00:33:11.278 --> 00:33:20.009

Um, Carla encouraged everybody to look at the, um, weekly update that's coming out today. It's not out yet. Um.

262

00:33:20.009 --> 00:33:28.949

I think there were some late, um, updates today. So all those questions that were asked about the, um.

263

00:33:29.969 --> 00:33:40.378

Re, evaluation or the eligibility being expired, but an current I think all that's answered in that. So I'd go about what comes out in the weekly update. Not what's on the webpage.

264

00:33:40.378 --> 00:33:55.296

Right. Wonderful. Thank you. All right. Everyone Thank you so much. And I hope everyone has a wonderful afternoon. Thank you so much.